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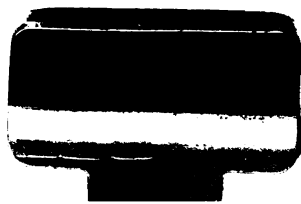
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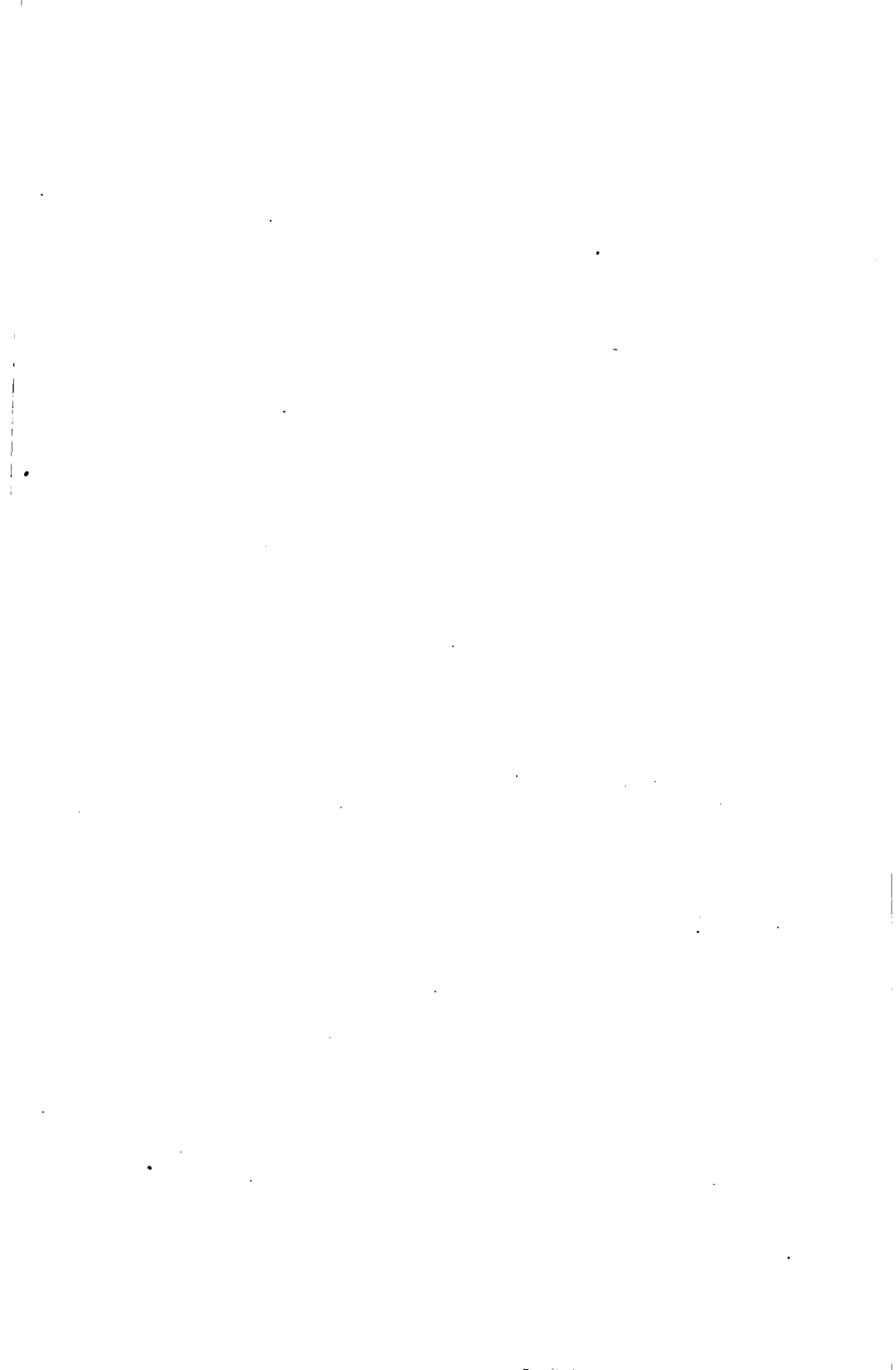
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TWELFTH BIENNIAL REPORT

OF THE

Department of Public Instruction

OF THE

STATE OF WISCONSIN.

C. P. CARY, State Superintendent.

July 1, 1904, to June 30, 1906.



MADISON, WIS.

DEMOCRAT PRINTING COMPANY, STATE PRINTER

1906



LETTER OF TRANSMITTAL.

DEPARTMENT OF PUBLIC INSTRUCTION,

MADISON, WIS., October 22, 1906.

Hon. JAMES O. DAVIDSON,

Governor of Wisconsin.

SIR:—I have the honor to submit herewith, as required by law, the Twelfth Biennial Report of the Department of Public Instruction.

I am,

Very respectfully yours,

C. P. CARY,

State Superintendent.

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TWELFTH BIENNIAL REPORT

OF THE

Department of Public Instruction.

MADISON, WIS., October 22, 1906.

To the Legislature of Wisconsin:—

The close of the biennial period in the administration of state affairs, is made by law, the occasion of submitting to your honorable body a report by the State Superintendent of Public Instruction, setting forth the general condition of the public school system of the state, and giving the history and statistics of educational interests during that period. I have the honor to submit, herewith, my report for the biennial period ending June 30, 1906, through His Excellency, the Governor of the State

C. P. CARY,
State Superintendent.

Department of Public Instruction.

STATE OF WISCONSIN

DEPARTMENT OF PUBLIC INSTRUCTION.

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Fads and Fundamentals.

FADS AND FUNDAMENTALS.

A fad in education is a proper subject over-emphasized or a subject entirely out of place in the curriculum. Doubtless Arithmetic and Spelling have been fads at times in the history of education. They were fads because of over-emphasis. Like roller skating or bicycling they had their period of ascendancy and subsequent decline. Educational fads are not confined to the school room. Within the past dozen years we have witnessed the child-study fad come and go; apperception as a subject of discussion assumed the proportions of a fad; likewise concentration and correlation. A fad usually is an instance of much cry and little wool. Perhaps one might venture to say that with some people manual training is a fad, that is, a subject that in the mind of the faddist looms up too large, a subject that is out of perspective. A fad may properly belong in the curriculum, as above stated, but not be entitled to the time and attention it is receiving. The cure for fads is the thoro and impartial study of the relative values of the subjects in the course of study. The typical faddist in education is a person of great enthusiasm for matters of relatively small concern, a person of too narrow a mind to see things whole, in other words, to see things in right relations.

Fundamentals in elementary education are subjects that are necessary for the further progress of the pupil or for use in life, or for both. The word necessary may be used in its strict sense as when we say that the four fundamental processes in Arithmetic are necessary to further progress in Arithmetic, or very desirable as when we say that it is necessary for every child to be acquainted with some of the best juvenile literature. By a fundamental study, I mean, first of all a study or discipline, some proficiency in which is essential to the performance of one's simpler duties in life and the enjoyment of one's privileges in a manner becoming a civilized man in a civilized community. In the second place, and in a subordinate degree, I

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mean by a fundamental study or discipline, a subject that adds to the pleasures of life and the larger social success of the individual. Of the first importance in all education, and therefore the most essential, is man's ability to communicate with others of his kind. For us this means ability to talk, to read, to spell and to write. A crude ability to talk is learned in the home and from contact with one's fellows, but this crude speech must be extended and refined in the school. Reading and writing and spelling are usually left entirely to the school. It would be difficult to over-emphasize the value of these studies, provided they are intelligently taught. They all have their *form* side, and *content* side. The two should be divorced as little as possible, at least the form side should never for long receive the main emphasis. These studies lead on by natural steps to grammar, rhetoric, literature, the art of public speaking and the like. It is thus readily seen that such subjects are fundamental from the point of view of use in life, and of further progress in other studies. The basic art here is the ability to speak and understand speech, after that comes the ability to read, after that the ability to write. By ability to read I would be understood to mean at least a fair degree of proficiency in interpreting the newspaper and simple literature as found in books.

It is impossible to get on in life without frequent use of the art of counting and measuring. Time, distance, value, quantity,—all have to be measured in daily experience. This art is learned in the study of Arithmetic. This subject is therefore fundamental in its applications to the activities of life, also in further progress of the student in mathematical studies.

The man who has had no systematic instruction in geography by means of books or teachers must necessarily be so ignorant of the globe on which he lives as to be conspicuous for his ignorance. While no one fact of geography beyond the sphere of observation may be regarded as absolutely essential, yet at least an elementary knowledge of the form, size and political

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divisions of the earth, the products and the character of the people is so desirable as to make it fundamental.

In like manner an elementary knowledge of the history of our country and of our forms of government may well be looked upon as fundamental in elementary education. Less fundamental and essential to an elementary education are drawing, singing and the study of environment, and a degree of familiarity with some of the great juvenile classics, as for instance Robinson Crusoe.

If the analysis thus far given is correct we have as primarily fundamental, if I may be allowed the expression, reading, writing, spelling, language lessons (leading to grammar), arithmetic, geography, United States history and civil government, and I may add hygiene; while secondarily fundamental branches are juvenile and other simple classics, drawing, singing, and a few others. It is evident that the subjects that are primarily fundamental should occupy the leading position in the elementary program, while the others should be duly subordinated. A reversal of this proceeding makes of these subjects fads. On the other hand, an attempt to reach an extraordinarily high degree of proficiency in any subject, as arithmetic, for instance, makes of that subject a fad. We may, no doubt, with safety say that for a generation past the efforts to reform and liberalize the school curriculum have led frequently to false emphasis, at least in discussion, upon such subjects as music, drawing, manual training, nature study, and the like. It has also led, because these have been the object of attack, to the minimizing of the value of the subjects that once constituted the main, if not the only, subject-matter, namely, reading, writing, spelling, arithmetic (including drill in mental arithmetic), grammar and geography. So far has this reversal of things gone that the subjects just named are frequently looked upon by at least the young teachers trained in our best institutions, not to mention some of their instructors, as being fads. They are tolerated with a condescending air, and are pushed aside as

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promptly as possible, as being "old foggyish." On the other hand, to be up to date, means a readiness to place emphasis upon basket weaving, sewing, cooking, drawing, nature study, juvenile literature, paper folding, manual training, and so on to the end of the list, if happily there be an end. For the past few years I have intentionally led young men and young women, who are about to enter the teaching profession, to express their views concerning the relative value of studies in elementary education, and, by the way, it is that alone that I am now discussing. With surprising frequency, I am informed that the educational world has passed the benighted period in which children were taught the three R's with vigor and zeal, and that we have entered upon a period of enlightenment in which we see clearly that grammar is worthless, that writing, spelling, arithmetic, and the like, can be taught in a purely incidental way, and that the whole movement of enlightenment and reform is in the direction of discovering and following the child's interests. Drill is, to all intents and purposes, an obsolete word in modern pedagogy, according to these same young people. This is not so surprising when we realize that a man who has an international reputation as a philosopher, psychologist, and educator, has recently said, "There is never any excuse for drilling a child on the fact that 9 and 8 are 17," for, said he, "If the child once actually has occasion to use in his experience the fact that 9 and 8 are 17, he will always thereafter remember that interesting fact in numbers." For proof of it he called attention to the fact that we do not have to drill a child in order to have him know the fact that snow is white. This philosopher forgot his philosophy for the time being or he would have known that white is one of the attributes by which the child recognizes snow but that 17 is not a visible attribute of 9 and 8. The same educator said, and it was quoted far and wide, that the school is not preparation for life, the school is life. Either this statement is a mere truism or it is false and pernicious as an educational doctrine, and it was

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undoubtedly intended to be interpreted in the way that I would characterize as dangerous. The teacher should be a follower, is Froebel's way of saying the same thing, tho Froebel, thinking as he was of the kindergarten child, was not so far out of the way as was the modern philosopher. The school is organized for the purpose of acquainting the child as soon as possible with the most valuable race experiences and achievements for the purpose of aiding him in making the most out of life both for society and himself. What is necessary for him to acquire in the way of knowledge and experience cannot possibly be known by him at the start, else a school were unnecessary. Society alone, guided by its educational philosophers and teachers, can determine what the child should interest himself in, and spend his time at, while attending school. That his first serious attempts in formal education should be in the direction of mastering the arts of communication, no one can seriously doubt. This, whether the child leads in that direction or not. The possession of the aforesaid arts is necessary for the further acquisition of the accumulated knowledge and wisdom and technical skill of the race and these arts are therefore fundamental, as before stated. Following this, and indeed accompanying it as was also earlier stated, the knowledge that is of the most universal use to man, acting as a member of society, should be taught, and that, too, in so thoro-going a way as to make it actually available in the manifold experiences of life. Much of our modern knowledge of fundamental things is like the old lad's knowledge of the time to plant potatoes. She was absolutely certain that they should be planted in the light or the dark of the moon, but for the life of her she could not remember which. The old lady was aware of her ignorance, however, and that places her a notch above certain young woman upon whom the state had spent much money to fit her to teach, who assured the examiner with great positiveness that the Fox River rises in Green Bay, flows southward, and empties into the Wisconsin thru a canal. The child should not lead. The

Fads and Fundamentals.

teacher should lead, except on such rare occasions as he finds it necessary to drive, and if he is not equal to the task, he should resign, and give over the job to abler hands. We educate children so that they may be able to progress by giant strides in fields in which they would falter and stumble and lose their way without such education. When properly educated by society the individual is in the main in harmony with the highest ideals of society and is swift and skillful to do his share of the work and bear his share of the burdens of society. On the other hand, he is capable of receiving from society, by means of his formal education, the richest blessings it can give. But this social efficiency, as it may be called, results in its fullest measure, not from half knowledge or from crude skill in the arts he is called upon to practice, but from full and exact knowledge and adequate skill. The old-time virtue of thoroness is one to which we need to return in our educational work. By thoroness I do not mean exhaustiveness. I do, however, mean definite mastery of the most essential things in every subject that is taught, from the lowest primary onward indefinitely. This applies both to knowledge and to skill. A young man recently told me that his professor in mathematics rarely, if ever, required his class in trigonometry to solve problems. That sort of thing was out of date, the professor himself said (and he is a man of national reputation in his department), adding, that all that was necessary, was for his class to grasp the theory as he presented it in lectures. Whether his students grasped the theory or not, I do not know, but I do know that so far as my observation went, they were utterly unable to make any use of trigonometry, in a practical way, as they would have been had they never heard of the subject. A graduate of one of the best high schools of the state spent a year or two in the state university. Circumstances then made it necessary for her to earn her own living and she applied for a county superintendent's certificate. On the first trial she got 15 in arithmetic, on a scale of 100, on a test that an eighth grade pupil ought, I

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should think, to have made 90 or a hundred per cent in, without pencil, in twenty or thirty minutes. On a second trial, on a still easier set of questions, she reached a standing of 25. An extreme case you think. Possibly. I am not so sure. Let us hope that it was.

It really seems that we have lost both the art of and the desire for thoroness in what we do in our schools,—barring, of course, numerous worthy exceptions. Pupils are coming up to and, for that matter, passing thru our higher institutions of learning, who are not possessed of organized, related, usable knowledge in *any* subject. Their minds, however, are crowded to overflowing with chaotic ideas upon many subjects. Question such students in history, question them in literature, question them in mathematics, or in science, and it is the same story. The latest account of a test comes from Mount Holyoke College, where the teacher of literature asked her class of a hundred eighty-four sophomores (women), some extremely commonplace questions in literature, such as "In what century did Hawthorne live?" The questions were all directly related to college entrance requirements in this subject. The results will astound you if you read them, no matter how pessimistic you may be about the slipshod character of the work in modern education. Those who care to refer to it will find the article in the *October Critic*. Knowledge is power, ran the line in our old copy books. Knowledge is power when it is so completely at command as to be readily usable, but it is not power but lumber, rather, if it is vague, hazy and chaotic. We have been passing thru a period of reaction against the narrow, pedantic, self-sufficiency and the dreary grind of the three R's of your school days and mine. We have gone to extremes in this reaction. We have followed fads of various kinds. Is it not time to return to that middle ground, where we may avail ourselves of much of the benefit of the typical thoroness of the older days in a few things and at the same time, hold fast, some, at least, of the richer, more inspiring things that have found their way

Fads and Fundamentals.

into the curriculum in recent years? It would seem that the time is ripe for the return swing of the pendulum of educational reform to the extent that the word "mastery" may, with propriety, come into the educational vocabulary here and there before the student reaches a Ph. D. degree.

The mastery to which I refer is mastery of such homely and old-fashioned matters as, for instance, the multiplication table. There are some who are so pessimistic as to believe that the art of memorizing is a lost art, but I cannot believe the art is permanently lost. The fact that pupils once in years gone by learned tables of various kinds, even including addition tables, leads me to believe that with a sufficiently strenuous effort, it may even now be accomplished. I shall go so far as to say that I believe that in some back woods places such results are reached today. To use the memory vigorously is *work*. Ordinarily it is uninteresting, and that which is uninteresting must, nowadays, be eliminated from the class room, at least so thinks the up-to-date teacher, and especially the up-to-date pupil. No plea is here made for the uninteresting teacher, but the teacher who thinks that to be interesting she must relieve her pupils from strenuous effort, makes an egregious and fatal blunder. The light intellectual calisthenics of the modern school room as compared with the heavy gymnastics of the best schools of a quarter of a century ago, is a form of degeneration, from which reaction should speedily come.

Work is eternally a condition of success. This should be burned into every fiber of our young people who are undergoing the educational process. A smattering of general information, more or less accurate, is not education. It may do very well for the fringe or the trimming of the garment, but not for its body. The key to interest, that much abused but useful word, is not variety and kaleidoscopic change, but concentration upon and mastery of the strategic points and the general principles of the solid subjects of the curriculum.

Rural Schools.

RURAL SCHOOLS.

The problem of the rural school has been a perplexing one for years, not only in this state but in every state in the union. All other schools are making a reasonable degree of progress, but the country schools seem to have reached a stage of arrested development. No one problem has given so much serious concern to the department of education, in the past four years at least, as this one. A large percentage of pupils of school age was not enrolled at all in any given year, and out of the enrollment a large percentage of students attended very irregularly.

The schools were not equipped with proper apparatus, the school houses were not ventilated, the heating, seating and lighting were poor. The teachers were in the main untrained, except as they got experience at the expense of their own pupils, and even this experience tended to erect into habits the blunders the untrained beginner naturally made. While many teachers were earnest and desired to improve, it is also true that many teachers seemed to care little, if anything, except for the meager salary they were getting.

County superintendents were not able to cope with this situation for various reasons, chief of which was that they were unable to reach a given school more than once or twice a year. Often it happened that the county superintendent was unable to reach the school taught by an inexperienced girl until a few days before the close of the term, when his visit was of practically no benefit so far as helping her was concerned. Worst of all there seemed to be in many communities indifference as to school privileges. The community seemed to desire to run the school with as little expense as possible, to get as cheap a teacher as possible, and have as short a term as possible. In many communities the state and county fund was made to pay all expenses of the school, and in some places, if I am correctly informed, they ran up a bank account with the money paid in from the state and county.

Rural Schools.

For the purpose of changing this condition if possible, by getting at the root of the matter, the last legislature was urged to enact two laws; one calling for school board conventions to be held in every county in the state and making it obligatory upon the clerk at least to attend such meeting; the other a law authorizing the state superintendent to appoint a man to devote his entire time to country school problems. Fortunately these two laws were passed, and last year both were in effect. County superintendents at the request of the educational department arranged their school board conventions in such a manner as to enable one or more members of the department to be present at every meeting held in the state. The rural school inspector attended something like two thirds of these conventions, and the state superintendent one third. In every case except two or three, two addresses were made,—one on “The Working Tools of a Modern Rural School,” the other on “The Sanitary Condition of the School and How to Improve it.”

The recommendations made were uniform, and the results up to date are surprisingly good. At practically all of the school board conventions held during the school year ending June 30, 1906, the school board members present were urged to purchase the necessary equipment for their schools. Further more, in a circular issued by the state superintendent a short time before the holding of the annual school meetings for 1906 their attention was again called to the necessity for better equipment. The following is a minimum list of apparatus deemed essential for successful work in the rural schools, and is the one which school board members were urged to immediately procure for the use of the teachers in their respective districts:

1. A roller case containing a set of eight good maps, costing from fifteen to twenty dollars.
2. A few academic dictionaries, in addition to the large dictionary.
3. A set of supplementary primers. Also a set of first readers, a set of supplementary second readers, and a set of supplementary third readers. These should be used by the class for the purpose of gaining facility and expression in reading, after the corresponding reader has been carefully read.

Rural Schools.

4. A globe from nine to twelve inches in diameter, and costing not more than five dollars.

5. At least one complete set of geographical readers.

6. A good book case.

7. A good curtain with spring rollers for each window.

8. Plenty of good black-board. Slate black-board is the only kind it is safe to recommend. A school room should have from 75 to 100 square feet, and the lower edge should be placed 28 inches above the floor.

(Small items, not recommended above, as brooms, crayons, water bucket or tank, dippers, etc.)

It would seem that, if it is the duty of the state to compel citizens to send their children to school, that it is also the duty of the state to demand that the schools which these children are compelled to attend shall have at least such equipment as is absolutely essential in order that teachers may do creditable work. If there is to be any substantial improvement in the rural schools, the people in the rural districts must use at least as much business sense in running their schools as they do in running their farms. Although all of the necessary working tools of a rural school can be had for a sum not to exceed one hundred dollars, neither the state department of education nor the county superintendents have the power to insist that they shall be supplied.

The hearty reception given the member from the department by the school board members was encouraging beyond what could have been reasonably expected. It was a common occurrence for school board members to go away saying that they wished every member of the board had been present, and many of them also said that they wished the people of their communities could have heard the addresses. Word reaches the department that everywhere people are talking about ways and means for ventilating the school houses, and probably in every county are numerous examples of the accomplishment of this end. Many schools have ordered the necessary supplies. County superintendents are greatly encouraged in their work and are going at their duties with renewed vigor.

The work yet remaining to be done is vast and difficult, but

Rural Schools.

it would seem that a real start has been made in the uplift of the country school. It is the purpose of the department to push with the utmost vigor, needed reforms in the country schools from this time on, and in this the department is working hand in hand with all the live county superintendents in the state. An improved common school course of study which is now in the hands of country teachers, will, it is believed, add much to the stimulus given to common school education.

The following is a summary of the work done by the rural school inspector in his first year service, from July 1st, 1905, to June 30, 1906:

Whole number of rural schools visited.....	133
Whole number of counties visited in an official capacity.....	61
Whole number of school board conventions visited.....	56
Whole number of county training schools visited.....	7
Whole number of addresses given at school board conventions, teachers' institutes and teachers' associations, public meetings in rural districts, etc.....	149

In practically every village and city in the state the children of school age have an opportunity to attend school nine months each year, and there seems to be no good reason why the children in the rural districts should not have an opportunity to attend school at least eight months each year. However, the fact is that about one-third of the children in the rural districts of the state do not have this opportunity. In twelve counties, more than one-half the rural districts maintained school for only seven months during the school year ending June 30th, 1906. Following is a complete list of the counties of the state showing the whole number of rural schools in each county and the time that these schools were in session during the school year ending June 30th, 1906.

The following statistics collected from the various counties with reference to the length of school term, are submitted for the consideration of the legislature. Whether or not it is desirable to increase the minimum number of months each district shall maintain school in order to share in the apportion-

Rural Schools.

ment of state aid for common schools may well receive the attention of the legislature:

NUMBER OF MONTHS THAT SCHOOLS WERE MAINTAINED IN
THE SEVERAL COUNTIES OF THE STATE DURING THE
SCHOOL YEAR ENDING JUNE 30, 1906.

ADAMS COUNTY.

Whole number of rural schools.....	86
Whole number that maintained school 7 months.....	43
Whole number that maintained school 7 months.....	43
Whole number that maintained school 7½ months.....	2
Whole number that maintained school 8 months.....	30
Whole number that maintained school 9 months.....	11

ASHLAND COUNTY.

Whole number of rural schools.....	41
Whole number that maintained school for 7 months.....	6
Whole number that maintained school for 8 months.....	20
Whole number that maintained school for 9 months.....	15

BARRON COUNTY.

Whole number of rural schools.....	123
Whole number that maintained school for 7 months.....	70
Whole number that maintained school for 8 months.....	42
Whole number that maintained school for 9 months.....	11

BAYFIELD COUNTY.

Whole number of rural schools.....	51
Whole number that maintained school for 7 months.....	17
Whole number that maintained school for 8 months.....	9
Whole number that maintained school for 9 months.....	22
Whole number that maintained school for 9½ months.....	6

BROWN COUNTY.

Whole number of rural schools.....	86
Whole number that maintained school for 7 months.....	8
Whole number that maintained school for 8 months.....	18
Whole number that maintained school for 8½ months.....	1
Whole number that maintained school for 9 months.....	48
Whole number that maintained school for 9½ months.....	2
Whole number that maintained school for 10 months.....	9

BUFFALO COUNTY.

Whole number of rural schools.....	87
Whole number that maintained school for 7 months.....	55
Whole number that maintained school for 8 months.....	24
Whole number that maintained school for 9 months.....	8

Rural Schools.

BURNETT COUNTY.

Whole number of rural schools.....	61
Whole number that maintained school for 7 months.....	42
Whole number that maintained school for 8 months.....	18
Whole number that maintained school for 9 months.....	1

CALUMET COUNTY.

Whole number of rural schools.....	64
Whole number that maintained school for 7 months.....	5
Whole number that maintained school for 8 months.....	31
Whole number that maintained school for 9 months.....	28

CHIPPEWA COUNTY.

Whole number of rural schools.....	124
Whole number that maintained school for 7 months.....	38
Whole number that maintained school for 7½ months.....	6
Whole number that maintained school for 8 months.....	61
Whole number that maintained school for 9 months.....	19

CLARK COUNTY.

Whole number of rural schools.....	134
Whole number that maintained school for 7 months.....	19
Whole number that maintained school for 8 months.....	72
Whole number that maintained school for 9 months.....	43

COLUMBIA COUNTY.

Whole number of rural schools.....	134
Whole number that maintained school for 7 months.....	50
Whole number that maintained school for 8 months.....	54
Whole number that maintained school for 9 months.....	30

CRAWFORD COUNTY.

Whole number of rural schools.....	91
Whole number that maintained school for 7 months.....	41
Whole number that maintained school for 8 months.....	40
Whole number that maintained school for 9 months.....	10

DANE COUNTY 1ST DIST.

Whole number of rural schools.....	114
Whole number that maintained school for 7 months.....	25
Whole number that maintained school for 7½ months.....	3
Whole number that maintained school for 8 months.....	63
Whole number that maintained school for 8½ months.....	2
Whole number that maintained school for 9 months.....	21

DANE COUNTY 2ND DIST.

Whole number of rural schools.....	111
Whole number that maintained school for 7 months.....	37
Whole number that maintained school for 8 months.....	48
Whole number that maintained school for 8½ months.....	4
Whole number that maintained school for 9 months.....	22

*Rural Schools.**DODGE COUNTY.*

Whole number of rural schools.....	177
Whole number that maintained school for 7 months.....	62
Whole number that maintained school for 7½ months.....	6
Whole number that maintained school for 8 months.....	67
Whole number that maintained school for 8½ months.....	3
Whole number that maintained school for 9 months.....	39

DOOR COUNTY.

Whole number of rural schools.....	68
Whole number that maintained school for 7 months.....	6
Whole number that maintained school for 8 months.....	34
Whole number that maintained school for 9 months.....	26
Whole number that maintained school for 10 months.....	1
Whole number that maintained school for 11 months.....	1

DOUGLAS COUNTY.

Whole number of rural schools.....	39
Whole number that maintained school for 7 months.....	25
Whole number that maintained school for 8 months.....	14

DUNN COUNTY.

Whole number of rural schools.....	121
Whole number that maintained school for 7 months.....	53
Whole number that maintained school for 8 months.....	58
Whole number that maintained school for 9 months.....	10

EAU CLAIRE COUNTY.

Whole number of rural schools.....	81
Whole number that maintained school for 7 months.....	23
Whole number that maintained school for 8 months.....	38
Whole number that maintained school for 9 months.....	20

FLORENCE COUNTY.

Whole number of rural schools.....	13
Whole number that maintained school for 7 months.....	2
Whole number that maintained school for 8 months.....	5
Whole number that maintained school for 9 months.....	6

FOND DU LAC COUNTY.

Whole number of rural schools.....	157
Whole number that maintained school for 7 months.....	35
Whole number that maintained school for 8 months.....	67
Whole number that maintained school for 9 months.....	55

FOREST COUNTY.

Whole number of rural schools.....	10
Whole number that maintained school for 7 months.....	1
Whole number that maintained school for 8 months.....	1
Whole number that maintained school for 9 months.....	8

Rural Schools.

GRANT COUNTY.

Whole number of rural schools.....	200
Whole number that maintained school for 7 months.....	52
Whole number that maintained school for 8 months.....	86
Whole number that maintained school for 9 months.....	62

GREEN COUNTY.

Whole number of rural schools.....	121
Whole number that maintained school for 7 months.....	27
Whole number that maintained school for 8 months.....	73
Whole number that maintained school for 9 months.....	21

GREEN LAKE COUNTY.

Whole number of rural schools.....	71
Whole number that maintained school for 7 months.....	32
Whole number that maintained school for 7½ months.....	3
Whole number that maintained school for 8 months.....	15
Whole number that maintained school for 8½ months.....	3
Whole number that maintained school for 9 months.....	18

IOWA COUNTY.

Whole number of rural schools.....	125
Whole number that maintained school for 7 months.....	95
Whole number that maintained school for 8 months.....	28
Whole number that maintained school for 9 months.....	2

IRON COUNTY.

Whole number of rural schools.....	14
Whole number that maintained school for 8 months.....	3
Whole number that maintained school for 9 months.....	11

JACKSON COUNTY.

Whole number of rural schools.....	93
Whole number that maintained school for 7 months.....	56
Whole number that maintained school for 8 months.....	30
Whole number that maintained school for 8½ months.....	2
Whole number that maintained school for 9 months.....	5

JEFFERSON COUNTY.

Whole number of rural schools.....	112
Whole number that maintained school for 7 months.....	21
Whole number that maintained school for 8 months.....	62
Whole number that maintained school for 9 months.....	29

JUNEAU COUNTY.

Whole number of rural schools.....	104
Whole number that maintained school for 7 months.....	64
Whole number that maintained school for 8 months.....	34
Whole number that maintained school for 9 months.....	6

Rural Schools.

KENOSHA COUNTY.

Whole number of rural schools.....	59
Whole number that maintained school for 7 months.....	7
Whole number that maintained school for 8 months.....	10
Whole number that maintained school for 9 months.....	42

KEWAUNEE COUNTY.

Whole number of rural schools.....	55
Whole number that maintained school for 7 months.....	2
Whole number that maintained school for 7½ months.....	1
Whole number that maintained school for 8 months.....	8
Whole number that maintained school for 8½ months.....	1
Whole number that maintained school for 9 months.....	35
Whole number that maintained school for 10 months.....	8

LA CROSSE COUNTY.

Whole number of rural schools.....	64
Whole number that maintained school for 7 months.....	28
Whole number that maintained school for 8 months.....	29
Whole number that maintained school for 9 months.....	7

LAFAYETTE COUNTY.

Whole number of rural schools.....	115
Whole number that maintained school for 7 months.....	11
Whole number that maintained school for 7½ months.....	1
Whole number that maintained school for 8 months.....	58
Whole number that maintained school for 8½ months.....	5
Whole number that maintained school for 9 months.....	40

LANGLADE COUNTY.

Whole number of rural schools.....	60
Whole number that maintained school for 7 months.....	4
Whole number that maintained school for 8 months.....	25
Whole number that maintained school for 8½ months.....	1
Whole number that maintained school for 9 months.....	29
Whole number that maintained school for 5½ months.....	1

LINCOLN COUNTY.

Whole number of rural schools.....	76
Whole number that maintained school for 7 months.....	12
Whole number that maintained school for 8 months.....	50
Whole number that maintained school for 9 months.....	14

MANITOWOC COUNTY.

Whole number of rural schools.....	102
Whole number that maintained school for 7 months.....	3
Whole number that maintained school for 8 months.....	30
Whole number that maintained school for 9 months.....	63
Whole number that maintained school for 10 months.....	6

Rural Schools.

MARATHON COUNTY.

Whole number of rural schools.....	166
Whole number that maintained school for 4 months.....	1
Whole number that maintained school for 7 months.....	63
Whole number that maintained school for 8 months.....	67
Whole number that maintained school for 9 months.....	35

MARINETTE COUNTY.

Whole number of rural schools.....	70
Whole number that maintained school for 7 months.....	9
Whole number that maintained school for 8 months.....	31
Whole number that maintained school for 9 months.....	20
Whole number that maintained school for 10 months.....	10

MARQUETTE COUNTY.

Whole number of rural schools.....	64
Whole number that maintained school for 7 months.....	44
Whole number that maintained school for 8 months.....	12
Whole number that maintained school for 9 months.....	8

MILWAUKEE COUNTY.

Whole number of rural schools.....	33
Whole number that maintained school for 7 months.....	1
Whole number that maintained school for 8 months.....	9
Whole number that maintained school for 8½ months.....	1
Whole number that maintained school for 9 months.....	22

MONROE COUNTY.

Whole number of rural schools.....	131
Whole number that maintained school for 7 months.....	56
Whole number that maintained school for 7½ months.....	2
Whole number that maintained school for 8 months.....	67
Whole number that maintained school for 8½ months.....	1
Whole number that maintained school for 9 months.....	5

OCONTO COUNTY.

Whole number of rural schools.....	73
Whole number that maintained school for 7 months.....	12
Whole number that maintained school for 8 months.....	29
Whole number that maintained school for 9 months.....	30
Whole number that maintained school for 10 months.....	2

ONEIDA COUNTY.

Whole number of rural schools.....	64
Whole number that maintained school for 7 months.....	29
Whole number that maintained school for 8 months.....	17
Whole number that maintained school for 9 months.....	18

Rural Schools.

OUTAGAMIE COUNTY.

Whole number of rural schools.....	115
Whole number that maintained school for 7 months.....	16
Whole number that maintained school for 7½ months.....	1
Whole number that maintained school for 8 months.....	73
Whole number that maintained school for 9 months.....	20
Whole number that maintained school for 9½ months.....	1
Whole number that maintained school for 10 months.....	4

OZAUKEE COUNTY.

Whole number of rural schools.....	51
Whole number that maintained school for 7 months.....	12
Whole number that maintained school for 7½ months.....	1
Whole number that maintained school for 8 months.....	24
Whole number that maintained school for 9 months.....	9
Whole number that maintained school for 10 months.....	5

PEPIN COUNTY.

Whole number of rural schools.....	34
Whole number that maintained school for 7 months.....	10
Whole number that maintained school for 8 months.....	23
Whole number that maintained school for 9 months.....	1

PIERCE COUNTY.

Whole number of rural schools.....	112
Whole number that maintained school for 7 months.....	34
Whole number that maintained school for 8 months.....	58
Whole number that maintained school for 9 months.....	20

POLK COUNTY.

Whole number of rural schools.....	106
Whole number that maintained school for 7 months.....	45
Whole number that maintained school for 7½ months.....	2
Whole number that maintained school for 8 months.....	58
Whole number that maintained school for 8½ months.....	
Whole number that maintained school for 9 months.....	

PORTAGE COUNTY.

Whole number of rural schools.....	116
Whole number that maintained school for 7 months.....	53
Whole number that maintained school for 8 months.....	36
Whole number that maintained school for 9 months.....	27

PRICE COUNTY.

Whole number of rural schools.....	69
Whole number that maintained school for 7 months.....	24
Whole number that maintained school for 8 months.....	34
Whole number that maintained school for 9 months.....	11

Rural Schools.

RACINE COUNTY.

Whole number of rural schools.....	72
Whole number that maintained school for 7 months.....	6
Whole number that maintained school for 8 months.....	20
Whole number that maintained school 8½ months.....	3
Whole number that maintained school for 9 months.....	42
Whole number that maintained school for 9½ months.....	1

RICHLAND COUNTY.

Whole number of rural schools.....	113
Whole number that maintained school for 7 months.....	3
Whole number that maintained school for 7½ months.....	3
Whole number that maintained school for 8 months.....	54
Whole number that maintained school for 8½ months.....	0
Whole number that maintained school for 9 months.....	7

ROCK COUNTY, 1st Dist.

Whole number of rural schools.....	75
Whole number that maintained school for 7 months.....	9
Whole number that maintained school for 7½ months.....	3
Whole number that maintained school for 8 months.....	27
Whole number that maintained school for 8½ months.....	4
Whole number that maintained school for 9 months.....	32
One rural district does not maintain a school.	

ROCK COUNTY, 2d Dist.

Whole number of rural schools.....	78
Whole number that maintained school for 7 months.....	2
Whole number that maintained school for 7½ months.....	1
Whole number that maintained school for 8 months.....	22
Whole number that maintained school for 8½ months.....	2
Whole number that maintained school for 9 months.....	51

RUSK COUNTY.

Whole number of rural schools.....	49
Whole number that maintained school for 7 months.....	3
Whole number that maintained school for 8 months.....	28
Whole number that maintained school for 9 months.....	18

ST. CROIX COUNTY.

Whole number of rural schools.....	112
Whole number that maintained school for 7 months.....	33
Whole number that maintained school for 7½ months.....	3
Whole number that maintained school for 8 months.....	55
Whole number that maintained school for 8½ months.....	1
Whole number that maintained school for 9 months.....	14
No school, (attend in other districts).....	6

*Rural Schools.**SAUK COUNTY.*

Whole number of rural schools.....	149
Whole number that maintained school for 7 months.....	7½
Whole number that maintained school for 8 months.....	70
Whole number that maintained school for 9 months.....	5

SAWYER COUNTY.

Whole number of rural schools.....	32
Whole number that maintained school for 7 months.....	17
Whole number that maintained school for 8 months.....	1
Whole number that maintained school for 9 months.....	14

SHAWANO COUNTY.

Whole number of rural schools.....	105
Whole number that maintained school for 7 months.....	89
Whole number that maintained school for 8 months.....	12
Whole number that maintained school for 9 months.....	4

SHEBOYGAN COUNTY.

Whole number of rural schools.....	91
Whole number that maintained school for 7 months.....	8
Whole number that maintained school for 8 months.....	34
Whole number that maintained school for 8½ months.....	2
Whole number that maintained school for 9 months.....	42
Whole number that maintained school for 10 months.....	5

TAYLOR COUNTY.

Whole number of rural schools.....	69
Whole number that maintained school for 7 months.....	20
Whole number that maintained school for 8 months.....	30
Whole number that maintained school for 9 months.....	19

TREMPEALEAU COUNTY.

Whole number of rural schools.....	102
Whole number that maintained school for 7 months.....	69
Whole number that maintained school for 8 months.....	25
Whole number that maintained school for 9 months.....	8

VERNON COUNTY.

Whole number of rural schools.....	152
Whole number that maintained school for 7 months.....	84
Whole number that maintained school for 7½ months.....	1
Whole number that maintained school for 8 months.....	56
Whole number that maintained school for 9 months.....	11

VILAS COUNTY.

Whole number of rural schools.....	12
Whole number that maintained school for 7 months.....	9
Whole number that maintained school for 8 months.....	1
Whole number that maintained school for 9 months.....	2

Rural Schools.

WALWORTH COUNTY.

Whole number of rural schools.....	108
Whole number that maintained school for 7 months.....	2
Whole number that maintained school for 8 months.....	12
Whole number that maintained school for 9 months.....	91
Whole number that maintained school for 10 months.....	3
Two provided education in adjoining districts.....	

WASHBURN COUNTY.

Whole number of rural schools.....	61
Whole number that maintained school for 6½ months.....	1
Whole number that maintained school for 7 months.....	30
Whole number that maintained school for 8 months.....	19
Whole number that maintained school for 9 months.....	11

WASHINGTON COUNTY.

Whole number of rural schools.....	86
Whole number that maintained school for 7 months.....	17
Whole number that maintained school for 8 months.....	59
Whole number that maintained school for 9 months.....	10

WAUKESHA COUNTY.

Whole number of rural school.....	112
Whole number that maintained school for 7 months.....	1
Whole number that maintained school for 8 months.....	34
Whole number that maintained school for 8½ months.....	6
Whole number that maintained school for 9 months.....	70
Whole number that maintained school for 10 months.....	1

WAUPACA COUNTY.

Whole number of rural schools.....	121
Whole number that maintained school for 7 months.....	57
Whole number that maintained school for 8 months.....	51
Whole number that maintained school for 9 months.....	11
Districts paying tuition in other schools.....	2

WAUSHARA COUNTY.

Whole number of rural schools.....	92
Whole number that maintained school for 7 months.....	55
Whole number that maintained school for 7½ months.....	3
Whole number that maintained school for 8 months.....	27
Whole number that maintained school for 8½ months.....	2
Whole number that maintained school for 9 months.....	5

WINNEBAGO COUNTY.

Whole number of rural schools.....	92
Whole number that maintained school for 7 months.....	18
Whole number that maintained school for 8 months.....	43
Whole number that maintained school for 9 months.....	31

Agriculture.

WOOD COUNTY.

Whole number of rural schools.....	88
Whole number that maintained school for 7 months.....	21
Whole number that maintained school for 8 months.....	37
Whole number that maintained school for 9 months.....	29
Whole number that maintained school for 10 months.....	1

*Summary on Length of School Year in the Rural Schools for Year
Ending June 30, 1906.*

Number that maintained school 5½ months.....	1
Number that maintained school 7 months.....	2158
Number that maintained school 7½ months.....	42
Number that maintained school 8 months.....	2610
Number that maintained school 8½ months.....	44
Number that maintained school 9 months.....	1591
Number that maintained school 9½ months.....	10
Number that maintained school 10 months.....	55
Number that maintained school 11 months.....	1
Total	6512

A few districts in various portions of the state did not maintain a school in the district but paid the tuition of their pupils in neighboring districts.

It appears from the above summary that fully thirty-three per cent of the rural school districts maintained only seven months of school during the year, and it should be borne in mind that unless a district maintains at least seven months of school it can not share in the school fund. Putting the matter in another way, thirty-three per cent of the rural school districts in the state maintained a school no longer than they were obliged to in order to share in the state school fund.

AGRICULTURE.

The introduction of agriculture in the curriculum for the common schools marks a distinct step forward in educational progress. Agriculture is now one of the subjects required to be taught in every district school in the state. It is not expected that teachers in the rural schools will be able to teach *actual* agriculture to any considerable extent, but it is expected that they will be able to teach *about* agriculture. This subject

Additional School Rooms.

is placed with the branches to be taught in the public schools with the hope that the children of the commonwealth will thereby gain some additional knowledge of the elementary principles underlying the science and art of agriculture. It is believed that if the pupils in rural communities are led to understand the reasons for the operations carried on in all well conducted and successful farm work, that they will have greater interest in farm life and be less disposed to seek other and less remunerative employment. As an aid to teachers in teaching this branch in rural schools, the department prepared and distributed an outline of work that could be profitably completed if time and conditions permitted. This syllabus outlined in a brief way the ground to be covered by teachers giving instruction in this branch. It is not expected to take the place of a text book, but to serve as a guide and to indicate the general line of work to be pursued in the rural schools. The teachers had been prepared for work of this nature by having the subject taught for several years in the summer institutes, and the teaching force of the state was fairly well equipped to undertake the work from the text book side of the subject. The results obtained have been gratifying, and teachers generally report that the work is well received by both the pupils and the parents. The success of this new branch in the schools of the state is fixed beyond a doubt. It is certainly a move in the right direction and will serve to stimulate pupils to a greater interest in all matters pertaining to plant and animal life.

ADDITIONAL SCHOOL ROOMS.

The last legislature enacted a law providing that in districts where the total enrollment during any one term should reach or exceed sixty-five pupils, the electors of the district at the next ensuing annual meeting must vote upon the question of providing an additional room and teacher for the next ensuing term, corresponding to the one in which the enrollment ex-

Compulsory Education.

ceeded the stated number, under a penalty of losing their right to share in the apportionment of the fund accruing from what is known as the seven-tenths mill tax. This law has now been in operation for two years, and has been productive of good. The first real test of the law came at the last annual school meeting, in July, 1906. Reports received from the county superintendents throughout the state show that in many districts the electors promptly responded to the wishes of the legislature and made arrangements for the building of an additional room and the hiring of an additional teacher.

In a few districts where the enrollment was such as to bring it under the operation of the law, the electors failed to provide for the additional room and teacher, and consequently the district is in a position to suffer the penalty provided for failure to comply with its provisions.

COMPULSORY EDUCATION.

In nearly all the cities throughout the state many pupils between the ages of seven and fourteen years, do not attend school regularly. Chapter 189, laws of 1903, now furnish to city school authorities ample means for compelling parents and guardians to enforce the attendance of their children or wards upon some public, parochial or private school for at least 160 days in each year. School authorities in cities have been prompt to enforce the provisions of this law and many pupils who would otherwise have roamed the streets have attended with reasonable regularity.

In villages and rural communities the law has not received that support which it deserves. Owing to a disinclination to offend parents who permit their children to remain out of school, school boards have not vigorously enforced the truant law. It is to be hoped that the future boards will not allow business interests and personal friendships to interfere with their duties as school officers. All children should have an

Consolidation.

education and shortsighted parents should not be allowed to deprive their children of an opportunity to enter the race of life upon an equal footing with their competitors.

CONSOLIDATION.

One of the live educational topics before the people of this state today is that of consolidation. In many parts of the state, especially in the older long settled communities, school attendance has fallen to an unsatisfactory minimum. The younger population has drifted to the cities and villages, leaving the country districts with but few children for which to provide school. Where formerly there was a school population of sixty or seventy persons of school age residing within the district, there is now but one of fifteen or twenty. Teachers do their best work in schools where the number of pupils present permits the arousing of that interest which is essential to the life of a first class school. In schools having an average daily attendance of only six or eight pupils, teachers find it difficult to arouse much enthusiasm in the work of the school. As a result of the small attendance, district boards have felt justified in lowering the wages of the teachers, consequently, the professional quality of the teachers employed is correspondingly low. Educators for a number of years have urged the consolidation of sparsely settled school districts into one large district; the erecting of a central school and the transportation of the pupils of the enlarged district to and from school. This movement has not reached any distinctive proportions in this state.. There have been a few isolated cases of consolidation. The results have been uniformly satisfactory and encourage the promoters of this idea in Wisconsin to renew their efforts in favor of the extension of this movement. Many communities have solicited the help of the state department in furthering this project. Members of this department have responded to the calls, conferences have been held with the electors of the

Special Days.

districts considering the question of consolidation, and every facility has been extended to explain the workings of the scheme. In many instances it has not been found feasible owing to unfavorable local conditions, to urge the adoption of the plan. In others the electors have been so opposed to giving up their local district organization, that the project has been dropped. There is no question but what consolidation is the remedy for many of the unfavorable conditions now surrounding the rural schools and the department will use every endeavor to urge consolidation in all communities where after investigation, it is thought that the movement will prove successful and the cost of the central school and transportation of pupils will not impose an unreasonable tax upon the people included in the consolidated district.

SPECIAL DAYS.

During the last two years the department of public instruction has made special efforts to impress upon school officers and teachers the necessity for the proper observance of the special days authorized by law to be recognized by the schools of the state. The annual Arbor Day and Memorial Day bulletins were prepared as usual, and distributed among the schools. In addition the department distributed 20,000 copies of a bulletin devoted to bird study. This pamphlet was especially well received. The illustrations were in color, and the reading matter of interest to all lovers of birds. The text of the bulletin was prepared by Mr. and Mrs. I. N. Mitchell, of the Milwaukee State Normal School. Pupils are always interested in the life of birds and are eager for any information which will give them knowledge of the habits and life of the common birds. Any instruction which has for its purpose the encouraging of the regard for bird and animal life is well worthy of a place in the curriculum of any school. The department hopes to be able to issue further bulletins on this subject in the years to come.

A Minimum Wage Law.

Owing to the fact that new material available for publication in the Memorial Day Annual is not abundant, and the really valuable selections have been published time and again, the question has been raised if the time has not arrived when it would be wise to collect all of the valuable pieces of literature of a patriotic character and publish the same in a permanent form. It is difficult to secure new selections with which to compile annually a creditable Memorial Day Circular. It might be well to consider the proposition of discontinuing the annual publications of this bulletin and in its place issue a larger book to become the permanent property of school libraries. Such an edition could be issued once in five years, and would furnish each teacher throughout the schools with ample material with which to prepare a suitable Memorial Day program. There is no wish or intention to do away with the providing with material for the proper observance of our national days. It is thought that a larger collection of the better class of national literature, permanently bound, would better serve the end for which this bulletin was intended.

A MINIMUM WAGE LAW.

The question of teachers' wages is one which must be met before the settlement of the rural school problem can be finally determined. It is true that the law of supply and demand will, unless regulated by law, ultimately determine the wages that shall obtain in the teaching profession. Where there are two or more teachers willing to teach one school, wages are apt to be low. Theorists incline to the belief that school boards will be so considerate of the welfare of the children whose education has been entrusted to their keeping, that they will hire the better qualified teacher even though at an increased monthly wage. Experience does not show that this belief is verified in practice. It is to be regretted that boards are often guided in their action by sordid motives. The reason that owing to the

A Minimum Wage Law.

small number of scholars attending school, and the primary character of the instruction given in the rural schools, as they are organized today, any teacher will answer the purpose. Consequently the cheaper teacher is engaged. This general tendency throughout the state has lowered wages beyond a point where the teaching profession is attractive to young men and women. The question has been raised whether it would not be advisable for the legislature to consider the propriety of enacting a minimum wage law for teachers in the rural districts of this state. Several other states have legislated upon this question, and now have on the statute books a minimum wage scale for teachers. Public and educational opinion is strongly directed towards the increasing of the efficiency of the rural schools. Before such schools can be placed upon a sound basis, the question of wages, irrespective of the law of supply and demand, will have to receive consideration at the hands of the law makers and others interested in the welfare of the rural schools. It would seem that the tax payers of this state would not object to having the teachers paid a salary equal at least to that received by common labor. In the last few years the purchasing value of money has decreased. Teachers' wages have slightly increased, but not in proportion to the increased cost of living. It is not at all surprising that wages have not raised in the teaching profession when there has been a reasonable supply of teachers to fill vacancies. So long as the secondary schools of the state annually furnish a supply of inexperienced candidates for the vacant positions in the rural schools, who are willing to teach at almost any price in order to gain experience, wages will remain low. Statistics show that high school graduates having obtained experience at the expense of the country schools, do not remain long in the work, but attend higher institutions and either prepare for other occupations, or fit themselves for positions in higher institutions of learning. These questions are factors in the rural school problem.

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THE COUNTY SUPERINTENDENT.

The biennial period just closed has been one of progress in the administration of the office of county superintendent of schools in the several counties throughout the state. The majority of county superintendents have been eager to advance the interests of the schools under their supervision, and have been active in the prosecution of the duties of their office. Nearly every superintendent reports a healthy condition of the schools under his charge and renewed activity in all lines of school work. Most of the superintendents have responded to every call made by this department with a view to bettering the conditions existing in the schools. Teachers' meetings have been held, personal inspections of the schools made, and state institutes conducted. Everywhere the report comes that superintendents, teachers, and patrons are becoming interested in the movement which has for its purpose the raising of the standard of the rural schools. In some counties the board of supervisors has provided an assistant for the county superintendent. This is a move in the right direction, and one that might well be followed by other counties. It is hardly to be expected that one man can thoroughly inspect and supervise one hundred or more district schools throughout a school year averaging less than eight months, and properly attend to all the other duties of such a position. The correspondence in the office of the county superintendent of schools is necessarily large and much of his time is occupied with clerical duties. A deputy competent to take charge of the clerical side of the work enables the superintendent to devote his entire time to inspection, teachers' meetings, and institute work. Money expended in this manner is sure to bring ample dividends to the tax payers of the county. The salary of county superintendent should be increased, since the work required is of a difficult kind, necessitating executive and educational ability of a high order. Besides, the position is one requiring much traveling at a time when it is far more

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pleasant to be engaged in teaching or some other in-door occupation.

Since the enactment of the law authorizing the department to appoint a rural school inspector, it has been brought more intimately into connection with the county superintendents and the rural schools. The rural school inspector has in addition to his addresses made at the county school board conventions, visited rural schools with many of the county superintendents, and obtained at first hand reports of the conditions in such schools, and the instruction given therein. He has been able to give the county superintendents the results of his inspections in other counties of the state and in this manner many of the new features adopted by the different superintendents for improving the conditions of the schools in their charge have been brought to the attention of others. Where visits have been made by the inspectors, the results of his inspections have been sent to the district clerks with such recommendations as he thought proper to make. These visits and reports have been of great assistance in securing for the country schools that equipment without which successful work cannot be accomplished. The efforts of the department in this line have been enthusiastically received by the superintendents and teachers.

Six county superintendents have resigned during the last two years, and their places have been filled by appointment by the state superintendent. The men appointed have given satisfaction to the electors of the counties over which they have jurisdiction, and have vigorously prosecuted the work of the office.

In accordance with the law, there was held at Madison, a superintendents' convention in the spring of each year covered by this report. These meetings were attended by the county superintendents and were made the occasion for discussion of topics of mutual interest to the superintendents and the department. The papers presented were of a practical nature, and brought strikingly before the superintendents the needs of

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the country schools and methods for improving the conditions. The programs presented at these meetings are given below.

PROGRAM.

1. Inspection of country schools. SUPT. LURA BURCE.
2. Condemnation and improvement of country school buildings. SUPT. JOHN KELLEY.
3. What can the country superintendent do to enforce the compulsory education law? SUPT. JOHN P. LEWIS.
4. Meetings of district school boards. SUPT. JULIA ROCKAFELLOW.
5. How can a better use of the school library be made? SUPT. GEO. V. KELLEY.
6. From the county superintendent's point of view, what can the state department do to co-operate with county superintendents? SUPT. GEO. F. SNYDER.
7. The making of the annual report. SUPT. A. J. INGLI.
8. What can Wisconsin do to help the country schools? ROUND TABLE DISCUSSION.

STATE CONVENTION OF COUNTY SUPERINTENDENTS.

Held in the Assembly Chamber, Madison, Wisconsin, May 9th and 10th, 1906.

PROGRAM.

Wednesday, 9:30 A. M.

1. How may the superintendent help his teachers to become more efficient? (a) Office work. (b) Field work.
2. Discussion of the chief difficulties superintendents have experienced in supervising their schools.

Wednesday 2 P. M.

3. The county superintendent and his relation to the summer institute.Supt. C. P. Cary.
4. Favorable and unfavorable phases of recent school legislation. Needed legislation.

Thursday, 9:30 A. M.

5. A talk.....Inspector L. W. Wood.
6. Miscellaneous topics suggested by county superintendents.

NOTE—No definite assignments are made for the discussion of these topics by county superintendents. All superintendents are requested to come prepared to discuss the above topics.

In order that some of the suggestions which the department and the county superintendents were attempting to bring before the teachers of the state might be more forcibly called to their

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attention, the following communication was printed and distributed by the department to the teachers in the several counties:

To Country School Teachers:

This communication is sent you in the hope that it may prove useful to you in the trying position in which every conscientious country teacher is placed. The following hints and suggestions are of a practical nature. To economize space they are stated tersely and in the main in the imperative mode. Such suggestions will prove of no value to careless teachers or to those who teach *only* because they have to do something for a living, but in the hands of earnest, conscientious teachers the suggestions, it is hoped, will prove of value. Kindly keep this sheet on your desk with your Manual and refer to it until the suggestions have ceased to be needed.

1. Country school attendance is too often very irregular and many children of school age are not enrolled in the public or any other sort of school. You are aware that we have in this state a compulsory education law, requiring children between the ages of seven and fourteen to attend school at least one hundred days in the course of the year. Can you not do something to increase the enrollment, and to improve the regularity in attendance of those who are enrolled? I would advise you to consult your county superintendent as to the best method of procedure. This is a matter that should be managed with discretion, but it should be undertaken with a firm determination to accomplish results.

2. Children often have but little interest in their school work, and frequently they are trying to do work they are not prepared to do. The best way to stimulate the interest of children is for the teacher to be deeply interested in their educational progress. But it should be remembered that permanent interest is never created in the minds of children by doing their work for them. If pupils are not prepared for work they are trying to do, exercise tact in bringing in reviews till they are ready to go on with their work.

3. Keep your school room neat and clean. Dump out the old dusty decorations that no longer possess any value, and put up such decorations as you may be able to secure.

4. Do not allow outbuildings to remain filthy, or in a dilapidated condition. If there are not two outbuildings (one for boys and one for girls), see your board promptly and request them to put up another building. Do not hesitate an instant about this on account of modesty, or fear of the board.

5. See to it that the stove, or furnace, is in good condition, and that there is, before cold weather, an abundant supply of good fuel and kindling, protected from the weather.

6. See to it that the floor is scrubbed from time to time, the windows washed, and the walls and ceiling freed from clinging dust. Of course this should be done at the expense of the district.

7. If it is possible to get your district to provide proper ventilation for the building, assuming that it has not already been provided), do not fail to bring it about. [See Common School Manual, page 4.]

8. Do not allow children to sit facing windows unless the curtains are drawn, and do not allow curtains or other obstructions to shut out the light even from the top of the windows, unless it is necessary to do so in order to keep the sunlight off the childrens' work.

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9. You ought to have the following tools to work with. If any of them are lacking, try and get them from your board without delay:

a. A roller case containing a set of eight good maps, costing from fifteen to twenty dollars.

b. A few academic dictionaries, in addition to the large dictionary.

c. A set of supplementary primers. Also a set of first readers, a set of second readers, and a set of third readers. These should be used by the class after the corresponding reader has been carefully read through, for the purpose of gaining facility and expression in reading.

d. A globe from nine to twelve inches in diameter, and costing not more than five dollars.

e. At least one complete set of geographical readers.

f. A good book case.

g. A good curtain for each window.

h. Plenty of good black-board. Slate black-board is the only kind it is safe to recommend. A school room should have from 75 to 100 square feet, and the lower edge should be placed 28 inches above the floor.

(Small items, not mentioned above, as brooms, crayons, water bucket or tank, dippers, etc.)

10. Keep the Common School Manual on your desk, and *make daily use of it.*

11. Remember that a good school is a place of business,—orderly, systematic, economical of time. Everybody should have his definite work to do, and definite time for doing it, and should be held responsible for its accomplishment.

12. Keep an accurate register,—make records daily.

13. Get acquainted with the people in the district.

14. Do not yield to the temptation to go to parties frequently. No teacher can dance several nights in the week, and do her duty by her school. Better cut out all excesses in the way of parties, or give up the school and devote your whole time to parties. Do not for one moment get it into your head that it is nobody's business but your own what you do at night. Nothing is further from the truth.

15. Keep in good humor with yourself, and with everybody else if you can. This is a busy world, and you should not think, if you do not receive all the attention you believe is due you, that people are displeased with you. *Go out to them and do not wait for them to come to you.* By all means get acquainted with your board members. Talk over your *plans* with them. Talk over your *needs* with them. Do not *always* talk shop. Do not bore them. If one of them happens to be a crank or a bluffer, hold your own with him,—do not let him brow-beat you, but remember not to allow yourself to become over-serious in such contests. An over-strenuous teacher is almost as much of a failure as a frivolous one. *Balance and persistence are the qualities needed.*

16. When you are "blue" or feel that you are too weak to stem the tide, read Emerson's essay on Self-reliance.

17. Do not try to win the good-will of your pupils by letting them have their own way. When you think it is best to refuse their requests, do so promptly, decisively but pleasantly, and after that do not let them coax you to change your mind.

18. Do not let it slip your mind for a single day that the chief thing we desire is that our children shall grow up into honest, truthful, self-supporting citizens—good citizens. The main thing that we

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are striving for, after all, is that our citizens shall be people of good habits, honest motives, and sympathetic natures. When we are able to add to this a trained and cultured intelligence, we have reached the end that schools should strive to accomplish.

C. P. CABY,
Ch'm Committee on Institutes.

COUNTY SUPERINTENDENTS' REPORTS.

The following extracts from the supplementary reports of the county superintendents are published here, as they show in a general way how the progress of the rural school is viewed by the superintendents themselves. Space forbids publishing the reports in full.

The past year has been a progressive one in the educational history of our county. Teachers, pupils, parents, and school officers have all united to make the school work as successful as possible.

Attendance.

The past year has far surpassed any previous year in the matter of attendance. This is undoubtedly due in part to the mild winter, but also to an increased interest in school work. The average attendance for the last seven years has been as follows:

1900.....	5692
1901.....	5339
1902.....	5535
1903.....	5885
1904.....	5632
1905.....	5802
1906.....	6270

We have during the past few years issued certificates of perfect attendance to children who have attended regularly six months. When a child has attended school a month without being absent or tardy, the teacher issues a small certificate. When he has six of these, a large one is issued by the county superintendent. Last year 625 large certificates were granted; this year, 825.

School Buildings and Equipment.

Several new school buildings have been erected during the year. Mishicot has completed a beautiful four-roomed brick structure to take the place of the two-roomed one. Rockville has spent about \$1,900, and Eastwin about \$1,600. Both are fine one-roomed buildings. Valders has built a new school house at a cost of \$2,500. It is a two-story building with the lower room finished. The people of the district, believing that two rooms might at some time be needed, decided to provide them now. School Hill, Branch, Rapids and Two Creeks (Dist. No. 2), have commenced the erection of two-roomed buildings which will be completed this fall. Quarry and Cooperstown are sadly in need of new buildings, but no definite steps have been taken, though con-

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siderable urging has been done. Should these districts fail the coming year to provide new buildings, condemnation proceedings will be resorted to.

Much has been done during the past year to get the schools better equipped. The matter of school equipment was taken up at the school board convention, and the agitation has been continued ever since. The articles that have been most emphasized have been supplementary readers and academic dictionaries. In many districts these have been provided, and during the next year we intend to get them into every school. In every instance the people were willing to supply them when it was made clear what they are for, and the added advantage their children would have because of their introduction.

School Board Convention.

At the school board convention the districts were represented as follows:

All three members present.....	17 districts
Two members present.....	42 districts
One member present.....	46 districts
Unrepresented	6 districts

 Total 111 districts

Much good has resulted from this meeting, and some of the progress during the year is unquestionably due to the more intelligent co-operation of all the forces concerned in the running of the schools. We found, however, that we had too many subjects on the program, and we shall profit by this knowledge in arranging for the convention next fall.

School Visitation.

During the past year I have made 236 visits, an increase of 29 over the previous year. In these visits I paid most attention to the teaching of reading and language. In the former, especially, there is a great improvement, due chiefly to the work of the training school. Both pupils and teachers are getting higher ideals of what reading is. The primary work, especially, is getting to be quite good throughout the country. The introduction of supplementary reading books is doing much to secure good results. In many cases, also, attention was called to the opportunity offered the children by the libraries. Special books were spoken of and the children urged to read them.

Teachers' Association.

The M. C. T. A. held its usual meetings during the year, and they added much to the success of the school work. Every qualified teacher is a member of the association. The county is divided into five sections, each section having three meetings during the year. All twelve meetings of the county schools were successful with the exception of two, these being failures because of bad weather. At these meetings "The Princess" was taken up as a study in literature, and exercises were conducted in parliamentary practice. An outline of this work is appended to this report.

Another feature of the association work was a social meeting held

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at Reedsville Feb. 24. Over 100 teachers were present, including some of the Calumet County Teachers. The program was literary in character, consisting of a debate, general talks, and music. A banquet added much to the enjoyment of the day, especially the toasts which showed that teachers can talk about other things than "shop."

County Fair.

The county fair has had an educational department for many years. In addition to the regular school work exhibited, another department has been added known as the children's garden. The exhibit was fair. Pupils prepare the soil, sow the seed, and get the exhibit ready. This is done on their fathers' farms, however, and not in the school yard.

Examinations This Spring.

showed more thoroughness of preparation than ever before. There were fewer poor ones. Eighty were granted diplomas at the county graduation exercises on June 9th. This is the fourth time that we have had central graduation exercises, and the large gatherings show that much interest is taken in them. Fully 800 were present. The address was given by W. C. Hewitt. In addition to the usual exercises, contests were had in spelling and adding. A program of this event is enclosed. To prepare for this contest, "town contests" were held throughout the county during the winter. At these gatherings the schools of the town met at some central place for a speldown, an adding match, and a general program, at which some one spoke to the people on educational subjects. Four spellers and two adders were selected from each town as representatives to the county contest. We found these gatherings very helpful to increase the interest in the common branches, besides bringing together the people to compare their schools and discuss school subjects.

To defray the expenses in connection with the county contest, the M. C. T. A. issued a small pamphlet (accompanying this report) which was sold at five cents per copy. The sales from this pamphlet have brought us enough to clear these expenses which were \$22.30.

Local School Gatherings.

In addition to these town meetings, gatherings were held in school houses throughout the year. The teacher would prepare a program and often get a speaker to address the people. In this way I have been present at forty meetings during the year, and Mr. Christiansen and others have been out also, so most of the districts have been affected directly or indirectly. The people are interested in these exercises and there is a great opportunity to reach them. At these gatherings we have talked supplementary reading, new school buildings, importance of thoroughness in education, farm education, school attendance, teachers' wages, or any subject of special value to the people addressed. These meetings are also valuable in bringing the superintendent in direct touch with the people.

Nature Study.

To prepare a pupil for agriculture we have spent considerable time and effort to develop in the teachers and pupils the habit of observa-

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tion. In our training school we keep this in mind during the entire year, and give the students work that will familiarize them with the world about them. At our institute Mr. Christiansen took up agriculture from the nature standpoint. The pupils in the schools are enthusiastic over the work where the teacher knows how to present it. In nearly all schools something has been done, and in some schools we have had very excellent results. I believe that the introduction of agriculture must come through the development of the observational faculties of the children during the primary and middle forms. To do this we must first of all train the teachers to observe. Text-book knowledge counts for very little when not backed up by a knowledge of the real things. We have in most cases discouraged text book work in agriculture in school.

Teachers' Wages.

The following table will show how the teaching profession has progressed financially since 1900:—

Year	No. of teachers employed	Amt. paid in salaries
1899-1900	179	\$66,007 78
1900-1901	183	69,344 38
1901-1902	191	74,704 80
1902-1903	195	79,358 50
1903-1904	200	84,100 56
1904-1905	203	89,932 83
1905-1906	205	96,871 36

It will be seen from the above that the amount paid teachers the last year is almost 50 per cent above what it was seven years ago. We try to furnish the best teachers available and limit the supply to the demand. This can be done by making the examinations sufficiently difficult to prevent immature and unprepared applicants from passing and securing certificates.

The Libraries.

The libraries of the county are becoming more useful every year. During the coming year it is the plan to catalog them and thus make them more useful for both teachers and pupils. During the past year the selection has been made as follows:—

(1) I secured as many samples as possible from the various companies and placed them in the office for the teachers to examine.

(2) The teachers came to the office and there together we selected the books most adapted to the needs of each particular school.

In this way there is little chance of duplication, and the two together can do better than either alone. I believe that, as a result, we have the best selection that has ever been made.

The coming year we shall have the selection completed by April, and thus get our books in time to use during the spring term.

Country Schools and City Schools.

As this county includes also the city schools, there has been opportunity to compare the work done in the grades with that done in the country school. Though the work of the grades is more organized and more efficiently done, yet our country schools work is by no means far in the back ground. The country child becomes the more independent

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of the two. He becomes accustomed to plan and execute much of the work, and this gives him confidence in himself. He does not easily give up when confronted with difficult tasks. Here is where there is a tendency to weakness in our city schools. Teachers do too much for the pupils.

Again, the little tasks the country child does outside of school strengthen him. He is brought up with the idea that work is honorable and is often made to feel responsible for certain duties performed, while, too often, the city child has no work, no duty, no responsibility, and thus loses much of what is necessary to form a strong character. What we need in our country schools is teachers with strong personalities who can bring out all the latent forces of the community and put them into activity. My observation has been that, taking all things into consideration, the country school can turn out as strong and even stronger products than the city schools.

The Training School.

The effect of the training school is clearly visible. The work is becoming more thorough and more systematic. With the teachers trained, we can move forward as a body and do much more efficient work. There is much less energy wasted. The training school graduate starting out on the first year of teaching is far superior to the one lacking the training. Of course, there are weak ones among our training school people and strong ones among those who are not from the training school, but in general the difference is very noticeable. Our training school is becoming better every year. Both the board and the faculty are trying to improve the work in such a way that the students shall get the very best it is possible to give them in the year they are with us. We are emphasizing thoroughness in the common branches. We also try to raise the standard of admission from year to year.

Next Year.

During the coming year we intend to carry out the following plans:—

- (1) Have Primary and middle form examinations.
- (2) Catalog the school libraries.
- (3) Continue the emphasis upon reading, language, and skill in handling certain work in arithmetic.
- (4) Issue a county annual.
- (5) Urge more teachers to work for higher grade certificates.
- (6) Make the school board convention a meeting in which just as much practical information can be given school officers as possible.
- (7) Continue local school gatherings, local contests, and county graduation exercises.
- (8) Organize a county agricultural society.
- (9) Issue a larger and better M. C. T. A. pamphlet.

School Buildings Heating and Ventilation.

Most of the buildings are in good or fair condition. Some new buildings are needed and at least two thirds of the buildings are in need of better means for heating and ventilation. The jacketed stove advo-

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cated by Mr. Wood last year has been talked here for the past five or six years, and though nearly half of the schools jacketed their stoves, not a single district put in the fresh air flue and double chimney without which the system was a failure. A few days before the annual meeting, I sent a circular to school officers enumerating the merits and advantages of the Manuel-Smith System. Two districts voted at the annual meeting to install the system and Mr. Smith's agent spent a week here during August in which time he installed six plants. They will spend more time here in September. We have ten basement furnaces in the rural schools and one is being put in this year. With this start I shall try to have over half of the schools supplied with a modern heating and ventilating system before January 1, 1908.

Text Books and Supplementary Readers, etc.

I visited the schools in the central and northeastern parts of the county during September and October last year and found them fairly well supplied with up-to-date text books and apparatus as given in my report to the county board but in January when the teachers' reports on text books, apparatus, etc. came in I found that fully half of the schools were in need of a change in text books and better apparatus.

Teachers and Teachers' Wages.

The supply of teachers has been short in this county for four or five years before 1905. At times school boards found it difficult to secure teachers and many teachers from other counties were employed but it resulted in a substantial raise in teachers' wages. Last August when it was found that we had a few teachers to spare, some predicted a decrease in teachers' wages but the reports show an increase of 80 cents for female teachers and \$2.63 for male teachers over the previous year. A minimum standing of 55 and an average of 70 are required for a third grade, 60 and 75 for a second grade and 65 and 80 for a first grade. No standing below 80 can be refilled. I have been advised by the state department to raise this to 85 but the supply of teachers hasn't been such to warrant the raise yet. I think that I can raise the five per cent and also some of the other standards about next August.

Teachers' Meetings.

The plan of our work is given on page 12 of the enclosed pamphlet. Three meetings were held in each district, one being a joint association with St. Croix County. In addition to this the Central Association was held at Ellsworth in February. The attendance at all meetings was very satisfactory and the teachers took a very active part in the discussions. The same plan will be in vogue the coming year and I plan to have a good book on teaching discussed at each meeting.

Diploma Examinations.

Diploma examinations in Arithmetic, Spelling, Orthoepy, Reading, History and Physiology were held on February 24 at nine places in

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the county. Standings of 65 or above could be held. On June 8 and 9 examinations were given in Grammar, Geography, Constitution and Agriculture and applicants were given a chance to write again on branches that they failed on at the first examination. By using this plan pupils need not carry all of the branches during the entire school year. In a few days I shall send a circular to teachers outlining work to be done in reading and literature so that the work may be more definite.

Principals of graded schools make out their questions for graduation basing them on the course of study for graded schools. These questions are submitted to me for approval and if found satisfactory the examinations are given by the principals. All written papers for the common school diploma are forwarded to this office and marked by a competent committee, thereby assuring uniformity in marking.

Libraries.

The new library law, though it adds considerably to the duties of the superintendent, worked very satisfactorily this year. Last year through the negligence of either the town clerks or supply company many districts or towns didn't get their books till away along in the winter. Books were ordered this year in June, they reached the town clerks in about two weeks after the order was sent in and nearly all reported that their lists tallied with the list I sent them. If the books are not distributed by September 10, I shall endeavor to find out the reason for the town clerk's failure to do his duty.

While there is always an opportunity for improvement, I am happy to say that at least one item in my statistical report shows a decided improvement over former years. In total number of days attendance my annual report shows an increase in 43,703 days during the past school year. This is by far the largest increase in days or attendance in any one year of the school history of St. Croix County.

One of the most difficult problems in our educational field to-day is to keep the older boys and girls in school; but I maintain that if the attendance in the lower grades can be bettered, not so many of the older pupils will drop out of school.

St. Croix County has 112 rural districts, (6 of which do not maintain a school), 11 graded schools, (8 of the first class, and 3 of the second class), and 4 high schools; and when all schools are in session employs 175 teachers.

The teachers' institute held the last summer was the largest ever held in the county. The general spirit of the teachers was good; and in my school inspection work now, it is gratifying to note the excellent results of the professional work done at the institute.

The "School Spirit" throughout the county among patrons and school boards seems to be getting better than in the past. While this is largely due to a hearty co-operation among the teachers, I attribute it, to some extent to the influence of the school board convention, now held annually as required by law, and the work of the rural school inspector.

While the general condition of the school buildings is not what it should be, considerable improvements have been made the past year in the way of new buildings and repairing.

A considerable number of districts having had only seven months of school each year have voted to have an additional month of school this year. Free text books are becoming more general throughout the

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county; not so many of the districts change teachers during the year as in the past; and a general advancement is apparent in the progress of the schools.

In May I sent a circular to the teachers which among other things contained a list of about forty of the new books that I had examined and found good. I sent a recommendation blank along with the list and asked the teachers to make selections for the schools. The lists of some of the younger teachers had to be revised some but most of the lists recommended were very satisfactory.

For the library records, I used those supplied by the Eau Claire Company and asked teachers to keep all books under one class together, i. e. put down all under No. 1—Reference books—first, then all under No. 2 or Government second, etc. My records are very convenient and satisfactory. Next week I shall send a circular to district clerks asking them to purchase boxes and cards necessary for the card cataloging of the libraries, giving reasons why this will be a good investment. I believe the state department could help this important matter along by getting out a circular setting forth the advantages of card cataloging the libraries and sending a sufficient number to each county superintendent to supply either the teachers or district clerks.

Educators and official visitors tell us that Pierce County schools rank up well with those of any other county in the state. Perhaps this is true, but it seems to me they are in need of improvement in so many different directions, that we can't afford to attempt to *rest on our laurels*. Where progress ceases retrogression begins. Nearly all school boards are slow and unless the questions I have written on are agitated and influence brought to bear upon them they are perfectly satisfied to allow things to remain just as they are, thereby pleasing many of the *conservative* people of the district who are afraid to pay a few cents extra in taxes for the education of the rising generation.

Herewith I have the honor to present for your consideration my second annual report as Superintendent of Waupaca Co.

I am pleased to be able to report that the schools of the county are progressing and that during the past year 17 districts have put in complete sets of maps, several have purchased globes and a few have provided book cases, also the amount of black board has been greatly increased and of a much better quality than has been used formerly. The old text books which have been in use for many years past are gradually disappearing and boards are adopting up to date texts for their schools. Several districts have put in supplementary readers. The last school having home made desks discarded them during this vacation and will open this fall with patent seats and a Manuel-Smith ventilating plant. One other district in the county has also put in this new system. Several other districts have torn down their old chimneys and have arranged their buildings for a jacket stove having foul air outlet and chimney in the same end of the building as advised by Mr. Wood.

I trace this activity to the school board convention held last fall and find the members of the school boards anxious to follow out the suggestions made at that time.

The Town Chairman and I found it advisable to condemn the school building located in Dist. No. 3, Town of Little Wolf. Some of the residents of the district questioned the need of such action and during Mr. Wood's visit to the Institute I had him inspect the building. He agreed with me in that it should be condemned but gave them until the fall of 1907 to erect the new building. One other district

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voted to get material together during the coming year and have a new brick building put up ready for occupancy at the beginning of school, fall of 1907. One new brick building has been erected this summer and is now ready for use.

The work of the Institute this summer was very satisfactory. One hundred and thirty-two teachers were enrolled, all of whom showed by their earnestness that they were not there for entertainment and the idea is gradually disappearing that the institute is a place for academic cramming.

The work of all the conductors was energetic and inspiring, especially was this true in the Library Reading.

Several of the teachers have the promise of cabinets from their boards and three already have them and the books catalogued.

During the past year all of the teachers in the county, with the exception of 10, have had better training than that received in the country schools. No limited certificates were issued and many of the teachers are working for first and second grade certificates.

Wages are steadily advancing and the teachers are getting more of a professional spirit and refuse to underbid each other.

There were 236 applicants for Common School Diplomas, 102 of whom received them. This is a larger number than usually write and it speaks well for the interest taken in this matter by the teachers in the rural districts.

I look forward to a prosperous year and trust that the good work started at the school board conventions may continue.

There is at the present time a strong educational sentiment throughout the county, and the time seems opportune for accomplishing something in a practical way for the betterment of the schools.

Recent legislation should be credited, in a measure at least, for the present auspicious circumstances. The law providing for school board conventions has made it possible to meet school officers and discuss mutual interests. Furthermore, the law has the commendable provision of compensation, which makes it operative.

The discussion of sanitary measures at last year's conventions by Inspector Wood, especially as related to ventilation, has awakened inquiry that is bringing practical results. A better sentiment is beginning to prevail among the rural population as to this interest, owing to the fact, in part, that conductors of farmers' institutes have impressed upon our people the necessity of well ventilated barns as a precautionary measure against the spread of contagious diseases among cattle, more especially that form of contagion known as tuberculosis.

Every school house built or repaired the past year, in this county, has been provided with some scheme or system of ventilation. At present, sentiment is favorable to the idea of ventilation for the school room; and the chief obstacle to its practical realization seems to be the apparent lack of a cheap, simple, and effective system for one-room school buildings.

The new library law, while it has greatly increased the burdens of the county superintendent, is effective as to results. Books for the various districts of Shawano county were selected and the last order sent out the 30th day of June. The orders were promptly and satisfactorily filled by the Eau Claire Book & Stationery Co., so that, by August 15th, the consignments for the schools of each town and vil-

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lage had been received by the town and village clerks of the same. If these officers are prompt in the discharge of their duties, there is no reason why the new library books shall not be in the respective schools by September 3rd, at which time many schools begin.

Our summer institutes were well attended and excellent work was done. In fact, the average daily attendance as compared with the total enrollment, was considerably higher than ever before in the institute history of the county. The professional side of school work was emphasized.

We had a common school library of one hundred books at each institute, and special attention was given to the care, classification and use of school libraries. Professor A. M. Olson had immediate charge of the latter work at Shawano, and Prof. M. H. Jackson at Wittenberg. The instruction in each case was thorough and practical, and better results may be expected the coming year in the schools.

Nothing has yet been done in this county looking to the consolidation of schools; and it is questionable whether conditions are at present favorable to the installment of the system. In fact, sentiment is more generally in favor of multiplying schools by dividing the larger districts.

Centralization has not yet taken root here, though here and there a district has raised money to pay tuition of pupils residing at a distance from the home school in an adjacent district. In one school, No. three, town of Hutchins, school was suspended for the year and money raised to school the children of the district at Mattoon, in the public school.

The compulsory school law continues to be inoperative in Shawano county, owing in a great measure, no doubt, to its unpopular provisions for enforcement. Although the school population reported for the past year was not greater than for the preceding one, more were enrolled in the public schools, and the whole number of days' attendance by different pupils was also greater. Further, one hundred seventeen common school diplomas were issued, graduates of the district schools the past year, being forty-six per cent more than for any previous year.

More districts evince a willingness to pay good wages than formerly, and there is beginning to be more discrimination as to teachers' qualifications. While there is always a wide margin for improvement, conditions in Shawano county are fairly satisfactory; by this is meant, simply, that conditions are favorable to further progress.

In making a few general statements concerning progress in school matters, it is but fair to say that conditions still continue to improve. All districts show great interest in their schools and in the maintaining of good schools. Few teachers get less than \$35 per month and many are paid \$40 for an eight month's term.

The difficulty in the past of having so few teachers belonging in the county is practically over. Fully 75 per cent of the rural schools are now taught by our own teachers. Many of these have had from one to three years experience and are doing much to improve their qualifications and the work in their schools.

As the county becomes more thickly settled, the city, towns and villages have to enlarge and improve their school accommodations. One of the graded schools during the past year has advanced to a high

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school. Aside now from 79 district schools there are in the county three high schools, three graded schools of the first class and one of the second.

It gives me pleasure to report that the districts of Rusk County have provided liberally for their schools, so far as material things are concerned. As I have reported in former years, the equipment is generally good and this year many schools have made improvements in systems of ventilation.

The average daily attendance of pupils has increased considerably during the past year but the enrollment has not increased proportionately with the growth in population. Local truant officers do not as a rule enforce the compulsory education law and the conditions seem to warrant the vesting of its enforcement in a county truant officer.

While we are rich in material things, the power of the trained teacher is rare. The education of our teachers is not as high as it should be. Conditions are not much improved by sending high school graduates into the country to teach, for, while their education is usually sufficient, they show a lack of adaptability to country conditions and discontentment in their positions. We are not able to get enough teachers from the state normal schools to supply the graded schools and there are but two teachers in the country schools that have attended normal schools as much as one year. It would appear, then, that we must look to some other source for our training. We have had a few teachers here from county training schools and they have given general satisfaction. Our county board has voted for a training school to be organized as soon as state aid can be obtained. We believe this will be the best way available for increasing the efficiency of the country schools.

INSTITUTES.

One of the agencies which the State of Wisconsin employs to increase the efficiency of the work done in the rural schools of the state, is the teachers' institute. Under the direction of a committee of the Board of Regents of Normal Schools, of which the state superintendent of public instruction is chairman, institutes for the instruction of rural school teachers are held annually in the several counties of the state. Instruction is offered in theory and art of teaching, school management, and such academic studies as the committee on institutes may deem best suited to the needs of the schools. The membership of the schools is largely composed of young and inexperienced teachers. It is in the institutes that the annual influx to the ranks of the rural school teachers gain their first knowledge of how

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to conduct successful rural schools. The institute holds an important place in the educational system of the state. If the county superintendents, and instructors fail to realize the responsibilities devolving upon the summer institutes, little progress can be made in advancing the educational interests of the rural communities. In recent years, special efforts have been made to impress upon superintendents and institute conductors, the importance of making the institute a model school, and to require from those in attendance the same attention to the work at hand as would be demanded in any well organized institution. There has been in consequence a general strengthening of the management of all institutes. The work has been definite, the order good and the interest of teachers and conductors well sustained. In order that the work carried on in the several counties might be uniform and of a definite character, there was held at Madison in March, 1905, an institute convention for the purpose of presenting and discussing the course of study and subject matter to be used in county institutes for current year. This convention was productive of good results. County superintendents, high school principals, and normal school teachers were in attendance and took part in the general discussions. The influence of this convention could be clearly seen in the work done by the conductors during the next institute season. At this convention the institute conductors of the different normal schools in the state presented typical exercises. The outlines prepared and illustrated by the persons on the program were made the basis of the institute work for the succeeding season. The following is the program of the convention:

Library Reading	W. H. Cheever
History	J. F. Sims
Geography	J. F. Sims
Literature	W. C. Hewitt
Algebra	G. C. Shotts
Reading	O. J. Schuster
Agriculture	V. E. McCaskill
Language	F. S. Hyer

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REPORT OF COMMITTEE ON INSTITUTES.

1904-1905.

During the year, ninety institutes were held in the state. Seventy of these were held during the months of July and August. All counties in the state excepting Sawyer and Iron held summer institutes. Twenty short term institutes were held later in the year, all of these, excepting one, being in session for a term of two days. One one-day institute was held.

The following table shows the length of institutes and number held in the state during the year:

STATISTICAL REPORT.

Number of days in session.	Number of Institutes.
20	1
15	2
10	44
5	22
3	7
2	19
1	1
Total	90

The committee held an institute convention in the city of Madison on March 28, 29 and 30th, 1905. One hundred and sixty persons were enrolled in this convention. The convention was under the direction of the chairman of the committee who was assisted in the work by the regular conductors of the State Normal Schools.

The convention was attended by members of the faculties of Normal Schools, city and county superintendents, high school principals and assistants, graded school principals, University students, and other persons preparing themselves for institute work.

The work to be done in the institutes during the coming year was exemplified in a very able manner by the persons in charge of this convention.

The following is a report of the money available and of the money expended for institute work in the state during the year:

Financial Report.

Total institute fund available	\$14,000 00
Salaries of conductors	\$10,069 50
Expenses	2,928 48
Incidentals	650 45
Deficit from last year	355 89

Total	\$14,004 32
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Overdraft	4 32
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The institutes held during the year were reported to the State Super-
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intendent, and nearly every institute was inspected by the State Superintendent or by some person from his office.

C. P. CARY,
JOHN HARRINGTON,
KATE S. STEVENS,
Committee.

Owing to the fact that nearly all of the institute conductors on the approved list had attended several sessions of the institute convention, and had demonstrated their comprehension of the institute problems in the active work of the institute field, and as the number of conductors on the approved list was adequate to supply all institutes with experienced men, it was thought unnecessary to convene a conductors' institute school for the year 1906. As soon as it was determined that no school would be called, the chairman of the committee on institutes sent to each conductor on the permanent list, the following letter:

To Institute Conductors:—

There are some who will probably recall the statement made by the State Superintendent at the close of the convention of Institute Conductors in the spring of 1903, to the effect that no one is properly qualified to do institute work unless he is reasonably familiar with the actual conditions existing in rural schools. The hope was then expressed that those who desired to do institute work in the future, would find time and opportunity to visit rural schools for a few days every year, in order to familiarize themselves with existing conditions. So far as the superintendent is aware, the suggestion bore no fruit. The criticism is made by institute inspectors that in numerous institutes one instructor at least does not succeed in presenting his work in a way to reach and solve the difficulties confronting the rural teachers.

Institute conductors are therefore urged to find, if possible, within the coming year, the time and opportunity to visit a few rural schools. These visits, if undertaken, should result in benefit to the teacher as well as the visitor.

This office will supply, on request, suitable blanks for reports to the State Superintendent and to the County Superintendent on the character of the work observed, the condition of buildings and other matters of importance.

This communication was sent out in the hope that conductors desiring to do institute work during the summer of 1906 would visit several of the rural schools and view at first hand the

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conditions confronting the rural school teacher. It was thought that if institute conductors would familiarize themselves with the problems to be solved in the rural schools, they would be better prepared to fulfill their duties as institute conductors. The response to this circular letter was enthusiastic and prompt. Many of the leading conductors visited from three to ten rural schools during the year, and made reports upon their visitation to the state superintendent. The data secured by these reports was valuable, and threw much light upon the needs of the rural schools.

In view of the fact that no institute convention was held, the following circular was sent to all who were to act as instructors in the institutes:

An inspection of many institutes last year brought home to the inspector the fact that half or nearly half of the members of most of the institutes have never taught. It seems very desirable to give these inexperienced young people a carefully selected body of work and instruction, in the ten days they spend in getting ready to teach. It is believed by those who have the general management of the institutes, that the best work for such students is to be found in the following subjects: Primary Reading, Language, School Management and Pedagogy, Library Reading, including use of library. County superintendents and institute conductors are therefore urged to require the above named studies of all beginners, and of all others who have not had adequate instruction in these branches. Library Reading is this year a required subject in all institutes and for all teachers, except for such members of the institute as have by professional training fitted themselves for efficient work in library reading in the school.

The school district libraries are not half so valuable as they might be and it is the wish of the institute committee to remedy so far as possible the defect.

No work beyond that indicated in the circular should be attempted this year unless the situation urgently demands it. No member of the institute should be allowed to take more than four subjects requiring preparation.

It seems advisable to allow teachers who have attended institutes in the past, particularly the past two years, to take up one or two advanced subjects. Literature and algebra are included among the subjects to be offered this year to properly qualified members of the institute.

It would be unfortunate and indeed out of place to have the leading conductor, who presumably is most familiar with the needs of the teachers and best prepared to give them practical instruction in relation to their duties in the school room, devote his time to such work. Academic work should not be encouraged, as the institute is for the professional instruction and inspiration of teachers. In every institute will be found many young people who have never taught a

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day and who have given no serious thought to any of the problems that confront the teacher. Such young people should be carefully instructed in the proper use of the common school manual. They should also be instructed by the county superintendent or some other competent person, as to the main problems that will confront them in the school room, and how these problems and difficulties should be met. It would therefore seem desirable or even necessary to give all inexperienced members of the institute instruction in school organization and school management. Inexperienced teachers will ordinarily have most difficulty with primary reading and the problems of management.

Most of the institutes of the past season were so well conducted that criticism as to the management was unnecessary. Nevertheless it was sometimes found necessary to criticise experienced institute conductors for not holding the institute with a sufficiently firm grip. In a few cases members of the institute when they should have been in the recitation, were sitting under trees, or in the shade of the building, or meandering around town. Sometimes the institute was slow in coming to order when called. Often members of the institute were unprepared to recite when called upon for subject-matter that had been assigned the day before. Sometimes conductors failed to correspond and arrange the work until the institute was near at hand, or even until they arrived at the place where the institute was to be held.

This is regarded by the institute committee as inexcusable. Those found guilty of repeating such conduct will be mercilessly ruled out of institute work, unless the circumstances leading up to such a condition of affairs are most extraordinary. No institute conductor in the state is prepared to give without special preparation, the kind of instruction that the institute committee desires him to give. We occasionally hear of a man who is giving the same instruction today that he gave ten or twenty years ago, but such stereotyped teaching is not in demand.

The county superintendents of the state are deeply interested in securing for their institutes those instructors who show the greatest ability in getting results. They are right in believing that the supreme test of institute work is the effect that it has upon the schools under their supervision. Ability to do high-grade institute work,—work that will tell in the improved methods and management of the schools, is a somewhat rare quality. Many young men and young women who are good class room instructors, fail through laziness or lack of appreciation of the limited time at their disposal and the character of the work that ought to be accomplished. Institute work should be simple, direct, forceful and should be skillfully illustrated. It should deal with the most vital things in a vital way. It should compel close attention and vigorous effort on the part of all members of the institute.

Instruction in Physiology and Hygiene.

INSTRUCTION IN PHYSIOLOGY AND HYGIENE.

Section 447a, page 58 of the school code reads as follows: "Provision shall be made by the proper local school authorities for instructing all pupils in all schools supported by public money or under state control, in physiology and hygiene with special reference to the effects of stimulants and narcotics upon the human system. The text-books used in giving such instruction shall have the joint approval of the state superintendent and the state board of health."

The comment on this law as found in the school code is as follows:

"This section contemplates instruction in physiology and hygiene, for all pupils sufficiently advanced in age and scholarship, with special reference to the effects of stimulants and narcotics upon the human system. Under the guidance of an approved book, oral instruction in this topic may be given to pupils that are too immature to be benefited by the use of a text book.

"The effectiveness of the work in this branch, so far as its oral presentation is concerned, will depend upon the simplicity of the instruction, and the good judgment of the teacher in avoiding abstruse and offensive statements. In all instruction given under this law the subject of anatomy should be considered as taking a secondary place."

The question has recently been raised whether teachers are to the best of their ability carrying out the letter and spirit of the law. It seems probable that there has been in many quarters, neglect with reference to the matter. County superintendents and institute conductors are requested to take up this question with the members of the institute and at least explain to them what their duties are. It would seem that for the younger pupils, that is for all who are not studying physiology from a text-book, there should be given regularly once a week a carefully planned oral exercise and instruction on the part of the teacher. Not only the question of the effects of stimulants and narcotics, but other questions of importance coming under the general head of Hygiene, should receive careful attention at such times. For the successful carrying out of such a series of oral lessons, it is usually necessary for the teacher

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to have in her possession a book adapted to her needs. If she does not make use of some such book, the chances are that the work will be loose, slipshod and ineffective.

REPORT OF COMMITTEE ON INSTITUTES.

During the year eighty-two institutes were held in the state; of this number sixty-nine were held in the months of July and August, and the remainder at different times later in the year. The latter were of two and three days' duration. All counties except Florence, Forest, Iron and Sawyer held summer institutes. These counties held their institutes later in the year on account of the fact that most of the teachers were non-residents and were absent during the summer months from the counties in which they teach.

The institutes were exceptionally well attended. In many, nearly every teacher in the superintendent's district was enrolled. The percentage of attendance reached as high as 98½, and in very few of the institutes was it less than 95 per cent. The following table shows the length of institutes and numbers held in the state during the year:

STATISTICAL REPORT.

No. of Days in Session.	No. of Institutes.
20.....	1
15.....	1
10.....	43
5.....	2
3.....	3
2.....	10
Total.....	82

There was no Institute Convention held this year.

Financial Report.

Total Institute fund available.....	\$14,000 00
Salaries of conductors.....	\$9,988 00
Expenses	2,221 66
Incidentals	330 64
Total.....	\$12,540 30
Balance.....	\$1,459 70

The institutes held during the year were reported to the state superintendent and nearly every institute was inspected by the State Superintendent or by some person from his office.

Respectfully submitted,

C. P. CARY,
JOHN HARRINGTON,
C. H. CROWNHART,
Committee.

Township Libraries.

INSPECTION.

During both the years covered by the biennial report, nearly every institute held in the state was inspected by the state superintendent or some member of his department. The inspections were for the purpose of determining the character of the work presented in the institutes. Reports were made not alone upon the thoroughness of the academic work being done, but upon the ability of the several instructors to present the subjects in such a manner as to illustrate to the teachers the best methods of conducting classes. Improvement on both the academic and pedagogical side was shown in nearly every institute. Some instructors failed to realize the necessity of a thorough organization of an institute and for the same discipline and order which should be in every well-regulated school. On the whole, the institutes for the biennial period ending June 30, 1906, were of a high order and the county superintendents and conductors have reason to feel satisfied with the work accomplished.

TOWNSHIP LIBRARIES.

The fund for purchase of school library books is obtained by a per capita tax of ten cents for each person of school age residing in any school district. Section 486a, R. S. 1898, is as follows:

"The treasurer of every county in this state shall withhold annually from the apportionment received from the school fund, or other income from school districts, an amount equal to ten cents per capita for each person of school age residing in the county, said money to be expended for the purpose of library books, as hereinafter provided."

(Chapter 717, Laws of 1905.)

The present law specifically requires (a) that the books for town, village and city libraries shall be purchased between the first day of April and the first day of the following September; (b) that they **MUST** be purchased from the firm to whom the contract is awarded; (c) that they must be selected by the

Township Libraries.

county, district or city superintendent of schools; (d) that they must be selected from the latest library list issued by the State Superintendent.

The township library law applies to incorporated villages and cities of the fourth class.

Prior to 1905 the purchase of books was made by town clerks some time between May 1st and September 1st. Though orders for books were usually sent to the furnishers named by the State Superintendent yet it was not obligatory that they should be sent there and many purchases were made from other firms. It will readily be seen that the law has been changed for the better. The county, district or city superintendent, dealing as he does with teachers and pupils should be better qualified to select books for them than most of the town clerks in the state who are largely men of business and very few of them in a position to give much attention to school work.

The law provides also for the further preparation of the county, district or city superintendent for the work he has to do. It reads as follows:

"It shall be the duty of the county or district superintendent to procure a list of books now in the library of each school district and to arrange such lists by districts and towns in numerical and alphabetical order. When such lists have been obtained, the county or district superintendent shall make a selection for each school district under his supervision, the books to be taken from the list prepared by the state superintendent.

With these lists on file in his office the superintendent will be able to strengthen libraries which show lack of material in necessary subjects and to avoid duplication of books or of subjects. It is an advantage to both purchaser and dealer to have all the books sold to school libraries handled by one firm. The dealer, assured of his orders will be able to buy to better advantage and to systematize his work and thus arrange to have sufficient help during his busy season. Buying to better advantage and arranging his work systematically he will be in a position to give his customers better prices and better service.

Township Libraries.

The furnisher of books to school libraries is named in the following way. The List of books for township libraries having been prepared in the office of the State Superintendent is sent to dealers wishing to make bids on it, the fact that the list is ready for bids having first been advertised. The bidder agreeing to furnish the books at the lowest price is named as the furnisher other conditions not being unfavorable.

Each bid is accompanied by a certified check for \$1,000 payable to the State Treasurer and a bond is required of the successful bidder which is forfeited if books are not supplied as per agreement. Orders of books sent in to the furnisher by County Superintendents are so arranged that shipment may be made direct to the clerks of each town. The town clerk, upon receiving the books, sends them to the district clerks, and the district clerks finally place them in the schools, at which time the teacher or other librarian becomes responsible for them. Pupils have access to them in the school room and are permitted at stated times to carry them to their homes. In this way, the school books reach many of the adults in the immediate neighborhoods.

Another new feature of the law of 1905 is the granting to the school board, or the board of education of any school district, town, village or city in which a free public library is provided for and maintained, and to the board of directors of any free public library the privilege of making "such exchanges and loans of books as said officers shall agree upon for the purpose of increasing the efficiency of both libraries and insuring the best service to the schools and all citizens."

The whole number of volumes in school libraries in the state of Wisconsin is much less than it would be if rebinding were done to any extent. In some of the larger libraries, books showing signs of wear, are promptly rebound, but in most rural libraries there is no attention paid to rebinding. The department has tried to bring about a reform in this particular line, and it is hoped that in the future there will be less waste of

Township Libraries.

money by neglect in rebinding and mending books. It is hoped, however, that by following instructions for mending given in the last township list teachers will prolong the lives of many of the books in their libraries.

A list of books for township libraries was put out in the early part of the year 1906. This list is a revision of the 1904 list. The list of books for teachers included in the list of 1904 was omitted in the list of 1906 it having been decided that such books were tools for the teacher and that it was not in accordance with the spirit of the law to use money arising from the per capita tax for the purchase of teacher's tools. All text books on Agriculture were also eliminated from the list. This was done because Agriculture has become a study prescribed by law and it is thought best not to list texts on prescribed subjects.

A new feature of the 1906 list is the Introduction wherein is given direction for cataloging and classifying books, also many illustrations of catalog cards. In addition to this each book on the list has been analyzed and a set of headings for catalog cards follows the entry of each book listed. In this way teachers may make dictionary catalogs for their libraries with little difficulty. Much attention has been paid to the card cataloging in the institutes during the past summer and the County Superintendents are making great efforts to get the actual work done. There is no doubt that a dictionary catalog of any library greatly increases its efficiency and it is believed that a considerable movement toward the making of these dictionary catalogs has been started. On the whole it is felt that library work in the Wisconsin school system is in a healthy condition.

County Training Schools.

COUNTY TRAINING SCHOOLS.

Wisconsin is the pioneer in the field of providing institutions for the preparation of teachers for rural schools. Educators, teachers and citizens have long discussed means and ways for providing trained teachers for this class of schools. It was found that the graduates of the state normal schools rarely accepted work in the district schools. The demand for trained teachers in the cities and villages has been such as to provide positions for all normal trained teachers. The rural schools have been obliged to take teachers trained in their own schools or in the high schools of the state. Few, if any, of the secondary schools offered special training designed to fit teachers for work in the country schools. Naturally teachers in this class of schools were inexperienced, and unfamiliar with the problems confronting teachers of ungraded schools. No one question caused so much discussion as the means for providing trained teachers for rural schools. The establishment of state normal schools failed to solve the problem. The secondary schools were unable to furnish that instruction which would peculiarly fit their graduates to perform this class of work. It was clear that it would be necessary to establish schools especially designed for the work of fitting teachers for work in the rural schools, if the problem was ever to be solved.

The legislature of 1899 authorized the establishment of county training schools for teachers. They were designed for the purpose of giving special instruction in the common school branches, and in the management of rural schools to persons preparing for rural school work. Graduates of the district school and pupils from the high schools desiring to teach were here to find instruction in the branches which they would be required to teach in the district schools. Heretofore there had been no school where pupils of limited education could receive in a brief time training in the subject outlined in the Manual of the Course of Study for the Common Schools. To some the

County Training Schools.

education offered here may seem limited in amount, and elementary in character. This is in a measure true. It is not contended that the county training schools will offer broad educational opportunities. The state provides other schools for those desiring such a mental equipment. The county training schools are special institutions designed to meet a special and hitherto unmet need. The teachers in the country schools prior to the establishment of the county training schools, were not receiving training directly designed to prepare them for their chosen work. They gained their knowledge of the rural schools by painful and often costly experience. They became teachers at the expense of their pupils and of the tax payers who employed them. As a natural result the efficiency of the district schools was on the decline. It was high time that the law makers and educators of the state directed their attention to the relief of this highly important branch of the educational service of the state. The establishment of the county training schools has done much towards the placing of the rural schools in a healthy growing condition. In counties where the county training schools have been established, new interest has been aroused in all matters pertaining to rural school education. The very fact that tax payers and members of the county board have had to provide means for carrying on this work, has called their attention directly to the importance of securing the best possible instruction for the children in rural communities. The "little red school house" is again coming into prominence, and is once more a place about which the interest of the people of the districts center.

Since the enactment of the law, the legislature has from time to time, made provisions for the establishment and aid for additional schools until today there are twelve counties maintaining county training schools for teachers. Sauk County secured the last school authorized by law to be established. During the last year nine counties have made inquiries rela-

County Training Schools.

tive to the establishment of a training school, and six county boards have passed resolutions authorizing the equipping and starting of a training school as soon as the legislature provides for the establishment of a larger number. Unquestionably one of the first bills to be introduced into the legislature, will be one authorizing the establishment of additional training schools for teachers. From the interest shown and the applications already on file, it would seem that the legislature could well consider the propriety of doubling the number of schools already in existence.

The following course of study from the Marathon County Training School shows the general character of the courses of study adopted:

First Quarter.

Manual.
Reading.
Arithmetic.
Geography.
Grammar.

Third Quarter.

Practice Teaching.
Literary Reading.
U. S. History.
Physiology.
Library Readings.

Second Quarter.

Pedagogy.
Literary Reading.
Arithmetic.
Physical Geography.
Grammar and Composition.

Fourth Quarter.

Practice Teaching.
American Literature.
U. S. History.
Elements of Agriculture.
Constitutions.

While at the present time the course of instruction offered covers but one year, it is probable that within the near future the question of enriching this course will be taken under advisement. At the time of the establishment of the schools, the course of study adopted was of a tentative nature. Experience has shown the course adopted admirably meets the conditions and demands of the present time. If there is a call for a more extended course covering two years, it is probable that the schools having the larger attendance will be granted permission to do advanced work.

County Training Schools.

BUFFALO COUNTY TRAINING SCHOOL.

ALMA, WIS., June 27, 1906.

To the School Board of the Buffalo County Training School for Teachers.

Dear Sirs:—I hereby submit the following report for the year 1905-6.

School opened August 28, 1905, with an attendance of 32, 6 young men and 26 young women. The total enrollment for the year is 37. The average age at the time of entrance was between 17 and 18 years. Number who entered by high school diploma 3, by state graded school diploma 5, by common school diploma 23, by examination 6.

The course of study prescribed by the State Superintendent, including observation and practice in the public schools, was carried into effect.

Commencement exercises were held on June 19, 1906, when diplomas were granted to 26 people, 6 young men and 20 young women.

The record of our former graduates indicates to what extent our school is realizing the purpose for which it was organized. Total number of former graduates 77. Of these, 69 taught in our public schools during the past year, 5 attended normal schools, 1 attended a business college, 1 clerked in a store and 1 worked at home on the farm.

The continued improvements in our school yard during the past year make our surroundings pleasanter and teach our students an often neglected duty of school work. The growing of native trees and shrubs in the school yard has been begun. The card catalog just provided for our library will materially facilitate school work and add much to the value of the library. For the interests of those who spend two years in school here it seems advisable to provide a two years' course of study.

Respectfully submitted,

H. H. LIEBENBERG.

ANNUAL REPORT OF THE BUFFALO COUNTY TRAINING SCHOOL FOR TEACHERS, JUNE 30, 1906.

C. P. CARY, State Superintendent,

Madison, Wis.

Dear Sir:—We herewith submit our fourth annual report of the Buffalo County Training School for Teachers.

We give below a table showing a record of the graduates of our school since its establishment.

Year	No. who taught.	Attended Normal.	Other work.
Class 1903—			
1903-4	23	0	0
1904-5	20	3	0
1905-6	18	3	2
Class of 1904—			
1904-5	30	3	1
1905-6	32	2	0
Class of 1905—			
1905-6	20	0	0

County Training Schools.

The above table shows that 90 per cent of the graduates of this school taught the past year. Eighty-six per cent of them taught in country schools and 14 per cent in the grades of city and village schools. Only 7 per cent of the rural school teachers engaged the past year had received a year or more of normal training. These facts bear out the statement that the training school is performing a mission which the normal school is unable to perform.

It gives our young people of the county, who desire to teach, an opportunity to make the necessary preparation at such small expense that they can well afford to teach for the wages offered them in the country districts. The graduates of our school find no difficulty in securing positions, being preferred by school boards to untrained teachers, and with but few exceptions these young people have met with marked success as teachers. Each succeeding year has added new friends to the school so that at the present time practically no opposition to the school exists.

The average common school graduate finds it next to impossible to complete the course in one year. Under the one year course plan, those failing must needs take the same work over again the next year, the repetition necessarily lacking in freshness and interest to the student.

We propose the ensuing year to offer a two years' course to such as are unable to take it in one year so that a student may take two years of continuous work without material repetition and a student failing to meet the requirements need not feel humiliated for not being able to complete the work in one year as is the case now.

Respectfully submitted,

NIC. WEINANDY, *President,*
E. F. GANZ, *Treasurer,*
W. J. EBERWEIN, *Secretary,*
Training School Board.

 BUFFALO COUNTY TRAINING SCHOOL.

FINANCIAL REPORT.

For the year ending June 30, 1906.

Receipts.

State apportionment.....	\$2,501 57
County appropriation.....	1,250 00
Tuition, book-rent, fines, etc.....	149 08
Total amount received.....	<u>\$3,900 65</u>

County Training Schools.

Disbursements.

Books, apparatus and furniture.....	\$215 01
Salaries of teachers.....	2,800 00
Fuel and janitor service.....	277 00
Printing and stationery.....	46 50
Postage, freight and drayage.....	14 50
Incidental expenses.....	88 60
Total amount paid out during the year.....	3,441 61
Deficit of last year.....	136 52
Amount on hand.....	322 52
	<hr/>
	\$3,900 65

NOTE—The amount due from the state is 2-3 of \$3,441.61 or \$2,294.03.

NIC. WEINANDY, *President*,
 E. F. GANZ, *Treasurer*,
 W. J. EBERWEIN, *Secretary*,
Training School Board.

SEVENTH ANNUAL REPORT OF THE DUNN COUNTY TEACHERS'
 TRAINING SCHOOL.

HON. C. P. CARY, State Superintendent,

Madison, Wisconsin.

Dear Sir:—Herewith we transmit to you the seventh annual report of the Dunn County Teachers' Training School. The report contains, also, a statement from the principal regarding the work of the school as seen by the faculty and a financial statement showing the receipts and disbursements of the school fund.

The school was in session ten months last year, beginning on August 28th, 1905, and closing June 15th, 1906. Three teachers were employed during the year: Prof. G. L. Bowman as principal with Elizabeth Allen and Maud Brewster as assistants. Miss Brewster resigned at the close of the year to accept a position tendered her as first assistant in the County Training School at Antigo.

Practice work has been continued in the grades of the city schools this year and considerable observation has been done in the country schools by the members of this year's class. This work taken in connection with instruction given in the school will, we believe, enable these new teachers to go out into the country schools admirably fitted for school room work.

Members of the faculty have kept in close touch with the graduates of the school, through visitation, conferences with County Superintendent and School Boards, and through Teachers' meetings.

We as a board look upon the work of the school this year as the most successful the school has yet enjoyed, and with the increased facilities we now have, we look forward to greater prosperity for another year.

Respectfully submitted,
 J. E. FLORIN, *Treasurer*,
 JENNIE M. BRACKETT, *Secretary*.

County Training Schools.

SEVENTH ANNUAL REPORT OF THE DUNN COUNTY TRAINING SCHOOL FOR TEACHERS, 1906.

To the board of Trustees of the Dunn County Training School for Teachers.

I take great pleasure in submitting the seventh annual report of the teachers' training school for Dunn county. The school opened in accordance with your rules and regulations on August 28th, 1905, and closed on June 15th, 1906, being in session the full forty weeks in accordance with law.

The school admitted, during the year, one hundred students and seated or enrolled ninety-five. The remaining five will be enrolled with the pupils for the coming year. These were selected through an entrance examination he'd on three occasions during the year and in accordance with your rules and regulations for the same. The first was held at the opening of the school year, the second at the close of the first semester and the third at the close of the third quarter.

The attendance in its regularity and punctuality has been the best in the history of the school. Very few cases of absence and fewer cases of tardiness is the fact in this connection. I believe this to be due to the counting of the daily work in recitation as two-thirds of the content in the final standing in the several branches. Under this plan, absence or tardiness is detrimental in a very vital way to the progress and standing of the student who admits these irregularities.

The school graduated, during the past year, forty-seven people. Thirty-five were unconditioned. This number includes one young man. The remaining twelve were conditioned in outside work—that is practice teaching, observations or both. These conditions arose under the recently adopted rules which permit the appearance of pupils at the commencement events when they have conditions appearing in the work outside of the training school and over which the normal management has not full control. The rules permit students who have been unable to clear in outside work to appear at commencement provided they elect to do so and their conditions can be explained only on the grounds that immaturity or ill health or both has not allowed them time enough to complete the required work.

The texts in civil government, psychology, theory of teaching, grammar and English composition have been changed during the year. This was done for the reasons that the texts we had were much worn, that the newer texts were superior to the old ones and that we in some instances could substitute two texts for the one of the new type. The arithmetics were changed also.

The members of the faculty have visited during the year upwards of forty schools. The purpose served in the visits has been to assist teachers who were specially lacking in sagacity and to keep each of us in intelligent touch with the actual conditions of the common school as they are now. In three instances the visits were to examine into the merits of teaching with a view to clear the teacher in outside conditions. One of the three was able to raise her conditions and a diploma and certificate were granted at the commencement time. In view of the provisions of the new law making the first year of the certificate a probationary year a greater importance surrounds this plan of visiting the teachers in the actual field of work.

The school has been inspected during the past year by several hun-

County Training Schools.

dred visitors, some of them coming from other countries than our own.

The introduction of ventilation in the south recitation room and the treating of the walls and ceiling of the assembly room and halls are much needed improvements now going on.

In the administration of the affairs of the school I have been ably assisted by my teachers—Miss Allen and Miss Brewster, who have been vigilant, painstaking and efficient in their service. In this connection I wish to specially remark the high character of the work given the school by Miss Maud E. Brewster, who severs her connection with the school to assume new duties in another school of like character as our own. This well merited promotion comes to her as a recognition of the good work done for us. Miss Nora Murley of Boscobel, in this state, has been secured to succeed her.

The prospects of the school for the coming year are very good. The seats will again be filled for the beginning of the eighth year on August 27th next.

In closing this report, I wish to attest my appreciation of the ever ready help and sympathy by members of your board in the administration of affairs pertaining to the school during the past year.

Very respectfully yours,

G. L. BOWMAN,
Principal.

Menomonie, Wis., June 30, 1906.

FINANCIAL STATEMENT.

Receipts.

June 30, 1905, balance on hand	\$17 82
November 20, 1905, received from state.....	3,290 45
January 1, 1906, received from county.....	1,750 00
June 25, 1906, contingent fund.....	186 97
Total receipts.....	\$5,245 24

Disbursements.

Boiler	\$514 54
Teachers' salaries.....	3,900 00
Janitor services	300 00
Fuel, light and water.....	620 37
Stationery and postage	92 13
Books and rebinding.....	244 70
Traveling expenses	68 03
Total for maintenance.....	\$5,776 81
Total indebtedness.....	\$531 57

County Training Schools.

EAU CLAIRE, WISCONSIN, July 1, 1906.

SUPT. C. P. CARY.

Madison, Wisconsin.

In accordance with the law, the board of the Eau Claire County Training School for Teachers, herewith submits its first annual report. We have kept in touch with the work of the school by frequent visitation and are gratified with the results of the first year. The school spirit has been splendid and our teachers have done faithful, conscientious work. The people throughout the county are pleased with the prospect and the many demands for our graduates show the confidence placed in their ability.

FINANCIAL.

Receipts.

From county appropriation, 1904	\$3,000
From county appropriation, 1905	1,000
From tuition and book rent	244 50
	<hr/>
	\$4,244 50

Expenditures.

Salaries	-2,800 00
Furniture	346 37
Printing and stationery	57 35
Books and apparatus	571 72
Sundries	122 58
	<hr/>
	\$3,898 02
Balance	\$346 48

Respectfully submitted,

EDMUND HORAN, *President.*GUS DITTMER, *Treasurer.*LURA BURCE, *Secretary.*

Miss Lura Burce,

Secretary Eau Claire County Training School Board.

I have the pleasure of submitting herewith the first annual report of the Eau Claire County Training School for Teachers.

This school was opened August 29, 1905, and has been in operation ten months, in compliance with the law governing this class of schools, closing for the year on the 15th of June, 1906.

The school opened with a full attendance and as soon as students have for any reason withdrawn there have been others waiting to take the vacant places.

Owing to limited seating capacity and teaching force we have not attempted to accommodate more than fifty students at any one time. For this reason our total enrollment for the year is only fifty-nine but it would have far exceeded this number had it been advisable to have taken in more.

There are at present twenty-two applications for admission on file from students qualified to enter, indicating a large attendance next year.

County Training Schools.

The average membership for the year has been 47.5 and the average daily attendance 46.

Twelve students were granted diplomas at the end of the year and six or eight more will complete the work and be ready to enter the field by the middle of next year.

Yours respectfully,
W. A. CLARK, *Principal.*

Manitowoc, Wis., June 29, 1906.

Hon. C. P. Cary,

State Superintendent, Madison, Wis.

Dear Sir—We herewith submit to you our fifth annual report of the Manitowoc County Teachers' Training School.

Our school has now graduated 122 persons, 23 of these having completed the work this year. During the past year 64 of these graduates have taught in Manitowoc County, 5 taught outside of the county, and 10 have attended higher institutions. At the present time several are attending the Oshkosh Normal Summer School and others intend to attend higher institutions next fall.

Of the 21 who were graduated last year, 18 taught in the county, and in the large majority of cases they did excellent work as beginners, which is shown by the fact that in twelve cases, the school boards have already asked for their return next year.

In most cases the class of last year were good disciplinarians. We aim to have the fact impressed upon the students while at the school that much of their success depends upon their ability to govern.

The secretary of this board as superintendent has visited last year's class frequently during the year and generally found the schools in good condition, with excellent order and with a definiteness of plan and firmness of execution that are highly gratifying. In nearly all cases these young people taught as good a school as the untrained teacher after two or more years' experience.

We believe in thoroughness in the common branches, and our aim is to have the school work toward that end. The teacher must, first of all, know the subject matter to be taught. The purpose of the Training School is not to give a superficial knowledge of the higher branches, but to fit its students to do the most effective service in preparing our country boys and girls for life.

We have visited the Training School classes from time to time during the year and have found them conducted in a business-like way with an excellent spirit prevailing. The young people showed powers of thought and expression which marked them as students in the true sense of the word. A class with such conceptions of work cannot but elevate the standards of our country schools.

Following is our financial report for the year:

Receipts.

On hand at beginning of year including state appropriation	\$1,610 94
County appropriation Nov. 1905	1,500 00
Book rent, etc.	145 00
Loaned from county funds	809 22
Total	\$4,065 16

County Training Schools.

Disbursements.

Salaries	\$3,100 00
Rent	515 00
Books and supplies	183 89
Printing, postage and stationery	85 34
Incidentals	180 93

Total	\$4,065 16
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Respectfully submitted,
W. J. GUETZLOE, *President.*
JOHN J. SCHROEDER, *Treasurer.*
W. E. LARSON, *Secretary.*

Manitowoc, Wis., June 29, 1906.

Supt. C. P. Cary,
Madison, Wis.

Dear Sir:—The following is a detailed report of the finances of the Training School during the past year:—

Receipts.

As per report	\$4,065 16
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Disbursements.

Principal's salary	\$1,800 00
Assistant's salary	1,300 00

Total	\$3,100 00
Rent of library building for school purposes	\$500 00
Rent of opera house (graduation)	15 00

Total	\$515 00
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Books and Supplies:—

Text Books	\$95 40
Magazines	19 00
Daily Papers	5 00
Lumber	1 85
Furniture etc	7 45
Library Books	7 59
Song books	2 00
Piano Rent	40 00
Picture frames	5 60

Total	\$183 89
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Printing, Postage, and Stationery:

Thanksgiving Reunion (invitations, souvenirs, etc.)	\$12 00
Postage	8 60
Graduation printing (certificates, programs, invitations etc.)	38 75
Order book	2 00
Lettering diplomas etc.	5 00
Stationery	18 99

Total	\$85 34
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County Training Schools.

Incidentals:	
Laundry	\$3 28
Freight and drayage	2 95
Livery (visiting country schools)	4 00
Telephone	1 50
Trips of teachers (per report)	10 36
Labor	14 95
T. S. Board (salaries & exp.)	70 80
Orchestra & accompanist (graduation exercises)	15 50
Address (graduation exercises, Mr. Sheridan)	15 00
Minor supplies	32 16
Sundries	10 43
<hr/>	
Total	\$180 93
Total expenses	\$4,065 16
Salaries	\$3,100 00
Rent	515 00
Books & S.	183 88
Printing, etc.	85 34
Incidentals	180 93
<hr/>	
\$4,065 16	
W. E. LARSON, <i>Secretary.</i>	

Mr. W. E. Larson,

Superintendent of Manitowoc County.

Dear Sir:— I herewith submit the fifth annual report of the Manitowoc County Training School for the year ending June 30, 1906.

The school opened Monday, September 4, with an enrollment of fifty-one. By the Christmas holidays the number had been reduced to forty-two. During the last quarter thirty-five were present, and of these twenty-three were graduated.

Of those who finished the work this year, eight came to us as high school graduates and the remainder either from graded or country schools. Nine out of the twenty-three completed the course in one year. Of these three had taught school previously.

During the year as much country school visitation was done as possible. Twice the whole school went out in a body making half-day visits to neighboring schools, and during our vacations the students visited many country schools in various parts of the county. Reports were made of these visits and discussions were held in class concerning features observed.

The practice of attending gatherings in country schools was continued and the principal has been present at several school programs. In addition to these, he has also visited several of the schools taught by graduates of the Training School and also schools taught by others. In this way we keep in touch with our people after they leave school, and also keep before us the needs and the progress of our country communities.

Special emphasis was laid upon Nature Work. Trees and plants were studied objectively, the purpose being to direct the students in careful observation and prepare them for carrying the work into their schools. Incidentally considerable work in drawing was accomplished by having students sketch leaves, fruit and the like. This phase of

County Training Schools.

the work prepares the teacher to enter into the spirit of country life by opening the eyes of the pupils to the beauties of nature, and also affords much excellent material for language work, besides laying a good foundation for agriculture and other work in science.

The work in Manual Training was carried out much the same as last year, the aim being to make it as practical as possible. All who were graduated were required to take this work. Though the time is limited much can be done to awaken interest in the subject and to show the possibilities along this line of work. Also the musical part of the work, the calisthenics and the rhetorical exercises were of such character that they might be suggestive of similar work suitable for country schools. Thoroughness was insisted upon in all lines of work and emphasis was laid upon the importance of forming correct habits of study. Every recitation is an exercise in language and every written lesson is a composition. All reports that are handed in are considered from their language standpoint as well as from the standpoint of thought. It is the aim of the faculty of the school to have the academic and professional work of the school go hand in hand,—that as they are studying the various branches with a view of mastering the subject matter, they are also studying the presentation of such matter to children. The ultimate end of the Training School is the development of teachers who can go into our country schools and carry the work forward with thoroughness and yet make the greatest possible progress with the children.

The principal visited the Oshkosh Normal School in order to secure for our graduates credits for equivalent work required at the Normal School. The assistant made visits to some of the other Training Schools to get suggestions from them and compare our work with that done by others. The school was visited during the year by three inspectors from the state department, Messrs. Wood, Drewry, and Terry.

The graduation exercises were held on Thursday, June 28, and the day following was Alumni Day.

Respectfully submitted,

FRED CHRISTIANSEN.

ANNUAL REPORT OF THE COUNTY TRAINING SCHOOL FOR
TEACHERS.

To the State Superintendent of Public Instruction, Madison, Wis.,
..Dear Sir—The Seventh Annual, Statistical and Financial Report of the Marathon County Training School for Teachers is hereby submitted according to Chapter 509, Laws of 1905.

STATISTICAL REPORT.

No. days, including legal holidays, school has been taught,.....	200		
	Male.	Female.	Total.
No. teachers	1	1	2
No. pupils enrolled	3	61	64
No. graduates for year ending June 30, 1906	2	24	26
No. graduates since school was organized	22	153	175
Average age of students at date of enrollment			16+
No. persons enrolled who have previously taught	0	4	.
No. non-resident pupils enrolled			

County Training Schools.

FINANCIAL REPORT.

Receipts.

Balance on hand for year ending June 30, 1905	\$1,750 37
Received from the state per Chapter 509, Laws of 1905	2,821 85
County tax levied by board of supervisors	1,500 00
From tuition fees from non-resident pupils	
Rent of books	æ
From donations or gifts	
From all other sources	2 88
Total	<u>\$6,075 10</u>

Disbursements.

Salary of principal	\$1,900 00
Salary of the first assistant	1,400 00
Salary of the second assistant	
Salary of the third assistant	
For postage and stationery	27 40
For printing	55 47
For school furniture	
For school apparatus	
For subscriptions to periodicals	6 40
For library and reference books	
For lectures	
For janitor's services	192 55
For fuel	150 19
For all other purposes—	
Text books, \$248.17, Maps, 4.50	\$252 67
Slate boards	33 96
Telephone, \$12.00, Light, \$11.44	23 44
Water	82 50
Per diem & mileage of board	54 95
Sundries	53 24
Total	<u>500 76</u>

Total	\$4,232 77
Balance on hand July 1, 1906	\$1,842 33..

A. L. KUNTZER, *President*
W. J. FARRELL, *Secretary.*

County Training Schools.

ANNUAL REPORT OF THE COUNTY TRAINING SCHOOL FOR TEACHERS.

To the State Superintendent of Public Instruction, Madison, Wis.

Dear Sir:—The First Annual, Statistical and Financial Report of the Marinette County Training School for Teachers is hereby submitted according to Chapter 509, Laws of 1905.

STATISTICAL REPORT.

No. days, including legal holidays, school has been taught.....	200		
	Male.	Female.	Total.
No. teachers	1	1	2
No. pupils enrolled	5	55	60
No. graduates for year ending June 30, 1906		11	11
No. graduates since school was organized		11	11
Average age of students at date of enrollment ..	16	17	.....
No. persons enrolled who have previously taught.....		6	6
No. non-resident pupils enrolled		3	3

FINANCIAL REPORT.

Receipts.

Balance on hand for year ending June 30, 1906	
Received from the state per Chapter 509, Laws of 1905	
County tax levied by board of supervisors	\$3,600 00
From tuition fees from non-resident pupils	44 00
Rent of books.....	130 28
From all other sources.....	1,084 34
Total	\$4,858 62

Disbursements.

Salary of principal	\$1,800 00
Salary of the first assistant.....	1,200 00
For postage and stationery.....	72 63
For printing.....	89 36
For school furniture.....	571 74
For school apparatus.....	431 14
For subscriptions to periodicals.....	23 12
For library and reference books.....	125 00
For lectures	25 00
For all other purposes: Sundries, rent, \$350; fixing room, \$28.50. Total	\$520 63
Total	\$4,858 62

CALEB WILLIAMS, *President*,
R. C. RAMSAY, *Secretary*.

County Training Schools.

ANNUAL REPORT OF THE POLK COUNTY TRAINING SCHOOL.

HON. C. P. CARY,
Madison, Wis.

Dear Sir:—We herewith transmit to you the first annual report of the Polk County Training School for Teachers.

The school was authorized by the County Board of Supervisors at the annual session of 1904 but it was found necessary to await the action of the legislature, providing for more schools of this class before action could be taken according to the resolution of the board. The board chose St. Croix Falls for the location of the school and the sum of \$2,500 was voted for maintenance. W. C. Reilly of Osceola and J. C. Saxton of Clear Lake were elected members of the Training School Board. Supervisors M. C. Pederson and Robert Smith were chosen to act with the training school board as a building committee.

Comer Bros. of St. Croix Falls gave two acres of land for a building site and the village of St. Croix Falls the sum of \$5,000 for the building. The building was begun in August, 1905, and has been occupied by the school since February 1st, 1906.

The board elected W. F. Lusk, principal, and Gertrude Earhart, assistant. School opened in temporary quarters on September 4th, 1905, with an enrollment of 22. Total enrollment during the year 38, number of graduates 6. The average attendance has not been as great as the enrollment would indicate. Several dropped out finding the work too difficult and several teachers came during the winter vacation.

The absence of those having some experience in teaching but who need such training as this school gives has been a noticeable feature. There seems to be an impression in some quarters that this school is for those who are to teach and that the possession of a certificate places the holder above and beyond its course. Another reason why teachers do not come is because there is a school for anyone who holds a certificate. Teachers are so scarce that anyone holding any form of certificate is sure of a position if she wishes it. As time passes and the purposes of the school become better known more teachers will come to see that they cannot afford to go on teaching without making special preparation for the work and it is hoped that the output of the school will help to lessen the shortage of teachers.

The relations existing between our school and the schools of the village have been most cordial. The privilege of observing the work in the grades has been given our students and special pains taken by the teachers in charge to so shape the work as to give an opportunity to the training school classes to see special phases of it.

Annexed to this report is the report of the principal to the county superintendent and also a financial statement for the last year and an affidavit as to its accuracy.

Respectfully submitted,

W. C. REILLY, *Treasurer*,
J. C. SAXTON, *President*,
C. W. MONTY, *Secretary*.

County Training Schools.

.FINANCIAL STATEMENT.

Receipts.

Balance on hand for year ending June 30, 1905.....	\$2,500 00
County tax levied by board of supervisors	1,500 00
Rent of books.....	52 39
From all other sources.....	3 10
Total	<u>\$4,055 49</u>

Disbursements.

Salary of principal.....	\$1,600 00
Salary of assistant	1,100 00
For postage and stationery.....	14 39
For printing	17 85
For school furniture	253 42
For school apparatus.....	12 21
For subscriptions to periodicals.....	9 75
For library and reference books.....	166 72
For janitor's services.....	142 75
For fuel	216 10
For all other purposes.....	309 50
Total	<u>\$3,842 69</u>
Balance on hand July 1, 1906.....	\$212 80

County Training Schools.

PRINCIPAL'S REPORT.

ST. CROIX FALLS, WIS., June 25, 1906.

To the Board of the Polk County Training School.

Gentlemen:—I herewith submit the first annual report of the Polk County Training School for Teachers for the year ending June 22, 1906.

The total enrollment for the year has been 38. The average attendance through the year has been 21. Entrance examinations were held upon the opening day of the school year, September 4, 1905, for those who did not have the required qualifications for admission. None of those who were required to write the entrance examinations was able to pass them but, owing to the small number of qualified applicants, they were given an opportunity to try to make up their deficiencies. Practically all of those who were thus admitted were obliged to withdraw later, being unable to do the required work. Later two applicants for admission were refused because unable to meet the requirements.

In general the qualifications of those applying for admission were inferior to those of the older training schools both in academic preparation and maturity. This is perhaps due in part to the fact that the school is new and in part to a mistaken impression that the school is intended to make those teachers who would otherwise have difficulty in becoming teachers. The idea that the school is intended to replace the poorer teachers of the county with a good quality of teachers is not yet well understood. The school has an office to perform for those even whose academic qualifications are equivalent to those of a high school graduate.

Six teachers were graduated from the school at the close of the year. There were others whose work in the school had been satisfactory but who were denied the diploma of the school because of immaturity. The school hopes to keep in close touch with the pupils of the school who go out to teach during the coming year, both through visits to the schools where they are teaching and through conferences with them.

The accommodations for the school during the first half year, while the best that could be secured, were decidedly unfavorable to good school work. The absence of ventilation and hygienic heating facilities and the poor lighting of the school room were probably accountable in a large measure for the unusual amount of sickness in the school. Since removal to the new training school building there has been a noticeable improvement in the character of the work done by the pupils and in the regularity of attendance, the latter being all that could be desired in the best school.

The second school year will see the school housed in a building which has been erected with the needs of the school in view. The equipment will be found adequate to the needs and all conditions as favorable as can be made for a successful year's work.

Respectfully,
W. F. Lusk.

County Training Schools.

ANNUAL REPORT OF THE COUNTY TRAINING SCHOOL FOR TEACHERS.

To the State Superintendent of Public Instruction, Madison, Wis.,

DEAR SIR:—The fourth annual, statistical and financial report of the Richland County Training School for Teachers is hereby submitted according to Chapter 509, Laws of 1905.

STATISTICAL REPORT.

No. days, including legal holidays, school has been taught..... 200

	Male.	Female.	Total.
No. teachers	1	2	3
No. pupils enrolled.....	4	52	56
No. graduates for year ending June 30, 1906	3	28	31
No. graduates since school was organized..	12	97	109
Average age of students at date of enrollment .....	..	..	17
No. persons enrolled who have previously taught .....	..	1	1
No. non-resident pupils enrolled.....	..	2	2

FINANCIAL REPORT.

Receipts.

Balance on hand for year ending June 30, 1906, (deficit—304 21)	
Received from the state per Chapter 509, Laws of 1905.....	\$3,062 80
County tax levied by board of supervisors.....	1,800 00
From tuition fees from non-resident pupils.....	23 00
Rent of books.....	92 00
From all other sources.....	40
Total	\$4,978 20

Disbursements.

Salary of principal.....	\$1,700 00
Salary of the first assistant.....	950 00
Salary of the second assistant.....	800 00
Salary of the third assistant, musical instruction.	86 25
For postage and stationery.....	28 29
For printing	141 51
For school apparatus	6 64
For library and reference books.....	50 38
For lectures	10 00

County Training Schools.

For janitor's services.....	190 05	
For fuel	90 00	
For all other purposes: Rent, \$210.00; compensa- tion of board, \$75.00; text books, \$165.65; travel, freight, drayage, \$27.56; miscellaneous, \$110.66; total	588 87	
Total		\$4,641 99
Balance on hand July 1, 1906, after pay- ing deficit of 1905.....		\$32 00

J. M. FEREBEE, *President.*
R. H. BURNS, *Secretary.*

ANNUAL REPORT OF THE COUNTY TRAINING SCHOOL FOR TEACHERS.

To the State Superintendent of Public Instruction, Madison, Wis.,

Dear Sir:—The fourth annual, statistical and financial report of the Waupaca County Training School for Teachers is hereby submitted according to Chapter 509, Laws of 1905.

STATISTICAL REPORT.

No. days, including legal holidays, school has been taught..... 200

	Male.	Female.	Total.
No. teachers	1	1	2
No. pupils enrolled.....	4	50	54
No. graduates for year ending June 30, 1906.	2	22	24
No. graduates since school was organized....	6	73	79
Average age of students at date of enroll- ment	18.4	17.4	17.4
No. persons enrolled who have previously taught .....	..	6	6
No. non-resident pupils enrolled.....	1	9	10

FINANCIAL REPORT.

Receipts.

Balance on hand for year ending June 30, 1905, (213.47) ..	\$213 47
Received from the state per Chapter 509, Laws of 1905.....	2,221 18
County tax levied by board of supervisors.....	1,000 00
From tuition fees from non-resident pupils.....	146 30
Rent of books.....	90 75
Total	\$3,671 70

County Training Schools.

Disbursements.

Salary of principal	\$1,500 00
Salary of the first assistant	856 25
For postage and stationery	57 91
For printing	31 00
For school furniture	49 57
For school apparatus	77 71
For subscriptions to periodicals.....	11 94
For library and reference books.....	302 21
For freight and express charges.....	19 13
For all other purposes: Catalogue of library, \$35.00; expense, member of school board, \$25.10; expense commencement exercises, \$19.65; ex- pense Mr. Stanley to Oshkosh, \$2.24; lumber, labor, etc., \$1.60; total.....	83 59
Total	\$2,989 31
 Balance on hand July 1, 1906.....	 \$682 39
JACOB WIFF, <i>President</i> , W. E. SMITH, <i>Secretary</i> .	

REPORT TO TRAINING SCHOOL BOARD FOR YEAR 1905-06.

To the Training School Board,

Waupaca County Training School, New London, Wis.

Gentlemen:—I have the honor to submit for your consideration the fourth annual report of the Waupaca County Training School and trust that it may be received with as much satisfaction as it is written. The school year, just closed, has been a very active one and, perhaps I may say, a prosperous one as well. The enrollment for the year reached a total of 54 pupils which is seven more than that of last year. These students have come from all parts of the county and have differed widely in their preparation and in their ability to do the work of the school. Out of the total enrollment ten students have been from Outagamie county and one from Ashland county. A number of the pupils discovered early in the course that they were insufficiently prepared and dropped out to attend high or graded schools. Two students withdrew because of removal from the state. Out of those who remained for the year a class of twenty-four were granted diplomas and about 14 will be continued in school the coming year having been unable to complete the work in a single year. Of the total number of graduates this year 10 were graduates of common schools, 7 of graded schools and 7 had had one or more years of high school work. Ten students out of the 24 required more than a year to complete the course, a number of them taking two full years.

The year has witnessed great improvement in the material equipments of the school, the work being greatly improved in quality because of the liberality of the board in this respect. Texts were added in "School Management" and "Sentence Structure." Sufficient dictionaries to supply each pupil with a copy have been added. New

County Training Schools.

desks have been supplied. In addition to the above about \$125 has been spent on the library in the purchase of new books and the cataloging of the entire library. The school now has a good working collection of books and nearly all are properly catalogued and indexed. Another evidence of the liberality of the board is found in the new museum cabinet which adorns the office and contains the curios, natural and industrial, of which the school has a very fine collection. Other smaller items might be mentioned as having been supplied during the year which while not of so much importance, have yet their place in a complete school equipment.

The work has been varied a little from former years and with the approval of the board still other changes will be made. More attention has been given to literature, two periods per week for the entire year having been devoted to it. Definite work has also been done in rhetoricals, each pupil having appeared before the school six times in the last school year. Pupils have also received some instruction in cataloging library and in library management. A little work of an experimental character has been done in natural science. Much work of a constructive character has been attempted such as the making of reading charts, word cards, drill charts, orthoepy charts, soil charts, diagrams and plans for seat work. We believe this work has been valuable and shall continue it another year. The exhibit held at the close of the year gave ample evidence of improvement in all the above lines which are eminently practical and adaptable to rural school conditions.

It is planned next year to modify the course of study somewhat in accordance with the suggestions of the state department. The subject of physical geography will be given more time and will be placed at the beginning of the year. More work will be done on the manual which on account of lack of texts and the fact of revision we have somewhat neglected this year. It is probable that a little more attention will also be given to technical grammar in which subject nearly all applicants are especially weak.

As a result of observation and experience I am about ready to suggest a somewhat radical revision of our course of study and the adoption of the plan which is being practiced in the newly organized schools. This is a two course scheme, a one year course for high school graduates or those who have done at least two full years of high school work or its equivalent, and a two years' course for the graduates of the common school. This would permit of a better classification of our students and would make it possible to more thoroughly fit all classes for the work of teaching and also to secure for each student at least a year of credit at the state normal schools. It would necessitate the employment of an additional assistant who could probably be secured for from 60 to 70 dollars per month and I believe the results would justify the additional expense. We also desire to do more thorough and practical work in music. We wish to fit our graduates to train their pupils a little in this humanizing branch of art. We had hoped to be able to arrange with the city school board to secure the services of the local teacher of music, but there does not seem to be any time at her disposal which can be devoted to this work. In case an additional teacher was added to help carry another course one could be secured who could do the work required in music.

In addition to the above suggestions I would recommend a change of text books in physiology and possibly in agriculture for reasons which I can clearly set forth. I should also recommend the adoption and

County Training Schools.

purchase of a text in physical geography in order to give this subject the place which it deserves in our Course of Study. I should also recommend the purchase of a small amount of physical apparatus and physiological models and a set of outline maps. With the above additional equipment better work can, of course, be done and better prepared teachers result.

Perhaps it is in order at this time to look back over the work of the school since its inception and take note of what it has accomplished. During the four years of its existence it has graduated 79 students. Previous to the graduation of the present year's class the number was 55. Of these 55 graduates all have taught more or less since graduation and most of them are still thus employed. The first class numbered six members of whom two married and one went to Normal School after teaching two years. The other three have finished the third year of teaching under the Training School Certificates and will now either go on to Normal School or continue teaching. Of the second class one is married and another studying for the ministry. The remaining members of the class are all completing their second year of school work. Of last year's class numbering 23 members every one has taught the past year and with one or two exceptions will be in the work next year also. Of the 55 graduates for the first three years 50 are still in the service. The county or state has already received from these people an aggregate of 88 years of teaching service. It is a matter of congratulation that a large number of our graduates, as soon as their certificates expire or they become financially able, pass on to the Normal School, there to further fit themselves for the work of teaching.

We are glad to be able to report that applications for seats are continually coming in, so that while we do not expect as large a number of applications as we had last year there is reason to believe that the seats will all be taken when school re-opens, August 27 next. A number of the applications are from Outagamie County the increase in the number of students from that County probably being due to the fact that the County has under the law assumed the burden of tuition. The prospects thus appear bright and a prosperous and valuable career seems to be open to the Training School which is gaining in power and influence and in the appreciation of the public.

For an account of the receipts and expenditures of book rent fund see statement of same attached herewith.

Respectfully submitted,

C. B. STANLEY,
Principal of Training School.

W. E. SMITH,
County Superintendent.

County Training Schools.

**ANNUAL REPORT OF THE COUNTY TRAINING SCHOOL FOR
TEACHERS.**

To the State Superintendent of Public Instruction, Madison, Wis.,

Dear Sir:—The third Annual, Statistical and Financial Report of the Wood County Training School for Teachers is hereby submitted according to Chapter 509, Laws of 1905.

STATISTICAL REPORT.

No. days, including legal holidays, school has been taught,	200
	Male. Female. Total.
No. teachers	1 1 2
No. pupils enrolled	6 49 55
No. graduates for year ending June 30, 1906....	1 24 25
No. graduates—since school was organized	3 69 72
Average age of students at date of enrollment	17½+
No. persons enrolled who have previously taught	4 4
No. non-resident pupils enrolled	5 5

FINANCIAL REPORT.
Receipts.

Balance on hand for year ending June 30, 1906.....	\$1,279 30
Received from the state per Chapter 509, Laws of 1905	2,391 56
County tax levied by board of supervisors	1,500 00
From tuition fees from non-resident pupils	31 90
Rent of books	161 49
From donations or gifts	
From all other sources	
Total	\$5,364 55

Disbursements.

Salary of principal	\$1,800 00
Salary of the first assistant	1,200 00
Salary of the second assistant	20 00
Salary of the third assistant	
For postage and stationery	54 76
For printing	88 87
For school furniture	41 00
For school apparatus	88 81
For subscription to periodicals	48 82
For library and reference books	370 99
For lectures	12 50
For janitor's services	
For fuel	
For all other purposes:—	
Secretary's salary, \$50.00; telephone rent & toll,	
\$12.95; drayage, \$5.00; expressage, \$6.70 traveling	
expenses—teachers visiting pupils at work; \$24.14 total	\$96 84
Total	\$3,822 59

Balance on hand July 1, 1906

El. P. ARPIN, *President.*

ROBERT MORRIS, *Secretary.*

County Schools of Agriculture.

COUNTY SCHOOLS OF AGRICULTURE AND DOMESTIC ECONOMY.

The County School of Agriculture and Domestic Economy is no longer an experiment. It has proven its right to exist in the educational system of the state. The first two authorized by the legislature and established at Menomonie, Dunn County, and Wausau, Marathon County, have done excellent work, and are a decided success. In the last year several counties have made application for the two remaining schools authorized by law to be established. The applications of Clark County and Marinette County were the first received and placed on file in the office of the state superintendent, and were approved. Inquiries concerning the establishment of agricultural training schools have also been received from Sauk, Jefferson and Wood Counties. The county board of supervisors for Marinette County has made arrangements to start the school granted them. The school will open September, 1907. It is understood that the final disposition of the question of maintaining a school in Clark County will be settled this fall. So marked has been the success of these schools that it would seem that the legislature ought in the near future make it possible to establish at least four more County Schools of Agriculture and Domestic Economy. Wisconsin has paid great attention to higher education, and now it is but right that the farming communities be afforded opportunities for securing schools which are especially equipped for giving instruction in branches pertaining to agriculture. The advantages to be gained by any community establishing an agricultural school are marked, and manifold, and are material as well as intellectual. These schools certainly pay, and bring large returns to the communities establishing such institutions. They give to the farmer boy a profession; they make farm life interesting and profitable. Now that agriculture is one of the subjects required to be taught in every district school, it would

County Schools of Agriculture.

seem that the state ought to provide a school in each agricultural county where the instruction commenced in the rural schools could be extended and amplified. Pupils desiring to make agriculture their life work should be provided an opportunity to complete this education. The state now has as a part of the university of Wisconsin, an agricultural school which is renowned throughout the nation. Many parents are unable to afford the expense of sending their children to Madison to secure this education. It would seem that the agricultural education commenced in the rural schools should be continued and opportunities afforded whereby the children could pass from the rural school to the county school of agriculture and finish their education at the University of Wisconsin. There should be a complete agricultural school system provided for the state.

Reports of the schools in Dunn and Marathon Counties are as follows:

FOURTH ANNUAL REPORT OF THE DUNN COUNTY SCHOOL OF
AGRICULTURE AND DOMESTIC ECONOMY.

Hon. C. P. Cary, State Superintendent,

Madison, Wisconsin.

Dear Sir:—Herewith we transmit to you the fourth annual report of the Dunn County School of Agriculture and Domestic Economy. The report contains also a statement from the principal concerning the work done in the school.

We look upon the past year as being the most successful year the school has seen. The teaching force consisted of Prof. K. C. Davis, principal, and instructor in agriculture; Prof. L. M. Cole, instructor in manual training, and Miss Angeline Wood, instructor in domestic economy.

Prof. Cole at the close of the year resigned to accept a more lucrative position. while we deeply regret Mr. Cole's departure, we deem ourselves fortunate in securing as his successor Prof. Geo. Bell of Lafayette, Indiana.

Members of the faculty endeavor to keep in touch with all graduates and are ever ready to give help when needed. The assistance given by this school to the country school teachers in the introduction of agriculture into the country schools has been especially valuable.

During the summer of 1905 the regular County Institute was conducted by the faculty of the County School. The regular attendance and the interest shown by the young people who were in attendance, is the strongest testimonial of the work done.

County Schools of Agriculture.

During the past year members of the faculty have gone out with the County Superintendent to assist in teachers' meetings, thus bringing the rural school teachers in closer touch with the school.

The exchange of work between the agricultural school and the training school was somewhat extended, and it is possible to extend it somewhat further the coming year. The harmony between the two schools of course is as settled a fact, as it is between the agricultural school and the city schools.

The work of this school meets our most hearty approval, and we look forward to its increased usefulness.

Respectfully submitted,

..... *President.*

J. E. FLORIN, *Treasurer.*

JENNIE M. BRACKETT, *Secretary.*

REPORT OF THE PRINCIPAL OF THE DUNN COUNTY SCHOOL OF AGRICULTURE
AND DOMESTIC ECONOMY.

Menomonie, Wis., June 30, 1906.

To the Dunn County School Board:

I have the honor to submit the following report of the Dunn County School of Agriculture and Domestic Economy for the year ending June 30, 1906. The School has had a year even more successful in some particulars than usual. The several lines of work carried on by the school have been continued and a few other lines commenced. The free offers to farmers, enumerated in my report of a year ago, have been taken advantage of more readily by the farmers of the county.

The special lines in which there seems to be an increased interest are chiefly the following:—

Improving dairy herds by weighing and testing milk.

Proper ventilation of barns and school houses.

Proper planning of barns and silos before building.

Setting out orchards of home-grown trees.

Good farm management and crop rotation.

Introduction of pure-bred stock.

In these and all the lines mentioned in my last report the school aids the farmers materially in the improvement of farm conditions.

The instructors of the school, assisted by farmers, have held twenty farmers' institutes in the different towns of the county during the year. The School, by the generosity of Senator Stout, secured an illustrated public lecture by Supt. O. J. Kern of Winnebago County Illinois. The School was also instrumental in securing for the community an illustrated lecture by Prof. D. Lange on economic birds, and a pure food lecture by Commissioner Emery and a demonstration by his assistant, Mr. Moore. All of these have been well attended and full of interest.

The principal of the school has addressed three school meetings on consolidation, two rural school commencement meetings, one school board convention for this county, and the Northwestern Wisconsin Teachers' Association. He also addressed the meeting of the supervisors of Clark County in November, 1905. Our manual training instructor addressed the school board convention in Clark County in the winter.

County Schools of Agriculture.

The teachers' institute of last summer held at this School, by direction of the County Superintendent and State Superintendent, was of such a practical nature as to stimulate the rural schools to greater interest in the lines taught. For the teaching of agriculture in those schools a number of sets of apparatus for simple exercises and experiments have been put up at the Agricultural School in box cupboards and sold to districts at cost.

The School has continued to co-operate in the aiding of rural teachers and schools through the means mentioned in other reports.

There were four School Bulletins and five circulars published and distributed, thousands of farmers' bulletins handed to farmers, and numerous farm topics discussed by the instructors and students in local papers.

The School Farm has been a useful adjunct, not only in training of students, but in carrying on illustrative experiments for farmers to see at county fair time and frequently through the summer.

Products and work of students in all departments exhibited at the county fair has continued a matter of much help and interest.

The work of this School has attracted visitors from all over this county, many other counties, other states, and other countries, throughout the time of its existence and notably the past year.

The School closed May 18, 1906, with exercises consisting chiefly of discussions by graduates of the regular course. A number of these were accompanied with experiments or demonstrations and were pronounced of even greater interest than usual.

Sixteen students were graduated—seven young ladies and eight young men from the regular course, and one young man from the short course.

The enrollment for the year reached 65,—27 young men with an average age of 19½ years, and 38 young women with an average age of 17. The average daily attendance for the 160 days of school was 37¼. The enrollment for the sixty days of the winter term was 57, with an average daily attendance of 46 2-3.

All but ten of the students live on farms or gain their support therefrom. All who were retained in the School were preparing for life on the farm. Five of the students were from outside of Dunn county.

The new heating plant for the three buildings was not quite completed at the time of my last report. It is provided with two 12-foot horizontal boilers of the Kewaunee make, housed in the new bank-basement. It gives very good satisfaction and adds the features of safety, cleanliness and economy of labor in the two county schools. But the cost for fuel has been somewhat increased as compared with the preceding year.

Respectfully submitted,
K. C. DAVIS, *Principal.*

County Schools of Agriculture.

FINANCIAL STATEMENT.

Receipts.

June 30th, 1905, Balance on hand	\$1,346 34
August 5th, 1905, Received from contingent fund	105 43
September 1st, 1905; Received from state	4,000 00
October 30th, 1905, Received from contingent fund	140 76
January 1st, 1906, Received from county	2,000 00
February 26th, 1906, Received from insurance	789 62
March 31st, 1906 Received from contingent fund	234 11
June 13th, 1906, Received from contingent fund	105 00
Total receipts	\$8,721 26

Expenditures:

For building and equipment	\$608 34
For maintenance:	
For laboratory supplies	\$19 10
For text books	31 08
For library supplies	43 26
For telegraph and telephone	20 25
For stationery and postage	58 98
For express, freight and drayage	49 21
For Farmers' Institutes and Rural Schools	237 75
For bulletins and advertising	47 00
For janitor service	296 60
For teachers' salaries	4,099 33
For fuel, light and water (less amount returned by Training School)	145 96
For janitor's supplies and repairs	177 43
For dairy supplies	323 86
For green house and heating plant	34 18
For manual training supplies	115 34
For domestic economy supplies	58 16
For farm and garden running expenses	120 64
For keeping buildings and grounds	180 25
For miscellaneous expenses	10 09
Total	\$6,068 47
Total expenditures	\$6,676 81
Balance on hand June 30th, 1906	\$2,044 45

JENNIE M. BRACKETT.
Wausau, Wis., July 2, 1906.

Hon. C. P. Cary,
Madison, Wis.

Sir:—We have the honor to submit the fourth annual report of the Marathon County School of Agriculture and Domestic Economy, together with the principal's report, the financial statement and the usual verification.

The board has no recommendations to make.

Respectfully,
JOS. BURGER, *President.*
CHAS. NIEMAN, *Treasurer.*
W. J. FARRELL, *Secretary.*

County Schools of Agriculture.

Wausau, Wis., June 22, 1906.

Supt. W. J. Farrell,

Sec. Marathon County School Board.

Sir:—I have the honor to submit the following report of the Marathon County School of Agriculture and Domestic Economy for the school year of 1905-1906.

The total number enrolled during the year was sixty-three, of whom twenty-three were boys and forty were girls. The average age of both sexes was slightly more than seventeen years. All boys, with the exception of one, were from farm homes and these have in all cases returned to their homes.

A class of ten students—five boys and five girls— was graduated from the two year's course.

The plan of holding educational meetings in the different towns of the county was carried on throughout the year and twenty-seven of these meetings were held, being in nearly all cases largely attended by the farming people and their families. Different phases of farm life and farm management were treated and discussed with the farmers by the teachers of the school. A stereopticon was used in this work and plans for the construction of farm buildings including houses, barns, silos, etc. were shown. Correct methods of ventilating stables and other stock buildings were shown and explained by the school architect and the work of laying cement floors and building stone roads was thoroughly discussed while being shown on the screen.

Pictures of model types of animals were shown with the lantern and their good qualities discussed. Subjects along the various lines of horticulture, farm crops, gardening, etc., were taken up in open informal talks with the farmers. Fifteen hundred pounds of the literature of the U. S. Dept. of Agriculture and the different State Experiment Stations have been distributed among the farmers of our county during the past year.

It would appear that this work is some of the most important done by the school. It puts the patrons of the school in close touch with the members of the faculty and gives the teachers an opportunity to understand the actual conditions that surround the farm home and also affords them a means for giving practical instruction to the adult farmers of the county.

During the past year the city of Wausau has made extensions to its sewer system which will enable the school to drain its grounds thoroughly before another season.

An appropriation for the building of a barn upon the school grounds was asked of the County Board at its meeting in November, 1905. One thousand dollars was appropriated and the class of boys in carpentry have built a barn forty-five feet long by thirty feet wide, no money being paid for labor except \$39.43 paid the mason.

A resolution is now pending before the County Board for a dormitory for the use of the school.

In the way of new equipment during the year the school has received a complete set of the Universal Cyclopedia and Atlas, a card index of all agricultural publications, a U. S. Milk Separator, six dissecting microscopes, and a chemical balance.

More than two-hundred tests of milk and cream have been made by the boys of the dairy class and the teachers, for farmers of the county during the year.

The school has published a bulletin every three months containing articles upon some subject connected with the different lines of work

County Schools of Agriculture.

carried in the courses. This is sent to nearly all tax-payers in the county.

An exchange of work was made with the Marathon County Training School for Teachers the past year, their students receiving their work in agriculture in the Agricultural School.

The past year has certainly been the most prosperous in the school's history. The attitude of the people of the county has become one of confidence in the school and a spirit of co-operation is growing up which promises a position of greatest usefulness to the institution.

Respectfully submitted,

R. B. JOHNS, *Principal.*

FINANCIAL STATEMENT.

Receipts.

Balance on hand July 1, 1905	\$617 27
County appropriation	2,000 00
Due from state June 30, 1906	4,000 00
Total	\$6,617 27

Disbursements.

Salaries	\$4,100 00
Supplies, agricultural and manual training dept's	548 75
Supplies, domestic economy dep't	147 87
Janitor service	320 00
Maintenance of building	296 00
Books	70 14
Printing and postage	161 63
Institutes and meetings	156 00
Labor and material used in improving grounds	200 00
Sundries	120 27
Balance on hand June 30, 1906	496 61

Total **\$6,617 27**

W. J. FARRELL, *Secretary.*

State Graded Schools.

STATE GRADED SCHOOLS.

In the year 1901 a law was passed providing for the organization of state graded schools. Any school of more than one department, not located in a city nor situated in a high school district, may become a state graded school by making application to the state superintendent and complying with the requirements of the law governing such schools.

State graded schools are divided into two classes, first and second. Those of the first class consist of schools maintaining three or more departments; those of the second class consist of schools maintaining two departments only.

Schools that comply with the provisions of the law and the requirements of the state department receive special state aid as follows: first class graded schools receive three hundred dollars each year; second class graded schools receive one hundred dollars each year.

The law provides that the state superintendent shall appoint two inspectors to assist him in inspecting and organizing state graded schools. Every such school must be inspected at least once each year by the state superintendent or one of his inspectors, and the distribution of state aid depends upon the report of such inspectors.

In order that schools may receive special state aid, the following requirements must be met:

First, the school must be maintained for at least nine months each year, and the average daily attendance must not be less than fifteen for the entire year in each department of second class schools, and in at least three departments of first class schools.

Second, the teachers employed must be competent. The qualifications required by the law are as follows: The principal of a state graded school of the first class must hold some form of state certificate. One assistant may hold a third grade certi-

State Graded Schools.

cate, one a second grade certificate, and all others must hold first grade certificates or state certificates. In state graded schools of the second class, the principal must hold a first grade certificate or a state certificate. The assistant may hold a third grade certificate or a certificate of a higher grade. When teachers holding third grade certificates are employed they must have had at least one year of successful experience.

Third, the school house shall be equipped with the necessary apparatus, and shall be kept in a comfortable and sanitary condition. The grounds shall be well kept and outbuildings must be adequately built and sanitary.

Fourth, the work of the school must be graded and organized according to the course of study made out by the state superintendent. Teachers not able to follow this course of study and do good thorough work as outlined therein, are deemed incompetent teachers and state aid may according to law be refused the district employing such teachers.

Fifth, the school board must make application, to become a state graded school, before September 1st of each year, and must send to the state superintendent such reports as he may from time to time require.

The number of state graded schools has materially increased every year since the passage of the law. In the year 1902-1903 there were 131 schools of the first class and 194 of the second class. In the year 1903-1904 there were 144 of the first class and 201 of the second class. In the year 1904-1905 there were 146 of the first class and 218 of the second class. In the year 1905-1906 there were 168 of the first class and 232 of the second class. Preliminary reports for 1906-1907 received show that the total number of graded schools will be about 425.

Every year a number of the larger graded schools become high schools. The larger second class schools organize three departments and become first class schools, and many of the larger one room country schools are organizing second class state graded schools.

State Graded Schools.

The state graded school is an incentive to consolidation in many parts of the state. In many instances several small districts have already or are contemplating consolidating and organizing state graded schools. Wherever this has been done it has been a success, and the people are well pleased. The special state aid received helps to pay the cost of transportation, and the ultimate cost after consolidation is not greater than under former conditions and the results are much better.

The course of study for state graded schools consists of eight grades of work known as the common branches. This course has been revised several times until it now seems to meet the needs of the pupils who leave school at the end of the graded school course, and prepares well those who wish to take up high school work. Many of the schools, where sufficient teaching force is furnished, are taking up some advanced work beyond the regular course as outlined. This is encouraged when it can be done without interfering with the regular work outlined in the course. Whenever advanced work is pursued, the English course for free high schools is followed.

The state graded school inspectors have inspected practically all of these schools each year and many schools have received two inspections yearly. These inspectors make such recommendations to the school boards as seem necessary, with regard to the condition of school buildings, and surroundings, also with regard to the teachers and general working of the school. The result of each inspection is reported to the state superintendent and he gives official instructions to the school boards.

In most cases school boards have been willing and anxious to coöperate with the state department, and the result has been general improvement in the condition of the state graded schools throughout the state. The county superintendents have assisted the inspectors materially in bringing about needed changes and improvements, and to them is due much credit for the present condition of these schools.

A law passed by the legislature of 1905 provides that when

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any district school shall enroll sixty-five pupils or more in any one term, it shall be the duty of the electors of the district at the next annual meeting to provide for the establishment of a two room school. The enforcement of this law has brought about the establishment of several state graded schools this year.

The marked increase from year to year in the number of state graded schools in the state is an indication of the popularity of these schools. If this interest continues to grow in the farming communities, the near future will see many state graded schools in the country districts. . .

FREE HIGH SCHOOLS.

Since my last report the high schools have shown a continuous growth and advancement, the number of free high schools having increased from 237 to 252. A large number of new buildings have been erected within the two years, and many more will be built the coming season.

Those at Ashland and Appleton were the most expensive, the former having cost about \$125,000, and the latter \$100,000. Many smaller districts have taxed themselves fully as heavily, in proportion to their ability, to provide suitable accommodations for their high schools.

Great care has been exercised in the construction of these buildings in regard to securing the most approved methods of heating, ventilation and sanitation; their equipment is generally good, and, taken altogether, they serve as indications of a strong interest in the communities in support of the high school as an institution.

No new three year high schools have been established, while of the former three year list only 3 now remain; all of the others have adopted a four years course and the probabilities are that this list will very soon disappear. I have in a few cases, where the expense of a good high school seems very bur-

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densome, advised that the high school organization be discontinued and a good graded school established. A good graded school is much to be preferred to a poor high school. As illustration of the popularity of a high school when once established, however, it is interesting to note that none of these places have as yet accepted my suggestion.

In my judgment it is not wise, except in cases where there is a certainty of a large non-resident attendance, or a rapid future growth of the village, to establish a high school unless the assessed valuation of the proposed district is at least a half million dollars. Even this estimate is somewhat low when the fact is taken into consideration that the assessed value of property now approaches much more nearly the real value than was the case only a few years ago, and that a low rate of taxation now means perhaps a greater burden than a high rate meant then.

If salaries are paid sufficient to secure and retain well qualified teachers, a good high school of three teachers costs at least \$2,500 per year, making no allowance for more than the usual running expenses when the school is in connection with a graded system of schools. Not counting anything for tuition of non-residents, this, in a district (not township) receiving the usual state aid, would require a tax of at least four mill's per dollar on an assessed valuation of \$500,000.

Of course many such schools have only two teachers and salaries are much lower than allowed for in the above estimate, but their work is likely to be very unsatisfactory as a whole. If by chance strong teachers are found and the school made a success, they usually cannot be retained more than two years at the low salaries and the standard of the school is again lowered.

At least three teachers are necessary to conduct a four year high school in a satisfactory manner. A single four year course calls for sixteen daily recitations. For a fair sized class in high school studies a period of 35-40 minutes is needed for a

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successful recitation. If only two teachers are employed, this makes necessary a program of 8 periods daily and each teacher's time is entirely filled, leaving no opportunity for attention to the related work outside of classes, such as research work, debates, recitations, etc., which are so prominent factors in all well conducted high schools. This leaves no time either for the supervisory work demanded of a principal in such schools, and which is absolutely necessary for successful grade work. Again, the amount of preparation necessary to the conduct of successful recitations in the number of different subjects implied in eight daily recitations, is altogether more than should be demanded of any teacher, and very few even experienced teachers can do it. The small schools must compete in their product with the large ones and while they may have advantages which might enable them to successfully meet the socialization and superior equipment of the large schools if other conditions are favorable, they should not be overburdened with work because their schools are small.

A good high school needs at least three teachers for, still another consideration. It is desirable for many reasons (not merely to fit for college work) that opportunity be given for the study of a foreign language. Since this manifestly cannot be done when only two teachers are employed, the graduates are sent out without having been fitted for entrance to college and without having received the practical benefit which comes from the study of a language other than their native one.

Very few high schools have the full number of classes during the first one or two years, but it is not too much to say that all calculations relating to the permanent establishment of a high school should estimate a cost at least as great as indicated above. Many of the smaller villages are coming to an appreciation of these facts and are turning to the township system as a means of relief.

Township High Schools.

TOWNSHIP HIGH SCHOOLS.

As is well known, the original idea in the establishment of the free high school system of Wisconsin was that such schools should be township schools. The people have not availed themselves of the advantages of this law to the extent anticipated and comparatively few such schools have been organized.

For various reasons, of which the passage of the act providing for free tuition is probably one of the greatest, a much greater interest in the matter has been manifested in the last two years, and several of these schools have been established, while the matter is being agitated in all parts of the state. The following is a list of the schools of this class, the last eight named having been established since my last report: Colby, De Forest, Eagle River, Florence, Hayward, Manawa, Marshall, Middleton, Montfort, Shell Lake, Verona, Marion, Watertford, Tigerton, Seneca, Minocqua, Mt. Hope, Patch Grove, Hixton, Waunakee.

In addition to the above several towns have taken preliminary steps toward being placed on the list.

This is a very gratifying showing. If these schools once become popular I am satisfied that they will so develop that they will rank with the strongest.

In the first place the cost is not usually burdensome. Many townships in the central and southern parts of the state, especially those including a village, have an assessed valuation of from $1\frac{1}{2}$ to 2 millions of dollars. With the latter assessment a tax of $1\frac{1}{4}$ mills on a dollar would yield \$2,500, an amount large enough to pay the running expenses of a school of 50 pupils, without any state aid whatever, while with such an assessed valuation and the present liberal state aid for this class of schools, the cost of a high school under such conditions becomes a mere trifle and is not at all burdensome even with a valuation only half as great.

Township High Schools.

Again, such schools financially well enough supported to secure and retain strong capable teachers, are likely to do excellent work as a result of the home training, even though the preparatory district school may not be up to the grade of the city schools. Country boys and girls are usually trained to work at home. Parents have something for them to do, and the children know what it means to be given a task and to be held accountable for its accomplishment. Manual training is, pedagogically considered, only an effort to supply something to take the place of the work which the old time boys and girls did toward the support of the family before our modern industrial conditions were developed. This old time training is still given to a great extent to children growing up on a farm. The value of this when taken advantage of by the capable teacher can hardly be overestimated, and the fact of the absence of this home training in the case of so many of the city children, with the corresponding lack of a sense of accountability and responsibility, constitutes one of the greatest difficulties of the city teacher.

A third great reason why these schools have in them elements of success, is the fact that the pupils are kept at home under the close supervision of the parents at just the age when such care counts very greatly in forming life habits and inclinations. It is altogether probable that had the idea of the township high school been generally adopted from its inception in 1875, that very many of the young men and women who have been so badly needed on the farms would have remained at home, and that the state would have been the gainer, both financially and socially.

The total apportionment to this class of schools last year (at that time twelve in number) was \$11,641.83, an average of \$895.52. As only \$25,000 is available for this purpose, it is evident that with the probable increase in number a scaling of the amount to each school will be necessary before the next session of the legislature, unless additional provision be made.

Aid to District High Schools.

In view of the fact stated above, that there is so great an increase of interest just now in these very desirable schools, it would seem that every encouragement should be given, and that it would be unwise to leave the appropriation so small that each school will receive less than at present.

AID TO DISTRICT HIGH SCHOOLS.

Owing to the increased number of both district and township high schools, the state aid to the former has again fallen much below the limit of \$500, the last apportionment being only \$371.04. Next year the apportionment will be still less unless the appropriation is increased.

While the full limit of \$500 cannot be considered a large amount of state aid, that together with other advantages of free high schools, has proved sufficient to induce nearly all of the high schools of the state to remain on the list. As a result there exists a uniformity of courses, methods, and purposes to a much greater extent than would be possible under independent organization. This has come about not through arbitrary management, but mainly through the natural knitting together which results from having some central authority exercising a general supervision and inspection. In my judgment it would be very unwise to allow the amount of state aid to so decrease as to tend to destroy the present unity of system. I would accordingly recommend that the amount of appropriation available for township high schools be increased to at least fifty thousand dollars, and that the surplus not required by such schools be distributed among the district free high schools according to the present provisions of the law,

Courses of Study.

THE HIGH SCHOOL LAW.

The present law is in the main essentially as it was when first enacted in 1875, when little was known of what the results might be. Some of its provisions have proved obscure and ineffective, and should be amended to meet existing conditions. The greatest weakness is in the doubtful extent of the authority of the state superintendent in withholding the aid from such schools as are not satisfactory in work and equipment. The law specifically provides for supervision and inspection by him; but his power to withhold the aid is merely implied. While the courts would probably hold that he has this power, it would be much better to have a clear statement in the law than to settle the question by a test case. The laws since enacted relating to state aid for graded and manual training schools are clear and explicit and would well serve as models for the amendment of the high school law.

COURSES OF STUDY.

The suggested revision of the course of study for the state high schools published in the fourth edition of the high school manual, and republished in my last biennial report, has proved very acceptable to the high schools. An entire uniformity of work is probably not desirable; local conditions are often such that they should be taken into consideration in determining what should be attempted even in schools which do not differ in size or general equipment. Again, the large city school with its highly specialized corps of teachers should be able to attack subjects from a different standpoint from that of the school not so favorably located, though very often this is not successfully done. The leading occupation of a community also enters in as a great factor. Thus agricultural communities are likely to ask for systematic work in agriculture, while others insist

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on a commercial training. These variations, however, are small when compared with the whole course. A general uniformity is very desirable and I am pleased to be able to report that this is being secured without arbitrary action on my part but through a willing acceptance of the suggestions indicated. It should not be difficult, even now, for pupils who remove from one school to another to be so accredited with part work that they need lose little time by the change.

At the same time I do not wish to imply that modifications will not be necessary. The place in the course and the proper subject matter of many of the studies are still very unsettled and the best authorities differ decidedly as to what should be done, while single able authors modify their books by many editions. A very gratifying tendency is increasingly observable year by year toward simplification of subject matter to more nearly suit the needs and ability of high school students. There is a growing appreciation of the fact that especially in the earlier years of the course the students are still immature boys and girls, and that a certain degree of maturity is needed before college methods and matter, even in a diluted and modified form, can be made suitable. Thus in physics the exacting quantitative work is being displaced by an endeavor through qualitative methods to give an understanding of fundamental facts and some of their applications to every day life. This is only an illustration of what is taking place in regard to other subjects. More and more attention, too, is being given to what may be called the practical element which should enter into the education of to-day. Economic relations of studies are being considered, not merely in their "bread and butter" aspect, but as a means of counteracting the tendency toward narrowness of commercial life and in making broad and liberal minded citizens careful of both individual and social rights.

This modification of the matter does not and should not mean a tendency toward superficiality or easy work. In fact it is often much more difficult to get a thorough comprehension of

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a simple fundamental principle than it is to make applications after the fact is once established; and the defect in the past has been that the pupils were moved to the higher without having given the hard drill and study necessary for a mastery of the rudimentary aspects of the subject.

COMMERCIAL COURSES.

While the above general tendencies are manifest, it is yet true that distinctively commercial studies such as book-keeping, stenography, type-writing and the study of simpler commercial law, are not being given the attention which their importance in business as well as their possibilities for certain kinds of training should demand; this does not appear to be due to any lack of demand by patrons, but to certain difficulties in the way of their introduction. In many cases where they are attempted, the work is of little value. Well qualified teachers are very scarce, and they command a larger salary than most places are willing to pay, for the reason that their services are in demand at better salaries in commercial positions. This is what might be expected, since they can earn more in commercial positions than in schools, and the scarcity will probably continue until communities are ready to pay what such teachers can earn elsewhere.

THE FREE TUITION LAW.

The law providing for free tuition of non-resident pupils in free high schools appears to be increasingly popular. The non-resident attendance in such schools was reported as 4,142 in the year 1901-2, the last before the tuition law went into effect; in 1906 it was 5,862; an increase of 41.5 per cent. In the same time the total enrollment increased from 17,724 to 21,946, a gain of only 23.8 per cent.

Free Tuition Law.

While all this increase may not have been due to the law, it is fair to assume, from evidence from other sources, that the law is accomplishing its purpose—to provide country boys and girls with educational privileges corresponding to what are enjoyed by those living in the cities and villages.

Some dissatisfaction in regard to the rate allowed is being manifested in high school districts, the claim being made that the rate is so low that it is below the actual cost to the district, even if the allowance received from the state is taken into consideration. In a sense this is true. Taking into account the cost of buildings, repairs, janitor work, fuel, general incidentals, and supervision and instruction the cost per capita of attendance in nearly all high schools greatly exceeds the fifty cents per week received for tuition. As a matter of fact, however, there is often an actual profit from the non-residents.

Unless the number of tuition pupils is very large, it does not affect the size of the building, amount of fuel consumed, the cost of the janitor work, in short what may be called the plant. It increases the cost of instruction only. In the well regulated larger schools an assistant teacher is allowed for about every thirty pupils. If the number of non-residents is below this or between 30 and 60, or between 60 and 90, etc., there then are likely to be a certain number for whom tuition is received without any increase of teaching force being allowed, and what is received is clear profit. The extra teachers employed are likely, too, to be merely cheaper additional teachers, while the high priced principal and assistants would still be needed for the home pupils.

Again, non-residents are usually profitable for other than financial reasons. They are largely selected pupils from the country districts and so constitute a very desirable, studious, steady element in the school, taking rank with the best students and elevating the tone of the whole.

While it is true as stated that the loss is not as great as is often assumed, yet it is quite possible that, in justice to the

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districts supporting the high schools, the rate of tuition which may be charged back to the towns, should be increased to an amount which would allow for something more than the mere added cost of instruction.

The changes in the law, at the last session of the legislature, in regard to qualifications required for admission to high schools under the provisions of the law, have proved wise and beneficial.

THE NORTH CENTRAL ASSOCIATION.

This is an association composed of nearly all of the prominent universities, colleges, and secondary schools of the North Central states, for the purpose, especially, of forming a list of secondary schools accredited to all of the universities and colleges of the association. Although it has been in existence but a few years, it already exerts a strong and growing influence upon the high schools of the states of this section.

It has prescribed rules and regulations relating to the management of such schools as shall be considered eligible to be placed upon the accredited list, the qualifications of their teachers, the number of teachers in proportion to the enrollment, and the number and length of the recitation periods.

It is very evident that such an organization will be a powerful factor in shaping the work of our high schools. The prestige both local and in the territory included by the association is an incentive to them to make great effort to be placed upon the list. In this way the high schools become linked more closely to the higher institutions and the latter control more and more largely the nature of the work of the former.

So far this influence has been of decided benefit to the high schools in certain directions. Standards of qualifications and work have been raised and a unity brought about which would have required a long time to reach under the usual conditions.

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At the same time, it has, by the rule that only college graduates shall be employed, disqualified many of our ablest teachers who hold only normal diplomas or state certificates from teaching in the large schools.

Again, through its refusal to recognize commercial and manual training courses as entrance preparation for college literary courses it is no doubt exercising a hampering effect upon the development of certain modern tendencies that are believed to be desirable and necessary. The effect of this association in this direction is not so marked, however, owing to the fact that only the larger and stronger schools can hope to meet the conditions imposed and become accredited. Such schools may if they desire carry on such courses independently for the benefit of pupils who do not desire to go to college.

The ultimate effect of this new movement is yet to be seen. By declaring, as stated above, that only college graduates shall teach in high schools, this association practically assumes the preparation of the teachers and dictates the nature of the instruction to be given in the secondary schools. The work of high schools is now often justly criticised as being too literary in its character and as lacking in the practical elements which are of use in every day affairs.

This weakness may be due to several causes: the requirements for entrance to college, the nature of the training of the teachers, and the lack of experience of the teachers in the practical affairs of life. For the first two of these the higher schools are directly responsible, and we must look to them for any improvement, even to the extent of demanding it if necessary. At present, although a very large proportion of the graduates of the literary courses become teachers, the training for this work appears to be a very minor consideration with the average college professor, and the graduates enter the high schools without either the actual knowledge which they will need to give, or any real appreciation of the purposes of high school instruction. If our own university would train our high

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school teachers for their work as well as it trains students in the technical departments for theirs, we should soon see a quality of work done in the high schools which would so thoroughly convince people of their value that salaries and other inducements would reach a point which would attract strong men and women to teaching as a life work instead of a mere temporary occupation as they now make it. In this way lack of experience, third cause of defective instruction, noted above, would be largely met.

If then our own university both individually and as a member of the North Central Association will, in assuming to regulate the qualifications of teachers in order to entitle their schools to be placed upon its accredited list, also assume the responsibility of giving the teachers the proper preparation, and if the patrons and superintendents of our high schools will rigidly insist on such preparation, great benefit will result from such a centralizing influence; otherwise the tendency will be more and more toward a deadening formalism fatal to all real advance.

Twenty-nine free high schools, seven independent high schools, and four academies of this state are now accredited, and their graduates may enter the higher schools without entrance examinations.

The following is a list of the secondary accredited schools of Wisconsin, and the standards of admission to the accredited list.

STANDARDS OF ADMISSION.

The following constitute the standards of admission to the accredited list of the North Central Association of Colleges and Secondary Schools for the present year:

1. No school shall be accredited which does not require fifteen units, as defined by the Association for graduation.

2. The minimum scholastic attainment of all high school teachers shall be equivalent to graduation from a college belonging to the North Central Association of Colleges and Secondary Schools, including special training in the subjects they teach, although such requirements shall not be construed as retroactive.

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3. The number of daily periods of class room instruction given by any one teacher should not exceed five, each to extend over at least forty minutes in the clear. (While the Association advises five periods, the Board of Inspectors has rejected absolutely all schools having more than six recitation periods per day per teacher.)

4. The laboratory and library facilities shall be adequate to the needs of instruction in the subjects taught as outlined by the Association.

5. The efficiency of instruction, the acquired habits of thought and study, the general intellectual and moral tone of a school are paramount factors, and therefore only schools which rank well in these particulars, as evidenced by rigid, thorough-going, sympathetic inspection, shall be considered eligible for the list.

6. Wherever there is reasonable doubt concerning the efficiency of a school, the Association will accept that doubt as ground sufficient to justify rejection.

7. The Association has omitted for the present the consideration of all schools whose teaching force consists of fewer than five teachers exclusive of the Superintendent.

8. No school shall be considered unless the regular annual blank furnished for the purpose shall have been filled out and placed on file with the inspector. All hearsay evidence, no matter from what source, is rejected.

9. All schools whose records show an abnormal number of pupils per teacher, as based on average number belonging, even though they may technically meet all other requirements, are rejected. The Association recognizes thirty as a maximum.

10. The time for which schools are accredited shall be limited to one year, dating from the time of the adoption of the list by the Association.

11. The organ of communication between the accredited schools and the Secretary of the Commission for the purpose of distributing, collecting and filing the annual reports of such schools and for such other purposes as the Association may direct, is as follows:

a. In states having such an official, the Inspector of Schools appointed by the State University. b. In other states the Inspector of Schools appointed by state authority, or, if there be no such official, such person or persons as the Secretary of the Commission may select.

The above plan contemplates the making of but one annual report to the Commission by each school, said report to be made directly to the state authority and by him transmitted to the Secretary of the Commission for permanent filing.

The Association is very conservative, believing that such action will eventually work to the highest interests of the schools and the Association. It aims to accredit only those schools which possess organization, teaching force, standards of scholarship, equipment, esprit de corps, etc., of such character as will unhesitatingly commend them to any educator, College or University in the North Central territory.

Antigo, Appleton, Ashland, Baraboo, Beaver Dam (Wayland Academy), Beloit, Berlin, Eau Claire, Elkhorn, Fond du Lac, Fort Atkinson, Grand Rapids, Hudson, Janesville, Kenosha, La Crosse, Madison, Manitowoc (North Side) Marinette, Marshfield, Menomonie, Merrill, Milwaukee: East Division, South Division, West Division, Sem. Dept., Downer Col.; Oshkosh, Plymouth, Racine, Racine (Gram. School of Racine College), Ripon, Sheboygan, Superior: Blaine, Nelson Dewey; Tomah, Waukesha, Waukesha (Carroll College Academy), Wausau, Wauwatosa, Whitewater.

Manual Training.

MANUAL TRAINING.

The law provides that the courses of study, and the scope and character of the work shall be such as to meet the approval of the state superintendent. Up to the present time no definite general requirements in these respects have been made, but the work of each school has been individually considered.

The limit of twenty schools to receive state aid has been reached, and the status of manual training in Wisconsin is such that it is deemed best to establish a minimum amount of time and scope of work in such departments, the same to go into effect for the school year 1907-1908. It is highly desirable that schools receiving state aid for the year 1906-1907 shall approximate this limit, and in case any school falls considerably below, aid will be refused and the school taken from the list.

SCOPE OF THE WORK.

The scheme of work should require at least seventy minutes daily for two years in the high school, preceded by preliminary preparation equivalent to one period weekly for one year. It should provide for two optional courses. (1) Instruction and exercises in wood work and drawing. (2) Instruction and exercises in domestic science.

Specifically, course one should include:

- (a) Instruction and exercises in free-hand and mechanical drawing of objects used as exercises.
- (b) Instruction and exercises in bench work in wood-sawing, planing, tenons, mortises and joinery.
- (c) Instruction and exercises in lathe work in wood, wood turning, face-plate, and center turning, polishing and simple designing.
- (d) Project work.
- (e) Lessons in kinds and qualities of woods, care of tools, etc.

While it is not intended that the following list shall be an

Manual Training.

arbitrary one, it includes in a general way what should constitute suitable work with tools for a course as indicated above. In schools which provide for a part or all of this in the grades more extended work in carpentry should be given.

BENCH WORK.

- | | |
|--|------------------------|
| 1. Exercise in squaring, guaging, chamfering, and rounding with plane. | 11. Bracket shelf. |
| 2. Pointer. | 12. Towel rack. |
| 3. Bench hook. | 13. Coat rack. |
| 4. Plate mat. | 14. Knife box. |
| 5. Bill file. | 15. Half splice. |
| 6. Coat hanger. | 16. Mortise tenon. |
| 7. Plant pot stand. | 17. Double tenon. |
| 8. Pen tray. | 18. Mortise and tenon. |
| 9. Hatchet handle. | 19. Keyed tenon. |
| 10. Broom holder. | 20. Dovetail. |
| | 21. Half miter frame. |

LATHE WORK.

1. Plain cylinder. Involving: Use of gouge in roughing and finishing; centering and preparing stock for lathe; sharpening tools; speed of lathe.
2. Use of turning or skew chisel.
3. Concave turning with gouge.
4. Convex and concave turning. Practice with chisel and gouge.
5. Chisel handle. Polishing in lathe.
6. Turning tool handle.
7. Mallet.
8. Bracket. Relation of bench and lathe work.
9. Egg.
10. Rosette. Face plate work.

Day Schools for the Deaf.

11. Additional face plate work.
12. Ring. Making and use of chuck.
13. Plate. Practice in chucking.
14. Goblet. Inside turning.
15. Napkin ring. Finishing on mandrel.
16. Hat rack. Practice in assembling.
17. Towel rack. Plain and face plate work combined.
18. Candelabra. Same as above.
19. Mirror frame. Built up work.

Courses two should include:

- (a) Instruction and exercises in sewing—forms of stitches, piecing, hemming, darning, mending, patching, cutting, fitting, and making garments.
- (b) Instruction and exercises in cooking—study of foods, dietetic values and combinations, uses and processes of cooking, invalid cooking, preparation of common foods—soups, meats, vegetables, bread, tea, coffee, cocoa, cakes, pies, puddings, etc.
- (c) Serving of food, study of markets, food materials and their preservation, etc.
- (d) Household management—drainage, water supply, ventilation, heating, lighting, etc.

DAY SCHOOLS FOR THE DEAF.

The past two years show a decided advancement in the growth of the Day Schools for the Deaf. There are now twenty such schools located as follows: Antigo, Appleton, Ashland, Black River Falls, Bloomington, Eau Claire, Fond du Lac, Green Bay, La Crosse, Marinette, Milwaukee, New London, Oshkosh, Platteville, Racine, Sheboygan, Sparta, Stevens Point, Superior, Wausau. The enrollment numbers 284. 40 teachers are in charge of these schools. The steady increase of the Day Schools—their increasing popularity throughout

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the state, and the quality of work they are doing, leaves no question as to their efficiency. They are no longer in the "experimental" stage—but are a vital part of the public school system.

City Superintendents and School Boards are held responsible for the "business side" of these schools. This responsibility necessitates a close relationship to the school and an intimate acquaintance with its work. School Boards become deeply interested in these schools. The same is true of communities where they are located. These schools not only benefit the deaf—but they are a distinct gain to the community because they develop the altruistic spirit which seeks to lighten the burden of those who are unfortunate—and to reach out a helping hand to them, rather than to set those who are afflicted aside as an entirely distinct class.

By housing the deaf children in the same building with the hearing—they are brought into daily contact with them, a benefit which cannot be over-estimated—as the great aim in the training of deaf children is to fit them to lead useful lives among a world of hearing and speaking people. It has been proven that the mind of the deaf child is not inferior to that of the hearing. He is just as rational, just as impressionable. His deafness is simply an inconvenience which he can surmount by careful training and it is the privilege as well as the duty of the hearing people to help him, so that *he may help himself*. The Day Schools in Wisconsin have demonstrated that education may do for the deaf child, just what it does for the hearing. Possessing as he does, the same constitutional temperament and all its attributes,—by being subjected to the same training, educated by the same methods, the deaf child can master the same course of study given the hearing. It is not unusual for a deaf child to draw himself up proudly and say—"I study Geography just like John in the fifth grade"—or—"I study Arithmetic just like Minnie in the fourth grade." This has its effect upon the deaf child. It increases his self-

Day Schools for the Deaf.

respect to discover that he is able to hold his own, in some measure at least, with his hearing friends.

Particular effort is made in these Day Schools to give the deaf boys and girls the advantages of Manual Training. Sixty per cent of the pupils in these schools have regular manual training under expert direction. Ninety-five per cent have the lighter forms of hand work, such as sewing, embroidery, weaving, drawing and painting. Where Domestic Science is established in the city schools—the deaf girls enjoy all the privileges of the class.

As the deaf children enrolled in Day Schools live *at home*—there is abundant opportunity for them to enter into the practical life of the home. The lessons in personal responsibility, learned here, are invaluable. An authority on the training of the deaf says: "A routine which furnishes few emergencies, a dead level of sufficiency in food and clothing and shelter, with no knowledge of its means of production, is less like life *as it must be lived*, than is a home where there is more or less hard scrambling."

Much attention has been given to rhythmic exercises for cultivating bodily poise and grace of movement. Daily vocal rhythmic drills are given for improving the speech of the deaf. Persistent effort in this respect is accomplishing much, in the way of modulating the tones and improving the enunciation. A number of the deaf schools have been furnished with pianos. The piano is a wonderful help in the rhythmic work and it is hoped that every deaf school may be supplied with one before long. Among the various appliances for aiding the semi-deaf is the acousticon. The value of this instrument was demonstrated at the Special Education section of the Teachers' Association in 1905. Several schools are now using the acousticon to good advantage.

Nearly all of the Day Schools are well supplied with books and apparatus. Some of them possess not only books, but good

Day Schools for the Deaf.

pictures and statuary—and present a most inviting and home-like appearance. The *surroundings* are an education in themselves. Since the deaf must depend almost entirely upon the *eye* for the acquisition of knowledge, it is doubly important that the school room should not only be equipped with all that goes to make a model school room, but should appear home-like as well.

About 18 per cent of the children attending the Day Schools must board. In many instances they go to their homes over Saturdays and Sundays. They are invariably placed in good homes, where they are treated as members of the family and enjoy all the benefits of family life.

It is hoped that a compulsory law providing for the attendance of deaf children at some school may soon be passed. This would lessen the difficulty of securing the attendance of these children, when parents are indifferent, as is sometimes the case.

The annual test in Language given by the State Department to all the Day Schools has stimulated both teachers and pupils to their best effort. 112 pupils participated last year, 173 this year. The general average in this test for all the schools in 1905 was eighty per cent. In 1906, it was eighty-six per cent.

Statistics regarding enrollment, grading, expenditures, etc.—will be found elsewhere in this report hence they are withheld here.

City Superintendents and Boards of Education are untiring in their efforts to improve these schools—and to advance the interests of the deaf pupils enrolled. They are entitled to much credit for the good work they are doing. It must be a matter of interest and satisfaction to all who are interested in educational matters to know that Wisconsin leads all other states in providing for the education and training of the deaf children. The Day Schools are faithfully trying to improve

State Normal Schools.

their work by keeping in touch with the most advanced thought on the education of the deaf. As public schools, they are *in the open* and invite inspection, and welcome all suggestions that tend to their improvement.

STATE NORMAL SCHOOLS.

The normal school system of Wisconsin comprises seven well equipped schools, located as follows: Milwaukee, Oshkosh, Platteville, River Falls, Stevens Point, Superior, Whitewater. The legislature of 1905 appropriated the sum of \$10,000 for the purchase and improvement of a site for an eighth Normal School in the city of La Crosse. The board of Regents of Normal Schools in June, 1906, located, and authorized the purchase of a site in the city of La Crosse. It is expected that the legislature of 1907 will make the necessary appropriation for this new building and that it will be ready for use in September, 1909.

The legislature of 1903 appropriated the sum of \$35,000 for enlarging and improving the Normal School building at Platteville. This amount was found to be inadequate by the Board of Regents and hence no change was made until the legislature of 1905 made an additional appropriation of \$100,000 for a new building. In October, 1905, the Board awarded contracts for the new building at a cost of \$126,976. This structure when completed in August, 1907, will be a credit to the state. It belongs to the French Renaissance style of architecture and is commodious, well lighted and well ventilated.

The legislature of 1905 appropriated the sum of \$185,000 for a new Normal School building and site in the city of Milwaukee. In October, 1905, the Board of Regents met in Milwaukee and selected a site conditioned on a perfect title. In March, 1906, the Board awarded contracts for the new building at a cost of \$146,929. Later, the supreme court of Wis-

State Normal Schools.

consin rendered a decision relating to the vacation of alleys in cities which prevented the Board from acquiring clear title to the site provisionally selected. It will be necessary to have additional legislation before the Board can proceed further in the matter.

The buildings at Stevens Point, River Falls and Superior are admirable in arrangement, convenience, equipment and in architecture. The buildings at Oshkosh and Whitewater are older but they are substantial and creditable structures and well equipped.

The management of the Normal Schools is vested in a state Board of Regents of eleven members. Ten members are appointed by the Governor, each for a term of five years. The state superintendent of schools is a member ex-officio.

SOURCES OF INCOME.

1. A permanent fund established by the legislature in 1865, and derived from the sale of public lands. This fund now amounts to \$1,955,108.66. The annual interest from this fund for the year ending June 30, 1906, was \$93,679.06.

2. An annual state tax for the support of Normal Schools, which is fixed since 1903, at \$230,000.

3. An annual appropriation from the general fund of the state for the support of Teachers' Institutes, \$7,000.

4. Local receipts at the several schools from book-rents, tuition of pupils in the Training Department, etc., amounting annually to about \$23,000. Total, about \$350,000.

In case of new buildings, the legislature makes special appropriations.

ORGANIZATION OF THE WORK.

Each of the seven schools has:

1. The normal Department, comprising persons preparing definitely for the work of teaching.

State Normal Schools.

2. The Training Department, or School of Observation and Practice, composed chiefly of children from the community, and including all the grades of the Elementary School.

3. In some of the schools, a Preparatory Class is organized for pupils not sufficiently prepared for the regular work of the Normal Department; but no departments are maintained which do not conspire towards the preparation of teachers for the public schools.

4. Most of the schools have Kindergartens as an adjunct of the Training Department.

SPECIAL DEPARTMENTS.

Are organized as follows:

At Milwaukee, A Kindergarten Training Department.

At Oshkosh, A Training Department for Manual Training.

At Stevens Point, A Training Department in Domestic Science.

CONDITIONS OF ADMISSION.

1. Students are admitted to the Elementary Course on passing a successful examination in the following branches, viz.: Reading and Spelling, Arithmetic, Grammar, Geography and U. S. History.

2. Persons holding a Second Grade Teachers' certificate granted by a County Superintendent are admitted without examination.

It may be said that the standard for admission to the Elementary Course is one year higher than that for admission to High Schools.

Pupils are passed from the Ninth Grade of the Model Department into the Elementary Course.

3. Graduates from High Schools having a four years' course are admitted to the Advanced Course (Junior Class)

State Normal Schools.

without examination; but must pass a preliminary examination in Arithmetic, Geography and Grammar before becoming eligible to enter the "Professional Review" classes in those subjects.

RECOGNITION OF DIPLOMAS.

The Diploma of the Advanced Course when countersigned by the State Superintendent, after one year of successful teaching in the schools of Wisconsin, becomes a Life Certificate, valid for any grade of public schools.

The Certificate of the Elementary Course, when countersigned by the State Superintendent, after one year of successful teaching, becomes a State Certificate for five years, good for any grade of public schools except as principal of High Schools with Four Year Courses.

For the probationary year of teaching, a license is issued by the State Superintendent, on application, to all graduates in either Course.

Graduates from the Advanced Course are admitted to Junior rank in the State University, in which the "Philosophical Course" is designed especially for Normal School graduates.

COURSES OF STUDY.

The Elementary Course.

Mathematics—Arithmetics, 10 weeks; Algebra, 20 weeks; Geometry, 20 weeks; Bookkeeping (optional); total...	50 weeks
Vocal Music	20 weeks
Drawing	20 weeks
English Language—Orthoepy and Reading, 20 weeks; Word Analysis (optional), 10 weeks; Grammar and Composition, 30 weeks; total.....	50 weeks
Natural Sciences—Geography, including Physical, 20 weeks; Physiology, 10 weeks; Botany, or Elementary Zoology, 10 weeks; Physics, 20 weeks; total.....	60 weeks
Elements of Agriculture.....	10 weeks
U. S. History and Civics.....	30 weeks

State Normal Schools.

Professional Work—School Management, School Law, Theory and Methods of Teaching, 50 weeks; Practice Teaching, 20 weeks; total.....	70 weeks
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Minimum aggregate of Elementary Course..... 310 weeks

Advanced Courses.

Mathematics—Algebra and Solid Geometry.....	30 weeks
Drawing	10 weeks
English Language—Rhetoric and Literature.....	60 weeks
Natural Sciences	70 weeks

From the following Elective List, viz.:

Physiology, 10 weeks; Botany, 10 weeks; Zoology, 20 weeks; Chemistry, 20 weeks; Geology, 20 weeks; Physics, 20 weeks; Physiography, 20 weeks.

General History.....	30 weeks
Physiography or Economics.....	20 weeks
Professional Reviews in Common Branches.....	30 weeks
Psychology and Science of Education.....	30 weeks
History of Education.....	10 weeks
Practice Teaching	20 weeks

Minimum aggregate of Advanced Course..... 310 weeks

Latin and German Courses.

The Latin Course is similar to the above except that it substitutes three years in Latin for a corresponding amount of other studies.

The German Course substitutes two and one-half years (100 weeks) of German for a like amount of other studies.

 STUDENTS AND GRADUATES.

The total enrollment during the past two years was 100 more than during the preceding biennium. The total enrollment in the Normal Department, proper, was 124 more than during the preceding biennium.

The total number of graduates was 27 more than during the preceding two years. There were 25 more graduates from the advanced course than during the preceding biennium.

State Normal Schools.

TOTAL ENROLLMENT OF STUDENTS.

Schools	Normal.	Prepara- tory.	Gram- mar.	Interme- diate.	Primary and Kinder- garten.	Special.	Totals.
1904-1905.							
Milwaukee	406	*	42	44	134		626
Oshkosh	552		118	67	118		855
Platteville	308	9	36	50	32		435
River Falls	200	4	41	49	105		499
Stevens Point	296	11	95	59	83	6	550
Superior	322	†36	52	47	81	†11	513
Whitewater	269	3	35	52	101		460
Totals ..	2,453	63	419	368	654	17	3,938
1905-06.							
Milwaukee	408	*	46	55	138		647
Oshkosh	620		117	67	134		938
Platteville	280	5	56	43	47	2	433
River Falls	305	3	57	35	81		481
Stevens Point	308	6	98	55	67	3	537
Superior	820	†30	42	51	79	†5	506
Whitewater	281	5	26	42	98	1	453
Totals ..	2,531	49	442	848	644	11	3,995

*No preparatory class Has no elementary course and admits no pupils with preparation less than a four years' high school course.

†Did preparatory work for a term or more. No one remained in the preparatory for the full year. Not counted in total because they are counted in Normal.

‡Students not carrying full programs are classified as "Special."

NUMBER OF GRADUATES IN TWO YEARS.

Year.....	1904-05.		1905-06.		Totals.		
Course	Elemen- tary.	Ad- vanced.	Elemen- tary.	Ad- vanced.	Elemen- tary.	Ad- vanced.	Both courses.
Milwaukee	*	172	*	131	*	303	303
Oshkosh	43	60	59	112	102	172	274
Platteville	12	56	13	41	25	97	122
River Falls	21	39	21	35	42	74	116
Stevens Point	43	37	43	45	86	82	168
Superior	16	33	16	48	32	81	113
Whitewater	25	47	28	55	53	102	155
Total	160	444	180	467	340	911	1,251

* School has no elementary course.

State University.

TOTAL NUMBER OF GRADUATES—(None counted twice.)

Schools.	When opened.	Courses.		Both.
		Elementary.	Advanced.	
Milwaukee	1885	*	1,861	1,861
Oshkosh.....	1871	734	924	1,658
Platteville	1866	198	920	1,118
River Falls	1875	378	305	683
Stevens Point.....	1894	407	335	742
Superior	1896	110	265	375
Whitewater	1868	648	716	1,364
Totals		12,470	5,326	7,796

* School had no elementary course.

THE STATE UNIVERSITY.

The University of Wisconsin is the culmination of the free educational system of the state. In the educational policy of the state, the university sustains a similar relation to the high schools that the high schools sustain to the primary and grammar schools. As those who have passed through the grammar grades may freely avail themselves of the high schools, so those who have completed with credit a full high school course may advance to the opportunities offered by the university. It is not expected that all pupils who complete the grammar grades will advance to the high school; nor is it expected that all who complete a high school course shall go forward to the university. But the school system of the state has been so arranged as to make the passage from one grade to another as easy and natural as possible, in order to afford every encouragement to thorough education. The state through the university undertakes to furnish instruction in the various branches requisite for a liberal education, in the technical branches of engineering, law, agriculture, pharmacy, commerce, home economics, and music. It also aims to encourage research work in all departments, to produce creative scholars, and thus do its part in the enlargement

State University.

of the domain of knowledge. Thus it is the general policy of the institution to foster the higher educational interests of the state, broadly and generously interpreted. By prescribing a large number of studies during the first two years of undergraduate work, and by leaving all, or a large part of the work of the last two years to the free selection of the student, under a definite system, the university endeavors to give a wise measure of direction, leaving at the same time sufficient room for choice to encourage individual adaptation and special development. The graduate work is, of course, wholly elective.

ORGANIZATION.

The University embraces—

- The College of Letters and Science.
- The College of Mechanics and Engineering.
- The College of Law.
- The College of Agriculture.
- The Graduate School.

The College of Letters and Science embraces—

- General Courses in Liberal Arts.
- Special Courses, which include:
 - Commerce.
 - Pre-medical Studies.
 - Pharmacy.
 - Education.
 - Music.
 - Home Economics.

The College of Mechanics and Engineering embraces—

- The Civil Engineering Course.
- The Sanitary Engineering Course.
- The Mechanical Engineering Course.
- The Electrical Engineering Course.
- The Applied Electrochemistry Course.
- The General Engineering Course.
- The Mining Engineering Group of Electives.

The College of Agriculture embraces—

- The Experiment Station.
- The Long Agricultural Course.
- The Short Agricultural Course.
- The Dairy Course.
- The Farmers' Institutes.

The College of Law embraces—

- A Three Years' Course.

Part II.

Statistical Tables.

Statistical Tables.

CENSUS STATISTICS, 1904-1905.

COUNTIES— Exclusive of cities under city superin- tendents.	CHILDREN BETWEEN 4 AND 20.			CHILDREN BETWEEN 7 AND 14.		
	Male.	Female.	Total.	No. of such child- ren.	No. who attended public school 20 weeks or more.	No. who attended private school 20 weeks or more.
Totals	253,003	241,500	494,503	243,762	159,564	15,472
Adams ..	1,771	1,567	3,338	1,663	1,328	.....
Ashland	1,531	1,327	2,858	1,584	1,379	25
Barron	5,110	4,850	9,960	5,077	2,880	34
Bayfield	1,719	1,660	3,379	1,923	1,526	.....
Brown	5,075	4,934	10,029	4,836	2,771	651
Buffalo	3,162	3,005	6,167	2,844	1,731	131
Burnett	1,982	1,720	3,702	1,861	1,019	1
Calumet	3,264	3,175	6,439	2,979	1,891	670
Chippewa	3,790	3,577	7,367	3,461	2,207	206
Clark	5,884	5,578	11,462	6,320	4,361	129
Columbia	3,930	3,809	7,739	3,776	2,502	40
Crawford	2,612	2,555	5,167	2,499	1,701	.....
Dane	7,999	7,673	15,672	7,623	5,516	557
Dodge	6,298	6,019	12,317	5,311	3,555	1,123
Door	3,133	2,902	6,035	2,865	1,895	81
Douglas	1,103	967	2,070	1,232	912	.....
Dunn	4,173	3,805	7,978	3,919	2,741	7
Eau Claire	2,978	2,701	5,679	2,763	2,042	.....
Florence	663	604	1,267	700	633	.....
Fond du Lac	5,011	4,776	9,790	4,823	3,236	710
Forest	725	715	1,440	779	602	4
Grant	6,520	6,304	12,824	6,175	3,409	375
Green	12,926	2,624	5,560	3,053	2,104	.....
Green Lake	2,066	1,978	4,044	2,177	1,078	90
Iowa	3,377	3,288	6,665	3,443	1,689	192
Iron	1,433	1,363	2,796	1,605	1,589	118
Jackson	3,362	3,191	6,556	3,168	1,981	40
Jefferson	4,650	4,505	9,155	5,005	1,827	218
Juneau	3,641	3,564	7,205	3,786	2,097	55
Kenosha	1,787	1,755	3,542	1,613	1,260	202
Kewaunee	3,217	3,219	6,436	3,135	1,883	163
LaCrosse	2,214	2,195	4,434	2,183	1,649	119
Lafayette	3,611	3,464	7,105	3,418	2,248	6
Langlade	1,837	1,660	3,497	1,823	1,314	112
Lincoln	1,465	1,410	2,875	1,631	1,287	44
Manitowoc	8,129	8,224	16,353	7,895	3,457	770
Marathon	7,376	7,171	14,547	6,786	3,994	503
Marquette	3,240	3,016	6,256	2,757	1,960	50
Marquette	2,028	1,954	3,982	2,039	1,419	11

Statistical Tables.

CENSUS STATISTICS, 1904-1905—Continued.

COUNTIES— Exclusive of cities under city superin- tendents.	CHILDREN BETWEEN 4 AND 20.			CHILDREN BETWEEN 7 AND 14.		
	Male.	Female	Total.	No. of such chil- dren.	No. who attended public school 20 weeks or more.	No. who attended private school 20 weeks or more.
Milwaukee	7,989	7,881	15,870	7,655	4,375	1,664
Monroe	5,021	4,779	9,800	4,454	2,826	152
Oconto	3,853	3,713	7,566	3,207	2,273	51
Oneida	934	895	1,829	947	735	.....
Outagamie	4,964	4,549	9,513	4,810	3,345	734
Ozaukee	3,277	3,024	6,301	3,151	1,252	562
Pepin	1,404	1,336	2,740	1,308	748	26
Pierce	4,073	3,922	7,995	4,038	2,866	59
Polk	4,067	3,768	7,835	3,934	2,947	88
Portage	4,494	4,242	8,736	3,872	3,260	264
Price	2,421	2,375	4,796	2,416	2,145	2
Racine	3,060	2,882	5,942	2,424	1,959	288
Richland	3,417	3,315	6,732	3,390	2,294	73
Rock	4,457	4,288	8,745	4,515	3,543	40
Rusk	1,726	1,603	3,329	2,003	1,241	10
St. Croix	4,502	4,493	8,995	4,502	3,044	81
Sauk	4,419	4,059	8,478	4,291	3,126	301
Sawyer	723	687	1,410	790	504	.....
Shawano	6,008	5,679	11,687	5,811	3,926	481
Sheboygan	4,982	4,817	9,799	4,831	3,351	52
Taylor	2,508	2,382	4,890	2,525	1,577	76
Trempealeau ..	4,473	4,336	8,809	3,898	2,317	278
Vernon	5,336	5,031	10,367	5,186	3,303	9
Vilas	647	540	1,187	825	804	14
Walworth	3,967	3,729	7,696	4,031	2,815	12
Washburn	1,467	1,422	2,889	1,469	1,061	.....
Washington	4,360	4,336	8,696	4,166	2,290	962
Waukesha	4,747	4,518	9,265	4,632	3,194	693
Waupaca	5,043	4,771	9,814	4,547	2,963	458
Wausara	3,190	2,897	6,087	3,214	2,303	98
Winnebago	2,816	2,721	5,537	2,677	2,315	125
Wood	3,793	3,683	7,476	3,648	2,153	382

Statistical Tables.

ENROLLMENT AND ATTENDANCE, 1904-1905.

COUNTIES— Exclusive of cities under city superin- tendents.	ENROLLMENT IN PUBLIC SCHOOLS.				Total number who have attended public school.	
	Number between 4 and 20.	Under 4.	Over 20.		Male.	Female.
Totals	320,684	175	224		162,881	158,637
Adams	2,621		7		1,361	1,267
Ashland	2,294	2			1,202	1,092
Barron	6,509		4		3,228	3,285
Bayfield	2,375		3		1,203	1,175
Brown	4,936		2		2,480	2,458
Buffalo	4,351	1	7		2,257	2,102
Burnett	2,599		4		1,242	1,361
Calumet	3,266	1			1,684	1,583
Chippewa	4,685	3	1		2,404	2,285
Clark	7,602	11	5		3,823	3,795
Columbia	5,784				2,846	2,938
Crawford	3,902	2	3		1,910	1,997
Dane	10,070	2	10		5,175	4,907
Dodge	7,335	4			3,759	3,580
Door	3,751	6	5		1,961	1,801
Douglas	1,607	2	1		840	770
Dunn	5,628		4		2,824	2,808
Eau Claire	3,810	11	4		2,009	1,807
Florence	891				446	445
Fond du Lac	5,739	2	5		3,003	2,743
Forest	1,079				540	539
Grant	9,373	31	3		4,648	4,759
Green	4,143	2	2		2,170	1,975
Green Lake	2,566	9	1		1,325	1,242
Iowa	5,003	2	2		2,515	2,480
Iron	1,773				875	898
Jackson	4,458	1	13		2,302	2,170
Jefferson	5,882	1	1		3,013	2,871
Juneau	5,458		10		2,712	2,756
Kenosha	2,132	1	1		1,061	1,073
Kewaunee	3,951	10	4		2,056	1,909
La Crosse	2,822		2		1,441	1,383
Lafayette	5,328	4	3		2,712	2,623
Langlade	2,106	1			1,065	1,042
Lincoln	1,871				907	964
Manitowoc	8,750				4,510	4,240
Marathon	7,860	3			3,899	3,961
Marinette	4,041	2			2,051	1,992

Statistical Tables.

ENROLLMENT AND ATTENDANCE, 1904-1905.

COUNTIES— Exclusive of cities under city superin- tendents.	ENROLLMENT IN PUBLIC SCHOOLS.				
	Number between 4 and 20.	Under 4.	Over 20.	Total number who have attended public school.	
				Male.	Female.
Marquette.....	2,725	4	.....	1,385	1,344
Milwaukee.....	7,664	2	.....	3,956	3,710
Monroe.....	7,339	3	14	3,715	3,641
Oconto.....	4,477	.....	.....	2,239	2,238
Oneida.....	1,261	.....	.....	622	639
Outagamie.....	5,525	3	.....	2,863	2,662
Ozaukee.....	2,985	1	.....	1,570	1,416
Pepin.....	1,902	.....	4	997	909
Pierce.....	6,096	.....	17	3,037	3,076
Polk.....	5,377	2	5	2,766	2,618
Portage.....	5,130	.....	4	2,492	2,642
Price.....	3,530	.....	.....	1,723	1,807
Racine.....	3,556	11	4	1,811	1,760
Richland.....	5,646	9	2	2,838	2,819
Rock.....	6,287	1	9	3,177	3,120
Rusk.....	2,646	.....	2	1,326	1,322
St. Croix.....	6,451	2	8	3,148	3,313
Sauk.....	5,720	1	3	2,949	2,775
Sawyer.....	1,032	.....	.....	514	518
Shawano.....	6,868	7	2	3,440	3,377
Sheboygan.....	6,059	.....	.....	3,135	2,924
Taylor.....	3,268	.....	.....	1,576	1,692
Trempealeau.....	4,844	.....	3	2,678	2,635
Vernon.....	7,809	3	12	3,903	3,921
Vilas.....	948	.....	.....	509	459
Walworth.....	5,971	.....	9	3,043	2,937
Washburn.....	2,071	1	.....	1,050	1,022
Washington.....	4,490	2	5	2,390	2,156
Waukesha.....	5,300	.....	3	2,999	2,804
Waupaca.....	6,364	2	5	3,275	3,096
Waushara.....	4,150	3	1	2,082	2,072
Winnebago.....	3,748	.....	4	1,914	1,838
Wood.....	4,594	4	1	2,300	2,299

Statistical Tables.

TEACHERS' CERTIFICATES, 1904-1905.

COUNTIES— Exclusive of cities under city superin- tendents.	CERTIFICATES GRANTED BY COUNTY SUPERINTENDENTS.										Applicants refused cer- tificates.	Limited certificates granted.	Teachers holding state certificates.	Normal school grad- uates.	No. who have attended normal school.	Amount of fees collected at examination.	Amount received for certificates granted in other counties.	Amount received for counter signing free high school diplomas.
	1st grade.		2nd grade.		3d grade.		Total.											
	To men.	To women.	To men.	To women.	To men.	To women.												
Totals.....	94	335	123	1,140	615	4,430	6,854	1,116	537	1,026	1,053	1,369	349	49				
Adams.....	..	2	..	7	7	72	89	23	21	5	4	6	..	..	..	..	..	..
Ashland.....	..	3	1	16	5	20	47	13	1	16	16	22	..	3	..	..	..	..
Barron.....	..	4	3	31	16	46	100	19	..	..	..	..	..	..	..	..	..	..
Bayfield.....	..	1	..	6	2	32	41	3	15	26	26	14	..	7	..	..	..	..
Brown.....	..	1	..	3	20	18	55	97	..	10	10	6	..	3	..	..	..	..
Buffalo.....	3	2	1	11	3	15	35	8	2	1	10	6	..	8	..	..	..	..
Burnett.....	..	1	2	11	5	46	65	22	12	4	4	12	..	6	..	..	..	..
Calumet.....	1	..	..	4	8	65	78	17	10	2	11	45	..	3	..	..	..	..
Chippewa.....	2	7	1	13	3	72	98	19	4	10	9	2	..	7	..	..	..	..
Clark.....	..	1	1	11	6	39	58	..	..	22	25	15	..	2	..	..	..	..
Columbia.....	..	1	3	13	12	165	191	25	20	5	14	15	..	7	..	..	..	..
Crawford.....	8	6	2	12	11	87	126	50	1	7	4	15	..	11	..	..	..	..
Dane.....	1	21	3	56	20	159	260	23	5	55	44	45	..	..	..	..	..	..
Dodge.....	4	3	5	30	25	117	184	21	13	19	8	30	..	5	..	..	..	..
Door.....	2	..	1	3	12	34	52	7	2	1	2	10	..	1	..	..	..	..
Douglas.....	..	1	9	9	4	43	57	26	5	12	12	48	..	..	..	..	..	..
Dunn.....	..	4	2	20	7	68	101	..	..	3	3	14	..	8	..	..	..	..
Eau Claire.....	..	10	..	28	2	59	99	18	1	15	10	14	..	..	..	..	..	..
Florence.....	..	1	5	5	2	4	12	..	..	13	10	14	..	..	..	..	..	..

Statistical Tables.

Fond du Lac	1	2	2	2	34	8	83	140	9	8	18	18	61	149	...	...
Forest	...	4	5	5	...	3	9	21	1	2	...	7	3	6	10	...
Grant	2	30	2	14	7	7	120	175	22	26	63	51	72	223	7	3
Green	2	5	1	16	19	19	102	145	43	5	20	14	25	17	5	4
Green Lake	3	10	7	24	6	6	31	81	15	1	11	17	8	68	...	...
Iowa	...	...	...	...	...	...	...	...	...	...	16	15	22	...	...	...
Iron	2	3	3	19	1	1	10	35	...	2	12	10	20	14	2	...
Jackson	...	10	7	27	2	2	47	93	...	3	23	19	17	117	...	...
Jefferson	4	2	35	12	85	12	85	138	14	...	17	24	25	154	3	2
Juneau	...	1	2	25	8	8	87	123	40	6	32	17	10	163	11	3
Kenosha	2	2	2	19	5	5	35	61	8	4	...	...	...	...	...	...
Kewanee	4	1	3	2	24	24	33	67	7	...	3	10	6	27	...	...
La Crosse	1	1	...	13	...	...	23	38	6	2	...	8	5	46	4	1
Lafayette	...	1	1	7	7	7	88	104	52	2	...	21	16	126	7	1
Langlade	1	1	1	9	5	5	45	61	10	...	2	2	59	12	...	...
Langlade	...	...	...	...	...	...	...	84	24	...	...	...	5	107	2	...
Lincoln	...	10	...	22	2	2	50	38	12	1	...	5	9	14	1	...
Manitowoc	6	6	6	21	16	16	98	71	24	...	5	50	14	...	...	...
Marathon	2	4	4	20	16	16	38	144	12	...	11	11	13	160	...	...
Marquette	1	2	...	6	5	5	62	76	5	...	5	13	21	90	...	...
Marquette	1	2	...	6	5	5	47	59	9	17	9	4	7	90	2	...
Milwaukee	4	3	3	10	5	5	18	43	17	6	4	47	24	...	...	...
Monroe	...	15	2	26	7	7	100	150	8	28	40	26	5	158	...	...
Oconto	...	...	...	...	...	...	...	117	...	...	...	...	...	...	...	...
Oneida	5	5	1	5	1	1	38	50	...	...	62	2	...	50	...	...
Outagamie	13	28	1	51	7	7	65	165	15	17	8	5	13	149	16	1
Ozaukee	...	1	2	7	24	24	28	62	9	5	21	13	25	28	4	...
Pepin	1	2	1	3	...	...	36	43	4	...	10	9	5	54	...	...
Pierce	5	5	2	36	6	6	73	132	18	9	38	26	52	122	9	4
Polk	...	8	3	21	6	6	87	125	33	20	16	16	24	141	15	...
Portage	2	11	2	57	4	4	129	205	...	...	4	3	50	241	...	...
Price	...	3	1	9	2	2	19	34	9	5	3	12	8	42	14	...
Racine	2	4	...	14	4	4	79	105	14	3	104	15	10	116	5	...
Richland	2	...	2	12	17	17	48	81	25	3	2	19	12	109	...	...
Rock	2	3	1	12	13	13	131	161	22	22	21	29	90	14	3	1
Rusk	...	3	2	13	5	5	61	84	3	...	20	27	62	23	1	4
St. Croix	...	16	2	47	10	10	89	164	4	11	20	16	64	143	9	...

Statistical Tables.

TEACHERS' CERTIFICATES, 1901-1905—Continued.

COUNTIES— Exclusive of cities under city superin- tendents.	CERTIFICATES GRANTED BY COUNTY SUPERINTENDENTS.										Applicants refused cer- tificates.	Limited certificates granted.	Teachers holding state certificates.	Normal school grad- uates.	No. who have attended normal school.	Amount of fees col- lected at examination.	Amount received for certificates granted in other counties	Amount received for countersigning free high school diplomas.
	1st grade.		2nd grade.		3d grade.		Total.											
	To men.	To women.	To men.	To women.	To men.	To women.												
Sauk.....	.....	4	.....	1	15	16	108	144	65	25	1	12	.....	.....	239	5	3
Sawyer.....	.....	.....	.....	3	3	3	17	26	.....	3	10	10	.....	.....	7	16	1
Shawano.....	3	.....	1	10	16	87	122	159	15	17	7	9	.....	25	135	19	3
Sheboygan.....	1	10	3	6	13	126	13	159	54	.....	1	22	.....	20	212	.....	.....
Taylor.....	1	4	2	10	8	62	8	87	14	4	1	20	.....	12	86	11	2
Trempealeau.....	2	3	2	26	9	54	9	96	.....	11	33	31	.....	42	114	6	1
Vernon.....	.....	6	3	11	39	162	39	221	26	45	60	8	.....	30	257	5	1
Vilas.....	.....	1	1	5	1	4	1	12	3	.....	11	20	.....	15	.....	.....	.....
Walworth.....	3	14	1	19	7	65	7	109	4	.....	8	.....	.....	20	124	.....	.....
Washington.....	.....	.....	1	16	10	46	10	73	15	36	8	6	.....	10	79	9	.....
Waukesha.....	.....	7	10	13	17	19	17	71	12	.....	31	18	.....	74	38	.....	.....
Waushara.....	1	1	.....	6	9	86	9	103	44	21	6	56	.....	31	138	5	.....
Waupaca.....	1	2	.....	5	10	98	10	116	16	18	1	27	.....	12	145	5	.....
Winnebago.....	3	9	.....	26	6	67	6	111	12	2	14	9	.....	12	126	.....	.....
Wood.....	.....	2	.....	23	12	61	12	98	6	3	.....	1	.....	44	92	8	1
.....	2	.....	.....	6	7	61	7	76	13	.....	13	12	.....	6	87	2	.....

Statistical Tables.

TEACHERS AND TOWNSHIP LIBRARIES, 1904-1905.

COUNTIES— Exclusive of cities under city superin- tendents.	TEACHERS.				TOWNSHIP LIBRARIES.				
	Teachers employed.		Teachers' average wages per month.		Amount expended during year.	No. volumes purchased during year.	Whole No. pur- chased since 1895.	Whole amount expended for books since 1895.	
	Male.	Female.	Total.	Male.					Female.
Totals.....	1,518	8,859	10,377	\$57 21	\$37 04	79,410	261,418	\$293,630 78	
Adams.....	11	124	135	\$32 66	\$28 75	762	7,570	\$3,696 44	
Ashland.....	9	56	65	61 50	42 12	500	3,106	2,056 80	
Barron.....	28	182	210	54 90	46 77	1,477	.....	.....
Bayfield.....	13	79	92	49 46	46 01	498	.....	.....
Brown.....	24	75	99	51 50	35 64	926 30	.....	.....
Buffalo.....	24	107	131	51 89	38 01	1,472	18,229	12,335 85	
Burnett.....	15	91	106	42 92	35 10	994	.....	6,932 68
Calumet.....	18	71	89	49 45	35 27	846	5,868	3,068 14	
Chippewa.....	10	173	183	56 38	33 56	1,128	13,875	8,444 34	
Clark.....	37	193	230	58 52	35 56	1,184	.....	6,340 82
Columbia.....	16	209	225	85 06	42 29	1,097 09	.....	8,594 09
Crawford.....	20	118	138	42 44	32 81	1,612	.....	.....
Dane.....	37	312	349	55 75	34 44	927	.....	.....
Dodge.....	45	206	251	51 08	32 87	2,637	.....	.....
Door.....	22	51	73	49 35	38 67	2,096	833	10,778 11	
Douglas.....	6	37	43	80 05	45 56	1,124	2,630	1,477 58	
Dunn.....	26	151	177	44 93	36 98	1,439	.....	.....
Eau Claire.....	7	99	106	80 89	35 36	919	5,963	1,653 96	
Florence.....	7	24	31	68 05	46 64	215	2,574	7,887 40	
Fond du Lac.....	24	174	198	47 37	32 59	1,439	1,601	1,107 13	
Forest.....	5	30	35	64 62	39 82	257	.....	.....

Statistical Tables.

TEACHERS AND TOWNSHIP LIBRARIES, 1904-1905—Continued.

Counties— Exclusive of cities under city superin- tendents.	TEACHERS.			TOWNSHIP LIBRARIES.				
	Teachers employed.		Total.	Teachers' average wages per month.		Amount expended during year.	No. volumes purchased during year.	Whole No. pur- chased since 1885.
	Male.	Female.		Male.	Female.			
Grant	46	312	358	56 18	32 76	1, 135 71	1,881	10,191 85
Green	39	185	224	44 21	33 96	561 57	1,293	5,168 85
Green Lake	18	79	97	47 49	31 97	335 69	839	7,794 23
Iowa	32	151	183	63 53	35 01	709 07	1,172	
Iron	8	41	49	69 39		125 95	212	
Jackson	14	133	147	63 35	38 23	651 30	1,304	7,160 50
Jefferson	20	179	199	70 81	35 50	1,017 86	1,666	12,587 76
Juneau	22	168	190	67 75	35 90	755 55	1,089	
Kenosha	10	68	78	49 82	36 59			
Kewaunee	39	39	78	47 62	36 30	649 93	1,271	
La Crosse	6	77	83	63 72	34 80	404 82	807	6,651
Lafayette	30	149	179	57 24	33 38	720 03	1,465	4,269 00
Langlade	6	67	73	45 38	35 29	336 03	653	
Lincoln	1	78	79	43 50	34 19	240 82	525	1,964 60
Manitowoc	68	140	208	59 14	21 19	131 92	1,560	11,609 07
Marathon	32	178	210	49 41	38 12	1,129 20	2,078	
Marinette	7	86	93	68 57	39 84	544 11	938	7,617
Marquette	7	85	92	51 20	34 20	394 86	663	4,611 43
Milwaukee	31	132	163	71 53	45 77	1,287 38	2,217	4,527 15
Monroe	23	215	238	70 54	35 33	996 61	1,937	8,614 16
Oconto	20	89	109	48 31	36 57	517 46	865	
Oneida	5	59	64	62 73	38 46	139 43	231	914 07
Outagamie	23	125	148	55 29	32 94	775 95	1,400	8,957 12
Ozaukee	34	52	86	59 00	43 63	644 04	1,213	6,379 65

Statistical Tables.

Pepin	61	51	57	65 19	36 65	.....	.....	.....	.....	.....	.....	.....
Pierce	24	155	179	66 32	41 77	871 87	1,583	15 585	.....	.....	.....	.....
Polk	17	155	172	50 78	38 23	780 64	1,442	.....	.....	.....	.....	7,509 80
Portage	13	156	169	48 20	32 34	.....	.....	.....	.....	.....	.....	.....
Price	12	103	115	65 50	38 52	461 92	797	.....	.....	.....	.....	3,614 72
Racine	96	108	108	41 11	38 89	328 54	1,059	.....	.....	.....	.....	4,188 08
Richland	45	171	216	47 99	36 02	67 87	1,017	9,897	.....	.....	.....	6,686 32
Rock	26	233	259	61 83	34 47	847 70	1,473	.....	.....	.....	.....	.....
Rusk	15	89	104	51 29	37 11	259 12	609	3,585	.....	.....	.....	1,958 47
St. Croix	19	178	197	66 75	39 98	782 80	1,137	.....	.....	.....	.....	8,523 27
Sauk	27	182	209	50 94	35 05	881 35	1,563	20,769	.....	.....	.....	11,099 85
Sawyer	8	40	48	58 25	43 74	116 80	184	.....	.....	.....	.....	.....
Shawano	39	138	177	50 21	37 44	1,103 52	1,676	3,686	.....	.....	.....	6,583 71
Sheboygan	27	138	165	60 93	38 58	958 23	1,665	.....	.....	.....	.....	8,214 21
Taylor	22	95	117	51 38	37 02	476 86	848	7,306	.....	.....	.....	4,640 46
Trempealeau	23	125	148	65 55	36 92	818 93	1,227	.....	.....	.....	.....	6,279 78
Vernon	43	209	252	51 96	32 49	907 43	1,402	.....	.....	.....	.....	7,634 88
Vilas	5	26	31	60 93	49 36	.....	162	.....	.....	.....	.....	.....
Walworth	24	192	216	73 46	38 82	631 99	1,017	.....	.....	.....	.....	10,772 10
Washington	13	65	78	50 50	37 25	.....	.....	.....	.....	.....	.....	.....
Waukesha	43	86	129	63 07	36 75	779 92	1,393	.....	.....	.....	.....	.....
Waushara	36	173	209	65 83	41 23	1,094 42	2,190	22,601	.....	.....	.....	15,573 05
Waupaca	24	158	182	52 45	34 32	1,119 61	2,155	.....	.....	.....	.....	.....
Waushara	21	145	166	60 16	34 50	618 15	1,243	.....	.....	.....	.....	6,446 78
Winnebago	10	118	128	57 65	32 79	530 28	1,131	11,256	.....	.....	.....	6,538 10
Wood	19	133	152	59 08	39 56	1,037 11	1,636	10,536	.....	.....	.....	8,265 42

Statistical Tables.

TEACHERS' WAGES, CLASSIFIED, 1901-1903.

	Less than \$20 per month.		No teachers who receive less than \$20 nor more than 25 per month.		Not less than \$26 nor more than \$30 per month.		Not less than \$31 nor more than \$35 per month.		Not less than \$36 nor more than \$40 per month.		Not less than \$41 nor more than \$45 per month.		Not less than \$46 nor more than \$50 per month.		More than \$51 per month.	
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.
Totals.....	9	9	26	722	108	2,453	208	2,399	249	1,406	186	650	158	400	491	301
Adams.....			1	30		38		10	1	20		2		12	1	1
Ashland.....								60	9	29				14	1	1
Barren.....					1	57	1	1	7	38			1	1	6	1
Bayfield.....								3		18				13	4	4
Brown.....						22	25	31	3	20				4	8	2
Buffalo.....					1	35	2	22	10	10			1		4	2
Burnett.....			3	29	4	32	6	20	1	8						3
Calumet.....					1	84	4	24	15	13			2		4	
Chippewa.....					1	62	4	57	5	15			3			6
Clark.....			3	55	4	60	4	48	4	32			3		10	
Columbia.....			1	56	3	82	1	16	9	28			2		6	2
Crawford.....	1	1			5	94	6	107	2	65			3		12	1
Dane.....						9	1	42	10	16			4		14	6
Dodge.....						52	1	3	4	39			4		10	6
Door.....							1	64	1	10					2	3
Douglas.....							1	6	5	16			4		9	7
Dunn.....							1	3	2	3					4	
Ken Claire.....							5	24	5	21			2		3	4
Florence.....					2	87	8	41	4	25			7		14	5
Font du Lac.....							13	50	10	40			3		11	5
Forest.....			5	60	4	108	8	11	3	13			2		4	1
Grant.....			3	31	3	80	13	16	4	15			3		5	1
Green.....					2	38	8	41	1	7			1		7	
Green Lake.....						62			1	6			1		4	
Iowa.....					2	58	4	38	1	1			1		4	
Iron.....									1	20			3		5	3
Jackson.....									1	8			10		11	17
Jefferson.....						40	6	41		10			9		3	

Countries—Exclusive of cities under city superintendents.

Statistical Tables.

ENROLLMENT OF PUPILS CLASSIFIED IN COUNTIES, 1904-1905.

COUNTIES-- Exclusive of cities under city superintendents.	No. schools in counties enrolling 5 or less than 5 pupils.	More than 5 and less than 11.	More than 10 and less than 16.	More than 15 and less than 21.	More than 20 and less than 26.	More than 25 and less than 31.	More than 30 and less than 36.	More than 35 and less than 41.	More than 40 and less than 46.	More than 45 and less than 51.	More than 50 and less than 56.	More than 55 and less than 61.	More than 60.
	32	238	544	800	954	1,001	987	893	698	507	408	275	609
Totals	1	4	14	10	8	12	20	6	2	1	1	5	3
Adams	1	5	10	5	7	6	4	3	1	1	1	5	4
Ashland	1	15	3	4	7	7	14	8	14	8	31	8	9
Barron	1	15	10	14	8	23	11	7	1	1	1	1	1
Bayfield	1	15	10	14	8	23	11	7	1	1	1	1	1
Brown	1	15	10	14	8	23	11	7	1	1	1	1	1
Buffalo	1	15	10	14	8	23	11	7	1	1	1	1	1
Burnett	1	15	10	14	8	23	11	7	1	1	1	1	1
Calumet	1	15	10	14	8	23	11	7	1	1	1	1	1
Chippewa	1	15	10	14	8	23	11	7	1	1	1	1	1
Clark	1	15	10	14	8	23	11	7	1	1	1	1	1
Columbia	1	15	10	14	8	23	11	7	1	1	1	1	1
Crawford	1	15	10	14	8	23	11	7	1	1	1	1	1
Dane	1	15	10	14	8	23	11	7	1	1	1	1	1
Dodge	1	15	10	14	8	23	11	7	1	1	1	1	1
Door	1	15	10	14	8	23	11	7	1	1	1	1	1
Douglas	1	15	10	14	8	23	11	7	1	1	1	1	1
Dunn	1	15	10	14	8	23	11	7	1	1	1	1	1
Eau Claire	1	15	10	14	8	23	11	7	1	1	1	1	1
Florence	1	15	10	14	8	23	11	7	1	1	1	1	1

Statistical Tables.

	7	15	10	22	32	18	13	11	11	4	3	12
Fond du Lac.....	7	15	10	22	32	18	13	11	11	4	3	12
Forest.....	5	3	4	4	2	3	5	2	2	1	...	3
Grant.....	4	33	31	41	42	22	10	14	5	8	2	8
Green.....	...	...	...	...	...	...	...	...	...	...	...	...
Green Lake.....	8	15	18	12	10	8	10	2	2	2	...	...
Iowa.....	10	14	23	21	26	14	9	9	2	4	1	9
Iron.....	1	2	1	4	2	4	4	6	1	4	6	6
Jackson.....	4	2	17	18	6	11	13	11	4	6	3	2
Jefferson.....	4	11	38	23	21	9	8	11	10	2	...	...
Juneau.....	2	10	12	15	15	15	11	8	9	5	1	...
Kenosha.....	5	4	6	10	7	5	4	5	3	...	...	6
Kewaunee.....	...	...	1	1	3	5	8	5	7	13	2	22
La Crosse.....	1	3	5	10	20	8	12	3	7	5	1	4
Lafayette.....	6	14	17	28	25	24	19	15	6	4	...	8
Langlade.....	10	10	6	6	5	5	7	10	8	3	1	4
Lincoln.....	6	14	12	12	11	3	3	4	2	2	3	...
Monitowoc.....	...	...	...	...	16	28	33	20	13	10	11	35
Marathon.....	3	2	1	6	11	17	16	8	15	6	12	16
Marquette.....	1	4	10	9	10	6	5	8	3	7	4	20
Marquette.....	1	1	4	11	7	10	10	5	8	2	2	8
Milwaukee.....	...	1	4	7	20	36	43	10	13	7	8	4
Monroe.....	2	3	15	20	14	18	18	6	15	6	5	15
Oconto.....	5	4	2	3	7	7	5	2	5	4	8	28
Oneida.....	...	...	...	...	...	...	...	...	...	...	...	...
Outagamie.....	...	7	11	10	15	19	25	11	10	8	6	17
Ozaukee.....	1	4	7	12	12	10	8	12	5	7	4	2
Pepin.....	...	4	1	6	4	3	5	6	3	6	2	5
Pierce.....	1	2	10	9	9	14	27	13	14	7	6	5
Polk.....	2	6	7	10	16	9	15	25	14	14	2	15
Portage.....	1	1	6	9	10	15	21	8	7	10	5	11
Price.....	8	7	18	13	7	5	10	9	7	...	11	13
Racine.....	1	4	11	15	16	17	13	14	7	3	3	3
Richland.....	...	8	8	22	18	26	14	21	16	8	6	3
Rock.....	11	18	27	33	23	35	15	8	5	9	1	3
Rusk.....	3	8	9	8	7	12	7	5	8	3	3	4
St. Croix.....	1	6	11	18	16	21	21	15	13	13	10	15

Statistical Tables.

ENROLLMENT OF PUPILS CLASSIFIED IN COUNTIES, 1904-1905—Continued.

COUNTIES— Exclusive of cities under city superintendents.	No. schools in counties enrolling 5 or less than 5 pupils.	More than 5 and less than 11.	More than 10 and less than 16.	More than 15 and less than 21.	More than 20 and less than 26.	More than 25 and less than 31.	More than 30 and less than 36.	More than 35 and less than 41.	More than 40 and less than 46.	More than 45 and less than 51.	More than 50 and less than 56.	More than 55 and less than 61.	More than 60.
Sauk	3	2	13	23	37	29	20	26	17	12	3	4	2
Sawyer	3	8	6	4	2	2	3	2	6	2	...	...	3
Shawano .....	...	1	8	6	9	6	19	11	15	22	12	10	30
Sheboygan .....	...	...	5	4	6	...	13	25	14	10	10	5	24
Taylor	5	8	14	9	9	20	13	4	5	8	7	5	6
Trempealeau .....	...	2	6	7	18	10	20	8	30	10	1	4	11
Vernon .....	...	14	40	41	35	14	28	22	5	4	...	...	2
Vilas .....	...	8	10	5	3	2	1	2	...	...	...	...	...
Walworth .....	...	4	9	29	14	19	9	10	6	4	4	1	1
Washington	1	5	8	14	12	6	4	6	3	5	2	2	2
Washington .....	...	...	8	14	14	18	11	10	17	8	6	7	6
Waukesha .....	...	...	7	11	13	25	34	28	22	21	13	1	7
Waupaca	2	2	5	11	21	21	26	23	21	21	11	4	3
Waushara	1	1	1	11	18	21	19	20	13	4	4	3	6
Winnebago	2	2	6	10	15	19	20	15	15	4	2	1	3
Wood	4	4	3	12	12	16	12	13	12	7	5	8	14

Statistical Tables.

HIGH AND GRADED SCHOOLS, TEACHERS, ETC., 1904-1905.

Counties.	No. free high schools.	No. state graded schools.	No. school districts.	No. schools in county with one depart- ment.	Two depart- ments.	Three depart- ments.	Four or more depart- ments.	No. districts furnish- ing free text books.	No. teachers required when all schools are in session.
Totals.....	205	359	6,826	6,351	325	108	254	2,305	9,244
Adams.....	1	.....	84	83	.....	1	.....	10	86
Ashland.....	2	4	39	43	1	.....	2	44	66
Barron.....	3	5	127	120	5	2	4	93	165
Bayfield.....	3	4	45	52	3	1	5	44	98
Brown.....	1	1	86	83	3	.....	1	18	99
Buffalo.....	3	3	91	86	6	.....	3	17	116
Burnett.....	1	.....	61	69	1	.....	1	62	75
Calumet.....	3	4	68	65	5	.....	2	4	82
Chippewa.....	3	3	136	123	3	.....	3	102	157
Clark.....	6	7	134	124	2	.....	10	102	189
Columbia.....	6	4	146	135	1	2	7	16	190
Crawford.....	1	9	98	92	8	2	1	20	190
Dane.....	12	10	251	238	19	.....	8	43	314
Dodge.....	5	6	189	171	4	3	5	21	233
Door.....	1	4	63	64	5	.....	.....	6	72
Douglas.....	.....	4	14	50	6	.....	1	14	65
Dunn.....	.....	7	129	120	5	.....	1	86	147
Eau Claire.....	2	1	81	76	1	4	3	70	104
Florence.....	1	2	12	11	1	.....	3	12	30
Fond du Lac.....	3	4	164	150	2	2	2	8	188
Forest.....	1	3	14	14	2	3	2	10	37
Grant.....	12	7	220	208	13	5	10	14	313

Statistical Tables.

HIGH AND GRADED SCHOOLS, TEACHERS, ETC., 1904-1905—Continued.

Counties.	No. free high schools.	No. state graded schools.	No. school districts.	No. schools in county with one depart- ment.	Two depart- ments.	Three depart- ments.	Four or more depart- ments.	No. districts furnish- ing free text books.	No. teachers required when all schools are in session.
Green	1	4	121	131	2	.....	2	12	140
Green Lake	3	3	62	66	3	.....	2	4	86
Iowa	6	5	128	106	4	5	5	5	172
Iron	1	2	16	18	4	.....	2	11	47
Jackson	4	3	102	94	3	1	4	48	133
Jefferson	6	4	127	120	4	2	8	24	196
Juneau	5	2	112	95	2	2	6	27	165
Kenosha	1	4	63	48	4	.....	1	.....	69
Kewaunee	2	4	57	51	5	.....	2	.....	75
La Crosse	2	3	71	64	3	.....	2	47	83
Lafayette	5	5	126	116	1	4	6	2	173
Langlade .....	.....	4	68	66	3	1	.....	26	74
Lincoln .....	.....	2	61	67	3	.....	.....	57	72
Manitowoc	2	2	112	102	4	1	8	5	200
Marathon	3	12	178	158	4	3	3	120	215
Marquette	1	6	63	61	3	.....	3	60	91
Marquette	2	4	62	55	6	.....	2	12	79
Milwaukee	2	14	72	47	.....	4	11	7	162
Monroe	4	8	144	123	12	.....	5	36	197
Oconto	1	9	80	71	9	1	3	39	100
Oneida .....	.....	3	.....	46	5	1	1	47	55
Outagamie	4	6	122	110	3	2	2	12	138
Ozaukee	2	4	59	51	2	4	2	20	87
Pepin	2	2	39	34	3	.....	2	16	52

Statistical Tables.

Pierce.....	4	7	111	100	6	3	4	38	155
Polk.....	3	6	114	102	4	2	4	86	141
Portage.....	2	3	106	87	4	2	1	50	127
Price.....	2	5	74	73	4	3	3	75	113
Racine.....	3	6	75	67	4	3	2	6	96
Richland.....	4	6	122	98	4	2	1	24	156
Rock.....	5	7	168	170	5	2	7	30	228
Rusk.....	1	7	60	49	3	4	2	57	79
St. Croix.....	4	10	127	111	5	5	3	40	172
Sauk.....	3	8	163	149	5	4	4	11	196
Sawyer.....	1	.....	13	29	.....	.....	1	.....	47
Shawano.....	3	6	114	103	7	.....	5	53	147
Sheboygan.....	4	17	112	90	15	2	4	3	160
Taylor.....	2	4	70	80	3	3	3	70	99
Trempealeau.....	5	6	110	87	10	2	6	44	148
Vernon.....	3	5	156	135	7	1	6	65	198
Vilas.....	1	5	12	11	1	2	2	12	36
Walworth.....	6	6	119	105	6	2	9	32	206
Washington.....	2	1	60	55	1	1	2	46	69
Washington.....	3	7	99	83	7	.....	4	8	130
Waukesha.....	5	7	117	103	13	.....	9	11	202
Waupaca.....	5	9	127	112	6	2	4	20	176
Waushara.....	2	4	99	97	5	.....	3	4	123
Winnebago.....	2	2	96	92	4	1	2	7	114
Wood.....	1	8	100	87	7	2	6	60	119

Statistical Tables.

FINANCIAL RECEIPTS, 1904-1905.

COUNTIES--Exclu- sive of cities un- der city superin- tendents.	From money on hand June 30, 1904.	From taxes levied at dis- trict school meeting.	From taxes levied at annual town meeting.	From taxes levied by county board of supervisors.	From state school fund income.	From all other sources.	Total amount received dur- ing the year.
Totals.....	\$1,839,092 61	\$1,890,739 99	\$325,809 63	\$911,589 93	\$929,235 72	\$997,445 63	\$6,883,962 51
Adams.....	\$10,281 29	\$9,234 60	.....	\$1,253 34	\$6,227 47	\$3,493 24	\$35,492 94
Ashland.....	10,258 69	9,051 80	.....	4,991 49	5,099 84	3,760 63	55,347 65
Barron.....	40,598 20	32,507 89	\$22,185 20	17,133 69	18,159 21	19,760 28	128,159 27
Bayfield.....	16,322 14	2,627 50	45,795 03	6,491 70	6,542 28	3,989 17	81,760 85
Brown.....	29,241 90	9,451 15	.....	18,144 21	18,413 37	4,989 42	80,280 05
Buffalo.....	17,057 45	20,376 40	.....	13,776 12	12,150 70	20,487 79	83,848 46
Burnett.....	11,751 49	10,238 36	2,530 00	8,657 91	6,836 14	10,038 58	50,155 48
Calumet.....	24,193 21	9,322 48	.....	12,290 57	12,003 22	6,160 35	63,969 83
Chippewa.....	35,944 14	23,724 28	4,550 00	14,693 14	15,337 83	17,296 50	111,518 89
Clark.....	59,497 31	40,615 87	.....	21,229 93	20,729 45	54,042 09	196,115 03
Columbia.....	27,732 93	38,550 40	1,384 99	14,236 72	14,612 05	9,831 09	105,368 23
Crawford.....	16,078 21	13,768 94	429 39	9,316 93	10,217 59	2,762 20	52,571 26
Dane.....	45,788 76	53,053 95	.....	29,123 62	29,608 51	19,810 69	177,390 53
Dodge.....	40,971 96	40,706 02	.....	20,565 17	22,389 13	15,825 57	140,457 85
Door.....	20,890 37	10,893 23	.....	10,932 60	11,169 47	9,589 91	63,475 67
Douglas.....	15,844 59	3,601 00	27,400 00	2,722 18	4,316 19	1,129 74	53,012 70
Dunn.....	24,362 65	21,277 93	.....	14,514 91	14,948 22	12,083 88	87,187 61
Eau Claire.....	21,692 59	25,556 23	.....	10,827 25	10,374 91	5,496 53	73,917 51
Florence.....	7,342 57	7,909 92	9,200 00	.....	3,569 86	1,750 22	29,772 57
Fond du Lac.....	29,377 12	21,122 34	.....	18,817 38	17,486 52	18,142 41	114,945 77
Forest.....	22,071 19	.....	28,110 00	1,736 45	1,428 31	15,795 27	69,141 25
Grant.....	45,692 27	61,976 77	152 13	23,209 15	24,217 44	44,625 75	199,893 51
Green.....	21,872 76	24,833 98	.....	11,851 12	10,244 19	1,377 72	70,179 78
Green Lake.....	14,301 48	15,397 03	.....	6,940 51	8,281 48	2,460 00	47,383 50

Statistical Tables.

Iowa.....	15,433 63	37,288 62	.....	11,434 40	12,738 65	9,714 04	86,809 64
Iron.....	10,045 77	11,332 15	10,495 00	9,110 16	6,012 86	1,031 63	48,027 67
Jackson.....	25,550 74	25,513 58	220 16	12,382 89	12,350 89	12,311 75	88,330 01
Jefferson.....	36,796 07	43,990 69	800 44	19,143 48	16,933 26	19,142 81	136,826 75
Juneau.....	36,065 67	34,197 55	2,771 25	12,945 00	14,219 23	16,372 67	106,571 37
Kenosha.....	9,947 94	15,751 41	.....	5,923 44	6,105 14	6,981 86	44,715 79
Kewaunee.....	17,018 13	12,964 36	.....	12,210 92	12,965 30	2,293 63	57,462 34
La Crosse.....	23,279 12	15,627 52	.....	8,010 60	8,257 55	8,053 20	53,227 99
Lafayette.....	12,731 77	43,907 41	.....	13,266 27	13,159 65	7,081 55	100,119 65
Langlade.....	22,523 35	17,011 16	.....	6,677 11	5,914 91	6,748 84	62,312 37
Lincoln.....	10,700 09	10,125 01	.....	5,547 29	5,373 05	3,324 49	47,891 93
Manitowoc.....	56,543 41	71,213 42	.....	29,992 56	30,090 90	42,429 33	230,289 62
Marathon.....	57,782 44	30,456 26	.....	11,452 98	27,907 18	13,219 74	157,497 42
Marquette.....	20,511 76	8,126 47	2,143 60	25,983 20	10,562 57	15,703 96	89,487 74
Milwaukee.....	10,339 32	10,846 42	22,800 00	25,668 55	7,495 51	1,890 09	38,523 86
Monroe.....	67,393 87	73,431 64	92 65	18,825 31	24,307 18	92,821 83	283,715 72
Monroe.....	29,490 68	50,495 32	1,121 25	18,825 31	18,442 80	8,653 91	127,029 27
Oconto.....	23,518 44	13,744 29	4,990 00	12,337 41	13,984 19	7,717 38	76,291 71
Oneida.....	6,102 30	900 00	25,234 15	1,000 00	4,243 00	4,296 63	41,776 08
Outagamie.....	27,478 03	20,785 67	100 21	16,685 81	16,829 77	7,105 09	88,964 53
Ozaukee.....	15,776 20	18,338 56	.....	11,808 37	12,567 81	10,841 28	69,332 22
Pepin.....	11,340 43	10,000 59	23 00	5,873 19	4,659 48	4,588 82	36,485 51
Pierce.....	25,686 26	43,298 92	1,039 89	15,262 10	14,821 76	26,262 49	126,371 42
Polk.....	31,183 06	30,470 26	.....	13,590 94	13,289 24	12,064 28	100,617 78
Portage.....	41,732 36	33,237 18	411 90	15,363 90	15,368 85	13,541 57	99,625 76
Price.....	33,160 34	34,857 13	8,943 00	5,440 85	9,199 85	12,464 96	101,066 13
Racine.....	19,246 06	24,728 76	.....	10,882 25	11,118 99	9,187 25	75,173 31
Richland.....	19,567 93	27,563 71	.....	13,399 57	12,548 04	12,673 43	85,755 68
Rock.....	44,750 38	57,361 50	.....	16,178 61	16,557 71	19,279 99	154,128 19
Rusk.....	10,261 64	25,817 98	16,177 00	6,042 61	5,819 41	16,324 42	80,425 06
St. Croix.....	30,397 31	39,676 29	.....	15,531 27	16,516 39	39,429 03	141,550 29
Sauk.....	25,180 41	33,449 72	.....	16,402 81	16,340 68	5,963 03	97,336 65
Sawyer.....	5,905 56	.....	28,010 71	2,423 82	2,412 76	1,080 00	39,232 85
Shawano.....	50,313 15	27,711 77	.....	21,851 73	22,495 24	15,504 69	137,879 58
Sheboygan.....	28,749 38	42,586 17	.....	18,553 69	20,212 38	17,741 88	127,843 50
Taylor.....	27,399 62	28,423 92	20,435 00	7,496 41	9,101 02	13,053 25	105,909 22

Statistical Tables.

FINANCIAL RECEIPTS, 1904-1905—Continued.

COUNTIES—Excessive of cities under city superintendents.	From money on hand June 30, 1904.	From taxes levied at district school meeting.	From taxes levied at annual town meeting.	From taxes levied by county board of supervisors.	From state school fund income.	From all other sources.	Total amount received during the year.
Trempealeau	\$28,009 72	\$26,780 09	.....	\$16,394 22	\$16,580 08	\$14,680 05	\$102,441 16
Vernon	27,786 12	35,484 94	.....	18,894 80	19,473 48	8,720 33	110,359 67
Vilas	2,581 61	.....	.....	4,000 00	2,398 30	1,035 12	26,110 43
Walworth	53,554 12	86,742 39	\$16,095 40	12,782 45	13,458 16	67,098 61	234,564 77
Washington	10,826 99	22,525 76	2,300 00	4,835 63	5,086 93	24,542 87	70,118 18
Washington	14,845 28	26,938 70	833 72	16,292 80	15,857 89	8,913 44	83,681 83
Waukesha	52,182 24	56,662 72	785 89	20,464 91	21,911 21	12,084 61	163,991 58
Waupaca	37,495 14	28,517 52	.....	18,099 10	19,786 51	10,220 61	114,118 88
Waushara	16,155 12	19,885 09	277 95	11,333 62	10,496 22	9,900 46	68,048 46
Winnebago	18,773 03	18,831 98	.....	10,227 67	10,119 38	3,395 39	61,347 45
Wood	38,306 30	36,923 23	500 00	17,502 27	18,850 56	15,223 88	127,306 23

Statistical Tables.

FINANCIAL DISBURSEMENTS, 1904-1905.

COUNTIES— Exclusive of cities under city superin- tendents.	For building and repairing	For apparatus.	For services of male teachers.	For services of female teachers.	For old indebt- ness.	For school furniture.	For services of district clerks and school boards of directors.	For all other purposes.	Total amount paid out during year.	Money on hand June 30, 1905.
Total.....	\$905,451 96	\$79,219 61	\$553,041 32	\$2,352,583 51	\$259,598 93	\$82,008 51	\$59,841 66	\$845,780 99	\$5,137,526 52	\$1,746,455 90
Adams	\$3,390 53	\$300 73	\$1,761 00	\$16,659 36	\$656 50	\$222 42	\$434 50	\$2,427 83	\$25,845 87	\$9,647 07
Ashland	5,012 92	1,956 58	4,613 00	50,016 65	3,333 32	792 41	730 50	6,435 25	42,950 63	12,397 02
Barron	7,955 94	1,644 91	9,554 00	41,162 76	8,483 47	1,456 00	1,115 00	13,023 15	86,400 23	41,759 04
Bayfield	9,383 94	1,285 95	5,316 50	28,159 20	6,463 55	916 71	1,061 75	13,027 72	65,845 22	15,915 63
Brown	7,222 52	1,452 66	10,609 00	22,931 50	1,260 49	785 81	1,691 87	9,787 77	54,747 62	25,332 43
Buffalo	19,440 69	509 11	8,355 00	27,745 23	3,424 24	1,090 05	618 05	8,367 35	69,749 72	14,068 74
Burnett	3,867 77	856 42	3,584 00	15,840 46	2,584 09	618 12	556 40	4,447 63	32,344 89	17,810 59
Calumet	3,020 56	789 07	7,739 50	20,779 75	1,004 00	775 34	565 77	6,558 67	41,632 66	23,337 17
Chippewa	14,551 85	977 90	3,608 38	37,285 80	2,671 06	2,091 65	1,248 83	12,508 13	74,913 72	36,605 17
Clark	37,553 37	2,067 13	15,427 00	48,666 25	2,794 37	1,946 10	1,173 71	20,326 48	129,954 31	66,160 74
Columbia	8,637 96	657 13	5,915 44	47,238 02	3,253 03	1,197 53	820 00	14,357 13	84,890 71	21,487 52
Crawford	2,532 17	386 19	5,915 44	23,722 00	1,042 43	451 23	531 31	3,952 48	38,556 25	14,015 01
Dane	14,066 10	709 26	15,952 32	51,916 41	4,877 31	1,226 96	1,626 85	21,996 09	138,467 67	38,922 86
Dodge	9,557 00	248 87	15,845 75	19,098 75	1,323 69	899 66	1,252 19	15,815 55	111,722 17	28,785 66
Douglas	4,434 47	9,229 00	2,922 00	19,098 75	1,571 80	1,018 46	641 89	7,003 18	44,062 73	18,802 94
Dunn	12,722 72	1,321 43	7,504 00	38,139 88	1,628 59	1,018 50	921 62	10,776 34	66,248 54	20,939 07
Eau Claire	7,234 47	1,107 31	4,207 50	28,129 88	2,475 29	860 81	659 40	7,995 66	55,243 89	18,703 62
Florence	934 63	82 02	3,641 04	9,865 00	285 44	133 44	244 00	6,460 79	21,646 36	8,128 21
Fond du Lac	18,265 03	1,183 99	9,062 50	44,261 50	2,264 09	1,344 75	980 77	10,968 82	88,281 41	26,664 36
Forest	13,015 76	789 08	2,585 00	10,932 00	2,553 00	1,515 66	531 95	6,029 79	39,972 24	23,169 01
Grant	28,915 78	1,123 14	19,496 75	75,630 54	6,172 22	1,614 35	1,400 22	18,376 05	152,389 10	47,551 41
Green	2,032 82	338 96	9,149 25	32,510 25	430 08	249 94	1,679 97	7,098 22	52,488 92	17,690 86
Green Lake	3,097 13	615 40	5,928 20	18,521 18	887 95	796 57	403 20	6,034 32	36,291 02	11,092 48
Iowa	6,652 42	803 47	14,243 00	10,440 43	2,183 90	487 22	816 60	11,318 38	76,615 41	9,994 26
Iron	1,567 06	1,567 06	5,165 00	17,440 00	1,825 79	.....	384 18	6,231 12	34,318 29	23,097 18
Jackson	8,711 54	875 90	6,225 00	33,836 07	1,825 74	794 25	1,036 50	12,846 87	65,232 83	33,367 71
Jefferson	4,353 82	1,113 27	12,251 50	52,735 42	5,086 25	467 85	1,096 50	22,361 43	99,459 04	27,393 89
Juneau	6,451 63	602 38	10,428 50	40,617 42	4,614 75	899 49	845 32	14,717 67	79,717 48	27,393 89

Statistical Tables.

FINANCIAL DISBURSEMENTS, 1904-1905.—Continued.

COUNTIES— Exclusive of cities under city superin- tendents.	For building and repairing.	For apparatus.	For services of male teachers.	For services of female teachers.	For old indebted- ness.	For school furniture.	For services of district clerks and secretaries of board of school directors.	For all other purposes.	Total amount paid out during year.	Money on hand June 30, 1905.
Kenosha	\$5,821 40	\$466 51	\$3,770 50	\$19,351 22	\$2,301 50	\$777 48	\$232 00	\$3,703 13	\$38,474 14	\$3,241 85
Kewaunee	3,992 33	880 82	16,097 63	12,779 50	1,533 46	672 91	335 30	6,986 21	43,478 48	13,983 86
La Crosse	8,274 60	626 54	3,253 50	21,477 67	1,453 30	297 96	415 16	4,909 67	40,609 90	12,618 09
Lafayette	3,490 76	1,004 63	14,536 50	41,337 05	5,067 16	446 94	870 45	12,971 37	79,717 86	20,431 79
Langlade	9,020 94	428 82	2,224 00	19,904 45	1,308 50	549 35	596 00	5,878 43	39,910 49	22,401 88
Lincoln	6,051 84	1,072 35	318 00	18,807 25	538 25	828 96	914 00	7,980 41	36,041 06	11,850 87
Manitowoc	53,586 26	1,772 46	35,769 00	54,163 83	5,761 65	3,117 71	1,172 00	31,110 18	186,453 09	43,849 53
Marathon	13,150 34	3,031 47	12,847 50	53,645 10	4,442 01	1,853 31	1,657 99	14,541 77	106,970 29	50,527 13
Marquette	18,692 10	2,019 97	4,368 75	29,685 01	1,965 73	1,071 50	1,075 26	10,628 20	69,526 52	19,961 22
Milwaukee	312 89	3,312 89	2,816 50	18,645 00	1,000 10	1,021 54	280 09	3,964 47	29,713 90	8,810 56
Monroe	41,495 86	2,217 73	10,424 49	49,881 46	14,256 50	9,765 62	1,407 50	18,165 12	189,263 32	84,450 40
Monroe	9,056 00	3,424 48	7,585 75	26,131 00	5,772 77	3,044 64	1,068 75	6,604 94	54,285 11	24,191 36
Milwaukee	6,598 65	1,466 77	2,635 00	16,771 62	1,495 64	518 04	1,109 25	6,535 88	31,858 62	22,006 60
Oconto	4,296 55	507 14	9,496 34	32,283 00	6,222 05	1,528 31	861 56	8,907 57	64,339 07	24,645 51
Oconto	4,741 44	1,004 89	16,813 50	19,401 50	595 83	888 77	367 00	8,172 82	61,487 74	7,917 46
Ozaukee	14,469 15	774 17	3,390 00	13,527 00	3,501 71	390 29	274 50	3,039 38	22,250 88	14,194 63
Pepin	1,192 57	487 15	12,118 72	44,968 10	3,501 71	596 62	271 92	16,084 28	103,599 12	22,772 30
Pierce	24,517 79	849 78	6,297 00	37,626 88	1,212 98	1,896 01	997 0	10,483 43	70,927 59	29,680 19
Polk	10,916 70	1,465 79	4,107 50	27,513 00	3,256 60	2,201 10	985 00	9,079 30	80,175 14	36,450 62
Portage	12,206 83	968 36	6,297 00	32,744 90	1,687 68	1,843 10	995 00	18,200 97	53,596 19	29,068 62
Price	11,675 85	2,199 81	6,747 22	30,029 70	5,719 83	633 98	478 50	7,939 31	71,997 51	21,577 12
Racine	3,697 66	515 96	4,581 25	32,141 19	1,525 96	673 84	896 25	13,998 00	69,377 20	16,378 48
Richland	6,538 08	935 68	13,065 75	60,418 93	4,165 71	873 23	896 25	15,941 70	103,459 48	50,663 71
Rock	9,417 85	935 68	11,750 00	48,110 24	3,088 84	1,800 74	1,225 60	11,722 38	65,463 11	14,941 95
Rusk	14,357 16	1,344 46	3,909 50	23,142 43	3,088 84	1,800 74	1,225 60	21,574 23	105,847 82	35,702 47
St. Croix	18,545 25	1,081 42	10,664 19	48,710 24	3,439 07	716 65	980 50	10,946 46	76,099 18	21,237 47
Sauk	3,293 20	545 63	10,749 25	45,428 33	6,216 20	1,090 20	1,076 05	14,950 60	38,040 41	1,192 44
Sawyer	4,586 43	.....	3,611 59	13,559 74	6,216 20	1,090 20	1,076 05	14,950 60	38,040 41	1,192 44
Shawano	10,539 62	2,014 67	14,360 50	35,011 30	9,089 85	1,387 16	1,141 00	15,622 55	83,806 04	52,073 54
Sheboygan	21,660 65	3,058 48	14,259 47	43,417 25	2,155 94	1,897 16	1,752 00	13,194 57	106,849 43	20,964 07
Taylor	20,661 53	1,296 91	7,903 24	26,258 02	2,155 94	1,572 23	1,340 70	14,917 79	76,106 26	29,802 86

Statistical Tables.

Trempealeau	10,689 98	1,222 85	10,937 52	32,949 50	1,408 56	990 28	880 55	16,918 90	75,968 14	29,476 02
Vernon	6,277 19	2,064 58	11,589 35	43,768 50	4,063 42	1,303 42	1,085 99	16,116 50	86,268 95	24,090 72
Vilas	1,387 78	288 00	2,553 00	10,319 15	.....	1,460 00	351 29	6,324 40	21,715 62	4,394 81
Walworth	60,440 38	1,628 66	13,113 46	63,874 35	.....	3,612 43	807 25	24,808 84	34,061 02	19,023 51
Washington	13,222 56	797 99	4,714 60	17,870 83	32,218 38	3,930 34	532 50	7,853 18	20,503 75	11,649 82
Waukesha	8,666 83	627 66	20,420 65	28,884 15	4,570 67	406 01	598 75	9,333 98	50,492 67	11,649 82
Waupaca	8,785 00	1,751 65	20,145 00	62,319 20	5,589 98	807 22	1,215 16	23,380 53	72,032 01	40,612 70
Waushara	11,842 70	709 47	11,548 00	40,207 25	4,975 12	899 56	594 00	14,491 15	83,982 11	30,156 77
Winnebago	2,215 66	698 46	6,861 25	24,617 54	3,268 97	505 21	504 00	5,562 33	50,877 26	17,171 20
Wood	8,827 76	424 47	4,237 50	28,647 95	4,784 26	272 27	641 26	7,546 31	44,748 44	16,599 01
		2,089 18	9,153 25	40,689 25	12,087 51	539 32	1,238 22	14,932 93	89,862 42	37,443 81

Statistical Tables.

CITIES UNDER CITY SUPERINTENDENTS, 1904-1905.

CITIES.	CHILDREN RESIDING IN CITY.				ENROLLMENT IN SCHOOLS.					
	Number between 4 and 20.			Number between 7 and 14	Under 4.	Over 20.	Total number enrolled.	No. between 7 and 14 who attended		Average attendance of all pupils.
	Male.	Fe. male.	Total.					Public school 32 weeks or more.	Private school 32 weeks or more.	
Totals.....	139,087	140,257	279,354	132,614	61	109	144,031	82,007	44,983	112,862
Antigo.....	1,207	1,138	2,345	1,206	785	860	1,645	751	261	1,163
Appleton.....	2,566	2,622	5,188	2,610	1,376	1,394	2,770	1,465	1,054	2,158
Ashland.....	2,371	2,298	4,669	2,458	1,483	1,396	2,879	1,753	685	2,356
Baraboo.....	828	870	1,698	960	683	774	1,457	943	.....	1,124
Beaver Dam.....	874	925	1,799	927	507	538	1,045	582	249	778
Beloit.....	2,332	2,239	4,571	2,024	1,458	1,544	3,002	1,782	39	2,214
Berlin.....	814	895	1,709	671	359	433	792	348	323	568
Brodhead.....	225	208	433	233	208	183	391	221	.....	314
Chippewa Falls...	1,745	1,764	3,509	1,574	729	738	1,467	945	626	1,239
Columbus.....	331	333	664	345	249	290	539	334	65	443
De Pere.....	400	434	834	328	123	121	244	142	181	223
Eau Claire.....	3,423	3,521	6,944	2,987	2,170	2,162	4,332	2,697	290	3,391
Fond du Lac.....	2,756	2,598	5,354	3,510	1,672	1,688	3,360	2,129	680	2,441
Grand Rapids.....	943	1,013	1,956	941	709	724	1,433	705	239	1,080
Green Bay.....	3,584	3,689	7,273	3,785	1,966	1,937	3,903	2,476	1,038	3,105
Hudson.....	512	519	1,031	496	399	411	810	451	.....	694
Janesville.....	2,012	2,029	4,041	1,889	1,287	1,299	2,586	1,675	200	2,111
Kaukauna.....	880	969	1,849	1,222	620	683	1,313	626	498	673
Kenosha.....	2,351	2,235	4,586	2,100	1,100	1,025	2,125	1,428	890	1,800
La Crosse.....	4,911	5,191	10,102	4,389	2,535	2,551	5,086	3,067	1,282	4,063

Statistical Tables.

Madison	2,893	2,867	5,760	2,761	1,777	1,771	3,548	.....	4	3,552	2,068	630	2,916
Marquette	2,933	3,018	5,951	3,152	1,574	1,610	3,184	.....	.....	1,840	2,356	568	2,645
Marshfield	1,166	1,239	2,405	1,036	535	505	1,040	.....	.....	1,010	560	476	747
Menasha	1,176	1,176	2,351	1,086	386	402	788	.....	1	789	354	668	589
Menomonie	1,012	1,053	2,065	1,034	759	796	1,555	7	6	1,568	784	151	1,212
Merrill	1,754	1,816	3,570	1,709	874	895	1,769	10	.....	1,779	915	710	1,390
Milwaukee	54,147	53,497	107,644	49,429	23,267	21,940	45,207	.....	6	45,213	24,108	23,680	34,748
Mineral Point	562	565	1,127	364	298	297	595	.....	3	598	222	84	505
Monroe	580	634	1,234	500	572	630	1,202	.....	1	1,203	490	5	933
Neenah	985	947	1,932	947	624	690	1,314	.....	1	1,315	829	114	1,077
New London	504	493	997	460	259	267	526	.....	1	527	209	243	378
Oconto	1,084	1,037	2,121	1,100	.....	.....	.....	.....	.....	.....	582	474	683
Onalaska	203	214	420	191	179	203	382	.....	3	385	178	1	293
Oshkosh	4,888	5,032	9,920	4,697	2,427	2,460	4,887	.....	.....	4,887	2,737	1,648	3,766
Peshigo	442	480	922	462	276	296	572	.....	.....	572	373	83	516
Portage	831	968	1,799	862	456	550	1,006	.....	.....	1,006	549	247	743
Prairie du Chien...	561	555	1,116	510	248	253	501	.....	3	504	298	189	403
Racine	5,348	5,304	10,652	4,825	.....	.....	5,079	.....	.....	5,688	3,577	1,193	4,915
Reedsburg	377	402	779	322	262	313	575	.....	2	579	298	31	467
Rhineland	875	889	1,764	878	611	653	1,294	.....	4	1,295	625	180	959
Rice Lake	592	615	1,207	640	427	474	901	.....	1	901	350	131	694
Ripon	470	464	934	575	359	394	753	.....	.....	760	443	.....	632
Sheboygan	4,494	4,511	9,005	4,169	2,015	1,978	4,023	.....	1	4,024	2,417	1,722	3,118
Stanley	536	536	985	476	380	323	703	.....	1	704	476	406	567
Stevens Point	1,635	1,717	3,412	1,354	797	851	1,648	.....	.....	1,648	975	285	1,184
Stoughton	693	708	1,401	696	534	604	1,138	.....	.....	1,138	625	.....	891
Sturgeon Bay	656	742	1,398	651	456	480	936	.....	.....	936	476	114	669
Superior	4,380	4,609	8,989	4,334	3,246	3,191	6,437	.....	4	6,441	3,132	653	4,957
Tomahawk	423	450	873	514	309	339	648	.....	.....	648	467	.....	588
Washburn	829	822	1,651	1,268	496	638	1,134	14	6	1,154	875	225	1,029
Watertown	1,682	1,755	3,437	1,620	556	589	1,145	.....	.....	1,145	708	669	956
Waupaca	425	443	868	406	364	367	731	.....	2	733	399	.....	581
Waukesha	933	954	1,887	898	660	713	1,373	.....	9	1,382	667	210	1,054
Waupun	327	344	671	345	291	290	581	.....	.....	581	321	.....	461
Wausau	2,789	2,909	5,758	2,705	1,581	1,949	3,530	.....	7	3,537	2,197	503	2,553
Wauwatosa	522	567	1,089	601	383	381	764	.....	.....	764	515	58	58
Whitewater	313	392	705	382	292	321	613	.....	6	619	342	17	498

Statistical Tables.

CITIES UNDER CITY SUPERINTENDENTS, 1904-1905.

CITIES.	TEACHERS EMPLOYED.		TEACHERS' SALARIES.		CERTIFICATES GRANTED BY CITY SUPERINTENDENTS.							
	Male.	Fe- male.	Total.	Average to males.	Average to females.	1st Grade.		2d Grade.		3d Grade.		Total.
						To males.	To females.	To males.	To females.	To males.	To females.	
Totals and Averages....	421	3,206	3,627	\$1,024 97	\$466 18	12	108	1	144	1	278	563
Antigo.....	2	30	32	\$1,114 92	\$437 94	.....	.....	.....	1	.....	4	5
Appleton.....	12	74	86	1,068 00	451 00	.....	.....	.....	10	.....	2	17
Ashland.....	9	69	78	.....	.....	1	1	.....	1	.....	.....	3
Baraboo.....	3	35	38	1,085 15	439 00	.....	.....	.....	.....	.....	2	3
Beaver Dam.....	2	25	27	1,300 00	400 00	1	3	.....	3	.....	19	26
Beloit.....	3	72	75	843 00	462 00	.....	1	.....	19	.....	7	27
Berlin.....	2	18	20	1,032 30	437 55	.....	.....	.....	.....	.....	.....	.....
Brodhead.....	1	12	13	1,300 00	434 46	.....	1	.....	1	.....	2	4
Chippewa Falls.....	10	31	41	748 75	448 70	.....	.....	.....	.....	.....	.....	.....
Columbus.....	1	12	13	1,500 00	479 75	.....	.....	.....	.....	.....	.....	.....
DePere.....	2	8	10	811 50	481 93	.....	.....	.....	.....	.....	.....	.....
Eau Claire.....	14	92	106	803 92	487 90	.....	.....	.....	.....	.....	1	1
Fond du Lac.....	4	80	84	700 00	473 63	1	21	.....	9	.....	36	36
Grand Rapids.....	5	33	38	1,091 25	497 81	.....	.....	.....	1	.....	14	45
Green Bay.....	6	80	86	995 00	509 00	.....	9	.....	10	.....	1	2
Hudson.....	3	18	21	780 00	431 77	.....	.....	.....	1	.....	.....	.....
Janesville.....	7	65	72	944 65	444 20	2	4	.....	8	.....	4	18
Kaukauna.....	4	21	25	1,030 00	440 00	.....	3	.....	.....	.....	.....	.....
Kenosha.....	7	41	48	808 33	458 00	.....	.....	.....	2	.....	5	8
La Crosse.....	10	120	130	1,210 00	526 25	.....	.....	.....	15	.....	61	76
Madison.....	9	84	93	804 00	536 30	.....	3	.....	7	.....	6	16

Statistical Tables.

Marinette.....	69	74	939 96	469 98	1	.....	.....	4	.....	6	11
Marshfield.....	26	28	.....	.....	.....	.....	.....	.....	.....	.....	12
Menasha.....	31	24	930 00	411 71	.....	.....	.....	.....	.....	12	9
Menomonie.....	38	46	1,355 00	525 55	.....	.....	.....	.....	1	8	14
Merrill.....	10	37	766 00	400 00	.....	.....	.....	.....	.....	4	19
Milwaukee.....	133	894	1,257 72	687 42	.....	5	.....	5	.....	.....	7
Mineral Point.....	1	15	1,400 00	389 10	.....	7	.....	.....	.....	.....	.....
Monroe.....	2	23	1,162 50	428 53	.....	.....	.....	.....	.....	.....	.....
Neenah.....	3	33	966 66	570 00	.....	.....	.....	.....	.....	1	1
New London.....	2	12	987 50	453 75	.....	.....	.....	.....	.....	2	2
Oconto.....	7	15	634 28	419 83	.....	.....	.....	.....	.....	.....	.....
Onalaska.....	1	9	930 00	369 07	.....	.....	.....	.....	.....	.....	.....
Oshkosh.....	16	120	1,132 81	462 17	2	16	.....	10	.....	5	38
Peshigo.....	1	15	900 00	423 50	.....	.....	.....	.....	.....	.....	.....
Portage.....	1	23	1,700 00	457 50	.....	.....	.....	.....	.....	.....	.....
Prairie du Chien.....	1	13	1,175 00	334 60	.....	.....	.....	2	.....	5	7
Racine.....	17	139	1,200 00	515 37	2	3	.....	.....	.....	5	10
Reedsburg.....	3	14	915 00	449 27	.....	1	.....	.....	.....	2	3
Rhineland.....	1	27	1,800 00	450 00	.....	.....	.....	.....	.....	6	6
Rice Lake.....	2	13	915 00	407 80	.....	.....	.....	4	.....	.....	4
Ripon.....	3	20	983 33	410 26	.....	.....	.....	.....	.....	3	3
Sheboygan.....	17	98	862 00	470 00	.....	.....	.....	.....	.....	7	11
Stanley.....	2	15	842 49	398 97	.....	.....	.....	4	.....	.....	8
Stevens Point.....	3	45	712 50	453 50	.....	.....	.....	1	.....	8	.....
Stoughton.....	2	24	1,056 00	448 44	.....	.....	.....	.....	.....	.....	.....
Sturgeon Bay.....	1	19	1,250 00	460 53	.....	.....	.....	.....	.....	3	3
Superior.....	25	167	545 30	909 15	2	16	.....	5	.....	4	27
Tomahawk.....	1	17	1,300 00	478 80	.....	2	.....	3	.....	.....	5
Washburn.....	2	26	1,100 00	460 00	.....	.....	.....	.....	.....	1	1
Watertown.....	4	26	925 00	460 00	.....	2	.....	.....	.....	8	18
Waupaca.....	3	14	800 00	421 25	.....	.....	.....	2	.....	3	5
Waukesha.....	6	30	879 17	484 48	.....	.....	.....	.....	.....	.....	.....
Waupun.....	3	17	895 83	425 56	.....	2	1	3	.....	5	11
Wausau.....	10	73	838 50	475 00	.....	1	.....	2	.....	3	6
Wauwatosa.....	1	17	.....	.....	.....	2	.....	.....	.....	.....	2
Whitewater.....	2	18	1,250 00	526 39	.....	.....	.....	.....	.....	1	1

Statistical Tables.

CITIES UNDER CITY SUPERINTENDENTS—FINANCIAL RECEIPTS, 1904-1905.

Cities.	Amount on hand June 30, 1904.	From taxes for building and repairs.	From taxes for teachers' wages.	From general tax for school purposes.	(From tax levied by county board.	From income of school fund.	From all other sources.	Total.
Totals.....	\$904,750 25	\$121,209 83	\$25,000 00	\$1,865,843 93	\$509,504 38	\$546,125 39	\$388,488 94	\$4,391,010 73
Antico.....	\$1,212 31	.....	.....	\$13,890 00	\$3,952 54	\$4,739 66	\$26,237 38	\$50,029 93
Appleton.....	4,183 85	\$2,700 00	.....	34,300 00	8,676 63	10,056 76	169,987 42	230,104 66
Ashtland.....	23,017 40	30,000 00	.....	43,133 00	8,649 50	9,620 06	2,629 62	117,349 58
Baraboo.....	12,799 27	.....	.....	22,008 50	3,319 06	3,479 00	1,391 54	42,997 37
Beaver Dam.....	4,338 58	.....	.....	11,040 00	3,341 23	3,462 72	2,833 50	22,306 03
Beloit.....	8,683 64	.....	.....	32,311 97	8,496 20	12,305 68	83,319 63	133,401 63
Berlin.....	14,197 43	12,367 16	.....	7,000 00	3,038 47	3,290 24	7,987 72	32,334 67
Broadhead.....	1,549 78	.....	.....	7,000 00	1,958 37	8,840 86	1,787 72	12,334 67
Chippewa Falls.....	12,348 81	.....	.....	24,723 00	7,300 00	6,822 76	2,300 00	32,369 06
Combus.....	1,397 16	.....	.....	3,680 00	1,168 70	4,400 23	2,519 33	10,476 06
De Pere.....	2,905 45	.....	.....	3,000 00	1,490 53	1,987 72	4,899 31	107,226 81
Dau Claire.....	4,817 23	.....	.....	71,497 50	13,427 96	12,677 81	1,128 03	112,834 88
Fond du Lac.....	4,817 23	.....	.....	50,000 00	9,235 00	12,382 09	1,230 38	83,692 14
Grand Rapids.....	40,089 73	.....	.....	25,000 00	3,431 72	3,967 04	2,381 44	96,942 03
Hudson.....	740 31	31,000 00	.....	51,485 52	12,638 14	13,748 59	1,736 59	71,545 71
Janesville.....	5,198 50	.....	.....	31,037 87	2,190 59	2,148 16	4,717 23	71,836 76
Kaukauna.....	3,571 01	15,142 67	.....	31,007 23	5,135 42	5,094 55	2,223 59	86,380 54
Kenosha.....	3,571 28	.....	.....	22,450 00	5,893 23	19,662 12	7,156 04	154,731 34
La Crosse.....	47,372 57	30,000 00	.....	69,617 15	18,959 23	18,962 12	30,224 76	106,841 37
Madison.....	2,049 77	.....	.....	50,000 00	10,527 00	11,179 84	39,098	100,764 36
Marquette.....	1,612 89	.....	.....	32,000 00	11,573 15	15,045 69	6,969 32	31,266 34
Menasha.....	13,757 05	.....	.....	14,000 00	4,891 17	4,437 86	19,801 16	52,836 60
Menomonee.....	2,857 15	.....	.....	22,943 12	4,575 02	3,962 32	19,854 90	32,883 20
Merrill.....	3,315 63	.....	.....	13,000 00	5,638 91	6,162 00	1,384 364 70	1,384 364 70
Milwaukee.....	379,104 44	.....	.....	363,000 00	19,945 79	207,667 88	12,646 59	17,074 44
Muskegon.....	6,434 03	.....	.....	6,500 00	2,227 48	2,844 36	941 55	17,074 44
Monroe.....	5,254 08	.....	.....	9,000 00	2,266 80	2,494 14	16,935 98	35,931 00
Neenah.....	1,120 82	.....	.....	17,247 34	3,548 09	3,800 44	1,449 52	27,165 71
New London.....	2,811 08	.....	.....	8,779 47	1,821 61	4,000 22	6,638 70	14,571 08
Onalaska.....	2,328 60	.....	.....	3,000 00	.....	4,319 84	6,437 85	18,136 29
Oshkosh.....	14,652 14	.....	.....	88,940 27	849 62	18,834 60	1,288 23	123,175 24
Peaslee.....	1,824 20	.....	.....	7,000 00	.....	1,666 00	460 10	11,968 92
Portage.....	3,735 76	.....	.....	2,800 00	.....	3,904 70	513 61	15,634 15
Frederic du Chien.....	.....	.....	.....	.....	.....	2,175 60	941 64	11,818 26

Statistical Tables.

Racine.....	31,856 68	.....	.....	43,878 95	55,000 00	22,733 27	4,833 26	138,838 16
Reedsburg.....	5,302 76	.....	.....	8,000 00	1,516 39	1,624 84	1,642 65	18,086 64
Rhineland.....	5,537 27	.....	.....	20,000 00	.....	3,341 80	3,504 07	32,403 14
Rice Lake.....	7,013 21	.....	.....	9,000 00	2,138 83	2,858 66	403 97	21,384 67
Ripon.....	5,148 43	.....	.....	9,854 81	1,833 94	2,464 10	3,552 90	22,384 13
Sheboygan.....	61,513 02	.....	.....	54,653 68	15,928 53	17,479 28	1,087 85	150,662 36
Stanley.....	2,969 23	.....	.....	5,000 00	2,000 00	1,478 64	677 11	12,085 03
Stevens Point.....	25,110 53	.....	.....	34,344 33	.....	8,349 98	227 00	68,031 84
Stoughton.....	3,242 62	.....	.....	13,854 91	2,237 00	3,019 54	1,261 61	23,705 68
Sturgeon Bay.....	5,662 33	.....	.....	9,080 00	2,249 65	2,812 98	217 75	20,022 71
Superior.....	27,066 43	.....	.....	174,312 84	15,298 71	15,298 71	2,661 15	234,657 84
Tomahawk.....	4,442 57	.....	.....	7,000 00	1,403 36	3,003 64	8,305 38	13,246 15
Wa-hburu.....	250 00	.....	.....	8,000 00	3,000 00	7,405 26	847 76	22,562 02
Watertown.....	17,820 24	.....	.....	5,367 50	6,621 49	1,695 40	1,178 00	38,062 25
Waupaca.....	3,158 82	.....	.....	7,000 00	1,641 98	4,068 96	1,875 63	14,664 20
Waushara.....	16,501 20	.....	.....	15,000 00	3,843 61	1,195 98	1,750 35	41,292 40
Waupun.....	5,058 62	.....	.....	.....	1,374 91	10,825 08	1,607 41	16,879 86
Wausau.....	.....	8,500 00	.....	35,000 00	10,001 51	2,071 72	1,779 47	73,934 00
Wauwatosa.....	6,633 53	16,500 00	.....	8,486 74	1,954 13	.....	919 54	19,925 59
Whitewater.....	6,549 90	.....	.....	10,818 23	1,286 83	400 22	.....	19,974 72

Statistical Tables.

CITIES UNDER CITY SUPERINTENDENTS—FINANCIAL DISBURSEMENTS, 1904-1905.

Cities.	For building and repairing.	For apparatus and library.	For wages of male teachers.	For wages of female teachers.	For salary clerk board of education.	For old indebtedness.	For all other purposes.	Total.	Balance on hand June 30, 1905.	Deficit June 30, 1905.
Totals.....	\$484,932 34	\$47,630 87	\$1,066,775 91	\$1,049,381 27	\$15,490 30	\$69,151 57	\$698,184 67	\$3,461,575 93	\$934,689 60	\$5,254 80
Antigo.....	\$30,024 53	\$172 30	\$2,230 00	\$12,972 77	\$100 00	\$5,943 17	\$5,943 17	\$51,442 77	\$27,298 21	\$1,412 84
Appleton.....	80,602 62	1,477 05	13,048 00	31,568 93	180 00	\$30,742 91	45,366 94	202,806 45	8,882 15	108,467 43
Ashland.....	52,153 50	500 00	8,316 00	35,293 00	120 00	2,614 86	12,016 84	18,666 00	14,130 77	18,674 11
Baraboo.....	2,183 46	186 68	3,285 00	16,671 75	100 00	1,822 50	2,614 86	28,666 00	13,531 92	77,629 07
Beaver Dam.....	2,398 75		2,000 00	9,205 00	100 00	8,731 00	14,001 69	21,948 90	13,452 73	9,808 57
Berlin.....	15,636 07	1,077 41	4,636 00	33,392 90	80 00	162 50	9,544 04	21,948 90	2,426 10	20,592 24
Brodhead.....	2,229 31	449 08	2,065 00	7,351 47	100 00		2,328 86	9,808 57	2,294 48	2,770 48
Chippewa Falls.....	532 55	532 55	1,340 00	5,213 50	50 00		6,821 77	31,807 19	10,040 31	12,510 15
Columbus.....	328 36	123 00	6,087 50	15,670 00	150 00		2,342 64	7,162 26	8,631 58	10,040 31
De Pere.....	2,796 56	58 71	1,400 00	3,087 50	50 00		2,342 64	7,162 26	8,631 58	10,040 31
Fau Claire.....	9,061 01		13,207 70	44,365 09	762 00	5,005 00	24,788 67	97,180 47	10,040 31	12,510 15
Fond du Lac.....	30,000 00	500 00	2,800 00	36,811 15		17,415 00	12,798 58	100,324 73	33,690 14	4,356 88
Grand Rapids.....	1,060 30	505 93	4,840 00	15,247 23		5,079 08	6,957 60	91,585 15	6,461 31	4,348 36
Green Bay.....	30 583 00	337 00	4,975 00	40,735 00			13,155 15	15,079 40	3,318 78	1,649 66
Hudson.....	638 39	162 45	2,370 00	7,762 52	500 00	4,068 61	4,046 04	15,079 40	3,318 78	1,649 66
Janesville.....	13,312 00	3,810 50	6,612 50	27,568 96	250 00	1,450 00	24,712 30	94,930 76	47,089 66	400 34
Kaukauna.....	597 40	121 00	1,900 00	7,434 00	65 00		4,416 04	107,642 25	60,364 02	2,697 28
Kenosha.....	45,000 00	250 00	4,800 00	19,698 46	300 00	9,480 00	5,680 99	28,569 06	14,341 34	3,271 09
La Crosse.....	2,485 90	243 26	12,154 22	62,911 18	2,300 00		17,892 93	103,938 80	31,083 92	1,569 28
Madison.....	31,062 88	1,261 13	39,922 93	43,440 51	200 00		13,185 51	60,364 02	460 635 48	6,862 63
Marshfield.....	6,578 58	476 00	2,517 50	10,303 75	300 00		2,842 70	16,019 82	49,565 51	3,271 09
Marquette.....	286 82	286 82	2,750 00	8,767 75	50 00		17,145 38	31,083 92	1,569 28	1,569 28
Menasha.....	1,166 66	472 71	10,840 00	20,324 99			5,991 84	923,729 22	460 635 48	6,862 63
Menominee.....	525 29	729 65	7,660 00	14,451 23	2,000 00		3,240 78	11,101 81	1,461 61	2,938 08
Merrill.....	1,122 22	4,602 18	750 578 55	5,836 50	100 00		6,714 66	25,704 10	15,683 00	2,729 90
Milwaukee.....	527 70	17,047 00	2,325 00	9,122 56	75 00		3,405 46	15,406 39	3,579 54	5,641 03
Mineral Point.....	1,087 79	1,814 39	2,900 00	14,834 00	100 00	436 60	4,007 29	11,174 17	113,477 00	9,698 24
Neenah.....	1,286 95	217 39	4,475 00	6,387 50			22,213 01	11,121 40	847	16,725 65
New London.....										
Oconto.....		85 00	950 00	3,137 50						
Onalaska.....	294 36		18,678 00	55,592 75	100 00	526 31	1,737 03	16,725 65		1,091 50
Oshkosh.....	16,031 29	962 01	5,862 75	10,325 00	165 00		3,118 85			
Peshigo.....	1,535 86	409 45	1,700 00							
Portage.....	928 43	298 87								

Statistical Tables.

	308 09	145 94	1,175 00	4,350 00	120 00	400 00	1,321 61	7,820 64	3,997 62	
Prairie du Chien	3,121 08	311 52	20,522 75	71,810 71	2,923 30	.....	26,605 28	125,297 64	33,000 52	.....
Racine	1,202 67	153 44	2,010 00	5,891 23	100 00	.....	3,473 91	12,331 27	5,755 37	.....
Readsburg	493 23	750 00	1,800 00	10,969 06	.....	.....	4,299 49	18,311 78	14,091 98	.....
Rhineland	659 25	437 55	1,830 00	7,376 25	50 00	.....	3,359 11	13,912 16	7,472 51	.....
Rice Lake	1,808 28	356 81	2,950 00	8,295 28	100 00	750 00	6,134 67	20,305 02	2,579 16	.....
Ripon	3,185 17	700 00	15,530 00	45,108 25	.....	1,200 00	19,168 93	84,843 35	65,819 01	.....
Sheboygan	162 39	120 26	1,685 00	5,719 78	.....	.....	2,633 06	10,310 49	1,774 54	.....
Stanley	16,361 49	200 00	3,300 00	19,450 90	50 00	.....	10,088 75	49,451 14	18,560 70	.....
Stevens Point	946 43	610 13	2,112 00	10,763 27	100 00	.....	4,910 95	19,442 78	5,432 90	.....
Stoughton	719 43	324 71	1,250 00	8,750 00	.....	.....	3,545 75	14,589 89	5,432 82	.....
Sturgeon Bay	54,233 09	883 51	22,979 60	91,551 87	1,200 00	.....	45,864 23	216,712 30	17,945 54	.....
Tomahawk	3,200 00	156 00	1,300 00	4,910 00	.....	.....	2,499 17	12,065 17	1,180 98	.....
Washburn	995 49	169 00	2,200 00	12,989 96	.....	.....	8,562 02	24,616 47	12,075 11	.....
Watertown	5,280 14	70 86	3,770 00	10,835 50	250 00	.....	5,790 64	25,987 14	3,447 06	.....
Waupaca	50 00	251 50	2,400 00	5,945 01	150 00	.....	2,420 64	11,217 14	12,160 90	.....
Waukesha	2,113 16	342 55	5,275 00	14,534 55	250 00	.....	6,586 24	29,131 50	12,918 98	.....
Waupun	522 60	166 80	2,686 25	7,235 75	50 00	.....	2,277 58	12,918 98	3,960 98	.....
Wausau	3,809 83	250 00	8,285 00	32,000 00	.....	11,882 06	17,107 11	73,934 00	13,019 65	.....
Wauwatosa	448 21	232 88	1,450 00	8,665 24	50 00	.....	2,173 32	13,019 65	6,905 91	.....
Whitewater	1,333 05	130 90	2,500 00	9,425 00	.....	.....	1,054 06	14,443 01	5,531 71	.....

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905.

LOCATION.	Principal.	Legal qualifications of principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.		
				Male.	Fe-male.	Pupils under 20 years of age.		Pupils over 20.
						Male.	Fe-male.	
Totals and av.			\$1,062 93	364	571	8,334	11,841	199
Albany	C. W. Whitcomb	Whitewater N. S. Dip.	\$720 00	1	1	15	24	39
Algoma	B. O. Dodge	Unlimited State Cert.	1,100 00	1	2	38	45	83
Alma	Geo. M. Snodgrass	Hamline Univ. Dip.	850 00	1	1	30	25	55
Alma Center	M. V. Boyce	Stevens Point N. S. Dip.	675 00	1	1	15	16	31
Amery	Frank R. Nash	River Falls N. S. Dip.	765 00	2	1	17	26	43
Amherst	David Newberry	Lawrence Univ. Dip.	800 00	1	1	4	25	29
Antigo	W. H. Hickok	Unlimited State Cert.	1,600 00	2	5	100	114	214
Appleton	Ralph W. Pringle	Harvard Col. Dip.	2,000 00	6	6	139	160	299
Arcadia	H. A. Snowdon	Queens Univ. Dip.	1,100 00	1	3	41	26	67
Argyle	Thomas Webster	Platteville N. S. Dip.	810 00	1	1	21	25	46
Ashland	Edwin F. Meyer	Beloit Col. Dip.	1,300 00	6	7	144	203	347
Augusta	W. H. Shepard	Univ. of Wis. Dip.	1,150 00	1	3	43	60	103
Avoca	Patrick Lynch	Whitewater N. S. Dip.	540 00	1	1	10	14	24
Baldwin	W. S. Freeman	River Falls N. S. Dip.	990 00	2	2	24	28	52
Bangor	J. J. Neuman	Oshkosh N. S. Dip.	810 00	2	2	19	26	45
Baraboo	G. W. Gehrand	Univ. of Wis. Dip.	1,800 00	3	7	84	151	235
Barron	F. H. Swenson	Whitewater N. S. Dip.	1,200 00	1	3	37	54	91
Bayfield	E. C. Gotham	Oshkosh N. S. Dip.	1,200 00	2	3	25	23	48
Beaver Dam	H. B. Hubbell	Dartmouth Col. Dip.	1,750 00	2	4	50	62	112
Belleville	W. N. Stell	Platteville N. S. Dip.	765 00	1	1	12	49	61

Statistical Tables.

Belmont.....	W. G. Mase.....	Platteville N. S. Dip.....	720 00	1	1	13	20	33	.....
Beloit.....	F. E. Converse.....	Univ. of Mich. Dip.....	1,200 00	3	3	100	225	325	.....
Benton.....	F. L. Faucett.....	Platteville N. S. Dip.....	855 00	2	2	12	30	42	.....
Berlin.....	E. T. O'Brien.....	Univ. of Wis. Dip.....	1,400 00	2	2	47	85	132	.....
Biramwood.....	W. W. Stewart.....	Oshkosh N. S. Dip.....	675 00	1	1	14	13	27	1
Black Earth.....	L. C. Hatch.....	Platteville N. S. Dip.....	950 00	1	1	17	28	45	1
Black River Falls.....	John E. Hale.....	River Falls N. S. Dip.....	1,300 00	2	2	65	70	135	7
Blair.....	A. L. Halvorson.....	Whitewater N. S. Dip.....	1,800 00	1	1	35	25	60	.....
Bloomer.....	C. D. Donaldson.....	Superior N. S. Dip.....	1,000 00	1	1	16	49	65	2
Bloomington.....	V. G. Barnes.....	River Falls N. S. Dip.....	720 00	2	2	26	38	62	.....
Boscobel.....	M. C. Palmer.....	Whitewater N. S. Dip.....	1,200 00	2	2	45	42	87	.....
Boyd.....	G. W. Weldon.....	Limited State Cert.....	675 00	1	1	7	17	24	.....
Brandon.....	A. B. Houghton.....	Milwaukee N. S. Dip.....	850 00	1	1	17	22	39	.....
Brillion.....	R. C. Goodhue.....	Whitewater N. S. Dip.....	810 00	1	1	11	13	24	.....
Brodhead.....	F. A. Harrison.....	Whitewater N. S. Dip.....	1,300 00	1	1	29	36	65	.....
Burlington.....	Geo. A. Works.....	River Falls N. S. Dip.....	1,200 00	1	1	48	77	125	1
Cambria.....	Walter Verity.....	Lawrence Univ. Dip.....	800 00	1	1	15	20	35	.....
Cambridge.....	John Haight.....	Whitewater N. S. Dip.....	875 00	1	1	19	20	39	.....
Cashton.....	C. H. Bachhuber.....	Univ. of Wis. Dip.....	900 00	1	1	23	25	48	.....
Cassville.....	R. Q. Klotz.....	Unlimited State Cert.....	800 00	2	2	23	34	57	.....
Cedarberg.....	E. O. Holty.....	Univ. of Wis. Dip.....	800 00	3	3	31	29	60	.....
Chilton.....	G. M. Morrissey.....	Unlimited State Cert.....	1,200 00	1	1	29	50	79	.....
Chippewa Falls.....	S. B. Tobey.....	Unlimited State Cert.....	1,750 00	4	4	64	110	174	4
Clinton.....	F. J. Lowth.....	Whitewater N. S. Dip.....	1,000 00	2	2	30	37	67	4
Clintonville.....	W. E. Smitzer.....	Oshkosh N. S. Dip.....	1,000 00	1	1	46	35	81	1
Cobb.....	Francis M. Bray.....	Univ. of Wis. Dip.....	720 00	1	1	14	16	30	1
Colby.....	D. A. Swartz.....	River Falls N. S. Dip.....	800 00	1	1	22	34	56	.....
Columbus.....	G. E. Bunsa.....	Milwaukee N. S. Dip.....	1,400 00	1	1	4C	64	110	.....
Crandon.....	J. H. Linderman.....	Oshkosh N. S. Dip.....	850 00	1	1	6	11	17	1
Cuba City.....	L. A. Jones.....	Univ. of Wis. Dip.....	675 00	1	1	19	27	46	.....
Cumberland.....	J. H. Ames.....	Unlimited State Cert.....	1,050 00	1	1	32	39	71	.....
Darien.....	J. E. Z. Turney.....	Special License.....	675 00	1	1	5	16	21	.....
Darlington.....	R. E. Loveland.....	Oberlin Col. Dip.....	1,250 00	3	3	39	73	112	1
Dartford.....	Geo. B. Mortimer.....	Oshkosh N. S. Dip.....	5:50 00	1	1	17	17	34	.....
Deerfield.....	O. S. Rice.....	Unlimited State Cert.....	1,000 00	2	2	25	23	48	.....
De Forest.....	E. C. Meland.....	Univ. of Wis. Dip.....	1,200 00	1	1	44	58	102	4

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905—Continued.

LOCATION.	Principal.	Legal qualification of principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.			
				Male.	Fe- male.	Pupils under 20 years of age.		Pupils over 20.	
						Male.	Fe- ma 3.		
Delavan.....	I. B. Davis.....	Beloit Col. Dip.....	\$1,200 00	2	3	50	62	112	2
De Pere.....	John W. Steenis.....	Univ. of Wis. Dip.....	1,100 00	1	3	20	45	65	.....
Dodgeville.....	C. G. Babcock.....	New York N. S. Dip.....	1,200 00	3	4	61	115	176	1
Durand.....	C. C. Pease.....	Univ. of Wis. Dip.....	1,000 00	1	8	29	37	66	1
Eagle River.....	W. D. Fuller.....	Unlimited State Cert.....	900 00	1	2	13	18	31	.....
East Troy.....	Julius Winden.....	Milwaukee N. S. Dip.....	900 00	1	2	16	51	67	.....
Eau Claire.....	M. S. Frawley.....	Univ. of Wis. Dip.....	1,750 00	5	10	219	364	583	5
Edgerton.....	W. A. Clark.....	Univ. of Wis. Dip.....	1,300 00	2	2	36	68	104	1
Elkhorn.....	F. J. Jones.....	Univ. of Wis. Dip.....	1,300 00	1	5	78	102	180	.....
Elroy.....	W. S. Hake.....	Whitewater N. S. Dip.....	1,200 00	1	3	35	60	95	.....
Ellsworth.....	W. F. Lusk.....	River Falls N. S. Dip.....	1,200 00	1	3	38	54	92	1
Evansville.....	A. H. Sholtz.....	Whitewater N. S. Dip.....	1,350 00	2	3	44	91	135	2
Fairchild.....	Taylor Frye.....	River Falls N. S. Dip.....	1,000 00	1	1	13	21	34	.....
Fennimore.....	E. L. Roethe.....	Univ. of Wis. Dip.....	1,035 00	1	2	28	45	73	1
Florence.....	W. T. Darlin.....	Milwaukee N. S. Dip.....	1,200 00	2	2	15	43	58	2
Fond du Lac.....	Elizabeth Waters.....	Univ. of Wis. Dip.....	1,300 00	3	11	167	203	370	5
Fort Atkinson.....	J. A. Hagemann.....	Univ. of Wis. Dip.....	1,700 00	2	4	68	89	157	.....
Fountain City.....	M. M. Warner.....	Oberlin Col. Dip.....	900 00	1	1	24	15	39	.....
Fox Lake.....	August Grimm.....	Univ. of Wis. Dip.....	1,000 00	1	2	12	36	48	.....
Galesville.....	H. C. Almy.....	River Falls N. S. Dip.....	1,000 00	1	2	17	39	56	.....
Glenbeulah.....	R. M. Radsch.....	Oshkosh N. S. Dip.....	1,630 00	1	1	11	14	25	.....
Glenwood.....	O. V. Thiele.....	Whitewater N. S. Dip.....	1,000 00	2	8	18	47	65	1

Statistical Tables.

Grand Rapids	H. S. Yokel	Univ. of Wis. Dip.	1,600 00	3	4	88	110	198
Green Bay (East)	W. O. Brown	Oshkosh N. S. Dip.	1,500 00	2	6	99	122	221
Green Bay (West)	H. Hendrickson	Oshkosh N. S. Dip.	1,425 00	3	5	69	104	173
Greenwood	E. E. Green	Univ. of Wis. Dip.	900 00	1	1	18	32	50
Hammond	J. B. Graham	Univ. of Wis. Dip.	713 50	1	1	20	31	51
Hartford	D. C. Gile	Univ. of Wis. Dip.	1,200 00	1	3	60	77	137
Hayward	E. M. Gilbert	Stevens Point N. S. Dip.	1,350 00	2	2	23	38	61
Hazel Green	M. W. Jostad	Milwaukee N. S. Dip.	675 00	1	1	17	12	29
Highland	H. W. Kircher	Univ. of Wis. Dip.	900 00	1	1	18	21	39
Hillsboro	F. B. Polley	Stevens Point N. S. Dip.	800 00	1	1	18	27	45
Hixton	Robert Lohrie	Unlimited State Cert.	740 00	1	1	19	26	45
Holicon	Fred W. Hein	Whitewater N. S. Dip.	1,100 00	1	1	37	30	67
Hortonville	L. A. Bu Dahn	Milwaukee N. S. Dip.	765 00	1	1	17	20	37
Hudson	D. L. Hennessy	Univ. of Wis. Dip.	1,200 00	2	4	81	94	175
Hurley	E. T. Armstrong	Mich. State Nor. Col. Dip	1,200 00	3	1	17	27	44
Iola	Oscar Gunderson	Unlimited State Cert.	855 00	2	.....	18	25	43
Iron River	O. E. Rice	Univ. of Wis. Dip.	1,125 00	1	1	10	18	28
Janesville	H. C. Buell	Milwaukee N. S. Dip.	2,100 00	7	7	159	214	373
Jefferson	M. M. Muenich	Milwaukee N. S. Dip.	1,300 00	1	3	44	44	88
Juneau	D. C. McLane	Whitewater N. S. Dip.	1,300 00	1	2	20	22	42
Kaukauna	A. M. Olson	Oshkosh N. S. Dip.	1,300 00	2	3	49	53	102
Kenosha	W. J. Hocking	Univ. of Wis. Dip.	1,200 00	2	6	88	152	240
Kewaskum	J. F. Cavanaugh	Milwaukee N. S. Dip.	810 00	2	.....	16	18	31
Keweenaw	M. McMahon	Oshkosh N. S. Dip.	950 00	3	.....	44	29	73
Kiel	F. C. Van De Walker	Oshkosh N. S. Dip.	1,000 00	2	1	23	38	61
Ladysmith	B. L. Birkbeck	Platteville N. S. Dip.	900 00	1	2	20	10	30
Lake Geneva	H. M. Snow	Univ. of Mich. Dip.	1,500 00	2	3	66	74	140
Lake Mills	A. B. West	Whitewater N. S. Dip.	1,300 00	2	2	37	61	98
Lancaster	C. E. Slothower	Platteville N. S. Dip.	1,400 00	2	3	49	73	122
Linden	F. H. Rehberg	Univ. of Wis. Dip.	675 00	1	4	86	75	161
Lodi	S. M. Thomas	Univ. of Wis. Dip.	1,200 00	2	2	49	69	118
Loyal	F. L. Kneip	Oshkosh N. S. Dip.	765 00	1	1	19	26	45
Manawa	O. P. Brown	Platteville N. S. Dip.	765 00	2	.....	14	35	49
Marinette	C. E. Long	Univ. of Wis. Dip.	1,000 00	4	7	109	124	233
Marshall	H. G. Parkinson	Univ. of Wis. Dip.	1,000 00	1	2	20	34	54
Marshfield	J. B. Borden	Univ. of Wis. Dip.	1,900 00	2	4	68	82	150

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905—Continued.

LOCATION.	Principal.	Legal qualification of principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.		
						Pupils under 20 years of age.		
				Male.	Fe- male.	Male.	Fe- male.	Total.
Mauston	W. E. Utendorfer	Univ. of Wis. Dip	\$1,200 00	1	3	45	72	117
Mayville	L. S. Keeley	Platteville N. S. Dip	1,250 00	2	2	33	30	63
Mazomanie	F. G. Kraege	Univ. of Wis. Dip	1,300 00	1	2	32	40	72
Medford	F. W. Thomas	Univ. of Wis. Dip	1,200 00	1	4	33	54	87
Mellen	Walter J. Cordy	Oshkosh N. S. Dip	450 00	2	.....	10	14	24
Menasha	John Callahan	Unlimited State Cert	1,600 00	3	4	28	39	67
Menomonee Falls	J. J. Pettijohn	Limited State Cert	765 00	1	2	28	16	44
Merrill	G. J. Roberts	Univ. of Mich. Dip	1,100 00	5	4	106	161	267
Merrillan	C. L. Hill	Unlimited State Cert	810 00	1	1	20	36	56
Middleton	F. G. Mueller	Whitewater N. S. Dip	800 00	1	1	14	20	34
Milton	W. C. Bartelt	Whitewater N. S. Dip	720 00	1	1	16	24	40
Milton Junction	H. D. Laube	Univ. of Wis. Dip	850 00	2	2	16	46	62
Mineral Point	J. F. Bergen	Whitewater N. S. Dip	1,400 00	1	3	49	67	116
Mondovi	J. W. Nesbit	Unlimited State Cert	1,100 00	1	2	30	39	69
Monroe	G. W. Swartz	Univ. of Wis. Dip	1,650 00	2	3	43	106	149
Montello	Elsie M. Murley	Whitewater N. S. Dip	855 00	.....	.....	13	24	37
Monfort	R. M. Orchard	Univ. of Wis. Dip	1,000 00	1	2	26	40	66
Mosinee	William Schwalbe	Unlimited State Cert	720 00	1	1	7	14	21
Mt. Horeb	W. H. Kelly	Whitewater N. S. Dip	900 00	2	1	33	32	65
Mukwonago	William Fowle	Unlimited State Cert	675 00	1	2	24	17	41
Muscoda	J. E. Norris	Platteville N. S. Dip	750 00	1	1	12	11	23
Necedah	W. E. Elmer	Univ. of Wis. Dip	1,100 00	1	2	25	35	60

Statistical Tables.

Neeah	E. M. Beeman.....	Univ. of Wis. Dip.....	1, 900 00	2	4	43	73	116	.....
Neillsville	L. W. Wood.....	Unlimited State Cert...	1, 500 00	2	3	38	75	113	.....
New Lisbon.....	Fred Thomson.....	Univ. of Wis. Dip.....	1, 100 00	1	2	27	30	57	.....
New London.....	W. J. Hamilton.....	Milwaukee N. S. Dip...	1, 150 00	2	3	56	44	100	1
New Richmond...	C. J. Brewer.....	Unlimited State Cert...	1, 500 00	2	4	72	97	168	2
Oakfield	E. T. Foote.....	Milwaukee N. S. Dip...	810 00	1	1	21	27	48	.....
Oconomowoc.....	William Kittle.....	Univ. of Wis. Dip.....	1, 555 55	3	4	54	91	145	1
Oconto.....	A. M. Royce.....	Univ. of Wis. Dip.....	1, 300 00	3	1	48	70	118	.....
Oconto Falls.....	J. D. Cowgill.....	Oshkosh N. S. Dip.....	800 00	1	1	13	28	41	.....
Omaro.....	E. E. Sheldon.....	Unlimited State Cert...	1, 000 00	1	3	23	40	63	1
Onalaska.....	J. H. Jordan.....	Univ. of Wis. Dip.....	950 00	1	2	24	54	78	3
Ontario.....	F. C. Bray.....	Platteville N. S. Dip...	720 00	1	4	17	13	30	1
Oregon.....	Franklin Gould.....	Unlimited State Cert...	1, 000 00	1	2	27	24	51	.....
Oscola.....	Lelah Preston.....	Indiana S. N. S. Dip...	585 00	.....	3	17	34	51	.....
Palmyra.....	A. J. Thorne.....	Milwaukee N. S. Dip...	810 00	1	1	27	33	60	1
Pardeeville.....	C. R. Ray.....	Platteville N. S. Dip...	675 00	1	1	7	14	21	.....
Pepin.....	G. A. Bowden.....	Platteville N. S. Dip...	720 00	2	.....	16	26	42	.....
Peshigo.....	R. C. Wendt.....	Oshkosh N. S. Dip.....	900 00	1	1	14	40	54	.....
Pewaukee.....	F. H. Zellhofer.....	Whitewater N. C. Dip...	900 00	1	1	12	16	28	.....
Phillips.....	B. W. Bridgman.....	Oshkosh N. S. Dip.....	1, 000 00	1	3	18	32	50	.....
Pittsville.....	Kate A. Lawler.....	Platteville N. S. Dip...	540 00	1	1	13	10	23	.....
Plainfield.....	G. E. Dafoe.....	Unlimited State Cert...	900 00	1	2	10	20	30	1
Platteville.....	O. E. Gray.....	Platteville N. S. Dip...	1, 400 00	2	2	22	46	68	.....
Plymouth.....	W. B. Collins.....	Univ. of Wis. Dip.....	1, 200 00	2	4	93	59	152	.....
Portage.....	W. G. Clough.....	Univ. of Wis. Dip.....	1, 700 00	1	5	53	110	163	.....
Potosi.....	E. A. Reynolds.....	Univ. of Wis. Dip.....	700 00	1	1	10	19	29	.....
Port Washington..	A. A. Blandin.....	Oshkosh N. S. Dip.....	1, 200 00	1	1	20	32	52	1
Poynette.....	J. F. Powers.....	Univ. of Wis. Dip.....	900 00	1	2	17	26	43	2
Prairie du Chien...	P. A. Kolb.....	Platteville N. S. Dip...	1, 100 00	1	2	15	32	47	.....
Prairie du Sac.....	John Dixon.....	Unlimited State Cert...	1, 000 00	1	3	29	43	72	.....
Prentice.....	A. J. Austin.....	Oshkosh N. S. Dip.....	765 00	1	1	9	19	28	.....
Prescott.....	James Goldsworthy..	Univ. of Wis. Dip.....	1, 000 00	1	2	31	35	66	.....
Randolph.....	E. W. McCrory.....	Unlimited State Cert...	950 00	1	2	27	32	59	.....
Reedsburg.....	J. B. Baldwin.....	Unlimited State Cert...	1, 200 00	3	2	38	85	123	4
Rewey.....	H. F. Gilmore.....	Platteville N. S. Dip...	1, 670 50	1	1	12	17	29	4
Rhineland.....	F. A. Lowell.....	Univ. of Wis. Dip.....	1, 600 00	1	5	41	74	115	1

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEARS COURSES, 1904-1905—Continued.

Location.	Principal.	Legal qualification of principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.			
						Pupils under 20 years of age.		Pu- pils over 20.	
				Male.	Fe- male.	Male.	Fe- Male.		
Rib Lake	Nicholas Gunderson.	Oshkosh N. S. Dip.....	810 00	1	1	11	17	28	..
Rice Lake	E. C. McClelland.....	Cornell Col., Ia., Dip.....	1,200 00	2	2	39	68	107	..
Richland Center..	G. E. Pratt	Univ. of Wis. Dip.....	1,300 00	2	3	61	93	154	1
Ripon	W. H. Barber	Univ. of Wis. Dip.....	1,000 00	2	4	45	69	114	7
River Falls	J. W. T. Ames	Lawrence Univ. Dip.....	1,000 00	1	4	61	62	123	12
Rosendale	Alice M. Tetherly ..	Unlimited State Cert ..	630 00	1	1	20	27	47	..
Sauk City	R. A. Brandt	Whitewater N. S. Dip....	800 00	2	1	17	14	31	..
Sextonville	Thos. A. Nee	Platteville N. S. Dip....	675 00	1	1	18	25	43	..
Seymour	F. W. Axley	Oshkosh N. S. Dip.....	950 00	2	1	28	34	62	1
Sharon	J. H. Stauff	Univ. of Wis. Dip.....	1,000 00	1	2	34	19	53	6
Shawano	J. Leidenberg	Unlimited State Cert ..	1,100 00	1	3	36	48	84	1
Sheboygan	A. D. Tarnutzer ..	Univ. of Wis. Dip.....	1,350 00	4	7	126	143	269	3
Sheboygan Falls..	A. C. Kingsford ..	Univ. of Wis. Dip.....	1,200 00	1	2	16	32	48	1
Shell Lake	W. L. Bullock	Lawrence Univ. Dip.....	1,000 00	1	2	21	31	52	..
Shullsburg	Hal Murley	Univ. of Wis. Dip.....	950 00	2	1	34	45	79	..
Soldiers Grove....	W. B. Borgers	Univ. of Wis. Dip.....	720 00	1	2	25	43	68	..
South Milwaukee.	Alex Corstvet	Whitewater N. S. Dip....	1,150 00	2	2	27	50	77	..
Sparta	F. M. Jack	Beloit Col. Dip	1,800 00	2	4	61	92	153	7
Spencer	J. G. Skeels	Unlimited State Cert ..	720 00	1	1	13	17	30	..
Spring Green	Carl N. Hill	Whitewater N. S. Dip....	1,000 00	1	2	21	34	55	..
Spring Valley	H. D. Keyes	Whitewater N. S. Dip....	810 00	1	2	27	29	56	1
St. Croix Falls ..	A. A. Bachler	River Falls N. S. Dip....	655 00	1	1	11	21	32	..

Statistical Tables.

Stanley	H. C. Stair	Univ. of Wis. Dip	1, 100 00	2	2	29	54	83	1
Stevens Point	Flora E. Stewart	Whitewater N. S. Dip	800 00	2	4	57	79	136	.....
Stockbridge	F. E. Kelly	Oshkosh N. S. Dip	650 00	2	.....	12	16	28	.....
Stoughton	A. W. Weber	Univ. of Wis. Dip	1,500 00	2	3	55	118	173	.....
Sturgeon Bay	C. G. Stangel	Univ. of Wis. Dip	1,250 00	1	4	59	73	132	.....
Sun Prairie	R. J. Eddy	Beloit Col. Dip	1,050 00	2	2	41	36	77	.....
Thorp	J. L. Dahl	River Falls N. S. Dip	765 00	1	1	21	25	46	.....
Tomah	C. H. Maxon	Univ. of Wis. Dip	1,550 00	2	4	74	102	176	5
Tomahawk	W. H. Jamieson	Univ. of Wis. Dip	1,300 00	1	3	21	29	50	.....
Trempealeau	C. J. McCormick	Platteville N. S. Dip	800 00	1	1	14	18	32	.....
Two Rivers	A. A. Thomson	Milwaukee N. S. Dip	1,500 00	1	3	23	20	46	.....
Union Grove	F. W. Dunbar	Whitewater N. S. Dip	630 00	1	2	14	30	44	.....
Veroona	T. S. Thompson	Univ. of Wis. Dip	905 00	1	1	10	29	39	.....
Viroqua	S. E. Pearson	Univ. of Wis. Dip	1,425 00	2	3	41	90	131	8
Waldo	R. B. Thiel	Milwaukee N. S. Dip	765 00	1	1	21	31	52	.....
Walworth	F. J. Lowth	Whitewater N. S. Dip	1,200 00	2	4	16	30	46	.....
Washburn	S. A. Oscar	Univ. of Wis. Dip	650 00	1	.....	27	63	90	.....
Waterford	Elizabeth Roberts	Platteville N. S. Dip	1,250 00	1	3	11	20	31	.....
Watertown	K. L. Hatch	Univ. of Wis. Dip	1,700 00	3	3	76	140	216	.....
Waukesha	W. P. Roseman	Unlimited State Cert	1,400 00	3	7	113	145	238	9
Waupaca	H. L. Terry	Unlimited State Cert	1,500 00	2	3	56	73	129	2
Waupun	G. O. Banting	Unlimited State Cert	1,600 00	2	3	51	57	108	.....
Wausau	G. F. Loomis	Univ. of Wis. Dip	1,000 00	5	10	114	144	258	7
Wausaukee	C. C. Parlin	Milwaukee N. S. Dip	1,000 00	1	2	13	22	35	.....
Wauwatosa	R. W. Whitford	Univ. of Chicago Dip	1,500 0	1	4	58	84	142	.....
West Bend	F. M. Merica	Unlimited State Cert	1,200 00	2	3	53	51	104	.....
West De Pere	C. H. Dietz	Univ. of Wis. Dip	1,900 00	2	2	23	39	62	.....
Westfield	J. V. Brennan	Stevens Point N. S. Dip	855 00	1	1	15	38	53	1
West Salem	J. H. Wheelock	Whitewater N. S. Dip	1,100 00	1	2	29	30	59	.....
Weyauwega	O. H. Miller	River Falls N. S. Dip	875 00	1	1	22	32	54	1
Whitehall	A. J. Enright	Stevens Point N. S. Dip	1,700 00	1	6	76	93	169	.....
Whitewater	C. W. Rittenburg	Oberlin Col. Dip	875 00	1	1	10	27	37	.....
Wilmot	Anton Minsart	Oshkosh N. S. Dip	630 00	1	1	19	24	43	.....
Wilton	D. C. Lewis	Platteville N. S. Dip	855 00	1	2	30	37	67	.....
Winneconne	J. E. Beckler	Oshkosh N. S. Dip	900 00	1	2	15	23	38	.....
Wittenberg	E. A. Ketcham	Unlimited State Cert	1,000 00	1	2	11	30	41	1
Wonewoc	A. L. Rhodes	Univ. of Wis. Dip .....	.....	1	.....	.....	.....	.....	.....

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905.

LOCATION.	Aver- age daily at- tend- ance.	No. of days taught.	Pupils in Eng- lish bran- ches only.	Pupils in Ger- man.	Pupils in Latin.	Pupils in Greek.	Pupils in both Latin and Ger- man.	Pupils in both Latin and Greek.	COST OF INSTRUCTION IN			Average age of pupils at entering high school.
									German.	Latin.	Greek.	
Totals and average	76	183	11,279	4,951	4,004	16	1,740	16	\$38,552 35	\$40,855 01	\$269 00	14.6
Albany	33	180	39	...	...	...	...	...	...	...	...	14.6
Albama	79	190	51	35	...	...	...	...	\$175 00	...	...	14.5
Alma	48	180	...	56	...	...	...	...	165 00	...	...	15.2
Alma Center	23	180	31	...	...	...	...	...	...	...	...	15.2
Amery	33	180	38	...	5	...	...	...	...	...	...	14.5
Amherst .....	...	180	29	...	...	...	...	...	...	...	...	14.5
Antigo	187	175	116	46	69	...	17	...	...	...	...	14.0
Appleton	274	180	99	151	51	...	42	...	315 00	\$385 00	...	14.8
Arcadia	63	180	53	9	...	...	...	...	760 00	500 00	...	14.4
Argyle	40	180	46	...	...	...	...	...	250 00	...	...	15.0
Ashland	302	190	64	65	155	...	33	...	335 00	1,045 00	...	14.8
Augusta	93	175	41	39	25	...	3	...	180 00	180 00	...	15.5
Avoca	21	180	24	...	...	...	...	...	...	...	...	14.2
Baldwin	40	177	52	...	...	...	...	...	...	...	...	14.4
Bangor	40	180	...	42	3	...	3	...	202 50	168 75	...	14.4
Baraboo	213	176	113	66	50	...	49	...	450 00	450 00	...	14.3
Barron	78	180	46	19	29	...	3	...	160 00	245 00	...	13.5
Bayfield	37	180	38	10	10	...	6	...	180 00	270 00	...	14.0
Beaver Dam	97	200	54	40	27	...	9	...	157 00	343 00	...	14.5
Belleville	46	180	61	...	...	...	...	...	...	...	...	15.0
Belmont	30	180	33	...	...	...	...	...	...	...	...	15.0
Beloit	260	190	70	84	200	...	44	...	400 00	1,000 00	...	14.0

Statistical Tables.

Benton.....	31	180	42	59	32	180	9	378 00	285 00	13.0
Berlin.....	116	190	56	59	32	180	9	378 00	285 00	14.3
Biramwood.....	24	180	27	.....	.....	180	.....	.....	.....	15.0
Black Earth.....	36	180	45	.....	.....	180	.....	.....	.....	16.0
Black River Falls.....	116	179	93	34	25	180	11	202 50	405 00	15.2
Blair.....	51	180	60	.....	.....	180	.....	.....	.....	14.6
Bloomer.....	55	180	67	.....	.....	180	.....	.....	.....	15.6
Bloomington.....	55	180	45	7	10	180	.....	270 00	270 00	15.1
Boscobel.....	74	182	63	13	18	180	7	285 93	265 94	15.0
Boyd.....	19	180	24	.....	.....	180	.....	.....	.....	14.0
Brandon.....	33	180	23	16	.....	180	.....	.....	.....	14.2
Brillion.....	21	180	25	8	.....	180	.....	.....	.....	14.0
Brodhead.....	58	180	38	16	17	180	6	304 00	323 00	13.5
Burlington.....	112	189	70	47	22	180	13	217 50	261 00	14.5
Cambria.....	28	180	25	10	.....	180	.....	125 00	.....	15.5
Cambridge.....	35	180	39	.....	.....	180	.....	.....	.....	15.2
Cashton.....	40	180	33	15	.....	180	.....	125 00	.....	14.0
Cassville.....	51	180	57	.....	.....	180	.....	.....	.....	14.0
Cedarburg.....	54	200	42	18	.....	180	.....	255 00	.....	14.4
Chilton.....	68	200	64	15	.....	180	.....	200 00	.....	14.0
Chippewa Falls.....	150	180	79	25	70	180	1	225 00	562 50	14.8
Clinton.....	54	180	27	30	21	180	7	195 00	390 00	11.9
Clintonville.....	70	180	70	12	.....	180	.....	.....	.....	14.0
Cobb.....	28	180	15	15	.....	180	.....	.....	.....	13.5
Colby.....	45	180	34	22	.....	180	.....	.....	.....	13.0
Columbus.....	96	180	50	42	21	180	8	205 83	348 35	15.0
Crandon.....	14	180	18	.....	.....	180	.....	.....	.....	14.9
Cuba City.....	36	180	46	.....	.....	180	.....	.....	.....	14.6
Cumberland.....	47	190	45	12	21	180	7	195 00	390 00	15.0
Darien.....	17	180	.....	8	.....	180	.....	.....	.....	17.0
Darlington.....	103	190	63	34	16	180	.....	200 00	393 75	14.7
Dartford.....	25	180	34	.....	.....	180	.....	.....	.....	16.0
Deerfield.....	41	179	45	3	.....	180	.....	87 00	.....	14.5
De Forest.....	81	180	40	49	23	180	6	250 80	331 20	14.5
Delavan.....	94	178	48	38	44	180	17	480 00	541 00	15.1
De Pere.....	56	190	29	17	19	180	5	170 84	443 32	14.0

Statistical Tables.

[illegible]

Statistical Tables.

Oconomowoc.....	125	200	84	37	34	9	300 00	300 00	15.0
Oconto.....	108	180	59	31	28	6	270 00	270 00	15.3
Oconto Falls.....	33	200	41	.....	.....	.....	.....	.....	14.6
Ontonagon.....	57	180	28	24	27	16	112 50	168 75	16.0
Onalaska.....	69	180	48	13	10	.....	130 00	150 00	14.0
Ontario.....	20	180	23	7	.....	.....	.....	.....	13.5
Oregon.....	41	180	38	13	.....	.....	112 50	405 00	15.0
Osceola.....	42	180	45	.....	6	.....	450 00	.....	15.1
Palmyra.....	53	180	44	16	.....	.....	.....	.....	15.0
Pardesville.....	14	180	21	.....	.....	.....	.....	.....	15.5
Pepin.....	42	180	42	.....	.....	.....	.....	.....	15.0
Peshigo.....	49	180	54	.....	.....	.....	.....	.....	16.0
Pewaukee.....	26	179	27	.....	.....	.....	.....	.....	15.0
Phillips.....	40	180	34	16	.....	.....	225 00	.....	13.5
Pittsville.....	20	180	23	.....	.....	.....	.....	.....	14.0
Plainfield.....	27	180	21	10	.....	.....	112 50	.....	15.0
Platteville.....	55	180	40	19	19	10	160 00	420 00	16.0
Plymouth.....	130	180	100	34	27	8	360 00	270 00	13.0
Portage.....	140	180	79	52	48	16	350 00	450 00	15.2
Potosi.....	21	180	29	.....	.....	.....	.....	.....	16.3
Port Washington.....	42	200	52	.....	.....	.....	.....	.....	15.0
Poynette.....	37	180	29	13	10	4	150 00	300 00	15.5
Prairie du Chien.....	41	180	29	16	18	10	225 00	225 00	15.0
Prairie du Sac.....	64	180	10	30	18	6	1,080 00	1,080 00	15.0
Prentice.....	26	180	28	.....	.....	.....	.....	.....	14.0
Prescott.....	47	180	45	20	2	1	160 00	90 00	14.1
Randolph.....	53	180	27	22	17	7	165 00	330 00	14.5
Reedsburg.....	108	180	64	38	33	13	303 75	303 75	14.2
Rewey.....	29	180	33	.....	.....	.....	.....	.....	15.2
Rhineland.....	104	180	30	35	78	23	190 00	475 00	13.7
Rib Lake.....	25	180	23	5	.....	.....	100 00	.....	14.5
Rice Lake.....	86	180	75	16	16	.....	154 00	180 00	14.5
Richland Center.....	135	178	106	29	23	8	188 33	376 66	14.0
Ripon.....	107	180	.....	37	38	16	216 66	430 33	15.7
River Falls.....	110	180	65	34	49	14	308 75	308 75	15.7
Rosendale.....	40	179	38	.....	9	.....	.....	.....	14.4

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905—Continued.

Location.	Average age daily attendance.	No. of days taught.	Pupils in English branches only.	Pupils in German.	Pupils in Latin.	Pupils in both Latin and German.	Pupils in both Latin and Greek.	Cost of Instruction in			Average age of pupils at entering high school.
								German.	Latin.	Greek.	
Sauk City.....	25	180	17	14	.....	.....	.....	\$180 00	.....	.....	14.7
Sextonville.....	34	180	43	.....	.....	.....	.....	.....	.....	.....	14.5
Seymour.....	59	180	36	27	.....	.....	.....	900 00	.....	.....	15.1
Sharon.....	51	180	4	25	43	12	.....	250 00	\$500 00	.....	15.2
Shawano.....	67	180	46	20	19	.....	.....	400 00	360 00	.....	14.8
Sheboygan.....	240	200	86	60	18	80	.....	600 00	650 00	.....	14.4
Sheboygan Falls.....	43	200	24	24	.....	.....	.....	200 00	.....	.....	13.5
Shell Lake.....	38	180	41	11	.....	.....	.....	45 00	.....	.....	14.5
Shullsburg.....	69	180	10	29	20	13	.....	200 00	326 00	.....	14.0
Soldiers Grove.....	54	180	59	7	4	2	.....	65 00	65 00	.....	15.0
South Milwaukee.....	70	180	41	9	24	.....	.....	182 00	364 00	.....	13.8
Sparta.....	148	180	94	39	61	21	.....	315 00	315 00	.....	14.0
Spooner.....	22	177	30	.....	.....	.....	.....	.....	.....	.....	15.5
Spring Green.....	52	180	29	26	9	8	.....	170 00	170 00	.....	14.5
Spring Valley.....	153	180	41	.....	13	.....	.....	.....	180 00	.....	15.0
St. Croix Falls.....	30	180	32	.....	.....	.....	.....	.....	.....	.....	15.6
Stanley.....	75	180	50	18	11	3	.....	225 00	225 00	.....	14.5
Stevens Point.....	117	180	55	41	65	30	.....	290 00	800 00	.....	15.0
Stockbridge.....	24	180	28	.....	.....	.....	.....	.....	.....	.....	14.6
Stoughton.....	153	180	88	44	63	28	.....	370 00	390 00	.....	15.2
Sturgeon Bay.....	114	198	59	25	48	11	.....	200 00	400 00	.....	14.6
Sun Prairie.....	55	180	40	25	16	4	.....	225 00	175 00	.....	13.5
Thorp.....	36	180	46	.....	.....	.....	.....	.....	.....	.....	14.5
Tomah.....	156	180	.....	42	54	32	.....	425 00	360 00	.....	14.7

Statistical Tables.

Tomahawk.....	52	180	36	12	11	8	120 00	200 00	14.2
Trempealeau.....	26	180	32	.....	.....	.....	.....	.....	14.7
Two Rivers.....	44	200	30	6	11	4	200 00	200 00	13.0
Union Grove.....	40	180	15	11	28	11	202 50	202 50	14.0
Verona.....	35	180	39	.....	.....	.....	.....	.....	14.1
Viroqua.....	124	180	58	33	42	10	270 00	270 00	16.0
Waldo.....	45	180	52	.....	.....	.....	.....	.....	15.5
Walworth.....	38	180	26	8	17	7	175 00	125 00	15.5
Washburn.....	85	180	10	40	21	19	300 00	450 00	15.1
Waterford.....	.....	190	31	.....	.....	.....	.....	.....	.....
Waterloo.....	50	180	48	8	.....	.....	630 00	.....	14.0
Watertown.....	198	200	77	87	70	30	500 00	500 00	14.0
Waukesha.....	228	190	86	143	49	19	600 00	700 00	15.6
Waupaca.....	116	190	85	27	23	6	175 00	350 00	14.5
Waupun.....	90	190	53	31	36	8	174 17	453 54	15.2
Wausau.....	212	180	78	82	34	11	618 75	216 25	14.0
Wausaukee.....	24	200	35	.....	.....	.....	.....	.....	14.0
Wauwatosa.....	125	190	100	32	81	20	220 00	445 00	14.0
West Bend.....	93	180	79	25	.....	.....	360 00	.....	13.7
West De Pere.....	55	180	27	21	17	17	250 00	290 00	14.0
Westfield.....	46	180	54	.....	.....	.....	.....	.....	14.5
West Salem.....	51	180	15	17	27	4	225 00	225 00	14.9
Weyauwega.....	54	180	37	19	15	5	225 00	225 00	14.0
Whitehall.....	40	180	55	.....	.....	.....	.....	.....	16.0
Whitewater.....	144	200	114	32	40	17	217 00	433 00	15.9
Wilmot.....	32	179	37	.....	.....	.....	.....	.....	16.3
Wilton.....	36	180	43	.....	.....	.....	.....	.....	15.0
Winneconne.....	53	180	44	23	.....	.....	.....	.....	13.5
Wittenberg.....	31	180	30	8	.....	.....	460 00	.....	14.5
Wonewoc.....	35	180	32	10	.....	.....	216 00	.....	14.6

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905.

LOCATION.	GRADUATES, 1904		No. GRADU- ATES, 1904, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE OR- GANIZATION OF SCHOOL.		Is school on Univ. list?	No. non- resident pupils during year.	Rate tuition non-resi- dents per month.	Total amount received for tuition.
	Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- male.				
Total and av.	976	1,570	163	733	1,066	1,635	11,711	19,685	.....	5,084	\$1 87	\$78,784 39
Albany.....	.....	.....	.....	.....	1	2	12	14	No.....	11	\$2 00	\$157 40
Albion.....	3	11	1	6	12	10	44	58	Yes.....	.....	2 00	573 00
Alma.....	2	5	1	2	1	5	.....	.....	No.....	13	2 00	200 00
Alma Center.....	.....	2	.....	2	2	1	2	3	No.....	6	2 00	82 00
Amery.....	2	1	.....	.....	1	1	2	1	No.....	18	2 00	230 00
Amherst.....	4	2	1	2	1	3	24	43	No.....	.....	1 50	212 38
Antigo.....	10	9	.....	7	7	12	74	126	Yes.....	64	2 00	1,025 00
Appleton.....	.....	.....	.....	.....	15	14	15	14	Yes.....	32	2 00	525 00
Arcadia.....	9	.....	3	.....	9	7	100	94	Yes.....	22	2 00	329 00
Argyle.....	1	10	.....	6	6	6	40	57	Yes.....	13	2 00	212 50
Ashland.....	7	11	.....	6	6	26	69	143	Yes.....	22	2 00	.....
Augusta.....	4	7	.....	6	9	10	36	56	Yes.....	42	2 00	670 00
Avoca.....	.....	.....	.....	.....	.....	.....	24	48	No.....	8	2 00	.....
Baldwin.....	4	4	1	2	.....	4	4	6	No.....	17	1 33	96 00
Bangor.....	3	6	.....	4	.....	7	11	32	Yes.....	22	2 00	221 00
Baraboo.....	10	22	.....	11	.....	33	150	316	Yes.....	49	2 00	318 65
Barron.....	5	9	.....	5	2	5	31	48	Yes.....	27	2 00	755 33
Bayfield.....	.....	.....	.....	.....	5	.....	22	47	Yes.....	4	.....	442 00
Beaver Dam.....	6	12	.....	5	5	3	116	220	No.....	19	2 00	317 00

Statistical Tables.

Belleville	2	2	1	5	3	9	No	28	2 00	317 85
Belmont	3	9	4	2	13	27	No	15	2 00	258 00
Beloit	9	27	3	25	160	488	Yes	25	2 00	424 50
Benton	1	10	3	4	14	29	No	4	2 00	...
Berlin	14	11	9	11	201	335	Yes	31	2 00	589 00
Birnamwood	2	4	3	1	58	64	No	12	2 00	...
Black Earth	1	6	5	5	...	...	Yes	9	2 00	162 00
Bl'ck River Falls	10	13	3	11	...	...	Yes	58	2 00	832 25
Blair	2	2	1	1	14	24	No	15	2 00	257 00
Blommer	5	3	6	9	40	70	No	39	2 00	608 00
Bloomington	4	8	5	6	47	95	No	31	1 60	428 80
Boscobel	8	12	3	4	77	116	Yes	28	2 00	479 50
Boyd	...	...	...	...	...	...	No	5	2 00	70 00
Brandon	2	4	1	3	65	98	Yes	14	1 50	185 82
Brillion	...	...	1	4	1	4	No	9	2 00	124 00
Brodhead	...	...	1	5	72	140	Yes	16	2 00	250 00
Burlington	8	13	9	16	86	183	Yes	48	2 00	46 50
Cambria	1	5	...	3	7	15	No	9	2 00	113 00
Cambridge	5	7	2	4	46	54	No	15	2 00	289 00
Cashton	2	3	1	10	11	20	No	13	2 00	216 00
Cassville	2	3	1	3	34	59	No	11	2 00	180 80
Cedarburg	...	...	...	4	23	14	Yes	19	2 00	348 00
Chilton	3	1	2	6	85	92	Yes	33	2 00	358 50
Chippewa Falls	9	12	1	17	...	...	Yes	20	2 00	328 00
Clinton	4	5	5	8	53	104	Yes	25	1 67	318 34
Clintonville	5	7	6	5	54	88	Yes	23	2 00	360 00
Cobb	1	4	...	3	15	14	Yes	11	1 00	99 00
Colby	3	4	6	7	...	...	Yes	14	2 00	122 20
Columbus	9	12	7	17	91	168	Yes	55	2 00	921 50
Grandon	1	...	...	...	3	2	No	2	...	...
Cuba City	1	3	3	1	26	31	No	7	2 00	94 00
Cumberland	3	8	3	5	46	61	Yes	22	2 00	359 00
Darien	...	...	...	1	...	1	No	6	2 00	94 50
Darlington	5	10	3	10	110	211	Yes	21	2 00	322 50
Dartford	...	...	1	...	1	...	Yes	7	2 00	18 00
Deerfield	2	6	5	...	27	45	Yes	29	2 00	448 00

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905—Continued.

LOCATION.	GRADUATES, 1904.		NO. GRADUATES, 1904, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is school on Univ. accredited list?	No. non-resident pupils during year.	Rate tuition non-residents per month.	Total amount received for tuition.
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.				
De Forest	9	10	.....	5	8	9	52	58	Yes	43	2 00	633 50
Delavan	3	11	.....	.....	2	9	86	184	Yes	20	2 00	309 50
De Pere	5	11	1	4	2	7	49	114	Yes	22	2 00	397 00
Dodgeville	14	10	3	6	13	29	143	207	Yes	60	2 66	1,440 00
Durand	5	4	2	4	6	7	54	61	Yes	22	2 00	336 00
Eagle River .....	.....	.....	.....	.....	3	2	3	2	No	5	2 00	80 00
East Troy	6	9	.....	5	2	6	79	94	Yes	49	2 00	808 50
Kau Claire	25	41	.....	19	27	30	263	433	Yes	50	2 00	568 50
Edgerton	5	7	.....	3	10	6	86	104	Yes	51	2 00	874 00
Elkhorn	5	12	2	6	8	25	159	305	Yes	66	2 00	969 50
Elroy	4	8	.....	3	6	9	57	82	Yes	12	2 00	204 50
Ellsworth	3	11	1	3	6	8	24	60	Yes	44	2 00	688 55
Evansville	6	10	1	4	8	18	112	197	Yes	48	2 00	770 50
Fairchild .....	.....	4	.....	.....	1	.....	25	34	Yes	5	1 50	85 00
Fennimore	8	5	1	1	5	8	38	70	Yes	25	2 00	420 00
Florence	2	6	.....	4	4	6	36	56	Yes	3	2 00	57 00
Fond du Lac	15	36	1	9	21	29	220	484	Yes	75	2 00	125 00
Fort Atkinson	7	10	2	6	10	10	184	279	Yes	42	2 00	742 00
Fountain City	2	4	.....	.....	5	2	12	14	No	3	2 00	18 50
Fox Lake	3	3	.....	1	1	5	42	76	Yes	3	1 50	42 75
Galesville	2	7	.....	4	3	5	8	30	Yes	12	2 00	202 00

Statistical Tables.

G'enbeulah	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
Glenwood	4	7	10	12	15	18	21	24	27	30	33	36	39	42	45	48	51	54	57	60	63	66	69	72	75	78	81	84	87	90	93	96	99	102	105	108	111	114	117	120	123	126	129	132	135	138	141	144	147	150	153	156	159	162	165	168	171	174	177	180	183	186	189	192	195	198	201	204	207	210	213	216	219	222	225	228	231	234	237	240	243	246	249	252	255	258	261	264	267	270	273	276	279	282	285	288	291	294	297	300	303	306	309	312	315	318	321	324	327	330	333	336	339	342	345	348	351	354	357	360	363	366	369	372	375	378	381	384	387	390	393	396	399	402	405	408	411	414	417	420	423	426	429	432	435	438	441	444	447	450	453	456	459	462	465	468	471	474	477	480	483	486	489	492	495	498	501	504	507	510	513	516	519	522	525	528	531	534	537	540	543	546	549	552	555	558	561	564	567	570	573	576	579	582	585	588	591	594	597	600	603	606	609	612	615	618	621	624	627	630	633	636	639	642	645	648	651	654	657	660	663	666	669	672	675	678	681	684	687	690	693	696	699	702	705	708	711	714	717	720	723	726	729	732	735	738	741	744	747	750	753	756	759	762	765	768	771	774	777	780	783	786	789	792	795	798	801	804	807	810	813	816	819	822	825	828	831	834	837	840	843	846	849	852	855	858	861	864	867	870	873	876	879	882	885	888	891	894	897	900	903	906	909	912	915	918	921	924	927	930	933	936	939	942	945	948	951	954	957	960	963	966	969	972	975	978	981	984	987	990	993	996	999	1002	1005	1008	1011	1014	1017	1020	1023	1026	1029	1032	1035	1038	1041	1044	1047	1050	1053	1056	1059	1062	1065	1068	1071	1074	1077	1080	1083	1086	1089	1092	1095	1098	1101	1104	1107	1110	1113	1116	1119	1122	1125	1128	1131	1134	1137	1140	1143	1146	1149	1152	1155	1158	1161	1164	1167	1170	1173	1176	1179	1182	1185	1188	1191	1194	1197	1200	1203	1206	1209	1212	1215	1218	1221	1224	1227	1230	1233	1236	1239	1242	1245	1248	1251	1254	1257	1260	1263	1266	1269	1272	1275	1278	1281	1284	1287	1290	1293	1296	1299	1302	1305	1308	1311	1314	1317	1320	1323	1326	1329	1332	1335	1338	1341	1344	1347	1350	1353	1356	1359	1362	1365	1368	1371	1374	1377	1380	1383	1386	1389	1392	1395	1398	1401	1404	1407	1410	1413	1416	1419	1422	1425	1428	1431	1434	1437	1440	1443	1446	1449	1452	1455	1458	1461	1464	1467	1470	1473	1476	1479	1482	1485	1488	1491	1494	1497	1500	1503	1506	1509	1512	1515	1518	1521	1524	1527	1530	1533	1536	1539	1542	1545	1548	1551	1554	1557	1560	1563	1566	1569	1572	1575	1578	1581	1584	1587	1590	1593	1596	1599	1602	1605	1608	1611	1614	1617	1620	1623	1626	1629	1632	1635	1638	1641	1644	1647	1650	1653	1656	1659	1662	1665	1668	1671	1674	1677	1680	1683	1686	1689	1692	1695	1698	1701	1704	1707	1710	1713	1716	1719	1722	1725	1728	1731	1734	1737	1740	1743	1746	1749	1752	1755	1758	1761	1764	1767	1770	1773	1776	1779	1782	1785	1788	1791	1794	1797	1800	1803	1806	1809	1812	1815	1818	1821	1824	1827	1830	1833	1836	1839	1842	1845	1848	1851	1854	1857	1860	1863	1866	1869	1872	1875	1878	1881	1884	1887	1890	1893	1896	1899	1902	1905	1908	1911	1914	1917	1920	1923	1926	1929	1932	1935	1938	1941	1944	1947	1950	1953	1956	1959	1962	1965	1968	1971	1974	1977	1980	1983	1986	1989	1992	1995	1998	2001	2004	2007	2010	2013	2016	2019	2022	2025	2028	2031	2034	2037	2040	2043	2046	2049	2052	2055	2058	2061	2064	2067	2070	2073	2076	2079	2082	2085	2088	2091	2094	2097	2100	2103	2106	2109	2112	2115	2118	2121	2124	2127	2130	2133	2136	2139	2142	2145	2148	2151	2154	2157	2160	2163	2166	2169	2172	2175	2178	2181	2184	2187	2190	2193	2196	2199	2202	2205	2208	2211	2214	2217	2220	2223	2226	2229	2232	2235	2238	2241	2244	2247	2250	2253	2256	2259	2262	2265	2268	2271	2274	2277	2280	2283	2286	2289	2292	2295	2298	2301	2304	2307	2310	2313	2316	2319	2322	2325	2328	2331	2334	2337	2340	2343	2346	2349	2352	2355	2358	2361	2364	2367	2370	2373	2376	2379	2382	2385	2388	2391	2394	2397	2400	2403	2406	2409	2412	2415	2418	2421	2424	2427	2430	2433	2436	2439	2442	2445	2448	2451	2454	2457	2460	2463	2466	2469	2472	2475	2478	2481	2484	2487	2490	2493	2496	2499	2502	2505	2508	2511	2514	2517	2520	2523	2526	2529	2532	2535	2538	2541	2544	2547	2550	2553	2556	2559	2562	2565	2568	2571	2574	2577	2580	2583	2586	2589	2592	2595	2598	2601	2604	2607	2610	2613	2616	2619	2622	2625	2628	2631	2634	2637	2640	2643	2646	2649	2652	2655	2658	2661	2664	2667	2670	2673	2676	2679	2682	2685	2688	2691	2694	2697	2700	2703	2706	2709	2712	2715	2718	2721	2724	2727	2730	2733	2736	2739	2742	2745	2748	2751	2754	2757	2760	2763	2766	2769	2772	2775	2778	2781	2784	2787	2790	2793	2796	2799	2802	2805	2808	2811	2814	2817	2820	2823	2826	2829	2832	2835	2838	2841	2844	2847	2850	2853	2856	2859	2862	2865	2868	2871	2874	2877	2880	2883	2886	2889	2892	2895	2898	2901	2904	2907	2910	2913	2916	2919	2922	2925	2928	2931	2934	2937	2940	2943	2946	2949	2952	2955	2958	2961	2964	2967	2970	2973	2976	2979	2982	2985	2988	2991	2994	2997	3000	3003	3006	3009	3012	3015	3018	3021	3024	3027	3030	3033	3036	3039	3042	3045	3048	3051	3054	3057	3060	3063	3066	3069	3072	3075	3078	3081	3084	3087	3090	3093	3096	3099	3102	3105	3108	3111	3114	3117	3120	3123	3126	3129	3132	3135	3138	3141	3144	3147	3150	3153	3156	3159	3162	3165	3168	3171	3174	3177	3180	3183	3186	3189	3192	3195	3198	3201	3204	3207	3210	3213	3216	3219	3222	3225	3228	3231	3234	3237	3240	3243	3246	3249	3252	3255	3258	3261	3264	3267	3270	3273	3276	3279	3282	3285	3288	3291	3294	3297	3300	3303	3306	3309	3312	3315	3318	3321	3324	3327	3330	3333	3336	3339	3342	3345	3348	3351	3354	3357	3360	3363	3366	3369	3372	3375	3378	3381	3384	3387	3390	3393	3396	3399	3402	3405	3408	3411	3414	3417	3420	3423	3426	3429	3432	3435	3438	3441	3444	3447	3450	3453	3456	3459	3462	3465	3468	3471	3474	3477	3480	3483	3486	3489	3492	3495	3498	3501	3504	3507	3510	3513	3516	3519	3522	3525	3528	3531	3534	3537	3540	3543	3546	3549	3552	3555	3558	3561	3564	3567	3570	3573	3576	3579	3582	3585	3588	3591	3594	3597	3600	3603	3606	3609	3612	3615	3618	3621	3624	3627	3630	3633	3636	3639	3642	3645	3648	3651	3654	3657	3660	3663	3666	3669	3672	3675	3678	3681	3684	3687	3690	3693	3696	3699	3702	3705	3708	3711	3714	3717	3720	3723	3726	3729	3732	3735	3738	3741	3744	3747	3750	3753	3756	3759	3762	3765	3768	3771	3774	3777	3780	3783	3786	3789	3792	3795	3798	3801	3804	3807	3810	3813	3816	3819	3822	3825	3828	3831	3834	3837	3840	3843	3846	3849	3852	3855	3858	3861	3864	3867	3870	3873	3876	3879	3882	3885	3888	3891	3894	3897	3900	3903	3906	3909	3912	3915	3918	3921	3924	3927	3930	3933	3936	3939	3942	3945	3948	3951	3954	3957	3960	3963	3966	3969	3972	3975	3978	3981	3984	3987	3990	3993	3996	3999	4002	4005	4008	4011	4014	4017	4020

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905—Continued.

LOCATION.	GRADUATES, 1904.		NO. GRADU- ATES, 1904, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE OR- GANIZATION OF SCHOOL.		Is school on Univ. accredited list?	No. non- resident pupils during year.	Rate tuition non-resi- dents per month.	Total amount received for tuition.
	Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- ma's.				
Marshall	2	2	.....	2	1	6	36	62	Yes	9	2 00	142 00
Marshfield	6	7	.....	5	5	10	41	83	Yes	25	2 00	351 85
Mauston	5	4	.....	3	12	8	84	123	Yes	24	2 00	.....
Mayville	7	.....	.....	.....	7	3	72	73	Yes	11	2 00	192 50
Mazomanie	6	14	.....	11	8	10	76	129	Yes	14	2 00	301 50
Medford	3	10	.....	6	8	4	50	67	Yes	22	2 00	387 00
Mellen .....	.....	.....	.....	.....	.....	.....	.....	.....	No .....	.....	2 00	.....
Menasha	5	3	.....	1	1	7	54	147	Yes	1	2 00	.....
Menom'nee Falls .....	.....	.....	.....	.....	1	1	1	1	No	20	2 00	271 75
Merrill	5	24	.....	17	15	22	77	167	Yes	16	50	218 00
Merrillan	3	5	.....	4	2	2	39	63	No	17	2 00	270 00
Middleton .....	.....	.....	.....	1	2	3	42	43	No	5	2 00	72 00
Milton	1	4	.....	1	5	3	6	10	No	12	2 00	216 00
Milton Junction	6	2	.....	1	3	8	31	67	Yes	21	2 00	345 50
Mineral Point	6	12	.....	.....	5	15	83	191	Yes	18	2 00	272 00
Mundovi	2	6	.....	5	4	6	33	64	Yes	29	2 00	437 50
Monroe	9	8	.....	7	3	11	199	306	Yes	26	2 00	456 00
Montello	1	13	.....	7	.....	2	38	84	No	4	2 00	44 00
Montfort	4	7	.....	3	4	3	30	68	Yes	14	2 00	315 00
Mosinee .....	.....	.....	.....	.....	.....	.....	.....	.....	No	3	2 00	43 50
Mt. Horeb	1	1	.....	.....	5	7	6	8	Yes	37	2 00	567 50
Mukwonago	1	8	.....	1	7	1	20	20	No	23	50	442 50
Muscoda	2	2	.....	1	1	1	45	49	No	6	1 50	54 40

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905—Continued.

LOCATION.	GRADUATES, 1904.		No. GRADUATES, 1904, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is School on Univ. accredited list?	No. non-resident pupils during year.	Rate tuition non-resident pupils per month.	Total amount received for tuition.
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.				
Rhineland.	6	5		3	7	9	34	67	Yes	5	\$2 00	\$80 00
Rib Lake.		7							No	2	2 00	32 00
Rice Lake.	4	7		3	2	6	42	69	Yes	21	2 00	333 50
Richland Center	7	15		5	11	13	127	185	Yes	62	2 00	1,006 00
Ripon.	6	6		1	8	20	84	153	Yes	33	2 00	638 05
River Falls.	5	4			12	9	69	56	Yes	54	2 00	782 50
Rosendale.	1	1		2	3	3	29	37	No	25	2 00	415 50
Sauk City.	4	5		2	4	2	36	50	Yes	4	2 00	60 50
Sextonville.	3	3		2	4	6	66	66	No	17	2 00	265 00
Seymour.	9	4		6	6	5	52	49	Yes	32	2 00	397 00
Sharon.	5	7		5	2	5			Yes	26	2 00	439 50
Shawano.	6	2		2	5	6	67	101	Yes	26	2 00	423 00
Sheboygan.	11	19		6	18	10	154	239	Yes	45	2 00	758 00
Sh'boyg'n Falls		7		1	4	8	70	109	Yes	15	2 00	250 00
Shell Lake.	2	3		3	1	5	30	49	Yes	12	2 00	65 00
Shullsburg.	2	8		5	7	6			Yes	23	2 00	412 00
Soldiers Grove.	7	4		3	2	4			No	24	2 00	334 00
S. Milwaukee.	4	5		3	3	5	34	57	Yes	15	2 00	266 00
Sparta.	4	15		2	9	14	160	272	Yes	50	2 00	945 00
Spooner.									No	11	2 00	119 00
Spring Green.		11		7	3	5	82	157	Yes	22	2 00	346 00
Spring Valley.		2		1	4	3	9	8	No	24	2 00	336 00
St. Croix Falls.	1	1		1		4			No	15	2 00	216 00

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905.

Locatio	Average yearly sal- ary of assistants.	Total am't of salaries of principal and assist- ants.	TOTAL NUMBER PUPILS ENROLLED.				Does H. S. Dist. furnish text books? If so, free, rented or sold?	High school apportion- ment, No- vember, 1904.
			1st grade.	2d grade.	3d grade.	4th grade.		
Totals and av.....	\$526 81	\$611,792 88	7,399	5,424	4,143	2,994		\$92,915 86
Albany.....	\$132 00	\$1,152 00	16	6	14	3	No.....	\$400 22
Algoma.....	525 00	2,150 00	27	19	18	22	No.....	400 22
Alma.....	495 00	1,335 00	19	15	15	7	Free.....	400 22
Alma Center.....	450 00	1,125 00	14	7	7	3	Free.....	400 22
Amery.....	640 00	1,405 00	20	11	10	2	No.....	342 19
Amherst.....	450 00	1,250 00	14	10	1	4	No.....	400 22
Antigo.....	570 00	4,900 00	50	76	28	20	No.....	400 22
Appleton.....	802 54	10,738 61	112	95	56	38	No.....	800 44
Arcadia.....	472 50	2,225 00	16	22	14	15	No.....	400 22
Argyle.....	500 00	1,310 00	11	5	18	12	No.....	400 22
Ashland.....	715 57	9,071 25	159	90	64	34	Sold.....	400 22
Augusta.....	495 00	2,635 00	38	18	34	20	Free.....	403 23
Avoca.....	315 00	855 00	9	4	10	.....	No.....	378 21
Baldwin.....	585 00	1,575 00	18	18	7	9	Free.....	400 22
Bangor.....	427 50	1,665 00	15	11	12	7	Free.....	400 22
Baraboo.....	680 00	7,620 00	74	62	53	46	No.....	400 22
Barron.....	575 00	2,925 00	42	23	17	10	No.....	400 22
Bayfield.....	537 00	2,317 50	19	8	12	6	.....	400 22
Beaver Dam.....	522 00	4,359 00	43	42	19	8	No.....	400 22
Belleville.....	405 00	1,170 00	18	21	12	10	Sold.....	400 22
Belmont.....	450 00	1,170 00	20	6	5	2	Rented.....	400 22
Beloit.....	.....	7,541 25	125	75	75	50	No.....	400 22
Benton.....	360 00	1,215 00	11	20	6	4	No.....	342 19

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905—Continued.

LOCATION.	Average yearly salary of assistants.	Total Am't of salaries of principal and assistants.	TOTAL NUMBER PUPILS ENROLLED.				Does H. S. Dist. furnish text books? If so, free, rented or sold?	High school apportionment, November, 1904.
			1st grade.	2d grade.	3d grade.	4th grade.		
Durand.....	\$517 50	\$2,035 00	29	22	7	13	No.....	\$400 22
Eagle River.....	562 50	2,025 00	7	11	8	5	Free.....	765 00
East Troy.....	450 00	1,800 00	23	24	11	9	No.....	400 22
Eau Claire.....	686 60	11,307 50	210	117	118	83	Free.....	400 22
Edgerton.....	510 00	2,830 00	40	24	25	16	No.....	400 22
Elkhorn.....	522 00	3,910 00	69	35	43	33	Rented.....	400 22
Elroy.....	551 87	2,825 00	33	20	26	16	Free.....	400 22
Ellsworth.....	570 00	2,910 00	33	31	15	14	Rented.....	400 22
Evansville.....	562 50	3,600 00	36	32	32	37	Sold.....	400 22
Fairchild.....	495 00	1,495 00	11	12	9	2	Free.....	400 22
Fennimore.....	450 00	1,935 00	27	17	17	13	No.....	400 22
Florence.....	617 50	3,052 50	16	14	20	10	Rented.....	1,478 75
Fond du Lac.....	700 00	10,000 00	125	110	90	50	No.....	400 22
Fort Atkinson.....	563 40	3,517 00	48	49	33	27	Sold.....	400 22
Fountain City.....	450 00	1,350 00	16	10	5	8	No.....	400 22
Fox Lake.....	1,092 50	2,092 50	21	13	13	6	No.....	400 22
Galesville.....	475 00	1,950 00	16	10	18	12	Sold.....	400 22
Glenbulah.....	405 00	1,035 00	11	11	2	1	.....	234 13
Glenwood.....	1,085 00	2,035 00	14	27	16	8	Rented.....	400 22
Grand Rapids.....	709 23	6,310 00	77	67	27	28	Sold.....	400 22
Green Bay (East).....	642 75	5,728 00	96	55	42	28	No.....	400 22
Green Bay (West).....	645 83	5,075 00	69	40	41	23	No.....	400 22
Greenwood.....	495 00	1,395 00	16	12	10	8	Free.....	400 22
Hammond.....	475 00	1,187 50	17	13	15	6	Rented.....	400 22
Hartford.....	498 33	2,585 00	40	48	34	16	No.....	400 22

Statistical Tables.

Hayward	550 00	3, 105 00	21	14	16	9 Free	1, 080 00
Hazel Green	360 00	1, 035 00	13	8	7	1 Sold	270 15
Highland	405 00	1, 905 00	15	9	9	6 Sold	400 22
Hillsboro	450 00	1, 452 50	11	10	11	13 Free	400 22
Hixton	450 00	1, 190 00	20	14	17	2 Sold	400 22
Horicon	575 00	2, 280 00	19	16	17	15 Sold	400 22
Hortonville	432 00	1, 197 00	15	13	9	No.	266 15
Hudson	585 50	3, 895 52	69	40	34	32 Rented	400 22
Hurley	650 00	3, 100 00	23	8	9	4 No.	400 22
Iola	495 00	1, 260 00	13	21	6	3 Sold	387 22
Iron River	495 00	1, 620 00	11	8	5	4 Free	400 22
Janesville	734 42	11, 647 50	144	125	65	45 No.	400 22
Jefferson	675 00	3, 35 00	31	28	15	14 Free	400 22
Juneau	425 00	1, 850 00	19	11	7	5 Sold	400 22
Kaukauna	630 00	3, 820 00	33	31	21	17 No.	400 22
Kenosha	700 00	6, 200 00	104	58	46	36 No.	400 22
Kewa-kum	525 00	1, 335 00	15	8	9	6 No.	324 18
Kewaunee	650 00	2, 250 00	18	24	16	15 No.	400 22
Kiel	560 00	2, 120 00	18	4	3	5 Rented	400 22
Ladysmith	485 00	1, 880 00	23	20	10	3 Yes	400 22
Lake Geneva	585 00	4, 030 00	50	47	18	17 Free	400 22
Lake Mills	450 00	2, 650 00	28	30	22	19 Free	400 22
Lancaster	573 75	3, 495 00	38	42	22	20 Rented	400 22
Linden	450 00	1, 125 00	11	10	5	2 No.	396 22
Lodi	450 00	2, 550 00	37	33	23	25 No.	400 22
Loyal	495 00	1, 260 00	15	12	11	7 Sold	400 22
Manawa	495 00	1, 260 00	21	12	8	9 No.	607 50
Marinette	652 50	6, 219 00	83	53	50	47 Free	400 22
Marshall	427 50	1, 855 00	17	16	14	7 No.	1, 000 00
Marshfield	612 75	4, 888 75	56	49	36	15 No.	400 22
Mauston	495 00	2, 685 00	35	35	30	20 Free	400 22
Mayville	600 00	2, 800 00	18	19	16	10 Sold	400 22
Mazomanie	540 00	2, 380 00	25	22	6	20 Free	400 22
Medford	532 00	3, 320 00	34	26	15	12 Free	400 22
Mellen	585 00	1, 395 00	14	6	4	Free	400 22
Menasha	671 66	3, 985 00	4	20	17	8 No.	400 22

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905.—Continued.

LOCATION.	Average yearly sal- ary of assistants.	Total Am't of salaries of principal and assist- ants.	TOTAL NUMBER PUPILS ENROLLED.			Does H. S. Dist. furnish text books? If so, free, rented or sold?	High school apportion- ment, No- vemb'r 1904.
			1st grade.	2d grade.	3d grade.	4th grade.	
Menomonee Falls	\$303 50	\$1,372 50	23	13	6	2 No	\$400 22
Merrill	590 60	5,825 00	108	80	40	39 No	400 22
Merrillan	450 00	1,260 00	22	16	15	4 No	540 00
Middleton	427 50	1,227 50	11	9	9	5 Sold	400 22
Milton	495 00	1,215 00	15	6	11	8 No	400 22
Milton Junction	461 25	2,245 00	17	17	17	11 No	400 22
Mineral Point	547 50	3,042 50	46	24	28	21 No	400 22
Mondovi	517 50	2,135 00	22	21	16	10	400 22
Monroe	607 50	4,080 00	51	44	27	28 Free	400 22
Montello	450 00	1,215 00	14	10	9	4 No	400 22
Montfort	450 00	1,900 00	17	22	16	11 No	950 00
Mosinee	405 00	1,125 00	9	6	6	Sold	400 22
Mt. Horeb	540 00	1,980 00	19	25	13	No	400 22
Mukwonago	393 75	1,462 50	14	11	10	8 No	400 22
Muscodia	360 00	1,110 00	7	10	4	2 No	300 17
Necedah	450 00	2,000 00	17	13	14	16 Sold	400 22
Neenah	635 00	4,775 00	55	25	17	19 Sold	400 22
Neillsville	573 75	3,795 00	43	36	27	10 No	400 22
New Lisbon	495 00	2,090 00	19	18	12	10 No	400 22
New London	615 00	3,107 50	39	19	21	22 Sold	400 22
New Richmond	612 00	4,428 69	67	38	39	25 Rented	400 22
Oakfield	450 00	1,260 00	13	12	11	12 No	400 22
Oconomowoc	610 00	4,589 50	48	44	35	19 Free	400 22
Oconto	615 00	2,145 00	36	35	31	16 Free	400 22
Oconto Falls	500 00	1,300 00	17	13	7	4 No	400 22
Omro	450 00	1,706 00	20	15	21	8 Sold	400 22

Statistical Tables.

Onalaska.....	427 50	1,805 00	32	16	22	11	Free	400 22
Ontario	405 00	1,125 00	8	7	9	6	No.....	400 22
Oregon	427 50	1,697 50	22	10	16	3	No.....	400 22
Oscola	405 00	1,430 00	21	17	7	6	Sold.....	400 22
Palmyra	450 00	1,710 00	19	16	16	9	Free.....	400 22
Pardeeville.....	450 00	1,125 00	12	9	.....	.....	.....	.....
Pepin	450 00	1,170 00	13	7	11	11	Sold.....	270 15
Peshtigo	472 50	1,845 00	14	23	10	7	Free.....	400 22
Pewaukee.....	540 00	1,440 00	6	9	9	4	Sold.....	400 22
Phillips	465 00	2,395 00	25	15	.....	10	Free.....	400 22
Plainville.....	630 00	1,170 00	11	2	4	6	Free.....	.....
Pittsfield	427 50	1,755 00	14	6	5	No.....	.....	400 22
Platteville.....	540 00	3,020 00	22	19	16	11	Free.....	400 22
Plymouth.....	576 00	4,080 00	39	41	51	22	Sold.....	400 22
Portage	665 00	5,350 00	62	45	29	24	Free.....	400 22
Potosi.....	360 00	1,060 00	11	10	3	3	No.....	400 22
Port Washington.....	1,150 00	2,350 00	23	11	8	6	No.....	400 22
Poynette	427 50	1,755 00	23	6	8	8	No.....	400 22
Prairie du Chien.....	450 00	2,000 00	14	12	14	7	No.....	400 22
Prairie du Sac.....	510 00	2,530 00	25	19	10	18	Free.....	400 22
Prentice.....	450 00	1,215 00	9	9	4	6	Free.....	400 22
Prescott	562 50	2,125 00	27	22	11	6	Free.....	400 22
Randolph	495 00	1,940 00	16	17	16	10	No.....	400 22
Reedsburg	600 00	3,045 00	45	29	25	23	No.....	400 22
Rewey	360 00	967 50	11	8	3	11	No.....	378 21
Rhineland.....	544 50	3,599 00	45	30	25	16	No.....	400 22
Rib Lake	450 00	1,260 00	14	9	5	.....	Free.....	.....
Rice Lake.....	570 00	2,900 00	47	32	20	8	Free.....	400 22
Richland Center.....	550 00	3,500 00	55	42	32	25	Free.....	400 22
Ripon	580 00	3,320 00	39	31	23	28	No.....	400 22
River Falls.....	573 25	3,295 00	57	44	22	21	Yes.....	400 22
Rosendale	360 00	990 00	15	15	12	5	No.....	386 22
Sauk City.....	540 00	1,980 00	10	6	9	6	Free.....	400 22
Sextonville.....	360 00	1,035 00	19	12	12	.....	Free.....	400 22
Seymour	522 50	1,935 00	23	17	8	15	Sold.....	400 22
Sharon.....	472 50	1,915 00	21	17	12	8	Rented.....	400 22

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905—Continued.

LOCATION.	Average yearly sal- ary of assistants.	Total Am't of salaries of principal and assist- ants.	TOTAL NUMBER PUPILS ENROLLED.			Does H. S. Dist. furnish text books? If so, free, rented or sold?	High school apportion- ment, No- vember 1904.
			1st grade.	2d grade.	3d grade.	4th grade	
Shawano	\$530 00	\$2,465 00	43	22	8	12	\$400 22
Sheboygan	730 00	8,600 00	96	68	72	32	400 22
Sheboygan Falls	600 00	2,400 00	18	12	6	12	400 22
Shell Lake	562 50	2,125 00	30	11	6	5	1,062 50
Shullsburg	546 25	2,042 50	25	16	21	17	400 22
Soldiers Grove	450 00	1,620 00	27	25	8	8	400 22
South Milwaukee	570 00	2,860 00	34	21	14	8	400 22
Sparta	816 00	4,860 00	53	51	30	24	400 22
Spooner	257 00	574 00	23	6	1	.....	.....
Spring Green	510 00	2,080 00	23	13	7	12	400 22
Spring Valley	600 00	1,800 00	22	10	18	7	400 22
St. Croix Falls	450 00	1,105 00	15	10	3	4	400 22
Stanley	525 00	2,685 00	33	22	18	8	400 22
Stevens Point	663 75	3,982 50	63	29	30	14	400 22
Stockbridge	180 00	930 00	6	6	16	.....	336 19
Stoughton	591 75	3,867 00	59	59	34	22	400 22
Sturgeon Bay	587 50	3,600 00	53	30	22	27	400 22
Sun Prairie	495 00	2,363 00	33	16	12	16	400 22
Thorp	360 00	1,125 00	20	14	9	3	400 22
Tomah	576 00	4,430 00	71	44	31	16	400 22
Tomahawk	600 00	3,115 00	24	15	11	.....	400 22
Trempealeau	450 00	1,250 00	5	13	9	5	400 22
Two Rivers	575 00	2,750 00	19	10	11	6	400 22
Union Grove	427 50	1,485 00	13	13	4	8	400 22
Verona	427 50	1,332 50	19	6	9	5	652 50
Viroqua	537 00	3,573 00	56	38	26	19	400 22

Statistical Tables.

Waldo	450 00	1,215 00	15	19	5	13	No.....	270 15
Walworth	405 00	1,575 00	24	6	7	8	No.....	400 22
Washburn	675 00	4,330 00	43	17	19	11	Free.....	400 22
Waterford	300 00	905 77	9	14	8	.....	Free.....	.....
Waterloo	585 00	2,620 00	14	10	10	13	Free.....	400 22
Watertown	700 00	4,350 00	80	57	50	29	Yes.....	400 22
Waukesha	619 44	7,475 00	108	72	43	39	Sold.....	400 22
Waupaca	518 75	3,475 00	16	27	45	43	Rented.....	400 22
Waupun	601 25	3,905 00	41	27	23	17	No.....	400 22
Wausau	498 12	8,573 73	109	85	45	26	No.....	400 22
Wausaukee	550 00	2,100 00	20	8	5	2	Free.....	400 22
Wauwatosa	641 25	3,632 50	61	24	27	20	No.....	400 22
West Bend	566 66	3,200 00	40	32	22	10	No.....	400 22
West De Pere	540 00	2,820 00	27	11	9	15	Free.....	400 22
Westfield	450 00	1,305 00	16	19	11	8	No.....	400 22
West Salem	427 50	2,035 00	23	10	15	9	Yes.....	400 22
Weyauwega	450 00	2,000 00	14	22	16	13	Sold.....	400 22
Whitehall	450 00	1,325 00	21	21	8	5	Sold.....	400 22
Whitewater	621 00	4,575 00	94	35	20	20	Sold.....	400 22
Wilmot	540 00	1,215 00	16	8	6	7	No.....	400 22
Wilton	450 00	1,080 00	14	13	12	4	No.....	400 22
Winneconne	450 00	1,755 00	24	18	15	10	No.....	400 22
Wittenberg	526 50	1,953 00	14	7	9	8	Sold.....	400 22
Wonegoc	495 00	1,990 00	6	18	10	8	Free.....	400 22

Statistical Tables.

FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1904-1905.

LOCATION.	Principal.	Legal qualifications of principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.		
						Pupils under 20 years of age.		
				Male	Fe. male.	Male.	Fe. male.	Total.
Totals and av....			\$709 22	16	14	204	251	455
Almond.....	F. J. Holt.....	Milwaukee N. S. Dip.....	\$675 00	1	1	12	16	28
Cadott.....	H. C. Verbeck.....	Oshkosh N. S. Dip.....	755 00	1	1	9	16	25
Chetek.....	Geo. M. Paulus.....	Superior N. S. Dip.....	675 00	1	1	16	21	37
Friendship.....	Tilda Holm.....	Whitewater N. S. Cert.....	585 00	.....	1	12	7	19
Grantsburg.....	W. F. Steve.....	Platteville N. S. Dip.....	1,000 00	1	.....	12	24	36
Humbird.....	Leo H. King.....	Oshkosh N. S. Dip.....	720 00	1	1	9	13	22
Lonerock.....	M. T. Buckley.....	Oshkosh N. S. Dip.....	675 00	1	1	12	21	33
Markesan.....	H. A. Price.....	Superior N. S. Cert.....	720 00	1	1	38	10	48
Marion.....	M. Mortenson.....	Oshkosh N. S. Dip.....	720 00	1	.....	12	9	21
Mt. Hope.....	Emily Corlett.....	Platteville N. S. Dip.....	585 00	.....	2	9	16	25
Oakwood.....	E. P. Crain.....	Oshkosh N. S. Dip.....	675 00	1	.....	7	10	17
Princeton.....	O. C. Olman.....	Univ. of Wis. Dip.....	720 00	2	.....	11	18	29
Reeseville.....	John P. Ford.....	Oshkosh N. S. Dip.....	680 00	1	.....	14	8	22
Unity.....	D. H. Shepardson.....	Oshkosh N. S. Dip.....	682 50	1	1	7	15	22
Viola.....	Geo. E. Sanford.....	River Falls N. S. Cert.....	720 00	1	4	8	22	30
Wautoma.....	R. E. Jack.....	Limited State Cert.....	810 00	2	.....	16	25	41

Statistical Tables.

FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1904-1905.

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Statistical Tables.

FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1904-1905.

LOCATION.	GRADUATES, 1904.		No. GRADUATES, 1904, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is school on Univ. accredited during year?	No. non-resident pupils during year.	Rate tuition non-residents per month.	Total amount received for tuition.
	Male.	Fe. male.	Male.	Fe. male.	Male.	Fe. male.	Male.	Fe. male.				
Total and av....	30	47	4	25	29	56	192	286	.....	135	\$1 79	\$1,710 30
Almond	2	3	.....	.....	.....	.....	.....	.....	.....	.....	\$2 00	\$9 00
Cadott	3	6	.....	.....	5	3	10	8	No	9	1 00	63 00
Chetek .....	.....	6	.....	6	.....	6	29	53	No	7	2 00	108 00
Friendship	1	1	.....	.....	1	.....	11	32	No	6	1 60	85 50
Grantsburg	1	8	.....	4	1	8	11	30	No	4	2 00	174 00
Humbird	2	4	.....	4	2	.....	23	22	No	13	1 00	17 00
Lone Rock	3	1	1	1	2	1	.....	.....	No	3	2 00	107 50
Markesan	2	1	.....	.....	3	3	.....	.....	No	9	2 00	302 00
Marion	4	1	1	.....	4	5	12	18	No	23	2 00	36 00
Mt. Hope .....	.....	.....	.....	.....	.....	4	.....	.....	No	2	1 60	163 20
Oakwood	1	2	.....	.....	2	7	36	31	No	12	2 00	140 00
Princeton	2	3	1	3	2	4	4	7	No	7	2 00	35 00
Reeseville	4	.....	.....	.....	2	.....	.....	.....	No	5	1 50	65 00
Unity	3	6	.....	5	1	2	30	34	No	5	2 00	170 00
Viola	2	6	1	2	1	8	23	44	No	11	2 00	79 10
Wautoma .....	.....	.....	.....	.....	3	5	3	5	No	9	2 00	156 00
.....	.....	.....	.....	.....	.....	.....	.....	.....	No	10	2 00	.....

Statistical Tables.

FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1904-1905.

LOCATION.	Average yearly salary of assistants.	Total am't of salaries of principal and assist- ants.	TOTAL NUMBER OF PUPILS ENROLLED.			Does H. S. district furnish text- books? If so free, rented or sold?	High school apportion- ment November, 1904.
			1st grade.	2d grade.	3d grade.		
Totals and av.....	\$387 05	\$15,317 00	232	125	100	.....	\$4,821 48
Almond.....	\$350 00	\$1,012 50	11	1	4	No.....	\$224 13
Cadott.....	360 00	855 00	20	7	11	No.....	334 18
Chetek.....	450 00	1,125 00	17	14	6	No.....	234 13
Friendship.....	.....	585 00	10	8	1	No.....	234 13
Grantsburg.....	.....	1,000 00	17	10	9	Free.....	400 22
Humbird.....	405 00	1,125 00	11	7	4	Yes.....	238 13
Lone Rock.....	382 50	1,057 50	18	12	3	Free.....	306 17
Markesan.....	405 00	1,125 00	32	10	6	No.....	400 22
Marion.....	.....	720 00	7	6	9	Sold.....	360 00
Mt. Hope.....	270 00	850 00	14	7	4	Sold.....	216 12
Oakwood.....	.....	675 00	4	4	9	No.....	234 13
Princeton.....	540 00	1,260 00	16	7	6	No.....	400 22
Reeseville.....	.....	650 00	12	6	4	No.....	252 14
Unity.....	360 00	1,012 00	12	7	3	Free.....	252 14
Viola.....	150 00	870 00	11	8	11	Free.....	348 20
Wautoma.....	585 00	1,385 00	20	11	10	No.....	400 22

Statistical Tables.

INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905.

LOCATION.	Principal.	Legal qualifications of principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.		
				Male.	Fe- male.	Pupils under 20 years of age.		Pupils over 20.
						Male.	Fe- male.	
Totals and av.....			\$1,791 33	79	122	2,342	2,648	4,990
Kilbourn.....	Chester W. Smith.....		\$1,080 00	1	2	33	35	68
La Crosse.....	W. R. Hemmenway.....		1,700 00	4	11	150	193	343
Madison.....	J. H. Hutchison.....		2,000 00	7	15	272	311	583
Manitowoc (North Side).....	Paul G. W. Keller.....		1,750 00	2	7	62	77	139
Manitowoc (South Side).....	W. H. Luehr.....		1,600 00	4	.....	35	50	85
Manitowoc (West Side).....	T. W. Davies.....		1,300 00	3	1	40	41	81
Menomonee.....	Thos. R. Lloyd-Jones.....		1,600 00	2	3	72	100	172
Milwaukee (East Div.).....	Geo. A. Chamberlain.....		2,000 00	8	14	312	267	579
Milwaukee (West Div.).....	Chas. E. McLenegan.....		2,650 00	10	17	324	422	746
Milwaukee (North Div.).....	Richard E. Krug.....		2,190 00	5	6	160	157	317
Milwaukee (South Div.).....	Edward Risman.....		2,400 00	10	13	284	292	576
Oshkosh.....	A. B. O'Neil.....		1,600 00	3	12	166	169	335
Racine.....	E. W. Blackhurst.....		1,900 00	8	8	177	283	460
Superior (Dewey).....	A. C. Shong.....		1,400 00	4	7	68	67	135
Superior (Blaine).....	B. B. James.....		1,700 00	8	6	187	184	371
		Determined by local board.						

Statistical Tables.

INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905.

Location.	Average daily attendance.	No. of days taught.	Pupils in English branches only.	Pupils in German.	Pupils in Latin.	Pupils in Greek.	Pupils in both Latin and German.	Pupils in both Latin and Greek.	COST OF INSTRUCTION IN			Average age of Pupils at entering.
									German.	Latin.	Greek.	
Totals and av.....	262	185	1,787	1,888	1,239	62	554	62	\$16,525 00	\$12,960 00	\$1,345 00	14.6
Kilbourn	51	180	44	24	138	...	...	...	\$100 00	...	...	14.5
La Crosse	267	200	63	154	194	...	6	...	1,700 00	\$1,280 00	...	15.0
Madison	520	185	36	350	194	13	156	13	2,150 00	1,475 00	\$650 00	14.0
Manitowoc (North Side) ..	114	200	...	100	12	...	27	...	325 00	325 00	...	13.8
Manitowoc (South Side) ..	72	200	8	65	18	...	11	...	375 00	375 00	...	13.5
Manitowoc (West Side) ..	67	200	81	...	...	...	...	...	...	...	...	13.5
Menomonie	157	176	111	22	21	...	...	...	225 00	459 00	...	15.4
Milwaukee (East Div.) ..	491	200	206	254	174	7	77	7	2,450 00	2,275 00	175 00	15.0
Milwaukee (West Div.) ..	612	200	267	270	181	28	153	28	2,750 00	1,800 00	320 00	15.3
Milwaukee (North Div.) ..	256	200	173	92	52	...	10	...	1,200 00	540 00	...	15.2
Milwaukee (South Div.) ..	...	200	120	243	176	14	62	14	2,350 00	2,100 00	200 00	15.4
Oshkosh	262	199	178	91	68	...	...	...	650 00	675 00	...	15.0
Racine	391	200	245	111	131	...	27	...	700 00	500 00	...	15.0
Superior (Dewey)	125	200	75	30	40	...	15	...	500 00	500 00	...	14.5
Superior (Blaine)	283	190	180	82	34	...	10	...	1,050 00	685 00	...	14.6

Statistical Tables.

INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905.

LOCATION.	GRADUATES, 1904.		No. GRADUATES, 1904, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is school on Univ. accredited list?	No. non-resident pupils during year.	Rate tuition non-residents per month.	Total amount received for tuition.
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.				
Totals and av.	212	297	5	26	232	295	2,729	3,988		231	\$3 00	\$6,655 21
Kilbourn.....	4	11		2	4	7			No.....	18	1 68	240 00
La Crosse.....	13	26		5	12	15	181	331	Yes.....	7	2 40	129 80
Madison.....	17	47			22	57	468	726	Yes.....	29	2 59	636 00
Manitowoc (N. S.)	8	10	1		9	9	156	129	Yes.....	17	2 00	275 00
Manitowoc (S. S.)	5	2	1		1	7			Yes.....	16	3 60	426 00
Manitowoc (W. S.)	4	3		1	5	4	40	43	No.....	1	2 00	18 00
Menomonie.....	15	20			13	20	177	202	Yes.....	31	3 00	905 50
Milwaukee (E. D.)	36	28	1		42	38	634	855	Yes.....	4	5 00	150 00
Milwaukee (W. D.)	40	40			59	36	234	306	Yes.....	6	5 00	300 00
Milwaukee (N. D.)									No.....	7	5 00	331 51
Milwaukee (S. D.)	33	34			38	34	211	255	Yes.....	53	5 00	2,065 40
Oshkosh.....	12	22		5	2	13	208	355	Yes.....	15	1 40	210 00
Racine.....	13	27	2		9	31	274	556	Yes.....	26	2 00	1,028 00
Superior (Dewey).	3	11		6	9	10	45	69	Yes.....	1	2 00	.....
Superior (Blaine).	9	16			7	14	101	161	Yes.....		2 00	.....

Statistical Tables.

INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905.

LOCATION.	Average yearly sal- ary of assistants.	Total am't of salaries of principal and assist- ants.	TOTAL NUMBER PUPILS ENROLLED.				Does H. S. District fur- nish text books? If so, free, rented or sold?
			1st grade.	2d grade.	3d grade.	4th grade.	
Totals and av.	\$828 10	\$177,517 90	1,859	1,248	733	618	
Kilbourn	\$562 50	\$2,205 00	18	23	16	11	No.
La Crosse	764 00	12,025 00	131	75	51	33	Free.
Madison	717 00	16,350 00	196	181	111	95	No.
Manitowoc (North Side)	700 00	7,300 00	61	32	25	21	No.
Manitowoc (South Side)	816 66	4,050 00	13	35	29	8	Rented.
Manitowoc (West Side)	750 00	3,550 00	41	22	9	9	Free.
Menomonie	742 50	4,870 00	59	40	33	32	No.
Milwaukee (East Div.)	1,097 37	22,950 00	237	147	97	95	No.
Milwaukee (West Div.)	1,040 00	29,800 00	277	215	139	115	No.
Milwaukee (North Div.)	1,015 00	12,006 33	205	116	.....	.....	.....
Milwaukee South Div.)	1,042 50	22,150 00	215	102	59	100	No.
Oshkosh	700 00	11,400 00	181	75	44	35	No.
Racine	854 00	11,950 00	185	150	81	44	No.
Superior (Dewey)	850 00	6,000 00	40	35	40	20	Free.
Superior (Blaine)	770 00	10,911 57	.....	.....	.....	.....	Free.

Statistical Tables.

Downing	3	9	62	120	41	44	85	2	2	4	1,502.85	12.00	42.15	66.76	.....	211.63	1,835.30
Dowaville	3	9	53	122	47	38	87	1	7	10	1,215.00	75.96	59.73	21.40	.....	286.07	1,255.38
Drummond	3	9	85	176	73	67	140	1	1	4	1,250.00	.....	25.03	63.00	.....	375.00	1,730.00
Dunbar	4	9	64	108	31	44	153	3	3	6	1,297.00	80.49	48.00	14.75	1,306.51	2,028.38	1,468.12
Eau Galle	4	9	88	107	81	72	133	2	4	6	1,890.00	39.81	9.55	106.77	.....	935.49	1,835.86
Edgar	4	9	72	115	48	35	100	3	6	9	1,320.00	6.00	250.00	25.78	877.59	626.75	1,325.86
Eleva	3	9	57	118	46	54	133	3	3	6	1,386.00	35.00	9.80	.....	.....	464.00	2,040.00
Elkhart	3	9	71	138	36	43	100	3	5	8	1,259.10	11.45	213.07	68.91	78.96	18.00	2,400.92
Elmwood	3	9	62	148	46	34	69	3	11	13	1,170.00	60.01	173.07	18.40	23.40	71.50	1,019.12
Erick	3	9	48	96	35	34	33	4	3	5	1,170.00	60.01	173.07	27.45	964.67	803.50	1,439.19
Fall Creek	4	9	107	93	200	19	89	2	1	3	1,165.00	117.45	75.40	50.00	.....	892.88	2,615.86
Fall River	4	9	63	126	46	43	89	4	3	5	1,170.00	.....	.....	270.50	.....	1,786.16	3,112.89
Fernwood	3	9	68	123	46	43	89	3	1	4	1,750.00	.....	.....	.....	.....	.....	3,156.66
Fiefield	3	10	65	139	45	47	92	2	8	14	1,800.00	53.79	29.10	23.14	.....	277.08	1,800.00
Fontana	3	9	56	104	38	33	33	2	2	2	1,290.00	.....	70.00	125.00	.....	200.47	1,646.11
Footville	3	9	51	104	31	28	59	3	1	4	1,255.00	.....	100.19	20.00	1,256.15	780.57	1,694.61
Fredonia	3	9	47	82	23	25	45	1	2	3	1,255.00	64.91	.....	75.00	.....	1,096.54	2,055.71
Frederic	3	9	87	110	197	46	45	1	2	3	2,105.00	.....	38.11	150.00	.....	773.80	3,800.50
Genoa Junction	5	9	113	232	86	86	172	3	5	8	1,845.00	4.45	102.73	17.35	.....	620.00	4,576.20
Gillett	3	9	84	158	34	62	96	2	2	2	1,395.00	10.00	250.00	130.00	.....	500.00	2,273.00
Glen Flora	3	9	74	148	39	139	101	4	2	6	3,235.00	10.00	55.00	10.00	.....	100.00	2,566.71
Glidden	3	9	52	108	33	36	69	3	3	3	1,215.00	108.96	38.53	132.40	.....	1,159.55	4,535.00
Granton	3	9	69	133	53	43	101	2	2	4	1,242.50	.....	.....	20.00	.....	1,159.55	2,862.24
Gratiot	3	9	38	85	42	41	83	3	3	6	1,102.50	29.25	38.24	123.04	.....	91.52	1,738.93
Greenbush	3	9	66	133	65	53	118	3	5	5	1,372.50	20.22	97.89	151.95	.....	214.72	1,739.31
Hancock	3	9	83	147	34	34	53	5	3	6	1,755.00	.....	48.33	56.79	.....	216.00	2,894.03
Harland	3	9	51	124	65	54	76	3	3	6	1,395.00	19.76	.....	20.00	.....	1,452.89	2,707.25
Hazelhurst	3	9	88	101	195	54	130	3	3	6	1,215.00	110.70	38.24	.....	.....	1,807.54	9,615.83
Hilbert	3	9	54	113	31	42	121	3	6	7	2,065.00	11.22	139.52	512.41	3,207.42	4,162.52	9,615.83
Hustisford	4	9	78	158	60	61	121	1	6	7	3,150.00	.....	191.88	89.79	70.00	1,977.64	1,691.57
Independence	4	9	55	122	95	87	121	7	5	12	1,116.00	57.00	120.50	89.79	.....	326.00	2,406.44
Iron Belt	3	9	81	177	46	56	102	4	4	8	1,465.00	40.03	78.55	78.88	.....	321.16	2,021.85
Ithaca	3	9	90	136	46	38	78	2	2	2	1,080.00	10.82	67.39	117.15	.....	431.16	1,575.11
Jackson	3	9	68	179	60	62	122	2	4	6	1,638.00	86.90	64.60	282.80	.....	321.97	1,774.01
Jackson City	4	9	89	165	53	56	109	2	4	6	1,305.00	.....	50.00	95.00	530.00	732.71	2,867.47
Jendall	3	9	82	125	109	132	122	4	4	6	1,305.00	25.00	45.86	53.00	.....	614.76	2,867.47
Knap	3	9	65	110	82	70	132	5	12	17	2,070.00	.....	28.60	65.18	11,418.65	3,860.00	14,032.86
Lac du Flambeau	5	9	66	131	131	131	131	2	3	5	3,895.00	320.54	41.50	35.18	.....	690.00	1,908.28
Lake Nebagamon	3	9	65	118	118	37	78	4	4	8	1,275.00	30.00	15.00	320.48	.....	1,117.27	1,908.28
La Valle	3	9	230	468	158	158	316	8	6	14	3,700.00	52.79	32.98	14.40	.....	2,617.27	6,674.47
Layton Park	7	9	45	94	47	49	121	1	2	3	1,090.00	48.00	36.00	75.59	.....	698.52	1,927.44
Leadmine	4	9	80	174	154	61	121	8	8	8	1,454.00	2.00	36.00	55.97	.....	433.59	2,420.41
Lena	4	9	69	131	61	39	100	1	1	1	1,890.00	100.00	.....	100.00	.....	408.00	2,073.86
Little Chute	3	9	48	88	30	26	56	4	2	6	1,233.00	.....	5.81	.....	1,400.00	2,857.00	1,518.03
Livingston	3	9	48	88	30	26	56	1	1	1	1,230.00	.....	.....	.....	.....	248.97	1,518.03

Statistical Tables.

STATE GRADED SCHOOLS, 1904-1905--Continued.
FIRST CLASS.

Location.	Enrollment.		Average Attendance.		Graduates this year.		Financial Report.								
							Amount expended from June 3, 1904, to June 30, 1905.								
	No. of months taught.	No. of departments.	Male.	Female.	Total.	Male.	Female.	Total.	Teachers' wages.	Apparatus.	Books.	Repairs.	New build-ings.	All other purposes.	Total.
Luck	3	9	65	51	116	34	25	59	\$1,143 00	\$13 05	\$82 12	\$22 38	311 12	\$691 58	\$2,403 26
McFarland	3	9	66	58	124	54	44	98	1,365 00	102 35	37 24	26 29		245 81	1,716 69
Maiden Rock	3	9	61	58	119	36	35	72	1,355 00			104 76		150 43	1,610 19
Marquette	3	9	43	42	85	27	35	62	1,045 00	16 80		14 25		272 93	1,338 98
Mason	4	9	76	77	153	54	61	114	2,075 00	93 85	121 61	223 87		361 77	3,225 70
Matteson	5	9	121	141	263	87	92	179	2,163 00	98 39	75 95		138 21	3,381 30	
Melrose	3	9	57	57	114	38	40	78	1,290 00	9 45	63 94			1,931 42	
Merrimac	3	9	61	31	92				1,125 00	14 37	43 80	17 00		2,147 25	
Millford	3	9	48	37	85	32	27	59	1,080 00	52 55	19 32	62 62		947 28	
Milwaukee	9	10	99	114	213	67	83	150	3,065 00	25 37	106 40	60 11	6,311 54	10,946 24	
Milwaukee	4	10	95	60	155	65	44	109	2,450 00			22 55		1,066 56	
Milwaukee	2	4	168	150	318	48	46	94	3,132 11		64 82		3,597 04	7,627 11	
Minneapolis	6	9	104	107	211	79	79	158	2,965 00	50 00	34 00	280 40		9,910 65	
Monticello	4	9	123	156	279	84	102	186	3,195 00		150 00	25 00	725 00	8,246 22	
Moscow	5	9	82	50	132	35	37	72	2,930 00	6 50	29 76	585 37		4,275 31	
New Diggins	5	9	116	103	219	77	77	155	3,035 00	10 25	93 43	30 00		8,285 00	
New Glarus	5	9	32	50	82	16	30	46	2,350 00	609 77	90 31	150 39	2,196 65	4,866 42	
Niagara	5	9	217	182	399	120	99	219	3,420 00	328 11	272 37			5,222 20	
Niagara	3	9	50	42	92	27	22	49	1,260 00	17 50		177 83	7,287 43	2,072 29	
North Brandon	3	9	201	205	406	143	134	277	2,915 00		7 15	78 43		12,514 23	
North Freedom	4	9	87	74	161	60	48	108	1,485 00			4 50	446 50	1,968 67	
North Hudson	3	9	58	58	116	46	46	92	1,125 00		7 15			1,491 09	
North Milwaukee	6	10	182	181	363	117	119	235	3,522 50		50 28	27 24		10,820 19	
North Milwaukee	3	9	73	73	146	62	57	119	1,591 23		90 11	105 54	840 00	2,158 79	
North Milwaukee	3	9	54	64	118	39	46	85	1,235 00	42 50				2,468 16	
Oregonville	4	9	79	113	194	50	78	128	1,811 50	1 00	142 86	483 30		2,730 40	
Oswego	4	9	50	57	107	32	41	73	1,866 00	105 91				4,863 51	
Park Falls	7	9	268	169	407	167	154	321	4,394 97		574 23	83 33		9,716 24	
Plover	3	9	57	62	119	35	43	78	1,530 00		20 80	27 00		82 28	1,670 08
Plover	3	9	50	50	100	26	26	52	1,085 00	67 20	26 13	82 80		1,508 75	
Pt. Edwards	3	9	50	50	100	1	35	36	1,170 00	11 50	69 48	45 47		1,580 84	

Statistical Tables.

Port Wing	89	175	77	79	156	1	5	6	2,323 00	470 68	631 95	81 30	6 00	4,942 33	8,637 26
Prairie Farm	69	104	20	48	68	1	7	8	1,125 00	12 50	30 00	22 70		225 98	1,180 20
Rocine	65	130	56	52	81	3	3	6	1,235 00	13 50	9 59	16 35		332 12	1,501 42
Readstown	71	164	44	49	93	2	3	6	1,575 00	900 00	100 00	50 00		836 08	2,937 12
Readville	75	170	44	55	93	2	1	3	1,341 00	308 22	64 69	28 75	3,698 73	469 08	6,777 47
Ridgeway	63	145	41	50	82	2	1	3	1,290 00	200 00		40 00		549 84	1,789 08
Rio	69	132	54	60	114	4	5	9	1,390 00	70 83	74 70	166 77	1,497 95	432 31	2,167 44
Roberts	84	176	37	45	82	2	2	9	1,215 00	69 49		25 00	4,480 22	910 48	3,314 45
Royalton	47	60	121	36	90	4	3	3	1,170 00		531 78	538 06		486 48	6,540 70
Saxon	67	135	36	38	74	3	3	3	1,875 00		59 28	4 50		186 10	3,431 29
Scandinavia	67	127	24	42	66	1	3	6	1,280 00		66 45	76 92		547 28	1,509 88
Seefeld	54	107	24	42	66	1	3	6	2,205 00	21 90		199 05		215 85	2,917 55
Sherry	97	193	78	73	151	3	3	6	1,085 00	38 17	84 36	567 50		388 03	1,572 43
Shiocton	62	122	25	30	55	1	2	2	1,215 00	12 80	10 18	27 05	95 33	482 36	2,193 31
Somers	99	38	97	34	56	1	1	2	1,350 00	22 00	9 20	38 68		1,651 29	1,985 94
Somers	59	53	109	32	75	1	5	6	1,320 00		12 08	107 46		274 06	3,022 05
South Wayne	51	64	115	40	68	1	3	4	1,170 00	131 39	131 99	49 20		235 15	1,813 50
Star Lake	49	111	40	31	71	3	1	4	1,637 50	16 13	62 50		2,680 17	2,039 50	4,557 50
Spencer	62	106	36	34	70	4	5	9	1,235 65	137 95	100 36	45 00		246 97	1,606 75
Stratford	51	53	104	38	82	1	3	4	1,550 00	32 00	105 69	45 00		291 99	4,557 50
Thienville	68	128	38	44	87	1	3	4	1,485 00	60 00	320 00	45 00		3,028 00	1,959 68
Threes Lakes	99	105	98	93	106	2	1	3	2,603 00	75 30	22 75	471 09		1,543 14	4,272 28
Town	144	132	276	98	105	2	1	3	1,305 00	9 45	9 10	2 50		244 85	1,570 90
Tony	90	176	36	48	84	2	2	2	1,305 00		31 05	164 88		186 69	1,547 62
Turtle Lake	62	118	28	44	70	2	2	2	1,215 00	20 09		90 00		259 00	1,969 09
Warrens	53	125	26	44	84	2	2	2	1,440 00		132 95			224 89	1,482 82
Waukena	73	126	43	52	93	4	5	6	1,125 00		91 89	87 48		2,050 32	7,817 19
Welcome	61	143	56	37	93	4	4	8	5,387 50	116 50	257 25	525 00		1,170 00	3,083 75
West Allis	82	139	139	139	269	4	4	8	2,025 00		257 25	525 00		1,620 79	3,537 12
Westboro	189	208	397	68	132	4	4	8	1,755 00	25 54	90 94	44 85		3,073 47	4,725 96
Westby	87	107	201	64	138	3	3	3	1,350 00	58 00	101 50	142 99		1,329 38	3,569 21
Weyerhauser	78	141	68	70	138	6	6	6	1,717 50	76 00	15 94	430 39		552 82	2,462 82
Whitefish Bay	63	96	42	42	92	5	6	6	1,890 00	198 96	155 04	62 59	402 59	454 81	3,028 89
Wild Rose	44	52	49	45	94	4	9	9	1,755 00		155 04		25 00	1,119 63	2,867 63
Williams Bay	80	164	49	45	94	5	4	9	1,680 00		43 00	3 75		551 72	1,706 10
Winthrop	59	119	42	45	104	4	2	3	1,143 00		7 63			779 75	2,354 75
Withee	84	155	46	58	104	3	3	3	1,575 00						
Woodville	51	105	37	36	83	1	4	5							
Wycena	60	133	39	44	83	1	4	5							

Statistical Tables.

STATE GRADED SCHOOLS, 1904-1905.

SECOND CLASS.

LOCATION.	FINANCIAL REPORT.														
	Amount expended from June 30, 1904, to June 30, 1905.														
	No. of departments.	No. of months taught.	ENROLLMENT.		AVERAGE ATTENDANCE.		GRADUATES.	Teachers' wages.	Apparatus.	Books.	Repairs.	New build- ings.	All other pur- poses.	Total.	
			Male.	Female.	Male.	Female.									Male.	Female.
Totals.....	410	9 8,205 8,191 16,367	4,831 4,885 10,257	287 277 644	50 45 95	2 1 3	4 4 8	\$163,748 20	\$7,710 38	\$1,729 91	\$10,276 52	\$55,948 73	\$38,540 62	\$290,994 86	
Adel.....	2	9 48 26 29 55 78	30 21 24 24 45 50	2 1 1 1 1 2	50 45 90	1 1 2	2 2 4	\$783 00	.....	84 59	\$292 22	.....	\$753 75	\$1,536 75
Afton.....	2	9 26 29 54 89 118	21 24 34 34 62 62	1 1 1 1 1 2	45 45 90	1 1 2	2 2 4	675 00	.....	.....	16 40	.....	73 79	1,045 60
Alaska.....	2	9 26 29 54 89 118	21 24 34 34 62 62	1 1 1 1 1 2	45 45 90	1 1 2	2 2 4	789 00	.....	.....	12 65	.....	122 63	928 63
Albion.....	2	9 27 29 56 16 20	16 18 34 34 62 62	1 1 1 1 1 2	45 45 90	1 1 2	2 2 4	750 00	.....	12 82	12 65	\$227 02	73 48	1,075 97
Allen Grove.....	2	9 27 29 56 16 20	16 18 34 34 62 62	1 1 1 1 1 2	45 45 90	1 1 2	2 2 4	820 00	.....	25 16	4 33	.....	92 63	942 12
Amherst Jct.....	2	9 50 41 91 24 23	24 23 47 47 78 78	1 1 1 1 1 2	45 45 90	1 1 2	2 2 4	675 00	\$14 05	78 80	.....	2,000 00	.....	2,767 85
Aniwa.....	2	9 57 70 127 31 38	69 69 17 17 37 37	3 2 3 2 3 2	50 45 90	1 1 2	2 2 4	900 00	1,030 11	.....	205 37	.....	320 74	2,446 22
Arden.....	2	9 45 31 76 32 23	23 23 55 55 18 17	3 2 3 2 3 2	50 45 90	1 1 2	2 2 4	675 00	.....	.....	.....	.....	294 01	1,569 01
Arkansas.....	2	9 30 26 36 56 84	18 17 33 33 53 53	1 1 1 1 1 2	45 45 90	1 1 2	2 2 4	786 50	4 80	.....	135 07	.....	157 76	1,084 13
Arthur.....	2	9 38 26 36 56 84	18 17 33 33 53 53	1 1 1 1 1 2	45 45 90	1 1 2	2 2 4	652 50	.....	46 92	.....	.....	80 63	859 63
Auburn.....	2	9 37 36 73 85 103	36 36 73 73 85 85	2 2 2 2 2 2	45 45 90	1 1 2	2 2 4	900 00	15 00	.....	14 00	.....	143 37	872 80
Auburndale.....	2	9 48 37 85 103 103	36 36 73 73 85 85	2 2 2 2 2 2	45 45 90	1 1 2	2 2 4	765 00	6 82	22 80	170 35	25 00	89 50	1,207 35	
Bayley Harbor.....	2	9 45 49 47 92 92	30 30 28 28 56 56	1 1 1 1 1 2	45 45 90	1 1 2	2 2 4	855 00	5 00	37 65	21 50	.....	81 74	1,000 86
Balsam Lake.....	2	9 45 49 47 92 92	30 30 28 28 56 56	1 1 1 1 1 2	45 45 90	1 1 2	2 2 4	765 00	23 35	51 18	.....	3,845 00	261 63	4,457 41
Boltonville.....	2	9 41 30 71 72 72	25 25 23 23 43 43	1 1 1 1 1 2	45 45 90	1 1 2	2 2 4	855 00	6 46	7 45	15 00	.....	147 13	1,031 04
Boy City.....	2	9 41 30 71 72 72	25 25 23 23 43 43	1 1 1 1 1 2	45 45 90	1 1 2	2 2 4	765 00	10 61	40 03	15 00	.....	290 90	1,122 34
Bridgman.....	2	9 35 38 89 84 84	23 23 43 43 48 48	2 2 2 2 2 2	45 45 90	1 1 2	2 2 4	630 00	.....	8 40	27 60	.....	131 31	1,077 81
Bridgman Center.....	2	9 41 39 86 86 86	23 23 43 43 48 48	2 2 2 2 2 2	45 45 90	1 1 2	2 2 4	900 00	20 00	73 94	209 78	.....	78 09	1,011 81
Big Falls.....	2	9 53 45 101 101 101	27 27 28 28 48 48	2 2 2 2 2 2	45 45 90	1 1 2	2 2 4	1,230 00	31 05	138 76	100 35	48 59	410 15	1,490 14	
Birchwood.....	2	9 48 34 102 102 102	31 31 38 38 69 69	2 2 2 2 2 2	45 45 90	1 1 2	2 2 4	810 00	176 88	.....	84 47	.....	60 03	1,690 14
Blue Mounds.....	2	9 47 32 79 79 79	33 33 24 24 57 57	2 2 2 2 2 2	45 45 90	1 1 2	2 2 4	810 00	.....	62 00	55 94	.....	145 51	1,013 50
Boaz.....	2	9 49 38 107 107 107	25 25 36 36 61 61	2 2 2 2 2 2	45 45 90	1 1 2	2 2 4	675 00	145 10	.....	14 25	.....	64 47	950 72
Brokaw.....	2	9 59 53 92 92 92	25 25 36 36 61 61	2 2 2 2 2 2	45 45 90	1 1 2	2 2 4	900 00	18 88	34 00	12 00	.....	146 04	1,110 92
Brookside.....	2	9 51 38 89 89 89	34 34 24 24 51 51	2 2 2 2 2 2	45 45 90	1 1 2	2 2 4	695 00	8 85	.....	154 67	.....	141 75	975 83
Brownstown.....	2	9 39 88 77 77 77	27 27 24 24 51 51	3 2 3 2 3 2	50 45 90	1 1 2	2 2 4	720 00	.....	17 04	205 62	.....	100 86	1,122 86
Burnet Jct.....	2	9 40 22 62 62 62	22 22 23 23 48 48	2 2 2 2 2 2	45 45 90	1 1 2	2 2 4	900 00	.....	.....	.....	.....	.....	.....

Statistical Tables.

[illegible]

Statistical Tables.

STATE GRADED SCHOOLS, 1904-1905—Continued.
SECOND CLASS.

LOCATION.	ENROLLMENT.		AVERAGE ATTENDANCE.		GRADUATES.		FINANCIAL REPORT.									
	No. of months taught.		Total.		Total.		Amount expended from June 30, 1904, to June 30, 1905.									
	No. of departments.	No. of months taught.	Male.	Female.	Total.	Male.	Female.	Total.	Teachers' wages.	Apparatus.	Books.	Repairs.	New build-ings.	All other purposes.	Total.	
Gays Mills	2	8 1/2	45	63	108	20	38	58	\$810 00	.....	\$17 37	\$13 00	.....	.....	\$144 26	\$984 63
Genesee	2	9	28	29	57	20	18	38	765 00	.....	.....	5 29	.....	.....	56 45	828 74
Genoa	2	9	43	48	91	26	30	56	720 00	.....	.....	20 71	.....	.....	102 50	843 21
Germania	2	9	46	31	77	31	22	53	675 00	\$15 75	.....	.....	.....	.....	73 59	879 34
Georgetown	2	9	26	34	60	25	31	56	810 00	.....	.....	.....	.....	.....	119 26	929 26
Gibbsville	2	9	40	49	89	28	31	59	765 00	58 56	8 55	5 00	.....	.....	116 64	953 75
Gilmanston	2	9	28	31	59	23	22	45	765 00	.....	38 00	28 85	.....	.....	90 00	931 85
Glendale	2	9	30	48	78	16	30	46	900 00	3 08	12 30	14 10	.....	.....	64 34	993 82
Glen Haven	2	9	31	23	54	22	17	39	685 00	16 45	.....	121 46	.....	.....	46 32	869 23
Grafton	2	10	60	50	110	33	47	80	1,080 00	.....	19 00	.....	.....	.....	333 43	1,432 43
Grand Rapids	2	9	44	30	74	25	20	45	765 00	2 75	18 30	50 50	.....	.....	215 25	1,051 80
Greenleaf	2	9	51	43	94	32	27	59	832 50	31 25	3 70	18 00	.....	.....	59 00	944 45
Hals Corners	2	10	47	28	75	29	17	46	850 00	.....	8 80	1 85	.....	.....	253 67	1,114 32
Hanover	2	9	30	27	57	23	16	39	697 50	.....	21 28	1 25	.....	.....	169 78	889 81
Hatley	2	9	53	53	105	20	24	44	1,040 00	28 00	61 71	.....	1,723 34	.....	260 50	3,113 55
Haugen	2	9	52	51	103	23	21	44	765 00	66 00	31 00	10 00	.....	.....	9 87	911 87
Hawkins	2	9	38	42	80	37	30	67	900 00	.....	16 10	.....	935 63	.....	268 85	2,171 58
Hawthorne	2	9	39	42	81	22	21	43	855 00	.....	50 00	25 00	.....	.....	267 52	994 15
Hayes	2	9	35	42	77	23	27	50	675 00	.....	23 15	28 48	.....	.....	112 45	994 15
Hebron	2	9	32	33	65	27	16	43	810 00	.....	61 55	62 00	121 32	.....	178 06	1,112 45
Heinemann	2	9	34	29	63	22	16	38	700 00	80 03	52 60	19 26	2,500 00	.....	10 00	3,538 90
Hersey	2	9	58	63	121	32	34	66	900 00	100 75	.....	31 46	.....	.....	1,094 81	1,094 81
Hingham	2	9	46	46	92	34	32	66	918 00	680 00	.....	.....	.....	.....	621 24	2,238 82
Hollandale	2	9	43	34	77	30	23	53	900 00	38 23	14 91	175 80	.....	.....	143 57	1,272 61
Honestead	2	9	60	40	100	29	15	44	900 00	49 00	.....	35 08	.....	.....	208 01	1,100 09
Honey Creek	2	9	31	31	62	17	21	38	810 00	.....	15 00	50 00	.....	.....	67 94	942 94
Houlton	2	9	25	56	81	10	4	14	765 00	4 80	72 46	9 70	.....	.....	423 10	1,275 06
Ingram	2	9	40	24	64	23	17	40	900 00	13 00	44 06	92 36	.....	.....	1,272 08	2,321 50
Ironton	2	8 1/2	42	58	100	23	27	50	765 00	72 01	51 98	35 00	48 00	.....	84 75	1,056 74
Jackson	2	9	30	32	62	21	25	46	882 00	.....	.....	98 19	.....	.....	215 85	1,196 04

Statistical Tables.

Jacksonport	38	54	92	21	37	58	8	1	4	4	864 00	...	35 00	20 19	26 88	112 68	1 023 75
Kennan	9	57	97	32	47	79	3	1	7	4	1 044 00	...	100 00	13 00	100 00	35 00	1 229 00
Kingston	9	39	81	29	26	55	4	1	4	5	877 50	...	75 31	...	129 70	64 24	1 071 44
Lambert	9	25	63	27	18	56	1	2	3	6	675 00	...	37 64	...	75 31	119 65	1 907 60
Lambton	38	46	92	27	26	56	1	1	5	6	1 012 50	...	...	13 07	36 27	233 70	1 245 54
Lanon	9	59	93	23	30	67	...	...	...	...	675 00	...	...	44 88	25 00	226 05	1 898 28
Lea	9	34	84	30	27	57	1	5	2	1	729 00	...	...	...	8 14	52 59	1 294 83
Leopold	9	47	84	29	33	65	1	1	5	2	792 00	...	...	10 16	16 25	165 59	852 73
Line Ridge	9	27	60	19	22	66	2	3	1	1	697 50	...	...	10 89	22 00	142 46	898 50
Little Black	9	56	93	27	35	66	2	3	1	1	712 00	...	36 00	10 89	24 22	139 09	952 46
Lomira	9	42	83	32	23	53	2	3	1	1	702 00	...	...	36 01	24 22	108 26	1 843 49
London	9	33	80	34	19	46	2	1	3	1	720 00	...	10 58	50 00	173 24	67 97	1 011 21
Lyonsville	9	46	86	31	20	51	1	6	1	1	810 00	...	...	10 58	54 15	131 86	1 306 59
Madison	9	40	82	36	20	45	2	1	3	1	945 00	...	16 34	12 10	32 50	109 39	1 300 43
Manchester	9	38	83	37	17	34	...	...	...	...	738 00	...	100 01	65 19	32 50	190 54	875 83
March	9	29	70	26	13	31	1	1	1	1	652 50	...	...	...	1 947 97	2 898 71	2 898 71
Marose	9	10	28	23	13	17	1	...	...	...	675 00	...	22 50	38 58	76 76	196 36	1 393 05
Meigs	9	24	59	19	25	54	1	1	3	4	835 00	...	34 50	9 20	...	231 65	1 224 49
Mifflin	9	21	53	20	25	51	...	...	...	...	765 00	...	34 50	13 80	27 35	217 27	1 025 97
Milwaukee	10	50	40	31	24	55	...	...	...	...	1 000 00	...	...	...	...	121 50	1 258 29
Milwaukee	9	44	51	43	26	54	...	...	...	...	1 000 00	...	60 00	...	185 00	642 64	1 157 64
Milwaukee	10	51	41	30	24	54	...	...	...	...	1 250 00	...	18 40	52 78	...	381 43	2 919 07
Minnetonka	9	27	62	19	38	44	...	...	...	...	1 050 00	...	140 50	37 25	90 00	225 10	1 302 75
Mishicot	10	23	58	19	30	37	...	...	...	...	900 00	...	...	...	...	173 48	1 892 48
Monico	9	26	59	20	27	50	...	...	...	...	720 00	...	...	...	...	60 28	826 90
Morrisonville	9	32	40	32	22	43	...	...	...	...	666 00	...	13 00	22 37	10 00	60 28	826 90
Mosell	9	54	45	99	22	27	59	...	...	...	810 00	...	307 12	110 57	344 52	48 00	1 620 21
Mountain	9	32	40	32	22	43	...	...	...	...	720 00	...	10 00	35 00	40 00	118 87	1 223 87
Mt. Sterling	9	30	39	40	25	38	...	...	...	...	810 00	...	14 45	50 43	18 00	142 62	1 035 50
Nelson	9	33	41	32	19	40	...	...	...	...	657 00	...	10 00	53 25	285 00	117 88	1 132 33
Nesho	9	39	24	28	16	39	...	...	...	...	630 00	...	53 89	16 26	42 30	102 88	1 442 33
Neshoro	9	47	45	92	38	36	...	...	...	...	950 00	...	...	24 93	190 00	603 97	1 768 90
Newburg	9	52	52	101	36	36	...	...	...	...	855 00	...	8 47	17 68	25 07	119 66	1 025 86
New Holstein	9	35	35	64	21	19	...	...	...	...	945 00	...	6 50	30 00	104 00	123 42	1 902 42
New Holstein	9	55	50	105	...	...	...	...	...	...	810 00	...	...	51 25	23 52	136 73	1 216 73
Newtonburg	9	32	45	31	22	43	...	...	...	...	745 00	...	...	12 03	12 03	116 03	885 58
Norrie	9	30	61	27	46	52	...	...	...	...	810 00	...	40 98	22 64	26 27	106 70	1 009 62
Northport	9	33	37	35	39	52	...	...	...	...	810 00	...	...	21 69	750 00	331 39	1 831 39
Odanah	9	33	37	35	39	52	...	...	...	...	810 00	...	...	25 00	...	206 31	1 791 31
Ogdensburg	9	33	37	35	39	52	...	...	...	...	810 00	...	...	...	...	305 05	1 791 31
Osgoda	9	33	37	35	39	52	...	...	...	...	810 00	...	...	...	...	172 65	1 791 31
Ostberg	9	33	37	35	39	52	...	...	...	...	810 00	...	...	...	...	107 51	1 791 31
Oxford	10	42	37	35	39	52	...	...	...	...	765 00	...	16 73	18 20	68 90	928 34	1 027 14
Paoli	9	32	41	19	19	37	...	...	...	...	765 00	...	10 03	...	...	252 11	1 027 14
Patch Grove	9	32	41	19	19	37	...	...	...	...	765 00	...	...	...	...	236 70	1 779 81
Pembine	10	24	67	22	22	44	...	...	...	...	1 100 00	...	16 50	49 04	8 70	308 87	...

Statistical Tables.

STATE GRADED SCHOOLS, 1904-1905 - Continued.
SECOND CLASS.

LOCATION.	No. of departments.	No. of months taught.	ENROLLMENT.		AVERAGE ATTENDANCE.		GRA D-ATES.		FINANCIAL REPORT.						Total.
			Male.	Female.	Total.	Male.	Female.	Total.	Teachers' wages.	Apparatus.	Books.	Repairs.	New build-ings.	All other purposes.	
Pleasant Prairie.	9	9	44	88	132	18	29	47	\$780 00	\$5 75	\$64 35	\$33 40		\$117 00	\$1,000 50
Pleasant Prairie.	9	9	36	54	90	29	32	61	900 00	49 01		38 20		145 65	1,132 86
Poplar.	9	9	55	106	161	29	32	61	765 00			43 35		10 49	818 75
Pt. Poplar.	2	2	31	41	72	16	21	37	757 00	50 00	20 00	31 00	\$600 00	300 00	1,758 00
Pt. Edwards.	9	9	68	132	200	18	31	49	774 00	141 03	150 66	10 00	561 50	1,354 78	2,991 97
Poyssippi.	9	9	28	49	77	18	31	49	842 50		39 00	10 17		68 35	2,901 97
Racine.	9	9	39	41	80	32	37	69	560 00	85 00			1,503 00	433 11	2,578 11
Random Lake.	9	9	47	40	87	23	18	41	783 00	411 37				88 35	2,578 11
Random Lake.	9	9	38	29	67	22	20	42	720 00	875 60	18 09		1,824 33	140 25	3,185 50
Richfield.	9	9	43	43	86	16	15	31	900 00	5 00			3,771 00	92 04	5,478 73
Richland.	9	9	47	48	95	30	31	61	745 00		48 00	9 00		236 00	1,173 95
River Falls.	9	9	34	32	66	22	24	46	720 00		40 88	40 88		140 02	1,503 95
Rochester.	9	9	34	32	66	22	24	46	765 00	9 31	10 52	58 49		112 77	1,01 91
Rockdale.	9	9	33	52	85	30	34	64	835 00		4 65	49 85		121 75	950 53
Rock Elm.	9	9	33	27	58	18	30	48	900 00		59 66	46 59		170 00	1,124 86
Rome.	9	9	22	36	58	18	33	51	747 00			18 25		155 04	1,061 59
Salem.	9	9	36	39	75	29	29	58	960 00		8 70			107 07	872 32
Saukville.	10	10	33	38	72	25	28	53	1,050 00		24 30	115 68		246 74	1,215 44
Schlesingererville.	9	9	42	32	74	33	26	59	1,035 00		22 71			165 94	1,353 82
Senece.	9	9	35	69	104	21	21	42	720 00			14 50		179 89	1,291 80
Sheboygan.	9	9	47	39	86	30	24	54	640 00	92 91	132 49	16 83		405 00	1,387 18
Sheboygan Falls.	9	9	45	50	95	32	35	67	720 00					225 59	945 39
Shoptere.	9	9	35	22	57	25	16	41	910 00					144 86	954 86
Silver Spring.	9	9	45	29	74	32	21	53	900 00	45 35		5 30		188 97	1,089 62
South Germantown.	9	9	59	58	117	40	44	84	1,000 00					1,000 00	1,000 00
Sparta.	9	9	47	46	93	28	49	77	590 00		5 98	38 77		142 45	777 20
Spruce.	9	9	43	45	88	20	28	48	675 00	28 50	27 93	22 76		143 97	898 16
Star Prairie.	9	9	31	17	48	7	13	20	758 75	200 00	7 54	44 40		122 53	1,133 77
Stetsonville.	9	9	17	41	58	7	13	20	665 00	10 95	45 62	29 46		75 13	826 16
Steuken.	9	9	42	42	84	21	28	49	810 00	18 62	8 40	27 95		129 45	934 19
Sulles.	9	9	35	35	70	22	30	52	720 00		16 30	19 15		113 80	852 95
Switzer.	9	9	47	82	129	22	30	52	720 00					113 80	852 95

Statistical Tables.

Stockholm	2	9	41	44	85	31	34	65	1	2	3	3	1,035 00	15 99	07 97	5,500 00	117 01	1,168 00
Stonebank	2	9	48	56	104	45	51	96	3	1	1	3	855 00	58 51	29 13	5,500 00	158 90	941 87
Sussex	2	9	46	53	99	31	33	64	2	2	4	1	855 00	58 51	29 13	5,500 00	165 08	1,107 72
Symco	2	9	45	53	99	31	33	64	2	2	4	1	855 00	58 51	29 13	5,500 00	165 08	957 80
Theresa	2	9	49	40	89	33	23	56	1	2	1	2	825 00	56 00	17 00	2,281 90	280 52	6,883 52
Trevor	2	7	32	23	55	21	15	36	4	4	2	4	420 00	23 68	10 00	2,281 90	270 90	2,701 90
Tunnel City	2	9	48	49	97	27	29	56	5	4	4	6	720 00	23 68	10 00	2,281 90	218 60	2,987 52
Union Center	2	9	41	44	65	11	29	40	1	1	1	1	855 00	23 68	10 00	2,281 90	735 52	2,208 52
Valley Junction	2	9	21	44	65	11	29	40	1	1	1	1	630 00	23 68	10 00	2,281 90	714 91	1,418 13
Wabeno	2	9	88	65	153	42	39	81	3	2	5	5	1,905 00	34 56	49 54	2,281 90	518 31	1,450 28
Waukau	2	9	32	36	68	22	27	49	3	3	6	6	765 00	31 97	49 54	2,281 90	165 78	1,068 76
Wauwaukee	2	9	33	31	64	23	23	46	3	3	6	6	650 00	31 97	49 54	2,281 90	145 86	915 38
West La Crosse	2	10	30	23	53	22	17	39	2	1	3	3	800 00	31 26	15 00	2,281 90	115 95	944 35
West Kewaunee	2	10	34	40	74	18	25	43	2	1	3	3	720 00	31 26	15 00	2,281 90	8-9 59	1,214 41
Wilson	2	9	33	41	74	18	25	43	3	4	1	1	810 00	34 13	4 75	2,281 90	130 32	948 20
Windsor	2	9	28	47	75	21	33	54	3	1	1	1	720 00	34 13	4 75	2,281 90	139 20	980 48
Wolf Creek	2	9	34	42	76	15	22	37	3	3	6	6	810 00	9 31	17 40	2,281 90	100 00	959 66
Woodruff	2	9	29	32	61	20	23	43	3	3	6	6	990 00	20 00	200 00	2,281 90	100 00	1,310 00

Statistical Tables.

STATE TEACHERS INSTITUTES, JULY 1, 1904-JULY 1, 1905.

COUNTIES.	NUMBER ATTENDING.			Days Institute.	Average daily attend- ance.	Average number of months taught.	NUMBER HAVING ATTENDED.			
	Male.	Female.	Total.				College, Universi- ties or Acade- mies.	Normal schools.	High schools.	Common schools only.
Totals.....	646	5,990	6,636	588	82	26	243	936	4,141	841
Adams.....	10	81	91	15	70	22	7	4	35	38
Ashtland.....	4	36	40	5	37	28	1	6	22	11
Barron.....	8	69	77	5	73	26	4	15	50	7
Bayfield.....	6	45	51	10	40	23	2	7	37	2
Brown.....	13	66	79	10	73	31	2	14	57	6
Buffalo.....	9	55	64	10	51	27	.....	6	25	2
Burnett.....	7	35	42	10	38	20	.....	7	23	12
Calumet.....	6	56	62	10	52	24	.....	27	34	1
Chippewa.....	5	149	154	10	140	24	.....	6	127	20
Clark.....	14	102	116	5	113	15	1	8	102	5
Columbia.....	7	151	158	10	12	23	12	15	87	16
Crawford.....	21	142	163	5	151	30	2	8	75	15
Dane.....	3	134	137	10	112	23	17	11	103	6
Dodge.....	7	118	125	10	105	9	9	11	92	13
Door.....	16	54	70	5	67	47	1	11	7	33
Douglas.....	5	56	61	5	44	18	.....	38	22	1
Dunn.....	8	106	114	10	79	22	1	4	32	77
Eau Claire.....	5	70	75	10	67	10	1	4	73	2
Florence.....	5	27	32	3	29	36	7	13	12	12
Fond du Lac.....	7	137	144	5	135	35	4	40	88	.....
Forest.....	3	13	16	5	12	28	.....	8	6	1

Statistical Tables.

Gates	4	46	50	10	42	21	3	10	16	21
Grant	11	174	185	10	162	24	3	32	147	3
Green	8	83	91	10	65			8	66	13
Green Lake	18	82	100	5	100	23	3	6	50	28
Iowa	19	147	166	10	151	28	10	7	124	8
Jackson	6	91	97	10	85	22		24	78	12
Jefferson	9	118	127	10	108	20	4	12	120	3
Juneau	3	106	109	20	86	28	2	9	96	2
Kenosha	7	57	64	10	56	20	4	5	46	9
Kewaunee	33	34	67	10	55	37	1	16	38	12
La Crosse	3	67	70	10	60	35	2	6	59	3
Lafayette	7	112	119	10	83	28	9	16	86	8
Langlade	3	64	67	5	65	22	2	5	58	2
Lincoln	32	97	99	5	79	19		8	76	15
Manitowoc	2	76	108	5	103	21	1	9	28	17
Marathon	12	135	147	10	132	26		10	47	15
Marquette	5	70	75	5	74	29	3	15	54	3
Milwaukee	7	75	82	10	80	24	5	12	55	10
Monroe	12	84	96	10	90	42	12	19	62	6
Monroe	12	148	160	10	150	20	1	9	129	21
Oconto	1	79	80	10		21		15	38	27
Oneida	1	49	50	5	44	16	3	2	36	3
Outagamie	12	91	103	10	90	16	3	8	77	15
Ozaukee	23	42	65	5	63	37		30	21	14
Pierce	11	81	92	10	82	27	1	38	41	
Polk	4	88	92	10	72	22	1	9	49	33
Portage		83	83	5	77	22	3	36	29	15
Price	5	37	42	5	37	20		4	27	8
Racine	4	67	71	10	64	26	10	6	54	1
Richland	16	124	140	5	134	21	1	7	69	12
Rock	12	143	155	10	127	26	23	20	104	6
St. Croix	7	141	148	10	119	23	4	64	76	4
Sauk	16	179	195	10	174	23	4	5	140	12
Shawano	6	57	63	10	49	27	2	8	36	16
Sheboygan	19	147	166	5	164	38	4	17	138	7
Taylor	8	72	80	10			2	8	45	25

Statistical Tables.

STATE TEACHERS INSTITUTES, JULY 1, 1904-JULY 1, 1905—Continued.

COUNTIES.	NUMBER ATTENDING.			Days Institute.	Average daily attend- ance.	Average number of months taught.	NUMBER HAVING ATTENDED.			
	Male.	Female.	Total.				College Universi- ties or Acade- mies.	Normal schools.	High schools.	Common schools only.
Trempealeau.....	11	94	105	10	86	25	1	5	73	3
Vernon {	6	23	29	5	28	17	.....	1	21	7
Vilas.....	21	149	170	10	160	25	3	7	81	31
Walworth.....	2	13	15	5	12	40	1	8	6	.....
Washington.....	2	95	97	5	89	31	2	14	36	6
Washburn.....	4	49	53	10	38	31	1	10	58	3
Washington.....	31	66	97	10	93	27	3	25	79	16
Waukesha.....	7	93	100	10	92	31	22	23	26	66
Waupaca.....	8	98	106	10	96	23	5	4	8	5
Waushara.....	11	83	104	10	87	19	4	49	53	15
Winnebago.....	10	99	109	10	93	28	2	4	52	.....
Wood.....	6	70	76	10	65	26	1	4	.....	.....

Statistical Tables.

TEACHERS' INSTITUTES, HELD UNDER THE PROVISIONS OF CHAPTER 331, LAWS OF 1895, AND LAWS AMENDATORY THERETO, 1904-1905.

Counties.	No. of such institutes held.	Names of Conductors.	Total No. of days institute.	Total attendance.	Average daily attendance.	No. of evening lectures.	Name of Lecturers.
Totals.	87		521	6,946	5,595	41	
Adams	1	V. E. McCaskill, J. T. Hooper	5	40	37		
Ashtabula	1	C. J. Brewer, A. H. Fletcher	5	77	73		
Barren	1	V. E. McCaskill, D. L. Hennessey	2	33	30	1	V. E. McCaskill.
Bayfield	1	V. E. McCaskill, Elizabeth McCormick	1	60	60		
Benton	1	F. S. Hyer					
Buffalo	1	A. H. Fletcher, Katherine Schlegel	10	55	53	1	A. H. Fletcher.
Burnett	2	Chas. McKenny, F. K. Sechrist, A. A. Thomson	11	62	51	1	J. F. Sims.
Calumet	1	J. F. Sims	10	183	173	1	Geo. F. Bunsa, W. H. Cheever, C. W. Smith.
Chippewa	1	V. E. McCaskill, E. M. Keeman, J. E. Hale	10	136	129		C. W. Smith.
Clark	4	Geo. C. Shires, Geo. E. Bunsa, W. H. Cheever, C. W. Smith, C. M. Kolb, I. J. Jones, Nora S. Carey, Walter Verity,	16	287	259	3	Geo. F. Bunsa, W. H. Cheever, C. W. Smith.
Columbia	3	T. H. Gentile, P. A. Kolb, G. E. Pratt, W. B. Borgers	9	231	100		
Crawford	1	C. W. Smith, F. G. Kraege, W. Harley Barber, C. W. Smith	10	137	112		
Dane, 1st Dist	1	Frank Gehl, O. S. Rues					
Dane, 2nd Dist	2	C. W. Rittenberg, F. M. Williams, L. P. Keeley, Orithia J. Holt, Chas. McKenny, W. H. Cheever.	12	387	351	4	C. W. Rittenberg, L. S. Keeley, Chas. McKenny, W. H. Cheever.
Dodge							
Door	1	R. W. Whitford, Elvora C. Folkmar	5	70	67		
Douglas	1	E. W. Walker, S. A. Lynch	5	61	41		
Dunn	1	K. C. Davis, L. M. Cole, Angelina Wood	10	81	59		
Eau Claire	1	F. S. Hyer, W. A. Clark, J. Leidenberg, W. H. Shephard	10	100	84		
Florence	1	W. H. Cheever, A. H. Sage	3	82	29	2	W. H. Cheever, A. H. Sage.
Fond du Lac	1						
Forest	1	C. W. Rittenberg	5	16	12		
Grant							
Green	1	G. W. Swartz, A. L. Wolf	10	32	63		
Green Lake	2	A. H. Sage, W. H. Cheever, W. C. Hewitt, J. M. Dresden.	4	63	65	2	W. C. Hewitt, J. M. Dresden, W. H. Cheever, Dr. Hughes.
Iowa							
Iron	2	G. W. Gehrand, John Dixon, E. Doudna, H. W. Kircher	12	144	93		

Statistical Tables.

TEACHERS' INSTITUTES, HELD UNDER THE PROVISIONS OF CHAPTER 331, LAWS OF 1893, AND LAWS AMENDATORY THERETO, 1904-1905—Continued.

Counties.	No. of such institutes held.	Names of Conductors.	Total No. of days institute.	Total attendance.	Average daily attendance.	No. of evening lectures.	Name of Lecturers.
Jackson.....	1	V. E. McCaskill, F. F. Showers, Mrs. Mary D. Bradford.....	10	88	77	5	W. H. Cheever, Chas. McKenny, G. C. Shuts, D. O. Hibbard, O. J. Schuster.
Jefferson.....	4	W. H. Cheever, Chas. McKenny, O. J. Schuster, C. E. Buell, H. L. Terry, G. C. Shuts.	15	410	125	1	W. H. Cheever.
Juneau.....	1	W. H. Cheever, K. L. Hatch, W. C. Harrison.....	5	108	105	1	O. J. Schuster.
Keno-sha.....	1	A. C. Brown, C. H. Dietz.....	10	81	63	1	
Keweenaw.....	2	A. H. Sage, A. C. Brown, W. H. Cheever.....	11	67	53	1	
La Crosse.....	1	O. J. Schuster, J. F. Bergen, E. F. Olman.....	10	70	69	1	
Lafayette.....	1	D. O. Kinsman, J. F. Hooper, W. P. Colburn.....	10	114	102	1	
Langlade.....	1	V. E. McCaskill, F. A. Lowell.....	5	67	65	1	
Lincoln.....	1	C. J. Brewer, W. H. Schulz, M. V. Boyce.....	5	93	85	1	
Manitowoc.....	1	A. H. Sage, R. W. Whitford, Paul G. W. Keller.....	5	108	103	1	
Marathon.....	1	J. F. Sims, John C. Ithman, Wm F. Lusk.....	10	147	132	1	
Marquette.....	1	G. C. Shuts, Chas. McKenny, R. W. Whitford.....	5	75	74	1	
Marquette.....	1	Mrs. Mary D. Bradford, G. O. Banting.....	10	82	80	1	
Milwaukee.....	1	C. E. Patzer, J. N. Mitchell.....	5	88	79	1	
Monroe.....	1	T. R. Lloyd-Jones, C. H. Maxson, S. M. Thomas.....	10	119	121	1	
Oconto.....	1	C. E. Hewitt, Mrs. E. C. Folkmar.....	7	110	114	1	
Oneida.....	2	W. H. Cheever, F. S. Hyer.....	4	220	210	3	W. H. Cheever, S. Hyer.
Outagamie.....	2	W. H. Cheever, W. H. Pollock, C. E. Patzer, M. A. Bussewitz.....	7	142	82	1	
Ozaukee.....	1	W. H. Cheever, F. S. Hyer.....	10	92	82	1	
Pepin.....	1	M. H. Jackson, S. A. Lynch, W. F. Lusk.....	14	181	156	3	W. H. Schulz, V. E. M. Caskill, J. F. Sims.
Polk.....	3	W. H. Schulz, T. Frye, J. F. Sims, A. H. Fletcher, V. E. McCaskill, D. L. Hennassey.....	10	124	92	1	W. C. Hewitt.
Portage.....	1	F. S. Schrist, C. W. Rittenberg, E. M. Gilbert.....	2	84	78	1	
Price.....	2	W. C. Hewitt.....	11	100	86	1	
Racine.....	2	H. L. Terry, W. H. Hickok, M. C. Palmer, A. L. Wolfe.....	2	100	96	1	
Richland.....	2	W. H. Cheever.....	10	167	158	2	V. E. McCaskill, W. H. Cheever.
Rock.....	2	H. C. Buell, A. A. Upham, J. F. Bergen, R. Eddy, F. C. Doudna, W. H. Cheever.....	12	99	84	1	J. F. Sims.
Rusk.....	2	V. E. McCaskill, W. H. Cheever, B. L. Birkbeck.....	10	119	97	3	A. A. Upham, C. P. Cary, G. C. Shuts.
St. Croix.....	1	J. F. Sims, D. L. Hennassey, A. J. Ingli.....	10	285	119	1	
Sauk.....	3	A. A. Upham, G. W. Gehrand, W. P. R. Seaman, F. C. Steuber, G. C. Shuts, W. H. Cheever.....	14	285	97	3	

Statistical Tables.

W. C. Hewitt, J. Leidenberg, C. B. Stanley, A. M. Olson	10	10	102	
J. F. Sims, F. M. Thomas, W. T. Anderson	10	8	70	1
H. H. Leibenberg, H. A. Snowden, H. Almy	10	11	97	
F. F. Showers	5	21	18	
W. H. Schulz, Taylor Frye	10	64	53	
M. A. Bussewitz, C. A. Fortier, J. P. Riordan	10	105	80	
G. C. Shurts, W. F. Sell, Amelia Kuhnhen	10	10	92	
W. H. Cheever, F. S. Hyer, Thos. R. Lloyd-Jones, G. O. Banting, Ida M. Deusmore	12	288	270	4
G. M. Morrissey, Etta M. Michaels, F. G. Kraege	10	104	87	
W. C. Hewitt, L. L. Summers, E. E. Sheldon	10	109	93	

Statistical Tables.

PRIVATE SCHOOLS, 1901-1905.

COUNTIES. (Exclusive of cities).	No. of such schools.	TEACHERS.		No. pupils registered who have not at- tended public school.	PUPILS 7-14.	
		Men.	Women.		Not resid- ing in city who at- tended 20 weeks or more.	Residing in city who at- tended 32 weeks or more.
Totals	417	235	382	14,830	8,398	4,571
Adams						
Ashland	2	2		25		
Barron	4					
Bayfield	1		3	118	40	
Brown	9	3	18	376	482	176
Buffalo	11	2	6	53	1	40
Burnett						
Calumet	17	5	23	872	545	121
Chippewa						
Clark	8	6	2	125	75	43
Columbia						
Crawford						
Dane	5		10	269	212	
Dodge	38	28	17	521	550	245
Door	5	2	4	173		
Douglas						
Dunn						
Eau Claire						
Florence						
Fond du Lac	19	7	18	594	415	35
Forest						
Grant	11	1	20	606	325	102
Green						
Green Lake	6	6	5	46	209	
Iowa						
Iron						
Jackson	3	1	3	20	40	
Jefferson	16	12	13	686	523	
Juneau	5	3	4	150	9	58
Kenosha						
Kewaunee	7					
La Crosse	4	4		157	119	
Lafayette						
Langlade						
Lincoln	3	3		25	24	
Manitowoc	34	16	47	1,848	419	1,115
Marathon	15	6	12	329	170	1
Marinette						
Marquette	5	4	9	80	80	2
Milwaukee	25	16	25	1,167	637	286
Monroe	6	3	11	397	202	180
Oconto	1		1		42	3
Oneida						
Outagamie	11	5	11	375		167
Ozaukee	15	13	10	828	439	396
Pepin						
Pierce	3		4	129	59	
Polk						
Portage						
Price						
Racine	6	3	10	483	68	249
Richland						
Rock	5	6	5	230	7	5

Statistical Tables.

PRIVATE SCHOOLS, 1904-1905—Continued.

COUNTIES. (Exclusive of cities).	No. of such schools.	TEACHERS.		No. pupils registered who have not at- tended public school.	PUPILS 7-14.	
		Men.	Women.		Not resid- ing in city who at- tended 20 weeks or more.	Residing in city who at- tended 32 weeks or more.
Rusk	1	.....	1	.....	9	.....
St. Croix	4	.....	4	56	48	.....
Sauk	10	8	6	339	264	.....
Sawyer .....	.....	.....	.....	.....	.....	.....
Shawano	8	4	4	323	278	105
Sheboygan	16	12	8	212	193	109
Taylor	3	2	2	100	83	61
Trempealeau .....	.....	.....	.....	.....	.....	.....
Vernon .....	.....	.....	.....	.....	.....	.....
Vilas	2	.....	1	14	.....	14
Walworth .....	.....	.....	.....	.....	.....	.....
Washburn .....	.....	.....	.....	.....	.....	.....
Washington	30	16	27	1,116	732	165
Waukesha	8	5	10	606	477	235
Waupaca	19	14	6	169	401	99
Waushara	2	2	.....	40	67	.....
Winnebago	7	8	1	12	32	.....
Wood	9	7	21	1,150	173	479

Statistical Tables.

PRIVATE SCHOOLS, 1904-1905.

CITIES— Under city superintendents.	No. of schools.	TEACHERS.		Pupils 7 to 14 attending 32 weeks or more.
		Men.	Women	
Totals	212	259	742	40,963
Antigo	2	1	6	261
Appleton	6	8	25	1,189
Ashland	2	2	18	635
Baraboo	2	1	4	249
Beaver Dam	1	1	..	39
Beloit	3	1	6	338
Berlin .....	..	..	..	..
Brodhead .....	..	..	..	..
Chippewa Falls	3	..	18	628
Columbus	1	2	..	65
De Pere	2	..	6	125
Eau Claire	4	2	14	280
Fond du Lac	7	6	23	530
Grand Rapids	3	..	..	239
Green Bay .....	..	..	..	..
Hudson .....	..	..	..	..
Janesville	3	3	5	900
Kaukauna	4	1	14	437
Kenosha	4	2	..	200
La Crosse .....	..	..	..	..
Madison	6	5	36	630
Marinette	5	2	19	568
Marshfield	2	2	7	476
Menasha	4	2	17	668
Menomonie	2	..	2	57
Merrill	4	5	10	710
Milwaukee	77	165	393	23,690
Mineral Point	1	..	2	84
Monroe .....	..	..	..	..
Neenah	2	1	..	114
New London	2	1	6	350
Oconto	3	..	..	474
Onalaska .....	..	..	..	..
Oshkosh	13	9	22	1,648
Peshigo	2	2	..	83
Portage	2	2	4	247
Prairie du Chien	4	17	19	199
Racine .....	..	..	..	..
Reedsburg	2	2	..	..
Rhineland	1	..	6	190
Rice Lake	1	..	3	131
Ripon .....	..	..	..	..
Sheboygan	10	..	..	1,722
Stanley .....	..	..	..	..
Stevens Point	3	..	11	285
Stoughton .....	..	..	..	..
Sturgeon Bay	2	..	4	114
Superior	8	..	19	653
Tomahawk .....	..	..	..	..
Washburn	1	..	4	278
Watertown	5	7	9	669
Waupaca .....	..	..	..	..
Waukesha	2	2	4	210
Waupun	1	1	..	..
Wausau	4	4	7	508
Wauwatosa .....	..	..	..	..
Whitewater	2	..	..	17

*Statistical Tables.*QUALIFICATIONS OF TEACHERS IN THE DAY SCHOOLS FOR
THE DEAF, 1904-1905.

Location of Schools.	Names of Teachers.	Legal Qualifications.	Salary of Teach- ers.	Length of School Year in Months.
Appleton	Hannah I. Gardner	Milwaukee Training School Dip.	\$850 00	9
Ashland	Alice Robie	Milwaukee Training School Dip.	760 00	9½
Ashland	Margaret Clowry	Milwaukee Training School Dip.	650 00	9½
Black River Falls	Blanche E. Argyle	McCowen Training School Dip	675 00	9
Black River Falls	Harriet Kelly	Milwaukee Training School, Sp. License	*142 50	9
Eau Claire	Jennie C. Smith	Milwaukee Training School Dip.	882 50	9½
Eau Claire	Mary Zassenhaus	Milwaukee Training School Dip.	626 25	9½
Eau Claire	Matie B. Gamble	Milwaukee Training school Dip.	626 25	9½
Eau Claire	Mrs. Ella D. Smith	Special License	†200 00	9½
Fond du Lac	Anna Sullivan	Milwaukee Training School Dip.	765 00	9
Fond du Lac	Ethel Marchant	Milwaukee Training School Dip.	540 00	9
Green Bay	M. Stella Flatley	Milwaukee Training School Dip.	1,067 25	10
La Crosse	Mabel Hibbard	Milwaukee Training School Dip.	700 00	10
Marinette	Jessie M. Daniels	Milwaukee Training School Dip.	700 00	9½
Milwaukee	Frances Wettstein	Milwaukee Training School Dip.	1,700 00	10
Milwaukee	Mrs. Bettie Spencer	Milwaukee Training School Dip.	1,000 00	10
Milwaukee	Mrs. Sara B. Sorenson	Milwaukee Training School Dip.	700 00	10
Milwaukee	Emma Gebhardt	Milwaukee Training School Dip.	700 00	10
Milwaukee	Maudie I. Marvin	Milwaukee Training School Dip.	620 00	10
Milwaukee	Jane A. Stevenson	Milwaukee Training School Dip.	750 00	10
Milwaukee	Laura E. Pettapiece	Milwaukee Training School Dip.	750 00	10
Milwaukee	Clara E. Kranzusch	Milwaukee Training School Dip.	700 00	10
Milwaukee	Mary L. Funk	Milwaukee Training School Dip.	750 00	10
Milwaukee	Emma Bernard	Manual Training School Dip	650 00	10
Neillsville	Mrs. E. H. Irish	Milwaukee Training School Dip.	850 00	9
Oshkosh	Anna Nuxent	Milwaukee Training School Dip.	765 00	10
Racine	Katharine Grimes	Milwaukee Training School Dip.	800 00	10
Racine	Ellen MacNeess	Milwaukee Training School Dip.	650 00	10
Sheboygan	Etta M. Golden	Milwaukee Training School Dip.	700 00	10
Sheboygan	Jessie L. Thew	Detroit Training School Dip	265 00	10
Sparta	Charlotte Shermer	Milwaukee Training School Dip.	675 00	9
Superior	Delia C. Page	Milwaukee Training School Dip.	990 86½	10
Superior	Elizabeth Murray	Milwaukee Training School Dip.	868 83½	9
Wausau	Margaret Hurley	Milwaukee Training School Dip.	675 00	10
Wausau	Leone Kristensen	Milwaukee Training School Dip.	504 00	9
			\$25,246 25	

* 4½ Months.

† 5 Months.

*Statistical Tables.***EXPENSES OF DAY SCHOOLS FOR DEAF SHOWN BY ITEMIZED STATEMENTS FOR YEAR 1904-1905.**

Location of day schools.	Teachers' salaries.	Board.	Books, printing, stationery.	Fuel.	Janitor.	Miscellaneous.
Appleton	\$850 00					
Ashland	1,410 00		\$20 00	\$40 00	\$50 00	\$513 50
Black River Falls	817 50	\$751 80	6 12			
Eau Claire	2,335 00	161 60	48 40			75 00
Fond du Lac	1,305 00		14 71			69 40
Green Bay	1,067 25		6 00			
La Crosse	700 00		36 47	73 17	77 14	26 70
Marinette	700 00	45 00		85 00	50 00	39 78
Milwaukee	8,320 00		39 94	247 25	380 00	337 44
Neillsville	850 00	560 50				100 00
Oshkosh	765 00					8 00
Racine	1,450 00		31 02		60 00	110 00
Sheboygan	965 00		17 86			
Sparta	675 00			110 00	90 00	135 00
Superior	1,857 50					
Wausau	1,179 00					
Totals	\$25,246 25	\$1,518 90	\$220 52	\$555 42	\$707 14	\$1,414 82

EXPENSES OF DAY SCHOOLS FOR DEAF SHOWN BY ITEMIZED STATEMENTS FOR YEAR 1904-1905.

	Repairs.	Room rent.	Transportation.	Apparatus	Furniture.	Total.
Appleton						\$350 00
Ashland		\$150 00	\$41 83	\$25 57	\$49 03	2,299 93
Black River Falls						1,575 42
Eau Claire		250 00	13 00	50 00	75 00	3,013 00
Fond du Lac			70	16 85	13 60	1,420 26
Green Bay				96 31	18 00	1,187 56
La Crosse				22 17		935 65
Marinette			8 00		40 00	967 78
Milwaukee	\$226 75		100 00	301 61	53 98	10,005 97
Neillsville						1,510 50
Oshkosh						773 00
Racine		90 00		61 84	234 22	2,037 08
Sheboygan	9 00			23 46	15 00	1,080 32
Sparta	10 00			12 43		1,032 48
Superior						1,857 50
Wausau				43 37	6 50	1,288 87
Totals	\$245 75	\$490 00	\$168 53	\$653 66	\$504 33	\$31,725 32

Statistical Tables.

**ENROLLMENT, DOMESTIC AND PROFESSIONAL STATISTICS
OF DAY SCHOOLS FOR DEAF, 1904-1905.**

Location of schools.	Number enrolled.	Average number of years attended	No. of congenital deaf.	No. of pupils totally deaf.	No. of who read lips readily.	No. of pupils who read books spontaneously.
Appleton	8	3	3	5	6	5
Ashland	17	3	0	6	12	9
Black River Falls	12	4.5	4	6	9	7
Eau Claire	21	4.2	6	14	21	7
Fond du Lac	12	4	3	5	9	5
Green Bay	9	3	6	3	6	2
La Crosse	10	4	1	1	8	9
Marinette	8	4.5	0	3	6	3
Milwaukee	73	3.1	52	48	73	31
Neillsville	10	4.5	1	3	5	1
Oshkosh	7	3.3	4	3	6	5
Racine	16	3	4	6	14	8
Sheboygan	9	5	1	3	4	3
Sparta	8	4.5	4	3	5	6
Superior	14	5	2	6	9	9
Wausau	12	4	0	9	7	3
Totals	246	3.9	91	124	200	113

Statistical Tables.

CENSUS STATISTICS, 1905-1906.

COUNTIES— Exclusive of cities under city superin- tendents.	CHILDREN BETWEEN 4 AND 20.			CHILDREN BETWEEN 7 AND 14.		
	Male.	Female.	Total.	No. of such children.	No. who attended public school 20 weeks or more.	No. who attended private school 20 weeks or more.
Totals	247,945	236,506	484,451	240,973	151,762	17,442
Adams	1,698	1,529	3,227	1,642	1,152	.....
Ashland	1,546	1,448	2,994	2,008	1,357	.....
Barron	5,130	4,935	10,065	4,815	1,502	60
Bayfield	1,715	1,568	3,283	1,869	1,515	119
Brown	4,995	4,899	9,894	4,807	2,748	955
Buffalo	3,112	2,971	6,083	2,954	1,777	77
Burnett	1,918	1,771	3,689	1,920	934	.....
Calumet	3,125	3,068	6,193	2,910	1,814	711
Chippewa	3,794	3,533	7,327	3,545	2,112	106
Clark	5,905	5,623	11,528	6,037	4,171	87
Columbia	3,286	3,206	6,492	3,405	2,141	28
Crawford	2,624	2,550	5,174	2,272	1,472	5
Dane	8,118	7,665	15,783	7,678	4,823	723
Dodge	6,326	6,007	12,333	5,343	3,638	1,085
Door	3,038	2,852	5,890	2,726	2,015	62
Douglas	1,168	1,048	2,216	1,319	1,002	.....
Dunn	3,996	3,741	7,737	3,652	1,880	.....
Eau Claire	2,870	2,608	5,478	2,770	1,681	62
Florence	635	581	1,216	645	507	2
Fond du Lac	4,872	4,631	9,503	4,454	3,398	482
Forest	840	767	1,607	1,004	775	30
Grant	6,531	6,429	12,960	6,592	4,163	298
Green	2,818	2,592	5,410	3,209	2,447	.....
Green Lake	2,080	2,031	4,111	2,042	.....	242
Iowa	3,472	3,269	6,741	3,242	1,998	80
Iron	1,197	1,282	2,479	1,602	1,273	.....
Jackson	3,309	3,054	6,363	3,016	2,109	25
Jefferson	4,589	4,395	8,984	4,517	2,533	1,276
Juneau	3,658	3,560	7,218	3,383	1,520	80
Kenosha	1,895	1,887	3,782	1,772	1,042	252
Kewaunee	3,149	3,130	6,279	3,151	1,939	224
La Crosse	2,214	2,182	4,396	2,201	1,679	126
Lafayette	3,509	3,299	6,808	3,383	2,393	2
Langlade	1,888	1,723	3,611	1,812	1,397	99
Lincoln	1,382	1,402	2,784	1,593	1,171	56
Maunowoc	8,091	8,088	16,179	7,863	3,679	834
Marathon	3,633	3,461	7,094	3,570	2,138	384
Marinette	3,340	3,063	6,403	3,444	2,272	5

Statistical Tables.

CENSUS STATISTICS, 1905-1906—Continued.

COUNTIES— Exclusive of cities under city superin- tendents.	CHILDREN BETWEEN 4 AND 20.			CHILDREN BETWEEN 7 AND 14.		
	Male.	Female.	Total	No. of such children.	No. who attended public school 20 weeks or more.	No. who attended private school 20 weeks or more.
Marquette	2,031	2,000	4,031	2,042	1,344	31
Milwaukee	8,151	7,787	15,938	7,898	3,956	1,348
Monroe	5,083	4,932	10,015	4,306	2,621	295
Oconto	3,841	3,691	7,532	3,161	1,969	22
Oneida	905	921	1,826	987	692	.....
Outagamie	4,904	4,527	9,431	4,626	3,383	832
Ozaukee	3,160	3,002	6,162	3,146	1,554	626
Pepin	1,436	1,301	2,737	1,398	764	26
Pierce	4,099	3,966	8,065	4,014	2,850	65
Polk	4,130	3,822	7,952	4,075	3,019	81
Portage	4,591	4,277	8,868	4,300	2,366	259
Price	2,434	2,327	4,761	2,590	1,716	.....
Racine	3,032	2,786	5,818	2,908	1,806	206
Richland	3,375	3,257	6,632	3,169	2,385	51
Rock	4,382	4,330	8,712	4,584	3,304	36
Rusk	1,878	1,763	3,641	1,968	1,382	3
St. Croix	4,457	4,363	8,820	4,428	3,107	9
Sauk	4,398	4,031	8,429	4,321	3,123	261
Sawyer	698	669	1,367	859	760	.....
Shawano	5,838	5,471	11,309	5,095	2,667	607
Sheboygan	5,098	4,958	10,056	4,659	3,542	476
Taylor	2,483	2,381	4,864	2,537	1,616	64
Trempealeau	4,437	4,178	8,615	4,295	2,464	298
Vernon	5,064	4,694	9,758	4,612	2,558	18
Vilas	634	570	1,204	593	529	23
Walworth	3,916	3,761	7,677	4,120	2,877	30
Washburn	1,510	1,464	2,974	1,900	1,341	.....
Washington	4,366	4,229	8,595	4,033	2,420	1,102
Waukesha	5,575	5,308	10,883	5,478	3,306	1,295
Waupaca	4,972	4,809	9,781	4,961	3,127	242
Wausara	3,166	2,900	6,066	3,124	2,363	93
Winnebago	2,689	2,617	5,306	2,668	2,274	94
Wood	3,746	3,566	7,312	3,951	2,410	372

Statistical Tables.

ENROLLMENT AND ATTENDANCE, 1905-1906.

COUNTIES Exclusive of cities under city superin- tendents.	ENROLLMENT IN PUBLIC SCHOOLS.				
	Number between 4 and 20.	Under 4.	Over 20.	Total number who have attended public school.	
				Male.	Female.
Totals.....	323,416	260	264	162,867	159,766
Adams.....	2,652	2	4	1,334	1,324
Ashland.....	2,344	.....	.....	1,161	1,183
Barron.....	7,165	2	7	3,574	3,600
Bayfield.....	2,390	.....	1	1,224	1,167
Brown.....	4,761	7	2	2,403	2,367
Buffalo.....	4,435	3	5	2,255	2,188
Burnett.....	2,485	.....	5	1,260	1,230
Calumet.....	3,021	.....	1	1,566	1,456
Chippewa.....	4,631	2	2	2,336	2,299
Clark.....	7,838	10	4	3,896	3,956
Columbia.....	5,131	1	2	2,545	2,586
Crawford.....	3,654	2	2	1,781	1,877
Dane.....	9,994	1	12	5,086	4,921
Dodge.....	7,322	12	3	3,768	3,569
Door.....	3,657	2	4	1,906	1,757
Douglas.....	1,635	.....	5	849	841
Dunn.....	5,474	3	.....	2,825	2,652
Eau Claire.....	3,692	.....	3	1,901	1,788
Florence.....	987	.....	.....	509	478
Fond du Lac.....	5,879	2	2	3,036	2,847
Forest.....	1,287	1	2	656	634
Grant.....	9,480	4	17	4,696	4,805
Green.....	4,185	1	.....	2,178	2,008
Green Lake.....	2,439	2	.....	1,266	1,175
Iowa.....	5,357	1	3	2,665	2,696
Iron.....	2,063	3	.....	1,016	1,050
Jackson.....	4,539	2	8	2,365	2,184
Jefferson.....	5,852	10	2	2,936	2,928
Juneau.....	5,378	4	13	2,581	2,699
Kenosha.....	2,048	1	1	1,148	902
Kewaunee.....	3,980	3	2	2,068	1,917
LaCrosse.....	2,814	2	2	1,457	1,361
Lafayette.....	5,313	1	2	2,696	2,620
Langlade.....	2,285	.....	1	1,163	1,123
Lincoln.....	1,907	2	.....	929	980
Manitowoc.....	8,564	2	.....	4,352	4,214
Marathon.....	8,118	4	2	4,118	4,006
Marinette.....	4,326	.....	.....	2,191	2,135
Marquette.....	2,824	1	3	1,393	1,435

Statistical Tables.

ENROLLMENT AND ATTENDANCE, 1905-1906.

COUNTIES Exclusive of cities under city superin- tendents.	ENROLLMENT IN PUBLIC SCHOOLS.				
	Number between 4 and 20.	Under 4.	Over 20.	Total number who have attended public school.	
				Male.	Female.
Milwaukee.....	7,592	7	.....	3,945	3,654
Monroe.....	7,740	1	19	3,853	3,827
Oconto.....	4,427	64	1	2,268	2,224
Oneida.....	1,377	8	.....	677	703
Outagamie.....	5,039	6	.....	2,646	2,399
Ozaukee.....	2,995	.....	.....	1,596	1,399
Pepin.....	1,952	.....	2	1,011	943
Pierce.....	5,964	1	14	2,984	2,995
Polk.....	5,514	4	4	2,810	2,712
Portage.....	5,183	15	19	2,636	2,581
Price.....	3,813	.....	.....	1,786	2,027
Racine.....	3,420	3	1	1,788	1,636
Richland.....	5,598	12	20	2,852	2,778
Rock.....	6,266	1	2	3,129	3,140
Rusk.....	2,700	1	2	1,355	1,348
St. Croix.....	6,439	3	7	3,190	3,259
Sauk.....	5,657	.....	1	2,972	2,686
Sawyer.....	1,196	.....	.....	596	600
Shawano.....	6,815	.....	.....	3,532	3,283
Sheboygan.....	6,092	3	1	3,117	2,979
Taylor.....	3,350	3	.....	1,649	1,704
Trempealeau.....	5,423	4	9	2,758	2,678
Vernon.....	7,490	2	15	3,743	3,764
Vilas.....	936	3	1	471	469
Walworth.....	5,853	27	10	2,949	2,941
Washburn.....	2,271	.....	2	1,148	1,125
Washington.....	4,534	.....	.....	2,310	2,224
Waukesha.....	7,114	.....	7	3,615	3,506
Waupaca.....	6,388	1	3	2,119	3,173
Waushara.....	4,465	1	1	2,300	2,167
Winnebago.....	3,644	.....	.....	1,833	1,811
Wood.....	4,213	2	1	2,140	2,073

Statistical Tables.

	1	2	3	31	15	107	159	37	12	18	17	58	180
Fond du Lac.....	1	2	3	8	2	10	26	...	2	15	12	8	55
Forest.....	1	5	...	36	15	132	215	...	5	28	27	72	79
Grant.....	...	30	2	15	20	104	152	7	...	24	21	34	96
Green.....	4	6	3	15	10	30	77	49	...	9	9	12	96
Green Lake.....	...	10	3	24	12	78	128	19	2	...	21	8	41
Iowa.....	...	2	4	32	12	6	22	32	14	...	4	5	38
Iron.....	...	5	...	10	1	37	91	...	1	12	7	7	34
Jackson.....	...	17	5	23	9	80	140	28	1	12	18	30	24
Jefferson.....	1	5	6	38	10	78	107	40	...	21	29	22	31
Juneau.....	2	1	1	13	12	41	67	23	...	36	6	8	59
Kenosha.....	...	2	1	22	1	27	60	46	7	6	10	10	27
Kewaunee.....	...	1	3	4	22	36	55	14	...	3	10	4	14
La Crosse.....	1	1	1	14	2	102	131	56	...	...	22	39	0
Lafayette.....	...	...	...	15	14	59	80	7	...	...	2	10	48
Langlade.....	...	...	...	13	8	56	95	40	...	...	1	5	45
Lincoln.....	...	12	1	21	5	31	60	15	17	1	1	9	03
Manitowoc.....	1	2	3	8	15	121	167	29	...	23	15	9	55
Marathon.....	1	7	3	14	21	66	92	12	...	...	17	25	79
Marinette.....	...	3	2	15	6	66	89	18	6	3	3	7	21
Marquette.....	...	2	3	15	3	20	42	24	14	8	2	32	72
Milwaukee.....	1	4	3	10	4	90	152	12	2	46	28	32	93
Monroe.....	1	10	2	37	12	63	112	41	18	11	10	32	87
Oconto.....	3	8	8	24	6	33	44	...	13	6	6	11	48
Oneida.....	...	3	...	7	1	100	152	...	...	...	16	30	31
Outagamie.....	5	8	...	30	9	29	59	18	18	9	30	25	87
Ozaukee.....	...	...	...	3	27	33	44	10	...	20	13	25	24
Pepin.....	...	...	...	9	2	68	111	16	1	6	9	1	58
Pierce.....	2	3	2	24	12	57	110	27	7	1	33	60	20
Polk.....	1	4	2	37	8	82	109	73	20	17	17	24	65
Portage.....	3	2	3	13	7	48	139	23	109	...	3	50	16
Price.....	...	3	1	12	6	36	66	39	1	4	13	16	44
Racine.....	2	5	...	31	12	165	203	...	2	20	20	17	58
Richland.....	...	2	5	11	...	35	70	...	...	...	17	15	83
Rock.....	1	6	3	22	6	47	107	26	19	2	24	60	07
Rusk.....	1	2	2	22	8	...	...	18	...	18	16	10	10
St. Croix.....	1	9	7	41	2	...	...	13	15	10	29	69	10

Statistical Tables.

TEACHERS' CERTIFICATES, 1903-1906.

Counties— Exclusive of cities under city superintendents.	CERTIFICATES GRANTED BY COUNTY SUPERINTENDENTS.										Applicants refused certificates.	Limited certificates granted.	Teachers holding state certificates.	Normal school gradu- ates.	No. who have attended normal school.	Apportionment of Teachers' County Institute Fund, 1903.
	1st grade.		2d grade.		3d grade.		Total.									
	To men.	To women.	To men.	To women.	To men.	To women.										
Sauk.....	.....	9	1	26	12	93	137	64	29	2	13	5	189 21		
Sawyer.....	.....	5	1	9	3	18	36	2	7	11	16	8	47 31		
Shawano.....	5	7	3	33	24	97	169	39	9	3	8	25	147 72			
Sheboygan.....	4	10	3	15	12	92	136	70	.....	23	18	10	154 48		
Taylor.....	.....	3	7	21	12	55	98	31	4	1	14	7	101 27		
Trempealeau.....	5	15	4	19	3	41	87	24	7	20	15	6	143 86			
Vernon.....	.....	3	2	16	31	173	225	67	60	26	21	2	193 10		
Vilas.....	.....	2	.....	8	1	6	17	6	3	7	9	5	29 83	
Walworth.....	2	11	.....	26	6	72	117	21	2	11	24	20	200 82		
Washington.....	1	1	1	20	11	63	97	11	43	8	7	7	71 45			
Washington.....	.....	3	4	11	12	45	75	33	.....	13	19	33	122 58	
Waukesha.....	.....	.....	1	16	21	82	120	62	11	11	58	31	196 00	
Waupaca.....	.....	3	1	17	14	134	169	17	.....	1	25	9	168 96	
Waushara.....	3	7	5	12	5	78	110	26	10	1	15	15	120 69			
Winnebago.....	.....	3	4	27	10	69	113	13	4	4	8	50	112 00		
Wood.....	1	.....	1	10	7	52	71	.....	1	13	13	4	115 86	

Statistical Tables.

TEACHERS AND TOWNSHIP LIBRARIES, 1905-1906.

COUNTIES— Exclusive of cities under city sup. rinfendents.	TEACHERS.			TOWNSHIP LIBRARIES.		
	Teachers employed.			Amount expended during year.	No. volumes purchased during year.	No. volumes now in the library.
	Teachers' average wages per month.		Total.			
	Male.	Female.				
Totals & av.	1,510	8,919	10,429	\$29,334 01	63,034	657,452
Adams.....	10	127	137	\$ 333 66	753	6,980
Ashland.....	13	57	70	254 20	441	3,528
Barron.....	32	187	219	996 00	1,433	13,214
Bayfield.....	9	81	90	42 49	746	5,224
Brown.....	23	77	100	36 00	1,446	18,625
Buffalo.....	24	108	132	36 52	.....	.....
Burnett.....	12	98	110	36 32	814	5,611
Calumet.....	16	76	92	74 27	942	13,041
Chippewa.....	12	164	176	33 94	1,204	13,758
Clark.....	41	186	227	37 90	1,814	14,550
Columbia.....	20	219	239	35 20	1,554	17,377
Crawford.....	20	122	142	29 50	897	9,916
Dane.....	32	320	352	35 83	2,892	83,500
Dodge.....	40	211	251	32 57	1,946	22,106
Door.....	24	49	73	37 87	1,065	12,282
Douglas.....	7	68	75	47 52	.....	.....
Dunn.....	23	124	147	40 74	.....	.....
Eau Claire.....	10	133	143	48 27	.....	.....
				33 88	.....	.....
				77 66	901	.....

Statistical Tables.

TEACHERS AND TOWNSHIP LIBRARIES, 1905-1906-Continued.

COUNTIES— Exclusive of cities under city superintendents.	TEACHERS.			TOWNSHIP LIBRARIES.		
	Teachers employed.			Amount expended during year.	No. volumes purchased during year.	No. volumes now in the library.
	Teachers' average wages per month.					
	Male.	Female.	Total.			
Florence.....	8	27	35	126 70	200	2,521
Fond du Lac.....	30	161	194	.....	.....	.....
Forest.....	7	32	39	240 19	420	2,098
Grant.....	37	305	342	1,192 50	2,191	23,175
Green.....	30	174	201	556 00	1,285	14,085
Green Lake.....	17	83	100	406 70	702	8,159
Iowa.....	21	144	165	493 82	1,067	2,980
Iron.....	7	45	52	183 50	184	1,551
Jackson.....	11	134	145	653 70	1,237	16,584
Jefferson.....	23	179	202	786 73	1,746	19,298
Juncieu.....	26	171	197	.....	.....	.....
Kenosha.....	9	65	74	.....	.....	.....
Kewaunee.....	31	46	77	632 80	952	14,992
La Crosse.....	10	82	92	444 60	1,125	9,719
Lafayette.....	24	155	179	.....	.....	.....
Langlade.....	7	72	79	339 10	641	5,754
Lincoln.....	3	79	82	283 68	449	4,268
Manitowoc.....	68	137	205	1,089 44	945	20,957
Marathon.....	39	178	217	1,454 70	2,959	18,627
Marquette.....	12	96	108	682 01	1,186	7,781
Marquette.....	11	88	99	365 31	653	6,999
Milwaukee.....	36	116	152	.....	1,909	22,265

Statistical Tables.

Monroe	201	221	72 68	36 86	1,009 11	1,922	18,932
Oconto	16	107	60 36	35 89	.....	823	10,422
Oneida	3	65	78 33	39 78	182 71	336	2,346
Outagamie	22	151	55 30	23 68	891 50	1,608	19,401
Ozaukee	34	89	60 95	41 20	606 82	.....	.....
Pepin	6	64	88 71	47 10	.....	.....	.....
Pierce	25	186	68 56	42 65	796 52	1,325	18,420
Polk	18	198	58 96	37 91	.....	.....	.....
Portage	19	145	42 44	34 19	.....	.....	.....
Price	15	115	56 72	39 12	452 67	828	7,393
Racine	10	106	60 97	40 87	541 19	974	12,823
Richland	48	201	46 06	33 22	581 91	800	8,146
Rock	21	255	71 30	36 34	.....	.....	.....
Rusk	17	105	54 56	43 54	.....	551	4,007
St. Croix	25	200	64 83	39 83	.....	1,196	16,157
Sauk	25	209	57 50	35 37	.....	1,480	22,802
Sawyer	7	55	66 79	44 91	384 78	685	1,793
Shawano	41	169	49 70	36 55	1,160 12	2,014	14,853
Sheboygan	32	168	58 15	36 91	.....	954	7,288
Taylor	18	121	52 60	39 07	475 11	.....	.....
Trempealeau	23	153	55 42	39 47	.....	.....	.....
Vernon	36	239	51 99	33 94	.....	.....	.....
Vilas	7	37	74 21	47 55	294 10	230	970
Walworth	20	213	80 11	38 69	.....	.....	.....
Washington	14	89	50 26	37 56	.....	.....	.....
Waubesa	43	136	55 69	40 26	853 26	1,468	18,612
Waushara	38	204	60 18	44 28	845 65	1,695	24,888
Waupaca	27	185	63 28	43 07	.....	1,610	19,672
Waushara	20	178	47 58	32 44	695 38	1,338	11,629
Winnebago	10	127	53 58	33 48	545 00	1,150	12,360
Wood	15	124	50 88	35 78	739 70	1,388	13,001

Statistical Tables.

TEACHERS' WAGES CLASSIFIED, 1905-1906.

Counties— Exclusive of cities under city superin- tendents.	Less than \$20 per month.		No. teachers who receive not less than \$20 nor more than \$25 per month.		Not less than \$25 nor more than \$30 per month.		Not less than \$31 nor more than \$35 per month.		Not less than \$36 nor more than \$40 per month.		Not less than \$41 nor more than \$45 per month.		Not less than \$46 nor more than \$50 per month.		More than \$50 per month.	
	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.
Totals.....	9	36	18	514	102	2,268	195	2,589	255	1,028	181	805	171	498	512	342
Adams.....			2												1	
Ashland.....			1	31	6	54		33	2	21	1	7		11	7	
Barron.....							15	83	2	33	4	8		7	6	3
Bayfield.....			1	11	2	42	7	9	10	31	1	24		1	5	4
Brown.....						25		19	3	7	4	2		1	7	2
Buffalo.....				2		2		32	6			6			8	3
Burnett.....				6	1	24	4	28	4	18	2	6		6	1	1
Calumet.....					1	15	3	24	3	11	3	9		1	5	1
Chippewa.....			2	46	4	53	1	25		16	1	3		3	3	
Clark.....						58	6	59	12	30	5	21		1	10	4
Columbia.....			1	33	4	76	3	59	2	23	1	8		11	9	10
Crawford.....			2	53	3	44	4	15	1	5	2	2		3	7	
Dane.....			2	26	6	117	7	88	5	43	2	17		1	6	10
Dodge.....				16	6	80	6	53	17	28	6	7		5	10	3
Door.....						3		11	5	17	5	11		4	6	9
Douglas.....								5		25	4	8		19	1	6
Dunn.....						26		67	2	42	3	2		2	6	
Eau Claire.....						17		19		16		9		1	4	5
Florence.....							2	5	1	4		9		4		5

Statistical Tables.

Fond du Lac	2	20	4	63	5	30	4	20	7	14	4	7	4	4
Forest														
Grant	3	47	6	196	8	70	2	33	1	10	3	4	4	3
Green		12		25	4	88	15	40	1	4	3	5	8	13
Green Lake		2	2	40		10		15	3	10		1		8
Iowa		10	4	62	7	42	2	15	3	4	1	5		8
Iron		1		1	1	1	1	6		10	2	19	4	1
Jackson		1	1	32	1	48	2	23		8	5	4	8	3
Jefferson		10		42	5	43	8	20	3	25	7	7	10	3
Juneau	1	3	5	58	4	32	1	23		12	1	10	7	9
Kenosha				7		19		24	2	8	1	4	4	9
Kewaunee		1		8	1	19	5	7	6	4	13	4	6	3
La Crosse		2		24	2	28	1	12	2	9		2	2	3
Lafayette		6	1	50	2	37	5	37	1	14	3	2	13	4
Langlade				10	1	37	1	16	1	2		1	4	
Lincoln				13	1	48	1	14		2		2	1	
Manitowoc		2		2		20	6	41	16	34	14	17	32	21
Marathon				23		76	9	64	14	12	7	8	9	5
Marquette				1		28	4	32	2	15	1	18	5	2
Marquette		15	3	43	3	11	1	10	2	5		6	2	3
Milwaukee				1	1	8		10		26	3	35	17	7
Monroe	9	14		65	2	52	2	17		17		9	7	7
Oconto				18		43	3	17	2	8	4	3	7	2
Oreida		3		3		36		8		6		5	3	4
Outagamie		10	1	43	2	52	3	18	2	2	7	1	6	1
Ozaukee		1		1		9	7	22	4	14	6	2	17	2
Pepin		3		8		18		11		4	2	2	3	6
Pierce			1	12	1	38	4	55	4	25	3	10	10	9
Polk				24	3	81	2	38	3	27	4	5	6	5
Portage		10		46		57		4	13			9	5	
Price					3	44	5	28		22	1	2	6	4
Racine				26	1	21	1	16	2	5	2	5	11	3
Richland	1	26	6	78	17	20	7	15	4	6	5	5	8	3
Rock	2	10	1	64	3	82	4	38	2	15	1	14	13	16
Rusk			2	4	5	46	3	14		19		2	7	3
St. Croix				13	2	80	6	44	2	20	2	5	13	9

Statistical Tables.

TEACHERS' WAGES CLASSIFIED, 1905-1906—Continued.

	Less than \$20 per month.		No. teachers who receive not less than \$20 nor more than \$25 per month.		Not less than \$26 nor more than \$30 per month.		Not less than \$31 nor more than \$35 per month.		Not less than \$36 nor more than \$40 per month.		Not less than \$41 nor more than \$45 per month.		Not less than \$46 nor more than \$50 per month.		More than \$50 per month.	
	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.
COUNTIES— Exclusive of cities under city superin- tendents.																
Sank.....	3	5	65	3	67	4	40	1	7	.....	2	12	6
Sawyer.....	2	17	2	15	1	5	.....	8	2	4
Shawano.....	2	26	3	31	10	33	6	15	.....	10	6	.....
Sheboygan.....	12	.....	5	1	26	3	38	2	34	5	14	7	7	12	9
Taylor.....	30	8	21	3	14	1	13	2	6	4	8
Trempealeau.....	14	2	37	4	44	6	23	2	12	4	.....	3	.....
Vernon.....	34	3	82	16	42	4	31	3	6	1	3	9	5
Vilas.....	2	1	17	2	4	.....	2	4	5
Walworth.....	21	.....	44	1	30	1	30	2	23	.....	21	16	24
Washington.....	1	1	10	5	38	3	20	1	2	.....	2	3	2
Waukesha.....	11	4	24	5	36	7	17	.....	5	18	.....
Waupaca.....	1	4	11	4	35	7	28	2	40	4	34	17	17
Waushara.....	1	4	54	4	58	3	33	2	5	3	3	13	1
Winnebago.....	21	5	71	1	34	5	29	.....	4	2	6	6	4
Wood.....	6	4	53	.....	38	2	18	.....	1	.....	3	4	2
	2	.....	33	1	39	2	17	3	13	3	3	4	.....

Statistical Tables.

ENROLLMENT OF PUPILS CLASSIFIED IN COUNTIES, 1905-1906.

Countries—Exclusive of cities under city superintendents.	No. schools in counties enrolling 5 or less than 5 pupils.	More than 5 and less than 11.	More than 10 and less than 16.	More than 15 and less than 21.	More than 20 and less than 26.	More than 25 and less than 31.	More than 30 and less than 36.	More than 35 and less than 41.	More than 40 and less than 46.	More than 45 and less than 51.	More than 50 and less than 56.	More than 55 and less than 61.	More than 60 and less than 65.	No schools of but one Department which have enrolled 65 or more during one term
Totals.....	46	258	580	834	1,000	1,121	968	924	748	563	442	309	241	188
Adams.....	3	4	14	8	10	20	12	6	2	.....	1	5	1	.....
Ashland.....	.....	4	8	9	8	10	4	5	3	5	6	1	2	.....
Barron.....	.....	4	3	1	7	19	21	15	30	17	24	8	8	10
Bayfield.....	2	10	17	9	11	7	8	9	6	3	6	.....	1	2
Brown.....	.....	1	4	4	7	14	11	5	8	7	6	8	8	3
Buffalo.....	.....	.....	5	6	11	12	13	7	6	7	4	3	.....	5
Burnett.....	.....	1	7	12	12	15	6	4	6	4	4	4	7	3
Calumet.....	.....	1	6	8	10	9	8	14	6	9	4	2	.....	.....
Chippewa.....	.....	7	10	11	24	27	15	8	5	6	7	3	.....	.....
Clark.....	.....	2	6	11	16	17	19	27	27	23	14	8	.....	17
Columbia.....	.....	6	22	19	39	36	23	9	8	11	6	2	1	.....
Crawford.....	10	5	12	10	13	12	14	6	5	3	3	3	10	.....
Dane.....	.....	5	17	28	47	54	33	39	38	22	9	5	5	3
Dodge.....	.....	10	19	30	35	41	24	23	14	8	3	4	4	.....
Door.....	.....	.....	2	4	2	3	2	5	10	11	8	9	15	2
Douglas.....	1	8	15	16	18	5	6	2	2	2	3	1	.....	1
Dunn.....	.....	.....	1	10	6	22	38	15	24	7	5	2	9	.....
Eau Claire.....	1	2	5	4	10	9	9	15	6	3	3	1	3	3

Statistical Tables.

ENROLLMENT OF PUPILS CLASSIFIED IN COUNTIES, 1903-1906.

Countries—Exclusive of cities under city superintendents.	No. schools in counties enrolling 5 or less than 5 pupils.	More than 5 and less than 11.	More than 10 and less than 16.	More than 15 and less than 21.	More than 20 and less than 26.	More than 25 and less than 31.	More than 30 and less than 36.	More than 35 and less than 41.	More than 40 and less than 46.	More than 45 and less than 51.	More than 50 and less than 56.	More than 55 and less than 61.	More than 60 and less than 65.	No. schools of but one Department which have enrolled 65 or more during one term.
Florence.....	.....	2	5	.....	3	1	1	3	2	5	3	.....	2	.....
Fond du Lac.....	8	8	14	20	25	25	19	9	16	7	2	7	3	9
Forest.....	.....	3	3	.....	5	6	1	5	5	4	1	.....	.....	3
Grant.....	.....	9	29	50	33	31	25	8	36	24	30	17	.....	.....
Green.....	.....	16	22	26	31	22	2	1	.....	.....	.....	.....	.....	.....
Green Lake.....	.....	3	10	16	14	15	5	5	.....	.....	.....	.....	.....	.....
Iowa.....	.....	8	16	23	19	31	14	5	12	3	5	8	4	1
Iron.....	1	1	2	1	4	2	5	5	7	2	5	6	6	.....
Jackson.....	.....	4	5	12	9	16	6	11	6	7	4	6	1	.....
Jefferson.....	.....	3	18	40	20	18	10	7	10	1	.....	.....	.....	.....
Juneau.....	.....	2	11	16	16	12	17	13	3	8	4	.....	.....	1
Kenosha.....	1	1	7	7	10	7	4	6	8	8	3	1	1	.....
Kewaunee.....	.....	.....	.....	.....	1	2	7	10	9	12	6	5	8	15
LaCrosse.....	.....	1	3	9	13	14	13	9	4	6	4	2	4	.....
Lafayette.....	.....	5	13	32	13	23	27	20	12	4	4	3	6	1
Langlade.....	1	11	9	8	3	8	9	5	11	4	1	4	1	2
Lincoln.....	.....	4	11	13	14	12	4	10	3	2	.....	.....	2	.....
Manitowoc.....	.....	.....	1	3	8	12	24	61	8	10	7	18	9	13
Marathon.....	1	2	11	15	16	22	27	21	20	19	16	8	6	.....
Marquette.....	.....	6	10	10	11	14	7	11	7	3	10	11	1	6
Marquette.....	.....	3	7	11	12	12	13	8	6	3	4	2	1	.....

Statistical Tables.

Milwaukee.....	4	6	9	8	15	43	10	21	11	9	20	5
Monroe.....	3	14	15	17	11	15	14	11	9	6	7	10
Oconto.....	1	6	10	8	11	10	11	8	12	7	1	1
Oneida.....	6	2	2	3	1	1	1	.....	.....	.....	.....	.....
Outagamie.....	4	8	14	19	20	27	17	9	10	5	5	1
Ozaukee.....	2	7	10	11	8	16	5	8	4	3	3	3
Pepin.....	3	2	8	7	2	11	4	2	3	3	5	1
Pierce.....	3	10	17	12	14	14	19	3	7	12	3	3
Polk.....	6	10	8	8	16	16	20	13	13	5	6	10
Portage.....	1	15	9	21	24	6	19	13	9	5	3	1
Price.....	10	10	17	12	10	14	4	4	7	8	4	.....
Racine.....	7	14	19	16	13	11	5	5	3	4	.....	3
Richland.....	8	8	21	19	24	16	20	15	10	6	3	.....
Rock.....	15	25	33	44	23	11	6	8	5	.....	3	3
Rusk.....	5	11	11	9	5	9	9	3	7	3	4	3
St. Croix.....	8	7	16	22	17	25	13	19	10	7	8	8
Sauk.....	12	20	38	27	30	21	16	8	1	3	12	1
Sawyer.....	8	4	5	3	3	2	4	3	1	1	1	.....
Shawano.....	2	5	9	8	16	29	15	21	15	9	6	11
Sheboygan.....	2	7	12	15	14	25	20	19	8	5	4	4
Taylor.....	9	12	7	13	8	11	5	4	7	3	2	6
Trempealeau.....	3	8	20	24	16	11	9	2	12	3	1	1
Vernon.....	4	4	9	16	27	32	37	20	17	8	4	5
Vilas.....	7	4	2	6	7	5	.....	2	.....	.....	.....	.....
Walworth.....	3	17	18	17	12	7	5	2	1	1	.....	.....
Washington.....	4	12	6	7	11	6	7	5	2	1	1	3
Waushara.....	5	10	18	15	15	10	13	6	3	2	3	.....
Waukesha.....	7	7	11	15	18	13	12	9	7	2	3	.....
Waupaca.....	1	15	16	16	18	11	11	10	12	7	.....	1
Waushara.....	4	4	15	16	18	11	2	11	2	4	2	.....
Winnebago.....	8	11	15	20	14	13	7	6	2	2	5	1
Wood.....	5	14	10	12	13	19	11	8	8	5	.....	7

Statistical Tables.

HIGH AND GRADED SCHOOLS, TEACHERS, ETC., 1905-1906.

Counties.	No. free high schools.	No. state graded schools.	No. school districts	No. schools in county with 1 department.	Two departments.	Three departments.	Four or more departments.	No. districts furnishing free text books.	No. teachers required when all schools are in session.
Totals.....	214	389	7,015	6,358	294	105	274	2,486	9,460
Adams.....	1	1	84	83	1	1	1	6	86
Ashland.....	2	3	42	45	1	1	2	42	67
Barron.....	3	4	131	124	3	3	7	105	173
Bayfield.....	2	5	37	52	3	1	4	45	87
Brown.....	1	3	87	82	4	1	1	25	101
Buffalo.....	3	3	91	81	4	1	3	24	116
Burnett.....	1	1	64	70	1	1	1	63	78
Calumet.....	3	2	68	62	3	1	4	5	90
Chippewa.....	3	5	133	125	6	1	3	98	153
Clark.....	7	7	138	129	2	1	10	108	195
Columbia.....	6	5	146	136	2	1	9	191	191
Crawford.....	1	9	98	78	8	1	2	18	118
Dane.....	11	15	250	231	13	4	4	60	333
Dodge.....	5	6	189	174	5	2	5	16	231
Door.....	1	5	68	63	5	1	1	14	73
Douglas.....	4	4	20	51	6	1	1	18	67
Dunn.....	1	8	123	123	3	3	3	83	150
Eau Claire.....	2	1	79	74	1	1	4	83	105
Florence.....	1	2	13	12	1	1	2	13	31
Fond du Lac.....	5	4	165	148	2	1	4	9	189
Forest.....	1	5	15	12	2	1	3	12	87

Statistical Tables.

Grant	12	7	220	202	7	4	12	17	321
Green	1	4	121	120	2	.....	4	7	147
Green Lake	3	3	111	59	2	1	3	8	92
Iowa	7	5	130	117	3	2	6	7	165
Iron	1	2	18	29	4	2	3	13	52
Jackson	4	4	105	95	.....	.....	.....	51	137
Jefferson	7	4	138	110	2	1	11	13	196
Juneau	5	2	114	109	3	.....	6	26	166
Kenosha	1	4	63	57	5	.....	1	5	72
Kewaunee	2	4	57	52	5	.....	2	10	79
La Crosse	2	4	72	66	4	.....	2	52	86
Lafayette	6	4	125	110	.....	4	6	6	176
Langlade	1	4	68	67	.....	.....	.....	38	75
Lincoln	1	4	65	67	3	1	.....	59	76
Manitowoc	3	4	112	101	3	2	6	5	186
Marathon	3	10	180	172	7	2	6	130	219
Marquette	1	7	67	67	4	2	2	64	103
Marquette	2	4	65	54	6	.....	2	7	79
Milwaukee	4	20	72	50	8	4	12	3	166
Monroe	2	8	121	121	8	1	6	48	204
Oconto	1	9	88	72	6	1	3	31	107
Oconto	5	5	54	52	2	2	1	53	63
Oneida	.....	6	122	102	3	3	3	15	145
Outagamie	4	4	59	50	2	3	3	22	83
Ozaukee	2	6	34	34	1	1	2	12	53
Pepin	2	2	46	34	1	1	2	157	53
Pierce	4	8	112	101	5	3	3	42	142
Polk	3	6	114	105	3	1	5	93	131
Portage	2	3	115	110	1	2	2	40	116
Price	2	5	77	76	2	2	3	76	116
Racine	3	8	76	64	6	2	3	6	106
Richland	4	4	124	98	5	2	3	22	159
Rock	5	7	170	156	6	2	7	60	228
Rusk	1	8	59	53	2	4	3	95	95
St. Croix	3	11	127	109	4	7	4	58	175
Sauk	4	8	164	150	5	4	4	15	185
Sawyer	1	.....	13	36	.....	.....	2	13	51

Statistical Tables.

HIGH AND GRADED SCHOOLS, TEACHERS, ETC., 1905-1906.

Counties.	No. free high schools.	No. state graded schools.	No. school districts.	No. schools in county with 1 department.	Two department.	Three department.	Four or more departments.	No. districts furnishing text books.	No. teachers required when all schools are in session.
Shawano	3	6	114	101	7	1	5	50	150
Sheboygan	4	17	113	88	16	4	1	4	163
Taylor	2	4	74	80	2	1	3	61	109
Trempealeau	5	5	114	92	4	1	8	52	150
Vernon	4	6	148	112	7	1	6	66	202
Vilas	1	3	11	13	.....	3	2	11	36
Walworth	7	6	119	106	3	.....	10	28	211
Washington	2	1	60	60	.....	1	2	60	79
Waubesa	3	8	99	79	7	1	4	7	135
Waushara	5	8	117	101	13	1	9	11	104
Winnebago	2	9	135	114	6	3	5	22	181
Wood	2	7	100	94	5	2	3	7	130
Winnebago	2	2	86	82	5	1	2	13	115
Wood	2	7	100	87	6	3	2	64	123

Statistical Tables.

FINANCIAL RECEIPTS, 1905--1906.

COUNTIES— Exclusive of cities under city superin- tendents.	From money on hand June 30, 1905.	From taxes levied at dis- trict school meeting.	From taxes levied at annual town meeting.	From taxes levied by county board of superintendents.	From state school fund income.	From all other sources.	Total amount received during the year.
Totals	\$1,738,711 65	\$2,083,554 66	\$341,075 89	\$965,045 44	\$960,187 85	\$1,132,083 67	\$7,220,659 16
Adams	\$9,551 91	\$10,435 56	.....	\$6,380 38	\$6,306 70	\$3,246 26	\$36,930 81
Ashland	12,856 71	8,441 50	\$19,588 60	4,719 08	6,311 69	3,198 65	55,116 83
Barron	41,253 64	34,429 42	.....	18,327 16	20,679 26	24,150 22	138,839 70
Bayfield	16,798 98	2,834 40	40,936 88	5,890 53	7,003 33	34,233 59	107,687 71
Brown	25,532 43	12,708 37	.....	19,277 57	18,952 48	3,031 93	79,502 91
Buffalo	14,010 28	20,107 87	.....	13,551 64	13,930 62	3,522 31	65,122 72
Burnett	17,962 86	11,436 90	2,700 91	8,589 93	6,846 83	4,450 40	52,107 83
Calumet	23,449 43	12,100 52	.....	15,179 17	12,069 41	36,612 95	99,411 48
Chippewa	38,559 23	26,663 79	4,123 43	15,098 38	14,687 71	11,737 01	110,849 55
Clark	66,228 64	47,633 86	.....	21,427 19	21,370 90	27,341 40	184,001 99
Columbia	21,503 98	45,422 00	1,261 81	14,153 00	14,811 80	38,221 64	135,379 23
Crawford	14,642 31	16,543 99	300 00	10,339 54	10,159 61	8,683 65	60,679 10
Dane	39,030 22	61,392 86	.....	30,505 21	30,015 47	35,406 69	196,380 45
Dodge	28,735 68	46,255 57	.....	23,932 83	23,047 93	43,512 64	165,484 65
Door	18,785 27	13,476 35	.....	11,637 30	11,491 78	4,739 60	60,130 30
Douglas	4,236 51	2,500 00	36,330 00	2,232 84	6,251 29	6,251 29	55,845 09
Dunn	21,193 34	25,395 63	.....	14,987 09	15,353 60	7,742 68	84,672 34
Eau Claire	18,817 75	24,696 74	.....	10,532 03	11,114 29	4,440 59	69,601 45
Florence	8,316 43	7,778 61	9,500 00	.....	4,238 49	3,340 95	33,174 48
Fond du Lac	26,696 97	31,500 86	230 28	.....	19,392 71	6,037 93	101,986 42
Forest	29,169 01	.....	35,573 33	1,414 89	3,389 33	13,781 27	83,927 83
Grant	46,578 18	80,513 25	.....	24,872 88	27,171 32	44,701 73	223,837 36
Green	17,197 75	30,742 65	.....	11,312 42	10,613 19	3,320 93	73,186 94

Statistical Tables.

FINANCIAL RECEIPTS, 1905-1906--Continued.

COUNTIES— Exclusive of cities under city superin- tendents.	From money on hand June 30, 1905.	From taxes levied at dis- trict school meeting.	From taxes levied at annual town meeting.	From taxes levied by county board of supervisors.	From state school fund income.	From all other sources.	Total amount received during the year.
Green Lake	\$11,163 62	\$17,402 79	\$100 00	\$7,766 76	\$7,642 58	\$3,070 24	\$47,145 99
Iowa	9,867 91	43,901 39	.....	11,040 38	13,380 08	54,137 00	132,326 76
Iron	14,606 61	14,606 23	12,530 00	11,362 94	4,980 55	371 01	58,319 37
Jackson	23,165 41	26,091 16	81 03	12,955 66	12,922 90	10,570 47	85,786 63
Jefferson	27,768 28	45,889 68	371 04	17,392 11	18,565 80	21,151 29	131,151 20
Juneau	27,267 78	41,285 17	101 72	12,573 98	12,923 39	12,553 00	106,705 01
Kenosha	7,892 47	19,168 52	.....	5,955 06	6,001 69	9,027 94	48,036 68
Kewaunee	13,860 58	18,403 47	.....	12,311 22	12,472 95	16,026 00	73,074 22
La Crosse	12,719 29	16,690 76	.....	8,468 78	8,345 18	4,077 50	50,301 51
Lafayette	20,701 69	48,359 63	1,112 60	14,404 43	13,228 82	24,896 74	122,703 91
Langlade	21,502 43	20,461 59	3,352 50	6,568 25	6,725 92	4,029 20	62,639 89
Lincoln	13,368 99	10,223 20	14,201 50	6,697 22	5,472 83	5,811 06	55,774 80
Manitowoc	43,846 53	79,425 71	278 69	31,844 48	31,928 81	27,924 25	215,248 37
Marathon	51,333 78	35,405 48	23 86	28,624 07	29,441 69	8,613 00	153,441 88
Marquette	19,961 22	14,940 85	23,175 90	11,703 97	12,884 51	11,615 01	94,281 46
Marquette	8,610 80	12,708 61	517 25	8,123 65	7,226 54	8,724 62	45,941 49
Milwaukee	93,740 40	90,259 96	1,319 00	27,710 46	26,135 34	56,773 09	295,938 25
Monroe	25,952 39	51,611 28	300 00	19,906 75	19,290 15	9,686 34	126,746 91
Oconto	22,372 94	17,729 15	9,489 72	15,117 25	13,592 83	14,378 95	92,680 81
Oneida	7,910 63	4,411 36	20,555 50	1,409 12	4,094 16	3,052 61	41,463 43
Outagamie	24,614 21	23,560 50	.....	17,993 20	17,479 66	8,206 86	91,884 46
Ozaukee	9,950 78	23,341 86	1,562 51	12,438 03	12,877 42	4,202 09	64,375 09
Pepin	13,166 14	9,504 73	1,850 00	6,250 91	4,506 64	1,751 50	37,029 92
Pierce	22,803 56	46,346 31	.....	16,291 81	16,005 75	12,669 79	114,155 22
Polk	32,102 79	33,370 01	.....	14,350 31	16,420 19	7,656 53	104,199 83

Statistical Tables.

Portage.....	38, 721 94	15, 960 42	536 02	16, 129 94	17, 190 35	4, 352 81	92, 891 48
Price	31, 402 64	37, 449 10	10, 973 00	6, 688 41	9, 951 37	8, 075 10	104, 539 02
Racine.....	21, 383 27	26, 256 50	.....	11, 610 41	11, 600 92	23, 380 49	94, 241 59
Richland	16, 293 32	31, 403 39	.....	13, 321 45	13, 429 38	12, 929 08	87, 376 02
Rock	50, 274 24	64, 604 71	.....	17, 744 78	15, 242 97	9, 790 78	157, 657 48
Rusk	14, 333 86	19, 232 07	17, 275 26	5, 842 59	6, 324 91	8, 600 61	71, 499 30
St. Croix	35, 702 47	47, 974 71	.....	18, 089 16	15, 977 83	67, 951 48	185, 693 65
Sauk	21, 401 22	35, 554 58	.....	16, 337 40	16, 181 40	13, 574 55	103, 049 15
Sawyer	1, 192 41	.....	31, 780 00	2, 315 15	2, 836 92	9, 295 70	47, 420 21
Shawano.....	51, 946 48	26, 683 31	.....	25, 786 60	22, 983 01	25, 366 21	152, 765 61
Sheboygan.....	20, 947 79	40, 025 30	2, 014 25	19, 173 77	19, 814 65	6, 449 03	108, 424 79
Taylor	20, 814 06	28, 275 33	8, 930 00	9, 537 92	9, 360 04	31, 328 52	117, 275 87
Traverse	23, 632 88	25, 630 18	.....	17, 436 50	17, 670 74	9, 545 92	96, 976 22
Vernon	23, 861 43	37, 377 02	.....	19, 913 27	19, 542 27	10, 297 55	110, 991 54
Vilas	3, 049 16	.....	17, 055 00	6, 000 00	1, 847 54	7, 158 80	35, 110 50
Walworth.....	37, 031 18	95, 530 71	371 04	15, 500 41	13, 433 91	91, 302 12	253, 219 37
Washington.....	20, 334 28	18, 368 85	5, 300 00	7, 357 46	5, 562 09	11, 441 30	68, 363 93
Washington.....	11, 641 45	29, 822 59	4, 292 40	17, 050 46	17, 080 58	14, 404 54	94, 302 02
Waukesha	41, 413 36	65, 513 05	.....	23, 347 61	21, 446 04	20, 433 44	172, 153 50
Waupaca	30, 351 96	32, 527 01	795 00	18, 874 12	18, 519 77	12, 665 55	113, 763 41
Waushara	17, 589 23	24, 292 09	.....	10, 696 82	11, 341 70	6, 215 19	70, 135 03
Winnebago	16, 814 86	20, 715 26	.....	10, 691 62	10, 691 67	5, 219 81	64, 133 22
Wood.....	34, 867 31	22, 214 35	285 86	13, 856 41	14, 248 51	9, 599 61	95, 072 05

Statistical Tables.

FINANCIAL DISBURSEMENTS, 1905-1906.

COUNTIES—Exclusive of cities under city superintendents.	For building and repairing	For apparatus.	For services of male teachers.	For services of female teachers.	For old indebtedness.	For school furniture.	For services of district clerks and secretaries of board of school directors.	For all other purposes.	Total amount paid out during year.	Money on hand June 30, 1906.
Total.....	\$50,413 00	\$87,466 38	\$681,290 58	\$2,478,548 31	\$314,845 14	\$74,514 27	\$72,761 39	\$687,513 54	\$5,497 842 70	\$1,723,316 46
Adams.....	\$3,832 21	\$242 29	\$1,624 50	\$17,292 10	\$362 10	\$450 60	\$572 50	\$3,140 90	\$28,087 20	\$7,883 61
Ashtabula.....	6,971 8	1,233 21	6,137 05	19,304 75	2,135 10	1,013 01	732 50	5,939 53	4,256 37	10,840 46
Barron.....	20,430 23	1,520 91	19,145 08	42,800 55	6,636 47	902 04	1,338 12	12,835 17	66,229 49	42,610 21
Bayfield.....	11,439 32	1,451 27	13,875 00	28,501 50	9,270 18	842 00	1,380 86	15,855 83	71,797 98	35,790 13
Brown.....	5,423 34	1,611 53	11,129 00	22,927 90	1,204 11	833 82	1,094 34	8,912 83	53,323 19	25,574 72
Buffalo.....	6,283 44	763 03	3,296 00	21,029 16	1,264 11	766 66	734 32	7,103 15	48,323 42	16,418 70
Bureau.....	6,489 01	681 08	2,698 00	13,496 85	1,588 29	1,001 28	713 43	7,068 65	36,956 20	15,131 33
Calumet.....	12,157 87	1,472 21	8,198 00	22,838 50	10,965 26	1,010 28	1,348 59	8,488 23	76,852 62	20,918 86
Chippewa.....	27,215 97	3,560 64	18,294 00	57,344 51	8,100 36	2,111 09	1,459 79	28,738 57	71,719 75	59,469 80
Clark.....	17,313 53	1,367 84	8,400 00	46,709 75	7,854 14	911 19	1,439 38	15,438 13	133,746 17	50,235 22
Columbia.....	15,353 71	745 36	8,743 00	24,022 75	9,772 10	432 19	703 73	4,898 51	186,471 86	16,604 72
Crawford.....	28,162 30	2,194 77	14,918 00	81,086 19	5,815 08	1,352 11	1,792 13	23,534 83	155,910 35	37,470 67
Dane.....	23,459 17	1,126 89	11,002 50	54,895 10	2,850 13	508 60	1,576 19	21,730 88	124,143 89	41,300 67
Deer.....	7,795 57	1,684 19	10,122 25	16,395 75	2,587 76	508 60	1,655 48	8,183 66	43,641 13	16,669 17
Douglas.....	4,735 70	1,871 65	3,313 25	21,043 75	1,688 20	1,103 67	1,288 49	7,993 91	62,449 13	12,885 94
Dunn.....	5,086 74	1,206 39	3,785 00	26,448 75	1,674 67	458 93	1,038 84	7,913 81	42,412 30	22,260 21
East Claire.....	2,632 06	1,206 39	3,785 00	26,448 75	1,674 67	458 93	1,038 84	7,913 81	42,412 30	19,784 62
Florence.....	5,427 00	1,138 85	10,428 50	45,104 91	2,268 09	620 51	1,123 85	11,362 41	77,688 74	8,931 74
Forest.....	27,881 29	1,572 89	3,865 00	12,140 80	2,268 09	2,887 87	1,269 50	12,075 16	62,739 62	24,548 30
Grand Marais.....	30,880 13	2,024 62	18,517 00	75,800 45	4,772 18	3,482 57	1,692 19	24,043 58	176,271 22	47,696 13
Green Bay.....	3,200 13	484 85	1,778 00	33,668 22	4,420 45	569 57	942 33	8,075 93	55,479 30	16,917 63
Green Lake.....	1,081 31	667 64	6,116 00	19,976 60	1,509 02	140 41	473 40	4,999 03	85,473 89	11,303 68
Iowa.....	41,675 36	855 80	1,065 00	11,910 55	2,912 87	1,663 29	1,691 64	17,669 24	140,076 84	10,352 87
Jackson.....	3,943 69	339 01	1,203 00	20,386 00	2,434 10	541 23	1,566 67	8,517 64	64,076 19	13,242 73
Jefferson.....	3,813 64	1,124 86	6,194 25	35,558 00	2,434 10	941 23	1,042 05	13,034 16	64,076 19	21,776 46
Keneshaw.....	3,684 81	1,075 20	12,538 75	54,736 27	5,322 86	759 62	1,364 04	24,168 16	105,671 01	22,681 13
Kenosha.....	5,889 71	416 82	4,235 00	19,656 50	3,077 42	307 90	840 25	5,462 46	39,000 15	5,575 50

Statistical Tables.

Keweenaw.....	12,157 71	12,807 00	16,465 25	1,744 34	931 49	9,010 64	55,689 27	17,404 95
La Crosse.....	4,965 86	4,094 00	22,037 50	8,901 08	615 73	4,839 74	38,489 45	11,812 06
Lafayette.....	553 18	13,847 11	46,54 50	3,864 82	1,241 41	13,753 61	100,697 65	22,006 29
Langlade.....	5,632 58	3,107 50	19,796 90	3,179 75	801 90	6,828 08	41,163 56	21,476 33
Lincoln.....	7,688 10	1,085 00	20,634 82	17,566 84	980 53	7,496 04	41,999 49	13,775 81
Manitowoc.....	26,346 8	18,966 45	57,944 91	17,566 84	1,560 63	26,061 90	171,256 54	43,991 63
Marathon.....	2,819 75	16,003 00	51,933 65	2,901 94	1,780 44	13,900 94	104,027 81	49,414 07
Marquette.....	2,872 46	6,768 62	34,512 75	3,429 65	2,367 16	1,812 45	75,962 95	18,318 51
Milwaukee.....	3,362 33	3,851 00	18,193 00	2,624 18	1,148 39	332 82	219,633 62	6,244 12
Monroe.....	2,016 17	27,021 89	67,945 15	16,489 72	3,341 87	4,662 02	100,888 50	76,304 63
Muskegon.....	1,080 50	10,497 00	54,102 91	6,629 71	1,349 22	9,892 25	71,659 70	25,853 71
Oconto.....	1,811 52	7,787 00	28,273 76	4,200 21	1,827 43	9,892 25	33,343 75	21,021 14
Oneida.....	466 46	2,115 00	18,180 38	143 09	543 69	7,232 83	63,994 51	7,9 9 68
Ontario.....	1,286 70	9,292 16	33,676 60	6,151 07	569 31	9,637 65	54,731 24	22,889 95
Ozaukee.....	7,383 17	19,853 50	20,046 50	2,704 70	1,069 01	8,864 28	29,869 67	9,641 45
Pepin.....	1,053 18	3,480 00	14,140 00	575 00	218 46	3,291 93	90,072 40	7,170 25
Pierce.....	1,197 43	12,519 18	46,131 75	4,724 50	823 95	19,121 32	37,869 85	22,062 82
Polk.....	1,647 15	7,324 50	27,530 00	3,474 58	848 31	10,068 82	71,340 05	32,859 78
Portage.....	1,375 01	6,587 00	21,530 00	3,474 58	1,417 90	8,227 47	58,522 13	35,510 20
Price.....	2,994 13	9,836 18	22,181 75	2,985 40	684 91	13,510 33	69,029 42	21,229 24
Racine.....	792 78	4,131 25	33,380 15	15,413 61	816 48	9,812 33	73,012 35	15,576 98
Richland.....	945 38	13,128 54	64,981 47	4,877 82	2,509 90	13,811 27	120,561 43	37,096 05
Rock.....	1,550 54	11,337 45	50,000 65	6,982 67	1,298 40	10,339 94	57,860 51	13,638 73
St. Croix.....	1,273 73	6,847 50	25,832 50	4,982 67	1,610 41	46,415 70	160,255 92	25,439 73
Sauk.....	1,436 62	11,855 33	47,590 68	2,530 30	1,662 14	12,866 18	82,081 75	21,017 40
Sawyer.....	1,523 20	2,337 88	36,321 75	1,845 91	2,009 54	6,918 67	45,691 39	1,728 82
Shawano.....	1,876 34	15,505 00	44,370 20	3,928 86	340 63	14,908 80	99,007 03	53,753 58
Sheboygan.....	1,976 04	15,294 13	29,575 20	2,914 57	850 47	17,861 32	86,467 88	21,956 91
Taylor.....	1,949 73	7,731 00	35,709 00	608 83	734 08	16,010 12	69,604 78	47,994 47
Trempealeau.....	424 96	10,308 00	45,715 85	3,491 39	763 66	18,003 89	87,771 50	27,471 44
Vernon.....	989 75	12,991 17	41,153 00	200 00	591 82	32,108 18	32,298 72	2,871 78
Vilas.....	295 50	3,785 00	66,339 47	45,833 56	1,039 19	6,636 54	213,914 30	39,305 07
Walworth.....	3,879 36	14,420 00	19,761 25	2,136 00	954 89	13,727 61	53,715 81	14,648 17
Washington.....	1,272 43	4,976 00	38,987 19	7,965 47	722 46	831 05	80,481 54	18,230 48
Waukesha.....	1,022 36	20,031 28	64,758 22	4,778 29	1,501 10	17,244 36	132,814 59	39,338 91
Waushara.....	2,157 31	20,433 50	41,951 39	3,314 29	1,301 26	1,305 63	85,684 38	38,129 05
Waupaca.....	7,065 98	12,183 25	28,572 28	1,347 49	1,960 74	11,373 42	56,077 47	14,057 86
Wausau.....	5,279 17	6,115 00	29,250 60	1,829 03	1,800 84	8,608 61	46,294 44	15,638 78
Winnebago.....	1,689 17	4,559 84	32,211 52	2,360 93	800 27	9,252 77	60,639 33	34,432 72
Wood.....	6,705 14	6,517 70	32,211 52	2,360 93	800 27	9,252 77	60,639 33	34,432 72

Statistical Tables.

CITIES UNDER CITY SUPERINTENDENTS, 1903-5.		ENROLLMENT IN SCHOOLS.									
CITIES.	CHILDREN RESIDING IN CITY.										
	Number between 4 and 20.		Number between 7 and 14	Number between 4 and 20 who have attended public school.		Under 4.	Over 20.	Total num- en- rolled	No. between 7 and 14 who attended		Average attendance of all pupils.
	Male.	Female.		Male.	Female.				Public school 12 weeks or more.	Private school 32 weeks or more.	
Totals.....	138,828	140,157	278,985	72,026	71,947	143,973	48	83,144,114	79,850	43,046	106,662
Antigo.....	1,200	1,150	2,350	787	771	1,558	.....	1,559	779	370	1,207
Appleton.....	2,651	2,679	5,330	1,403	1,474	2,877	12	2,891	1,365	1,130	2,221
Ashland.....	2,213	2,266	4,479	1,437	1,388	2,825	.....	2,826	1,636	755	2,108
Baraboo.....	744	757	1,501	716	730	1,446	.....	1,446	671	1	1,157
Beaver Dam.....	905	969	1,874	470	504	974	.....	976	491	291	1,773
Beloit.....	2,137	2,048	4,185	1,507	1,564	3,071	.....	3,073	1,385	46	2,300
Berlin.....	836	905	1,741	386	409	795	.....	799	306	329	603
Brodhead.....	220	171	391	194	198	392	.....	392	217	527	313
Chippewa Falls.....	1,719	1,714	3,433	676	798	1,474	.....	1,476	889	.....	.....
Columbus.....	308	328	636	268	241	509	.....	509	366	40	439
DePere.....	396	441	837	103	116	224	.....	224	153	204	194
Eau Claire.....	3,387	3,414	6,801	2,080	2,042	4,122	.....	4,137	2,961	431	3,026
Fond du Lac.....	2,741	2,763	5,504	1,708	1,729	3,437	.....	3,437	2,315	472	2,498
Grand Rapids.....	935	1,014	1,949	625	641	1,266	.....	1,266	772	.....	1,010
Green Bay.....	3,568	3,769	7,337	2,078	2,118	4,196	.....	4,196	2,270	1,140	3,183
Hudson.....	504	510	1,014	323	411	734	.....	734	395	25	602
Janesville.....	1,931	2,022	4,003	1,250	1,309	2,559	.....	2,559	1,397	200	2,015

Statistical Tables.

Kaukauna.....	887	939	1,826	937	357	361	718	718	718	416	508	170
Kenosha.....	2,839	2,744	5,573	2,688	1,080	1,280	2,360	2,360	2,365	1,591	1,110	1,870
La Crosse.....	4,886	5,239	10,125	4,272	2,492	2,479	4,971	4,971	4,978	2,953	1,271	...
Madison.....	2,952	2,939	5,891	2,816	1,572	1,907	3,779	3,779	3,785	2,134	636	3,121
Marquette.....	3,257	3,178	6,435	3,350	1,708	1,821	3,529	3,529	3,529	2,208	535	2,832
Marshfield.....	1,163	1,237	2,400	1,007	485	513	1,008	1,008	1,008	499	503	786
Menasha.....	1,159	1,200	2,359	1,184	383	399	792	792	794	405	632	603
Menomonie.....	963	993	1,956	870	772	788	1,560	1,560	1,576	675	100	1,219
Merrill.....	1,766	1,856	3,622	1,817	938	897	1,835	1,835	1,840	1,004	813	1,418
Milwaukee.....	54,782	54,358	109,140	48,765	23,586	21,967	45,563	45,563	45,578	24,259	22,885	36,102
Mineral Point.....	510	537	1,047	505	302	337	639	639	643	224	67	523
Monroe.....	551	662	1,213	547	556	672	1,228	1,228	1,228	543	2	989
Neenah.....	1,001	991	1,992	926	614	693	1,307	1,307	1,307	782	143	1,070
New London.....	487	488	975	497	240	237	477	477	477	242	261	332
Oconto.....	1,061	979	2,040	931	433	477	910	910	910	526	397	815
Onalaska.....	196	213	409	182	166	187	353	353	355	169	...	301
Oshkosh.....	4,799	5,023	9,822	4,380	2,445	2,527	4,972	4,972	4,977	2,762	1,641	3,895
Peshigo.....	436	465	901	431	312	369	681	681	681	368	45	537
Portage.....	872	931	1,803	888	453	520	983	983	983	579	191	792
Pra. du Chien.....	520	502	1,022	494	200	188	388	388	388	273	352	722
Racine.....	5,212	5,310	10,522	4,051	2,828	2,743	5,571	5,571	5,578	3,295	1,088	4,831
Reedsburg.....	376	414	790	324	284	327	611	611	612	272	47	476
Rhineland.....	865	883	1,748	923	642	653	1,295	1,295	1,295	722	188	961
Rice Lake.....	604	631	1,235	630	454	514	968	968	971	489	126	698
Ripon.....	447	488	935	393	394	386	780	780	781	17	2	593
Sheboygan.....	4,519	4,521	9,040	4,213	1,966	1,975	3,941	3,941	3,943	2,431	1,710	3,172
Stanley.....	511	426	937	489	446	395	841	841	842	479	...	648
Stevens Point.....	1,762	1,748	3,510	2,161	870	922	1,792	1,792	1,792	1,175	255	1,319
Stoughton.....	660	662	1,322	664	559	614	1,173	1,173	1,179	640	...	905
Sturgeon Bay.....	629	631	1,260	557	445	456	901	901	902	400	30	699
Superior.....	4,307	4,475	8,782	4,342	3,207	3,253	6,460	6,460	6,461	3,210	742	4,804
Tonabawik.....	445	406	851	440	365	358	723	723	723	283	...	574
Washburn.....	838	855	1,693	1,637	570	587	1,157	1,157	1,160	1,139	342	1,001
Watertown.....	1,732	1,762	3,494	1,410	559	596	1,155	1,155	1,157	763	...	954
Waupaca.....	403	403	806	375	375	388	763	763	766	403	1	594
Waupun.....	343	338	681	320	288	306	594	594	594	288	...	440
Wausau.....	2,761	2,908	5,689	2,728	1,620	1,737	3,737	3,737	3,736	2,138	590	2,570
Wausau.....	543	540	1,083	515	372	358	730	730	730	479	...	577
Whitewater.....	351	352	703	272	302	307	609	609	611	247	49	493

Statistical Tables.

CITIES UNDER CITY SUPERINTENDENTS, 1905-1906.

CITIES.	TEACHERS EMPLOYED.			TEACHERS' SALARIES.		CERTIFICATES GRANTED BY CITY SUPERINTENDENTS.						
	Male.	Female.	Total.	Average to males.	Average to females.	1st Grade.		2nd Grade.		3rd Grade.		Total.
						To males.	To females.	To males.	To females.	To males.	To females.	
Totals and averages.	412	3,239	3,651	\$118 98	\$50 91	26	134	1	131	1	236	559
Antigo	3	33	36	\$115 93	\$50 19	.....	.....	.....	5	.....	3	8
Appleton	13	78	91	118 50	51 89	1	.....	.....	2	.....	1	5
Ashland	8	67	75	91 55	58 70	.....	5	.....	11	.....	2	18
Baraboo	3	35	38	103 00	52 00	.....	1	.....	.....	.....	.....	6
Beaver Dam	2	23	25	132 50	39 35	1	3	.....	3	.....	17	24
Beloit	6	70	76	100 00	51 00	.....	1	.....	.....	.....	1	2
Berlin	2	18	20	123 68	45 49	.....	6	.....	.....	.....	.....	6
Brodhead	2	11	13	107 22	45 80	.....	.....	.....	.....	.....	.....	.....
Chippewa Falls	10	32	42	72 00	57 52	.....	.....	.....	.....	.....	.....	.....
Columbus	2	11	13	92 50	46 60	.....	.....	.....	.....	.....	.....	.....
De Pere	2	8	10	90 65	50 62	.....	.....	.....	.....	.....	.....	.....
Eau Claire	14	97	111	104 53	54 08	.....	.....	.....	12	.....	1	13
Fond du Lac	4	80	84	80 55	56 20	1	.....	.....	.....	.....	11	12
Grand Rapids	4	32	36	121 25	55 94	.....	.....	.....	2	.....	.....	2
Green Bay	7	83	90	111 11	55 55	1	2	.....	5	.....	.....	8
Hudson	4	17	21	86 11	47 82	.....	.....	.....	.....	.....	.....	.....
Janesville	5	67	72	104 67	48 74	1	3	.....	7	.....	4	15
Kaukauna	4	21	25	105 00	59 00	.....	.....	.....	.....	.....	.....	.....
Kenosha	7	45	52	92 10	51 38	.....	.....	.....	.....	.....	.....	2
La Crosse	10	120	130	122 81	52 36	10	51	.....	2	.....	64	135
Madison	6	94	100	112 55	60 23	.....	.....	.....	7	.....	17	17

Statistical Tables.

	9	64	73	79	52	1	1	1	4		5	11
Marinette	2	24	26	121	50	...	...	...	...	...	...	...
Marshfield	4	21	25	81	43	...	...	...	1	...	10	12
Menasha	9	40	49	144	62	...	...	...	...	...	...	10
Menomonic	126	921	1,047	127	48	...	...	...	...	...	...	20
Merrill	1	17	18	155	45	...	...	...	1	...	...	2
Milwaukee	2	23	25	264	50	...	...	...	...	...	...	6
Mineral Point	3	35	38	105	44	...	...	...	5	...	...	8
Monroe	1	14	15	144	48	...	...	...	2	...	...	3
Nesh	7	17	24	72	43	...	...	...	5	...	...	9
New London	1	9	10	111	44	...	...	...	...	...	...	5
Oconto	18	118	136	110	49	...	...	...	10	...	13	50
Onalaska	1	16	17	100	48	...	...	...	...	...	...	...
Oshkosh	1	23	24	170	48	...	...	...	...	...	...	...
Peshigo	1	12	13	122	41	...	...	...	2	...	...	8
Prairie du Chien	18	144	162	114	53	...	...	...	...	...	14	14
Racine	3	14	17	104	49	...	...	...	2	1	...	3
Reedsburg	1	26	27	177	49	...	...	...	...	...	...	7
Rhineland	2	19	21	112	49	...	...	...	3	...	...	8
Rice Lake	2	21	23	266	49	...	...	...	2	...	...	3
Ripon	15	102	117	96	48	...	...	...	2	...	...	12
Sheboygan	3	16	18	96	45	...	...	...	...	...	...	...
Stanley	3	41	44	126	52	...	...	...	...	...	...	11
Stevens Point	3	25	28	98	48	...	...	...	...	...	...	...
Stoughton	1	19	20	135	46	...	...	...	3	...	...	10
Sturgeon Bay	27	161	188	91	58	...	...	...	21	...	...	45
Superior	1	17	18	144	52	...	...	...	...	...	...	3
Tomahawk	5	28	30	112	60	...	...	...	2	...	...	3
Washburn	5	26	31	97	46	...	...	...	...	...	...	8
Watertown	1	16	17	168	46	...	...	...	...	...	...	8
Waupaca	3	16	19	91	50	...	...	...	...	...	...	5
Waupun	10	76	86	96	51	...	...	...	...	...	...	...
Wausau	1	18	19	189	58	...	...	...	...	...	...	...
Wauwatosa	2	18	20	140	52	...	...	...	...	...	...	2
Whitewater					65	...	...	...	...	...	...	...

Statistical Tables.

CITIES UNDER CITY SUPERINTENDENTS—FINANCIAL RECEIPTS, 1905-1906.

Cities.	Amount on hand June 30, 1905.	From taxes for building and repairs.	From taxes for teachers' wages.	From general tax for school purposes.	From tax levied by county board.	From income of school fund.	From all other sources.	Total.
Totals.....	\$971,911 46	\$275,905 37	\$34,042 03	\$1,938,535 17	\$508,299 90	\$544,923 01	\$384,974 95	\$4,658,491 94
Antigo.....	.....	.....	.....	\$19,000 00	\$4,339 44	\$4,718 14	\$16,562 44	\$44,620 02
Appleton.....	\$27,298 21	.....	.....	53,000 00	9,182 76	11,059 30	39,776 26	140,316 53
Ashland.....	8,882 15	\$30,000 00	.....	49,225 52	9,219 84	9,394 03	4,375 04	111,086 58
Baraboo.....	14,130 77	2,300 00	\$16,300 00	21,568 00	3,479 00	3,416 38	1,553 48	62,747 63
Beaver Dam....	6,531 92	.....	.....	10,650 00	3,492 72	3,619 59	1,026 04	25,320 27
Beloit.....	5,690 78	10,531 82	.....	34,208 78	9,191 85	9,680 55	3,394 97	72,718 75
Berlin.....	9,452 73	.....	.....	9,000 00	3,220 28	3,438 51	5,751 14	30,562 66
Brodhead.....	2,426 10	.....	.....	5,500 00	860 44	871 20	880 92	10,538 66
Chippewa Falls..	20,592 24	.....	.....	.....	7,300 00	7,060 11	21,592 32	56,544 67
Columbus.....	2,318 83	.....	.....	5,700 00	1,372 00	1,335 97	1,097 21	11,814 01
De Pere.....	2,770 48	.....	.....	4,158 00	1,587 60	1,678 01	735 86	10,929 95
Eau Claire.....	10,040 34	10,000 00	.....	64,813 50	13,427 96	13,871 33	5,007 13	117,260 26
Fond du Lac....	12,510 15	.....	.....	62,000 00	10,386 04	12,901 62	1,675 00	96,472 81
Grand Rapids...	.....	.....	.....	25,000 00	3,229 32	3,544 55	1,654 32	33,428 19
Green Bay.....	4,356 88	42,000 00	.....	27,684 03	13,748 59	14,634 09	2,281 08	104,704 67
Hudson.....	6,461 31	.....	.....	10,757 64	2,148 16	2,074 37	1,680 85	64,370 35
Janesville.....	4,348 36	.....	.....	38,000 00	7,910 56	8,130 49	5,980 94	64,370 35
Kaukauna.....	3,141 73	.....	.....	5,079 10	5,295 74	4,124 01	1,216 12	18,836 70
Kenosha.....	21,649 78	25,000 00	.....	31,500 00	8,415 76	371 04	10,783 46	97,720 04
La Crosse.....	47,089 66	.....	.....	75,042 12	19,662 72	20,325 22	1,994 30	164,114 02
Madison.....	3,747 57	.....	.....	55,000 00	11,180 00	11,589 12	38,642 10	120,158 79
Marquette.....	400 31	.....	.....	32,000 00	12,361 70	11,973 41	2,162 96	59,893 41
Marshfield.....	2,697 23	.....	.....	16,500 00	4,676 56	4,598 36	4,752 04	33,224 24

Statistical Tables.

Menasha.....	14,341 34	.....	.....	7,000 00	4,658 92	4,495 11	631 04	31,116 41
Menomonie.....	3,271 08	.....	.....	25,658 34	4,133 07	4,602 39	22,661 38	60,531 27
Merrill.....	1,599 28	.....	.....	17,000 00	7,000 00	7,182 84	721 94	33,507 06
Milwaukee.....	494,805 94	94,455 80	.....	567,000 00	207,667 88	216,579 73	17,114 19	1,597,623 64
Mineral Point..	6,862 63	.....	371 04	6,500 00	1,844 36	2,154 82	579 00	18,311 85
Monroe.....	.....	20,000 00	.....	21,503 00	2,543 99	2,495 65	10,184 94	56,724 53
Neenah.....	1,461 61	.....	.....	21,237 51	3,800 41	4,257 62	2,226 92	32,974 10
New London....	2,938 08	.....	.....	7,509 46	62 93	371 04	2,833 37	13,814 88
Oconto.....	2,759 29	.....	5,000 00	2,000 00	4,319 84	4,071 55	623 88	21,224 56
Onalaska.....	3,579 54	2,450 00	.....	3,000 00	858 48	845 04	671 39	8,954 45
Oshkosh.....	9,698 24	4,737 65	.....	67,895 97	18,884 60	19,959 04	1,382 62	122,558 12
Peshigo.....	847 52	.....	371 04	7,000 00	1,660 00	1,855 06	365 37	12,098 99
Portage.....	*	.....	.....	7,000 00	3,504 48	3,619 50	670 00	14,793 98
Prairie du Chien	3,997 63	1,360 00	.....	2,800 44	2,186 61	2,168 21	580 54	13,093 43
Racine.....	33,060 92	.....	.....	85,000 00	20,943 00	21,431 82	6,637 54	167,072 88
Reedsburg.....	5,755 37	.....	.....	8,700 00	1,910 98	1,921 67	977 33	19,265 35
Rhineland.....	14,091 36	10,000 00	.....	17,000 00	371 04	4,549 17	33,756 75	78,768 32
Rice Lake.....	7,472 51	3,450 00	.....	9,000 00	2,428 44	2,789 52	34,315 58	59,496 05
Ripon.....	2,579 16	.....	.....	11,331 47	2,063 88	1,879 21	9,291 04	27,194 75
Sheboygan.....	65,819 01	.....	.....	59,887 33	17,479 28	18,118 06	2,469 89	163,773 57
Stanley.....	1,774 51	.....	.....	7,500 00	2,000 00	1,883 32	413 37	13,571 23
Stevens Point..	18,259 35	.....	12,000 00	4,200 00	.....	371 04	119 00	54,124 13
Stoughton.....	4,067 40	.....	.....	9,000 00	2,812 78	2,783 80	6,752 39	27,390 83
Sturgeon Bay...	5,432 82	.....	.....	174,005 84	.....	2,746 84	2,901 73	20,467 90
Superior.....	17,945 51	12,500 00	.....	15,000 00	.....	15,248 84	12,134 74	232,599 95
Tomahawk.....	1,180 93	.....	.....	1,689 68	.....	371 04	789 92	15,356 44
Washburn.....	.....	.....	.....	15,000 00	3,006 61	3,321 81	22,118 37	22,118 37
Watertown.....	11,927 51	.....	.....	10,377 97	7,005 04	7,286 29	487 00	37,063 81
Waupaca.....	3,447 06	7,000 00	.....	.....	1,695 40	1,659 62	1,678 80	15,480 88
Waupun.....	3,960 86	.....	.....	9,050 00	1,256 61	1,839 94	387 19	16,494 65
Wausau.....	.....	.....	.....	50,000 00	10,825 08	11,585 10	28,065 62	100,495 80
Wauwatosa.....	6,905 91	.....	.....	10,265 56	2,071 72	2,191 07	1,847 84	23,283 13
Whitewater. ...	5,531 71	.....	.....	9,166 91	3,610 34	621 91	5,635 17	24,516 04

†Debit, \$306.61. *Deficit, \$1,01.50.

Statistical Tables.

CITIES UNDER CITY SUPERINTENDENTS—FINANCIAL DISBURSEMENTS, 1905-1906.

Cities.	For building and repairing.	For services of Apparatus.	For services of male teachers.	For services of female teachers.	For old indebtedness.	For school furniture.	For salary clerk of board of education.	For all other purposes.	Total.	Balance on hand June 30, 1906.	Deficit June 30, 1906.
Totals.....	\$ 386,652 78	\$ 21,250 23	\$ 412,631 34	\$ 1,791,936 40	\$ 102,651 27	\$ 27,777 37	\$ 14,009 08	\$ 688,671 45	\$3,485,649 62	\$1,176,654 86	\$ 3,812 84
Antigo.....	14,118 80	50 00	3,130 00	14,875 51	1,412 82	558 12	75 00	4,474 71	38,734 51	5,985 51	
Ashland.....	30,138 90	2,937 01	13,074 92	36,450 75	16,984 36	4,369 37		32,699 84	136,894 83	3,421 08	
Ashland.....	42,000 00	450 00	8,465 00	35,652 28		3,000 00	180 00	11,769 35	101,436 63	9,539 95	
Baraboo.....	4,222 23	155 96	16,358 48			388 93	120 00		30,039 43	32,108 18	
Beaver Dam.....	434 01	75 00	2,630 00	9,065 00				4,378 90	16,624 91	8,717 36	
Beloit.....	8,517 74	2,768 45	5,912 00	33,240 00	10,551 52	204 50	100 00	10,578 98	71,901 50	8,817 25	
Berlin.....	83 58	85 22	2,350 00	7,719 01		80 00	125 00	4,174 78	21,017 21	9,845 45	
Broadway.....	164 94	85 22	1,930 00	4,545 00			150 00	1,587 79	31,414 05	20,314 35	
Chippewa Falls.....	4,978 47	164 94	5,985 00	16,784 42			100 00	1,662 45	7,819 83	3,986 95	
Columbus.....	426 50	32 50	1,775 00	4,868 75		58 75	50 00	1,532 45	7,431 00	2,969 18	
De Pere.....	87 45	22 15	1,722 44	4,252 51		87 45	909 00	23,143 38	96,917 71	30,312 36	
De Pere.....	4,456 66	169 45	13,171 01	47,213 92	4,977 50	274 91		8,670 16	83,316 25	21,824 57	
De Pere.....	8,231 38	552 37	2,675 00	40,988 31	6,250 00	982 02		9,738 81	104,751 81	1,108 37	
Grand Rapids.....	1,087 68		4,263 00	16,109 82	3,800 89		1,800 00	13,268 83	16,897 20	6,138 00	
Grand Rapids.....	38,844 31	23 20	6,100 00	43,451 00		70 55	900 00	13,386 78	15,192 55	8,717 01	
Green Bay.....	350 00		1,810 00	3,719 84	3,000 00	100 00	135 00	3,604 95	45,457 69	46,571 60	
Green Bay.....	4,320 18	50 00	4,911 64	7,743 00	1,400 00	460 00	2,800 00	16,038 85	55,362 00	53,581 83	
Janesville.....	4,989 20	200 00	6,450 00	23,124 00			130 00	16,038 85	112,366 46	11,709 29	
Kankakee.....	4,989 20	79 09	2,281 10	62,986 18		1,581 38	300 00	17,077 72	56,623 97	6,138 27	
La Crosse.....	2,882 44	470 32	8,450 00	51,193 46		1,136 19	200 00	12,537 22	27,083 94	11,709 29	
Madison.....	38,708 66	1,300 38	6,760 00	31,151 67	3,355 00	4,000 00	75 00	4,466 82	51,607 00	8,709 29	
Marquette.....	3,545 05	1,665 20	2,312 50	11,352 25		128 78		13,319 38	1,020,456 51	547,277 50	
Marquette.....	3,379 66	235 41	3,050 00	9,222 00		320 64		183,633 57	13,151 15	17,450 42	
Menasha.....	2,410 45	204 14	1,740 00	22,618 77				6,590 79	28,978 19	4,067 91	
Menomonie.....	1,389 86	41 87	5,520 00	17,414 97				6,590 79	28,978 19	4,067 91	
Merrill.....	2,988 74	1,731 67	161,008 45	645,311 06	1,000 00	603 85	100 00	13,886 38	26,496 67	3,068 21	
Milwaukee.....	56,227 64	167 46	1,400 00	6,918 00	8,097 79	14 40	75 00	6,590 79	28,978 19	4,067 91	
Mineral Point.....	1,282 24	279 81	2,390 00	15,582 50		51 50		1,817 23	8,781 84	3,068 21	
Monroe.....	3,638 64	132 41	3,175 00	10,562 50				2,822 96	16,150 84	3,068 21	
Neenah.....	396 64	35 06	1,300 00	6,185 00				7,778 23	16,150 84	3,068 21	
Neenah.....	412 89	39 17	4,371 00	7,498 83	2,450 00	1,08 28		19,075 73	104,583 94	11,723 13	
New London.....	219 62	170 62	1,000 00	3,172 50		1,373 84					
Oakland.....	596 29	219 22	1,950 00	60,168 48							
Oakland.....	4,737 63										

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906.

Location.	Principal.	Legal qualification of principal.	Salary of the principal.	No. Teachers Employed.		Enrollment in High School.			
						Pupils under 20 years of age.		Pupils over 20.	
				Male.	Fe-male.	Male.	Fe-male.		
Totals and av....			\$1,064 33	381	611	1,828	12,625	21,453	187
Albany.....	C. W. Whitcomb....	Whitewater N. S. Dip...	\$765 00	1	2	23	22	45	2
Algoma.....	B. O. Dodge.....	Unlimited State Cert....	1,200 00	1	2	44	36	79	1
Aima.....	Geo. M. Shodgrass..	Hamline Univ. Dip.....	1,000 00	1	1	28	28	56	
Aima Center....	M. V. Boyce.....	Stevens Point N. S. Dip..	1,765 00	1	1	15	11	26	
Almond.....	F. J. Holt.....	Milwaukee N. S. Dip....	675 00	1	1	19	20	39	
Amery.....	Chas. W. Rand.....	River Falls N. S. Dip....	720 00	1	1	15	24	39	
Amherst.....	Thos. J. Berto.....	Univ. of Wis. Dip.....	720 00	1	1	8	29	37	
Antigo.....	W. H. Hickok.....	Unlimited State Cert....	1,800 00	3	6	102	137	239	1
Appleton.....	R. W. Pringle.....	Harvard Col. Dip.....	2,000 00	7	8	157	187	344	2
Arcadia.....	Wm. H. Kiehoefer..	Northwestern Col. Dip..	950 00	2	2	39	35	74	4
Argyle.....	W. G. Mase.....	Platteville N. S. Dip....	855 00	2	1	18	28	46	1
Ashland.....	Edwin F. Meyers....	Beloit Col. Dip.....	1,400 00	5	7	109	147	256	3
Athens.....	Claud H. Eldred....	River Falls N. S. Dip....	1,675 00	1	1	11	19	30	
Augusta.....	John E. Hale.....	River Falls N. S. Dip....	1,200 00	2	3	36	75	111	2
Avoca.....	Patrick Lynch.....	Whitewater N. S. Dip....	585 00	1	1	13	10	23	
Baldwin.....	W. H. Fernholz....	Stevens Point N. S. Dip..	855 00	2	2	28	27	55	
Bangor.....	J. J. Neuman.....	Oshkosh N. S. Dip.....	875 00	1	2	19	24	43	
Baraboo.....	G. W. Gehrand.....	Univ. of Wis. Dip.....	1,600 00	3	7	99	136	235	
Barron.....	F. H. Swenson.....	Whitewater N. S. Dip....	1,200 00	1	3	37	63	100	1
Bayfield.....	E. C. Gotham.....	Oshkosh N. S. Dip.....	1,200 00	3	2	19	32	51	

Statistical Tables.

Beaver Dam.....	H. B. Hubbell.....	Dartmouth Col. Dip.....	1,750 00	2	4	74	46	120	2
Belleville.....	W. N. Steil.....	Platteville N. S. Dip.....	900 00	1	2	13	41	54	2
Belmont.....	O. M. Jones.....	Platteville N. S. Dip.....	810 00	1	1	11	22	33	
Beloit.....	J. C. Pierson.....	Northwestern Univ. Dip.....	1,200 00	5	7	129	243	372	
Benton.....	R. B. Woodard.....	Platteville N. S. Dip.....	1,600 00	2	.....	8	30	38	1
Berlin.....	E. T. O'Brien.....	Univ. of Wis. Dip.....	765 00	2	4	53	88	141	4
Biramwood.....	W. W. Stewart.....	Oshkosh N. S. Dip.....	765 00	1	1	15	17	32	
Black Earth.....	L. C. Hatch.....	Platteville N. S. Dip.....	1,000 00	1	1	20	30	50	1
Black River Falls.....	R. S. Crawford.....	Univ. of Wis. Dip.....	1,300 00	3	3	68	89	157	3
Blair.....	A. L. Halvorson.....	Whitewater N. S. Dip.....	810 00	1	1	24	31	55	1
Blanchardville.....	Roy L. Heimdel.....	Platteville N. S. Dip.....	720 00	1	1	21	14	35	
Bloomer.....	C. D. Donaldson.....	Superior N. S. Dip.....	1,000 00	1	1	16	47	62	2
Bloomington.....	V. G. Barnes.....	River Falls N. S. Dip.....	765 00	1	2	23	43	66	
Boscobel.....	M. C. Palmer.....	Whitewater N. S. Dip.....	1,200 00	1	3	39	42	88	6
Boyd.....	E. H. Bratberg.....	River Falls N. S. Dip.....	675 00	1	1	5	12	17	
Brandon.....	G. A. Benedict.....	Oshkosh N. S. Dip.....	800 00	1	2	22	21	43	
Brillion.....	Fred J. Stevers.....	Milwaukee N. S. Dip.....	765 00	1	1	9	16	25	
Brodhead.....	F. A. Harrison.....	Whitewater N. S. Dip.....	1,300 00	2	2	35	32	67	
Burlington.....	W. H. Jamieson.....	Univ. of Wis. Dip.....	1,200 00	1	4	41	76	117	
Cambria.....	C. E. Lamb.....	Univ. of Wis. Dip.....	800 00	1	1	18	19	37	
Cambridge.....	John T. Haight.....	Whitewater N. S. Dip.....	900 00	1	1	22	26	48	
Cashon.....	C. H. Bachhuber.....	Univ. of Wis. Dip.....	975 00	1	1	17	12	29	
Casville.....	F. M. Bray.....	Univ. of Wis. Dip.....	855 00	2	3	31	37	68	
Cedarburg.....	E. O. Holty.....	Univ. of Wis. Dip.....	1,000 00	3	1	30	35	65	
Chilton.....	G. M. Morrissey.....	Unlimited State Cert.....	1,300 00	1	3	40	57	97	2
Chippewa Falls.....	E. D. Martin.....	Univ. of Ohio Dip.....	810 00	3	4	79	115	194	2
Clinton.....	F. J. Lowth.....	Whitewater N. S. Dip.....	1,100 00	2	2	28	38	66	1
Clintonville.....	W. E. Switzer.....	Oshkosh N. S. Dip.....	1,000 00	2	2	39	40	79	1
Cobb.....	W. D. Haseltine.....	Univ. of Wis. Dip.....	580 00	1	2	13	18	31	2
Colby.....	D. A. Swartz.....	River Falls N. S. Dip.....	900 00	1	1	16	28	44	
Columbus.....	Fred Thomson.....	Univ. of Wis. Dip.....	1,300 00	1	4	38	58	97	3
Crandon.....	J. H. Linderman.....	Oshkosh N. S. Dip.....	1,050 00	1	2	15	15	30	
Cuba City.....	B. M. Jostad.....	Milwaukee N. S. Dip.....	720 00	1	2	15	23	36	
Cumberland.....	R. W. Whitford.....	Milwaukee N. S. Dip.....	1,000 00	1	3	40	54	94	
Darien.....	F. O. Bartelt.....	Whitewater N. S. Dip.....	1,675 00	1	1	8	19	27	
Darlington.....	R. E. Loveland.....	Oberlin Col. Dip.....	1,350 00	2	2	43	72	115	1

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906. Continued.

Location.	Principal.	Legal qualification of principal.	Salary of the principal.	No. Teachers Employed.		Enrollment in High School.		
						Pupils under 20 years of age.		
				Male.	Female.	Male.	Female.	Total.
Dartford.....	Geo. B. Mortimer.....	Oshkosh N. S. Dip.....	630 00	1	1	16	19	35
Deerfield.....	O. S. Rice.....	Unlimited State Cert.....	1,000 00	1	2	33	31	64
De Forest.....	E. C. Meland.....	Univ. of Wis. Dip.....	1,200 00	1	3	38	50	88
Delavan.....	I. B. Davies.....	Beloit Col. Dip.....	1,350 00	2	3	49	77	126
De Pere.....	John W. Steenis.....	Univ. of Wis. Dip.....	1,200 00	2	3	24	38	60
Dodgeville.....	C. G. Babcock.....	New York N. S. Dip.....	1,300 00	4	2	70	129	199
Durand.....	H. G. Parkinson.....	Univ. of Wis. Dip.....	1,100 00	1	2	41	43	84
Eagle River.....	W. D. Fuller.....	Unlimited State Cert.....	1,000 00	1	2	14	22	36
East Troy.....	Julius Winden.....	Milwaukee N. S. Dip.....	900 00	1	2	24	42	66
Eau Claire.....	M. S. Frawley.....	Univ. of Wis. Dip.....	1,750 00	5	12	215	292	507
Edgerton.....	E. L. Roethe.....	Univ. of Wis. Dip.....	1,100 00	2	3	39	86	125
Elkhorn.....	T. J. Jones.....	Univ. of Wis. Dip.....	1,350 00	1	5	82	100	182
Elroy.....	W. S. Hake.....	Whitewater N. S. Dip.....	1,250 00	1	4	39	67	106
Ellsworth.....	H. A. Scofield.....	Univ. of Wis. Dip.....	1,200 00	1	3	30	66	96
Evansville.....	A. H. Sholtz.....	Whitewater N. S. Dip.....	1,350 00	2	2	47	89	136
Fairchild.....	Dora B. Thompson.....	Oshkosh N. S. Dip.....	900 00	.....	.....	10	17	27
Fennimore.....	H. W. Kircher.....	River Falls N. S. Dip.....	1,000 00	1	2	30	46	76
Florence.....	W. T. Darling.....	Milwaukee N. S. Dip.....	1,200 00	1	3	16	52	68
Fond du Lac.....	Elizabeth Waters.....	Univ. of Wis. Dip.....	1,300 00	3	12	185	213	398
Fort Atkinson.....	J. A. Hagemann.....	Univ. of Wis. Dip.....	1,700 00	2	4	72	89	161
Fountain City.....	Horace H. Faust.....	Univ. of Wis. Dip.....	1,000 00	1	1	17	12	29
Fox Lake.....	W. B. Robertson.....	Whitewater N. S. Dip.....	900 00	1	2	14	30	44

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906.

Location.	Principal.	Legal qualifications of principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.		
						Pupils under 20 years of age.		
				Male.	Female.	Male.	Female.	Total.
Loyal	W. S. Bailey	Platteville N. S. Dip.	\$720 00	1	2	14	30	44
Manawa	C. J. N. Nelson	Lawrence Univ. Dip.	810 00	3	.....	14	36	50
Manitowoc(Side)	W. H. Luehr	Univ. of Wis. Dip.	1,600 00	4	.....	46	53	99
Marinette	C. E. Long	Univ. of Wis. Dip.	1,200 00	6	5	115	118	233
Marion	M. Mortenson	Oshkosh N. S. Dip.	810 00	1	1	18	11	29
Marshall	W. C. Harrison	Univ. of Wis. Dip.	1,000 00	1	2	16	31	47
Marshfield	D. C. Gile	Univ. of Wis. Dip.	1,600 00	2	5	75	72	147
Mauston	W. E. Green	Whitewater N. S. Dip.	950 00	1	3	39	79	118
Mayville	L. S. Keeley	Platteville N. S. Dip.	1,250 00	2	2	38	31	69
Mazomanie	F. G. Kraege	Univ. of Wis. Dip.	1,300 00	1	2	27	40	67
Medford	H. F. Arnemann	Beloit Col. Dip.	1,200 00	1	4	36	62	98
Mellen	W. J. Cordy	Oshkosh N. S. Dip.	900 00	2	1	10	14	24
Menasha	John Callahan	Unlimited State Cert	1,700 00	2	5	28	31	59
Menominee Falls	J. J. Pettjohn	Unlimited State Cert	810 00	1	3	33	30	63
Merrill	G. J. Roberts	Univ. of Mich. Dip.	1,200 00	3	6	120	134	254
Merrillan	C. L. Hill	Unlimited State Cert	855 00	1	1	17	40	57
Middleton	Fred G. Mueller	Whitewater N. S. Dip.	950 00	1	1	16	29	45
Milton	W. C. Bartel	Whitewater N. S. Dip.	720 00	1	2	18	35	53
Milton Junction	Robt. S. Goodhue	Whitewater N. S. Dip.	950 00	1	3	12	48	60
Mineral Point	J. F. Bergen	Whitewater N. S. Dip.	1,400 00	1	1	44	70	114
Mondovi	W. S. Freeman	River Falls N. S. Dip.	1,000 00	1	2	34	49	83
Monroe	Geo. W. Swartz	Univ. of Wis. Dip.	1,750 00	2	3	63	123	186

Statistical Tables.

Montello.....	A. H. Bartelt.....	Univ. of Wis. Dip.....	900 00	1	2	18	33	51	.....	2
Montfort.....	R. M. Orchard.....	Univ. of Wis. Dip.....	1,100 00	1	2	26	50	76	.....	2
Mosinee.....	W. A. Schwalbe.....	Unlimited State Cert.....	765 00	1	1	13	14	27	.....	1
Mt. Horeb.....	W. H. Kelly.....	Whitewater N. S. Dip.....	975 00	2	1	28	42	70	.....	1
Mukwonago.....	William Fowle.....	Unlimited State Cert.....	800 00	1	2	24	24	48	.....	1
Muscoda.....	R. S. Babington.....	Whitewater N. S. Dip.....	675 00	1	1	15	24	26	.....	1
Necedah.....	L. W. Brooks.....	Lawrence Univ. Dip.....	900 00	2	1	15	33	48	.....	1
Neebaw.....	E. M. Beeman.....	Univ. of Wis. Dip.....	800 00	2	4	35	78	113	.....	1
Nellisville.....	A. A. Kienholz.....	Lake Forest Univ. Dip.....	1,300 00	2	4	43	88	131	.....	1
New Lisbon.....	A. R. Clifton.....	Univ. of Wis. Dip.....	1,100 00	1	2	28	34	62	.....	1
New London.....	W. J. Hamilton.....	Milwaukee N. S. Dip.....	1,150 00	1	4	39	45	84	.....	1
New Richmond.....	C. J. Brewer.....	Unlimited State Cert.....	1,600 00	2	5	89	121	210	.....	6
Oakfield.....	Alex F. Hansen.....	Oshkosh N. S. Dip.....	800 00	1	1	17	26	43	.....	1
Oconomowoc.....	Philip A. Kolb.....	Platteville N. S. Dip.....	1,500 00	1	5	63	83	146	.....	1
Oconto.....	B. F. Coen.....	Univ. of Wis. Dip.....	1,225 00	3	3	54	74	128	.....	4
Oconto Falls.....	John S. Collier.....	DePaul Univ. Dip.....	1,000 00	1	2	28	28	57	.....	1
Omro.....	E. E. Sheldon.....	Unlimited State Cert.....	1,000 00	1	3	32	45	77	.....	1
Onalaska.....	J. H. Jordan.....	Univ. of Wis. Dip.....	1,000 00	1	1	17	48	65	.....	2
Ontario.....	F. C. Bray.....	Platteville N. S. Dip.....	810 00	1	1	12	18	30	.....	2
Oregon.....	Franklin Gould.....	Unlimited State Cert.....	1,000 00	1	2	33	31	64	.....	2
Osceola.....	Luke Murphy.....	River Falls N. S. Dip.....	675 00	1	2	14	37	51	.....	1
Palmyra.....	A. J. Thorne.....	Milwaukee N. S. Dip.....	810 00	1	2	26	42	68	.....	1
Pardeeville.....	Clara S. Dean.....	Mich. State N. Col. Dip.....	675 00	2	2	7	12	19	.....	1
Pepin.....	G. A. Bowden.....	Platteville N. S. Dip.....	720 00	1	2	24	22	46	.....	1
Peshigo.....	R. C. Wandt.....	Oshkosh N. S. Dip.....	900 00	1	2	20	39	59	.....	1
Pewaukee.....	F. H. Zellhoefer.....	Whitewater N. S. Dip.....	900 00	1	2	15	21	36	.....	1
Phillips.....	L. A. Jones.....	Univ. of Wis. Dip.....	1,000 00	1	3	18	33	51	.....	2
Pittsville.....	Van W. Burris.....	Platteville N. S. Dip.....	675 00	1	1	13	16	29	.....	2
Plainfield.....	William Milne.....	Milwaukee N. S. Dip.....	900 00	1	2	14	21	35	.....	1
Platteville.....	O. E. Gray.....	Platteville N. S. Dip.....	1,400 00	2	2	31	67	98	.....	1
Plymouth.....	W. B. Collins.....	Univ. of Wis. Dip.....	1,300 00	2	4	70	84	154	.....	1
Portage.....	W. G. Clough.....	Univ. of Wis. Dip.....	1,700 00	1	5	53	127	180	.....	3
Potosi.....	E. A. Jewett.....	Platteville N. S. Dip.....	720 00	1	1	14	27	41	.....	1
Port Washington.....	A. A. Blandin.....	Oshkosh N. S. Dip.....	1,300 00	1	1	29	36	65	.....	1
Poynette.....	J. F. Powers.....	Univ. of Wis. Dip.....	1,000 00	1	2	15	29	44	.....	1
Prairie du Chien.....	W. E. Utendorfer.....	Univ. of Wis. Dip.....	1,000 00	1	2	19	31	50	.....	1

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906—Continued.

Location.	Principal.	Legal qualifications of principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOLS.			
				Male.	Fe- male	Pupils under 20 years of age.		Pu- pils over 20.	
						Male.	Fe- male. Total.		
Prairie du Sac....	John Dixon	Unlimited State Cert....	\$1,200 00	1	3	23	44	72	1
Prentice	A. J. Austin	Oshkosh N. S. Dip.....	810 00	1	1	10	17	27	.....
Prescott	James Goldsworthy	Univ. of Wis. Dip.....	1,000 00	1	2	22	19	41	.....
Princeton	Oscar C. Olman	Univ. of Wis. Dip.....	855 00	2	1	12	28	40	.....
Randolph	E. W. McCrary	Unlimited State Cert.....	950 00	1	2	27	39	66	.....
Reedsburg	J. B. Baldwin	Unlimited State Cert.....	1,300 00	3	3	38	90	120	1
Rewey	J. J. Ruble	Platteville N. S. Dip.....	607 50	1	1	11	16	27	.....
Rhinelander	F. A. Lowell	Univ. of Wis. Dip.....	1,800 00	1	5	50	95	145	.....
Rib Lake	Nicholas Gunderson.....	Oshkosh N. S. Dip.....	850 00	1	2	12	16	28	.....
Rice Lake	H. A. Snowden	Queen's Univ. Dip.....	1,350 00	2	3	38	92	130	2
Richland Center..	G. E. Pratt	Univ. of Wis. Dip.....	1,350 00	2	4	70	100	170	4
Ripon	W. H. Barber	Univ. of Wis. Dip.....	1,050 00	1	4	46	63	109	1
River Falls	J. W. T. Ames	Lawrence Univ. Dip.....	1,000 00	1	4	75	63	138	9
Rosendale	Alice M. Tetherly	Unlimited State Cert.....	675 00	.....	2	23	29	52	1
Sauk City	R. A. Brant	Whitewater N. S. Dip.....	900 00	2	1	14	10	24	1
Sextonville	Thos. A. Mee	Platteville N. S. Dip.....	720 00	1	1	20	29	49	1
Seymour	F. W. Axley	Oshkosh N. S. Dip.....	975 00	2	1	30	31	61	.....
Sharon	John H. Stauff	Univ. of Wis. Dip.....	1,100 00	2	2	24	35	59	3
Shawano	J. Leidenberg	Unlimited State Cert.....	1,100 00	1	3	25	49	74	1
Sheboygar	A. D. Tarnutzer	Univ. of Wis. Dip.....	1,450 00	7	4	129	146	275	2
Sheboygan Falls..	A. C. Kingsford	Univ. of Wis. Dip.....	1,200 00	1	2	10	34	44	1
Shell Lake	J. L. Grindell	Platteville N. S. Dip.....	1,000 00	1	2	0	23	33	.....

Statistical Tables.

Shullsburg.....	Univ. of Wis. Dip.....	950 00	2	1	22	48	70
Soldiers Grove.....	Univ. of Wis. Dip.....	765 00	1	2	23	33	56
South Milwaukee.....	Univ. of Wis. Dip.....	1,150 00	1	2	27	51	78
Sparta.....	Beloit Col. Dip.....	1,800 00	2	4	73	103	176
Spencer.....	Unlimited State Cert.....	720 00	1	1	10	21	31
Spring Green.....	Whitewater N. S. Dip.....	1,200 00	1	2	22	32	54
Spring Valley.....	Whitewater N. S. Dip.....	900 00	1	2	29	38	67
St. Croix Falls.....	River Falls N. S. Dip.....	850 00	1	2	27	21	48
Stanley.....	Univ. of Wis. Dip.....	1,100 00	2	2	32	68	100
Stevens Point.....	Whitewater N. S. Dip.....	950 00	2	4	61	80	141
Stockbridge.....	Oshkosh N. S. Dip.....	700 00	2	.....	16	25	41
Stoughton.....	Univ. of Wis. Dip.....	1,500 00	3	3	68	114	182
Sturgeon Bay.....	Univ. of Wis. Dip.....	1,350 00	1	4	62	85	147
Sun Prairie.....	Beloit Col. Dip.....	1,200 00	1	3	33	37	70
Thorp.....	River Falls N. S. Dip.....	715 00	1	1	15	23	38
Tomah.....	Univ. of Wis. Dip.....	1,550 00	2	4	63	106	169
Tomahawk.....	Univ. of Wis. Dip.....	1,300 00	1	4	28	45	73
Trempealeau.....	Platteville N. S. Dip.....	810 00	1	1	11	20	31
Two Rivers.....	Univ. of Wis. Dip.....	1,600 00	1	2	25	21	46
Union Grove.....	Whitewater N. S. Dip.....	709 00	1	2	22	39	61
Verona.....	Univ. of Wis. Dip.....	950 00	1	1	14	31	45
Viroqua.....	Univ. of Wis. Dip.....	1,350 00	2	3	53	101	154
Waldo.....	Milwaukee N. S. Dip.....	810 00	1	1	24	31	55
Walworth.....	Milwaukee N. S. Dip.....	675 00	1	2	19	35	54
Washburn.....	Univ. of Wis. Dip.....	1,200 00	1	5	30	77	107
Watford.....	Whitewater N. S. Dip.....	1,665 00	1	2	12	20	32
Waterloo.....	Platteville N. S. Dip.....	1,260 00	1	2	24	39	63
Watertown.....	Univ. of Wis. Dip.....	900 00	4	3	86	147	233
Waukesha.....	Northwestern Univ. Dip.....	1,750 00	3	7	103	139	242
Waukegan.....	Univ. of Wis. Dip.....	630 00	1	1	9	12	21
Waupaca.....	Unlimited State Cert.....	1,600 00	1	4	68	79	147
Waupun.....	Unlimited State Cert.....	1,500 00	2	3	52	56	108
Wausau.....	Univ. of Wis. Dip.....	1,800 00	5	10	148	169	317
Wausaukee.....	Whitewater N. S. Dip.....	1,200 00	1	2	11	23	34
Wautoma.....	Unlimited State Cert.....	1,000 00	1	3	9	18	27
Wauwatosa.....	Univ. of Wis. Dip.....	1,800 00	1	5	60	80	140

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906.

Location.	Principal.	Legal qualification of principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.		
						Pupils under 20 years of age.		Pupils over 20.
				Male.	Fe. male.	Male.	Fe. male.	Total.
West Bend.....	D. E. McLane.....	Whitewater N. S. Dip....	1,200 00	2	2	56	54	110
West De Pere....	B. S. Hale.....	Univ. of Wis. Dip.....	900 00	2	2	18	39	57
Westfield.....	E. H. Miles.....	Stevens Point N. S. Dip..	675 00	1	1	19	42	61
West Salem....	O. H. Miller.....	Whitewater N. S. Dip....	1,200 00	1	2	33	33	66
Weyauwega.....	S. A. Stivers.....	Univ. of Wis. Dip.....	850 00	1	2	22	43	65
Whitehall.....	A. J. Herrick.....	Stevens Point N. S. Dip..	950 00	1	1	20	41	61
Whitewater.....	C. W. Rittenburg...	Oberlin Col. Dip.....	1,700 00	1	6	81	95	176
Wilnot.....	Anton Minsart.....	Oshkosh N. S. Dip.....	765 00	1	1	13	22	35
Wilton.....	D. C. Lewis.....	Platteville N. S. Dip....	725 00	1	5	23	23	46
Winneconne.....	C. R. Ray.....	Platteville N. S. Dip....	765 00	1	2	22	45	67
Wittenberg.....	O. P. Brown.....	Platteville N. S. Dip....	850 00	2	1	14	26	40
Wonebec.....	A. L. Rhodes.....	Univ. of Wis. Dip.....	1,000 00	1	2	17	35	52
								1

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906.

Location.	Average daily attendance.	No. of days taught.	Pupils in English branches only.	Pupils in German.	Pupils in Latin.	Pupils in both Latin and German.	Pupils in both Latin and Greek.	Cost of Instruction in			Average age of pupils at entering high school.
								German.	Latin.	Greek.	
Totals and average	79	183	11,317	5,784	4,478	2,412	18	\$42,355 22	\$43,305 34	\$260 00	14.6
Albany	40	180	29	16	.....	.....	.....	\$100 00	.....	.....	14.6
Albion	77	190	50	30	.....	.....	.....	200 00	.....	.....	15.3
Alma	53	180	.....	57	.....	.....	.....	180 00	.....	.....	15.0
Alma Center	19	180	26	.....	.....	.....	.....	.....	.....	.....	15.0
Almond	24	180	39	.....	.....	.....	.....	.....	.....	.....	14.5
Amery	28	180	39	.....	.....	.....	.....	.....	.....	.....	14.2
Amherst	30	180	37	.....	.....	.....	.....	.....	.....	.....	15.0
Antigo	221	180	130	75	62	27	.....	400 00	432 00	.....	14.0
Appleton	329	180	81	200	56	5	9	900 00	400 00	.....	14.7
Arcadia	71	180	.....	25	.....	.....	.....	.....	.....	.....	14.5
Argyle	42	180	34	13	.....	.....	.....	.....	.....	.....	14.5
Ashland	227	195	116	91	130	47	.....	467 50	819 37	.....	14.5
Athens	19	177	30	30	.....	.....	.....	.....	.....	.....	15.5
Augusta	86	173	33	30	43	3	.....	234 00	351 00	.....	15.7
Avoca	20	180	23	.....	.....	.....	.....	.....	.....	.....	13.5
Baldwin	44	180	55	.....	.....	.....	.....	.....	.....	.....	14.5
Bangor	40	180	1	30	4	3	.....	328 12	126 75	.....	14.3
Baraboo	209	170	118	58	55	26	.....	450 00	450 00	.....	14.9
Barron	86	180	42	29	37	7	.....	140 00	250 00	.....	13.5
Bayfield	40	180	34	9	8	2	.....	190 00	285 00	.....	14.8
Beaver Dam	105	200	57	43	28	8	.....	237 00	320 00	.....	15.0
Belleville	46	180	46	10	.....	.....	.....	.....	.....	.....	14.5

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906—Continued.

LOCATION.	Aver- age daily at- tend- ance.	No. of days taught.	Pupils in Eng- lish bran- ches only.	Pupils in Ger- man.	Pupils in Latin. Greek	Pupils in both Latin and Ger- man.	Pupils in both Latin and Greek.	Cost of Instruction in			Average age of pupils at entering high school.
								German.	Latin.	Greek.	
Belmont	26	180	33	121	196	45	.....	712 50	1,100 00	.....	24.0
Beloit	301	190	100	121	196	45	.....	.....	.....	.....	14.3
Benton	31	180	39	.....	.....	.....	.....	.....	.....	.....	14.5
Berlin	132	190	73	71	24	12	.....	380 00	285 00	.....	14.5
Biramwood	26	180	32	.....	.....	.....	.....	.....	.....	.....	13.5
Black Earth	42	180	50	.....	.....	.....	.....	.....	.....	.....	15.5
Black River Falls ..	139	180	119	34	37	8	.....	337 50	337 50	.....	14.7
Blair	49	180	56	.....	.....	.....	.....	.....	.....	.....	15.1
Blanchardville	22	180	35	.....	.....	.....	.....	.....	.....	.....	15.5
Bloomer	56	180	64	.....	.....	.....	.....	.....	.....	.....	15.5
Bloomington	58	180	12	25	20	.....	.....	270 00	270 00	.....	14.5
Boscobel	81	182	62	23	18	9	.....	254 37	254 38	.....	14.5
Boyd	13	180	17	.....	.....	.....	.....	.....	.....	.....	16.0
Brandon	40	190	.....	18	.....	.....	.....	.....	.....	.....	14.6
Brillion	23	180	25	25	.....	.....	.....	540 00	.....	.....	14.5
Brodhead	58	180	35	20	12	4	.....	280 00	170 00	.....	11.0
Burlington	106	190	21	53	23	11	.....	285 00	2-5 00	.....	15.6
Cambria	31	180	25	12	.....	.....	.....	140 00	.....	.....	15.0
Cambridge	41	180	40	8	.....	.....	.....	.....	.....	.....	14.0
Cashton	26	1-0	20	12	.....	.....	.....	200 00	.....	.....	14.5
Casville	57	180	68	.....	.....	.....	.....	.....	.....	.....	14.0
Cedarburg	58	200	40	25	.....	.....	.....	37 50	37 50	.....	15.1
Chilton	86	200	78	20	.....	.....	.....	200 00	.....	.....	15.5
Chippewa Falls	165	180	93	26	71	3	.....	300 00	675 00	.....	14.6

Statistical Tables.

55	Clinton	37	19	12	1	180 00	360 00	15.3
56	Clintonville	55	25	8	14	117 00	..	14.0
57	Cobb	180	11	..	..	..	..	13.5
58	Colby	42	4	..	..	..	..	14.0
59	Columbus	67	28	24	14	300 00	400 00	14.3
60	Grandon	180	9	14	..	..	..	18.0
61	Cuba City	24	14	..	..	..	..	16.1
62	Cumberland	72	58	28	4	292 50	292 50	15.5
63	Darien	190	11	..	..	..	..	14.5
64	Darlington	22	32	28	2	175 00	350 00	15.5
65	Deerfield	180	33	..	..	..	..	12.3
66	De Forest	54	22	..	..	200 00	..	15.1
67	Delavan	76	36	30	1	\$187 50	\$360 00	15.0
68	De Pere	110	32	47	20	104 50	720 00	14.0
69	De Pere	61	6	22	3	423 00	532 00	14.5
70	Dodgeville	185	49	55	..	292 50	292 50	14.6
71	Durand	69	20	..	..	1.5 00	..	15.0
72	Eagle River	29	14	..	..	250 00	..	14.7
73	East Troy	59	180	..	..	225 00	225 00	15.2
74	Eau Claire	392	175	110	65	411 00	651 00	15.0
75	Edgerton	95	36	45	81	300 00	300 00	14.3
76	Elkhorn	155	101	48	8	270 00	270 00	13.5
77	Elroy	95	21	47	38	585 00	585 00	14.3
78	Ellsworth	75	53	28	10	250 00	335 00	11.7
79	Evansville	121	60	56	3	180 00	450 00	14.6
80	Fairchild	23	31	6	..	..	..	14.0
81	Fennimore	70	18	10	..	100 00	..	15.3
82	Florence	65	30	18	1	190 00	285 00	14.0
83	Fond du Lac	350	115	82	176	650 00	750 00	14.0
84	Fort Atkinson	150	82	32	18	255 00	360 00	14.5
85	Fountain City	28	40	..	..	..	..	15.8
86	Fox Lake	36	32	..	..	216 25	..	14.0
87	Galesville	26	24	22	7	100 00	100 00	14.6
88	Glenbeulah	180	31	..	..	..	..	14.0
89	Glenwood	83	32	11	14	288 00	..	41.3
90	Grand Rapids	182	63	41	104	..	432 00	..

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906—Continued.

Location.	Average age daily attendance.	No. of days taught.	Pupils in English branches only.	Pupils in German.	Pupils in Latin.	Pupils in both Latin and German.	Pupils in both Latin and Greek.	Cost of instruction in			Average age of pupils entering high school.
								German.	Latin.	Greek.	
Green Bay (East)...	201	200	82	52	112	7	.....	242 00	608 00	.....	14.4
Green Bay (West)...	164	200	96	49	56	103	.....	275 00	520 00	.....	14.5
Greenwood.....	43	180	53	.....	.....	.....	.....	.....	.....	.....	14.8
Hammond.....	43	180	52	.....	.....	.....	.....	.....	.....	.....	15.0
Hartford.....	142	180	100	35	20	56	.....	270 00	370 00	.....	13.0
Hayward.....	57	178	49	15	.....	.....	.....	225 00	.....	.....	14.5
Hazel Green.....	24	180	.....	13	.....	.....	.....	101 00	.....	.....	15.5
Highland.....	24	175	19	12	.....	.....	.....	250 00	.....	.....	14.9
Hillsboro.....	46	180	33	18	.....	.....	.....	150 00	.....	.....	15.3
Hixton.....	51	180	56	.....	.....	.....	.....	300 00	.....	.....	14.0
Horton.....	76	200	55	26	13	.....	.....	.....	.....	.....	15.5
Hortonville.....	40	180	46	.....	.....	.....	.....	.....	.....	.....	15.0
Hudson.....	150	180	98	34	39	4	.....	303 75	301 75	.....	14.5
Humbird.....	21	180	26	.....	.....	.....	.....	.....	.....	.....	15.0
Hurley.....	40	200	39	.....	23	.....	.....	.....	600 00	.....	15.0
Iola.....	28	180	42	.....	.....	.....	.....	.....	.....	.....	14.0
Iron River.....	18	180	24	.....	.....	.....	.....	.....	.....	.....	15.0
Janesville.....	320	190	100	60	55	40	5	350 00	440 00	170	15.1
Jefferson.....	99	180	.....	.....	34	11	.....	369 00	360 00	.....	14.0
Juneau.....	46	200	31	20	.....	.....	.....	225 00	.....	.....	13.9
Kaukauna.....	95	180	56	30	41	17	.....	.....	.....	.....	14.1
Kenosha.....	220	190	125	75	50	50	.....	800 00	900 00	.....	14.0
Kewaskum.....	42	180	46	.....	.....	.....	.....	.....	.....	.....	14.5
Kewaunee.....	45	200	27	30	5	2	.....	162 50	125 00	.....	14.6

Statistical Tables.

Kiel.....	32	200	38	2	9	5	225 00	450 00	13.0
Ladysmith.....	180	40	10	48	49	48	180 00	270 00	14.0
Lake Geneva.....	123	180	90	41	22	7	297 50	297 50	15.1
Lake Mills.....	87	180	41	42	32	13	370 00	370 00	16.1
Lancaster.....	119	180	68	41	32	13	193 00	257 00	14.0
Linden.....	37	179	24	18	38	28	.....	.....	14.3
Lodi.....	97	180	27	70	38	28	.....	.....	14.3
Lone Rock.....	35	180	41	35	.....	.....	.....	.....	14.3
Loyal.....	41	180	44	.....	.....	.....	.....	.....	16.0
Manawa.....	41	180	31	14	.....	.....	.....	.....	15.0
Manitowoc (S. Side)	84	200	10	85	9	5	375 00	375 00	14.5
Marinette.....	203	190	98	53	25	25	426 75	118 75	14.5
Marion.....	25	180	29	.....	.....	.....	.....	.....	14.6
Marshall.....	44	180	38	8	1	.....	.....	.....	14.0
Marshfield.....	136	190	110	36	29	14	\$305 53	\$305 53	14.0
Mauston.....	103	180	61	26	31	11	165 00	330 00	15.7
Mayville.....	63	199	27	42	.....	.....	.....	.....	14.0
Mazomanie.....	59	180	49	12	6	18	144 00	144 00	13.5
Mazomanie.....	85	190	46	28	24	52	158 00	317 00	14.0
Medford.....	23	180	24	.....	.....	.....	.....	.....	14.0
Mellen.....	23	190	22	16	22	6	216 66	433 33	15.0
Menasha.....	55	180	51	.....	13	.....	.....	.....	15.5
Menomonee Falls.....	231	180	151	63	41	25	540 00	540 00	13.8
Merrill.....	.....	180	57	.....	.....	.....	.....	.....	14.6
Merrillan.....	36	180	19	17	.....	.....	.....	.....	14.5
Middleton.....	49	180	39	8	9	1	45 00	45 00	14.5
Milton.....	56	180	31	17	12	3	150 00	300 00	14.0
Milton Junction.....	109	180	65	38	29	14	180 00	360 00	15.6
Mineral Point.....	68	174	38	25	30	10	160 00	240 00	14.8
Monroe.....	167	180	79	78	39	17	337 50	468 00	15.1
Montello.....	43	180	29	9	13	.....	270 00	270 00	14.5
Montfort.....	70	180	55	21	.....	.....	450 00	.....	13.5
Mosinee.....	21	180	27	.....	.....	.....	.....	.....	14.4
Mt. Horeb.....	40	179	51	20	.....	20	167 00	.....	15.9
Mukwonago.....	65	180	34	14	.....	.....	.....	.....	14.0
Muscosa.....	22	180	26	.....	.....	.....	.....	.....	14.5

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906—Continued.

LOCATION.	Average daily attendance.	No. of days taught.	Pupils in English branches only.	Pupils in German.	Pupils in Latin.	Pupils in both Latin and German.	Pupils in both Latin and Greek.	COST OF INSTRUCTION IN			Average age of pupils at entering high school.
								German.	Latin.	Greek.	
Needah	94	180	27	9	12	21	.....	225 00	225 00	.....	15.3
Necnah	102	185	59	25	29	4	.....	350 00	350 00	.....	14.0
Neillsville	118	180	1	50	31	81	.....	292 50	292 50	.....	15.0
New Lisbon	56	180	4	12	46	12	.....	200 00	385 00	.....	16.1
New London	63	180	51	29	9	5	.....	270 00	405 00	.....	14.5
New Richmond	195	180	136	29	65	14	.....	315 00	315 00	.....	14.5
Oakfield .....	.....	180	35	8	.....	.....	.....	.....	.....	.....	14.5
Oconomowoc	128	200	70	46	30	12	.....	.....	.....	.....	14.8
Oconto	122	180	140	33	43	6	.....	270 00	270 00	.....	15.0
Oconto Falls	57	180	4	9	21	.....	.....	190 00	305 00	.....	13.5
Omro	68	180	19	27	46	18	.....	130 00	260 00	.....	15.7
Onalaska	57	180	32	26	9	5	.....	150 00	150 00	.....	14.5
Ontario	23	180	26	4	.....	.....	.....	.....	.....	.....	13.5
Oregon	60	180	59	7	.....	.....	.....	126 00	.....	.....	15.0
Oscola	45	180	37	.....	14	.....	.....	.....	405 00	.....	14.5
Palmyra	54	180	17	19	.....	.....	.....	480 00	.....	.....	13.5
Pardeeville	15	150	19	.....	.....	.....	.....	.....	.....	.....	14.5
Pepin	159	180	47	.....	.....	.....	.....	.....	.....	.....	15.0
Peshigo	53	180	15	27	15	15	.....	160 00	160 00	.....	14.8
Pewaukee	35	180	.....	12	.....	.....	.....	125 00	.....	.....	15.0
Phillips	38	180	40	10	6	2	.....	495 00	495 00	.....	15.4
Pittsville	25	180	31	.....	.....	.....	.....	.....	.....	.....	15.2
Plainfield	32	180	26	9	.....	.....	.....	141 43	.....	.....	15.3
Platteville	83	180	51	24	23	14	.....	165 00	420 00	.....	16.0

Statistical Tables.

146	Plymouth	97	34	28	3	315 00	315 00	14.0
154	Portage	86	64	45	19	350 00	450 00	14.9
34	Potosi	43						15.0
58	Port Washington	65	16					15.0
38	Poynette	24	8	13	2	125 00	250 00	16.5
45	Prairie du Chien	22	9	9	10	300 00	175 00	15.5
61	Prairie du Sac	16	37	27	26			14.0
23	Prentice	27						14.0
35	Prescott	15	26	1	1	150 00	50 00	14.5
35	Princeton	31	9			285 00		14.5
59	Randolph	23	30	20	5	165 00	330 00	14.3
111	Reedsburg	87	35	29	14	326 25	326 25	14.5
25	Rewey	27						44.7
127	Rhineland	20	35	65	30	\$195 00	\$390 00	14.3
25	Rib Lake	18	10			118 00		15.0
114	Rice Lake	87	18	27		180 00	360 00	14.5
157	Richland Center	125	28	25	8	188 33	376 66	14.0
96	Ripon	40	35	54	89	210 00	675 00	14.7
112	River Falls	75	36	54	12	210 00	420 00	15.2
47	Rosendale	34		19				14.5
23	Sank City	14	11			60 00		14.3
40	Sextonville	50						13.5
53	Seymour	35	26			975 00		14.4
53	Sharon	6	33	44	16	275 00	474 38	15.2
67	Shawano	40	21	19	6	275 00	225 00	15.2
238	Sheboygan	86	38	55	50	506 00	550 00	14.4
38	Sheboygan Falls	200	12			250 00		13.5
32	Shell Lake	180	9					13.5
66	Shullsburg	15	15	14	6	190 00	325 00	14.0
45	Soldiers Grove	40	7	9	2	225 00	225 00	14.0
182	South Milwaukee	14	11	36	4	16 55	10 11	14.6
175	Sparta	74	64	79	93	315 00	315 00	14.5
19	Spooner	31						15.0
50	Spring Green	26	11	17	5	292 50	292 50	14.3
61	Spring Valley	55		12				15.1
40	St. Croix Falls	2	9	16				14.5

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906—Continued.

Location.	Average age daily attendance.	No. of days taught.	Pupils in English branches only.	Pupils in German.	Pupils in Latin.	Pupils in Greek.	Pupils in both Latin and German.	Pupils in both Latin and Greek.	Cost of Instruction in			Average age of pupils at entering high school.
									German.	Latin.	Greek.	
Stanley	77	178	80	22	11	.....	33	.....	285 00	675 00	.....	15.3
Stevens Point	123	190	53	37	62	.....	17	.....	.....	.....	.....	15.0
Stockbridge	38	180	41	.....	.....	.....	.....	.....	.....	.....	.....	14.7
Stoughton	161	180	79	59	70	.....	25	.....	375 00	390 00	.....	15.4
Sturgeon Bay	127	200	82	27	53	.....	13	.....	200 00	400 00	.....	14.3
Sun Prairie	63	180	39	19	17	.....	5	.....	250 00	600 00	.....	14.3
Thorp	34	180	43	.....	.....	.....	.....	.....	.....	.....	.....	14.0
Tomah	154	180	108	40	54	.....	49	.....	225 00	390 00	.....	14.8
Tomahawk	67	180	43	18	19	.....	6	.....	270 00	270 00	.....	13.0
Trempealeau	28	180	32	.....	.....	.....	.....	.....	.....	.....	.....	14.0
Two Rivers	41	200	36	9	8	.....	1	.....	171 00	257 00	.....	13.4
Union Grove	56	180	32	16	29	.....	13	.....	250 00	250 00	.....	14.0
Verona	42	180	34	11	.....	.....	.....	.....	56 25	.....	.....	15.0
Viroqua	136	177	83	40	33	.....	11	.....	270 00	270 00	.....	15.8
Waldo	45	180	55	.....	.....	.....	.....	.....	.....	.....	.....	15.3
Walworth	47	180	36	6	15	.....	3	.....	202 50	202 50	.....	14.5
Washburn	96	180	9	27	48	.....	9	.....	37 50	37 50	.....	15.2
Waterford	27	190	17	13	3	.....	.....	.....	570 60	522 50	.....	13.5
Waterloo	58	180	47	16	.....	.....	.....	.....	495 00	.....	.....	14.0
Watertown	200	200	79	90	65	.....	65	.....	500 00	500 00	.....	14.3
Waukesha	212	190	73	125	50	.....	20	.....	675 00	800 00	.....	15.4
Waukegan	19	180	.....	5	24	.....	6	.....	333 00	167 00	.....	14.4
Waupaca	132	190	75	57	.....	.....	.....	.....	190 00	.....	.....	15.4
Waupun	95	190	60	32	28	.....	13	.....	.....	.....	.....	14.5

Statistical Tables.

Wausau.....	247	180	49	132	37	.....	11	.....	703 69	360 00	.....	14.2
Wausukee.....	19	200	25	6	3	.....	.....	.....	100 03	50 00	.....	14.7
Wautoma.....	22	180	34	11	2	.....	1	.....	134 00	56 00	.....	14.0
Wauwatosa.....	122	180	17	40	70	.....	21	.....	.....	.....	.....	15.0
West Bend.....	98	180	96	14	.....	.....	.....	.....	400 00	.....	.....	13.5
West De Pere.....	52	180	34	16	10	.....	3	.....	287 50	287 50	.....	14.0
Westfield.....	52	180	61	.....	.....	.....	.....	.....	.....	.....	.....	15.0
West Salem.....	61	180	14	17	28	.....	10	.....	200 00	205 00	.....	14.3
Weyauwega.....	57	180	33	24	11	.....	6	.....	165 00	330 00	.....	14.6
Whitehall.....	51	177	61	.....	.....	.....	.....	.....	.....	.....	.....	15.4
Whitewater.....	157	200	124	34	27	.....	8	.....	217 00	433 00	.....	15.0
Wilmet.....	31	178	35	.....	.....	.....	.....	.....	.....	.....	.....	15.0
Wilton.....	153	180	46	.....	.....	.....	.....	.....	.....	.....	.....	15.9
Winneconne.....	52	180	57	10	.....	.....	.....	.....	\$64 00	.....	.....	14.5
Wittenberg.....	35	180	18	17	5	.....	.....	.....	124 00	\$82 00	.....	14.4
Woneewoc.....	47	180	40	12	.....	.....	.....	.....	160 00	.....	.....	15.0

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906.

LOCATION.	GRADUATES, 1905.		No. GRADU-ATES, 1905, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE OR-GANIZATION OF SCHOOL.		Is school on Univ. accredited list?	No. non-resident pupils during year.	Rate tuition non-resi-dents per month.	Total amount received for tuition.
	Male.	Fe. male.	Male.	Fe. male.	Male.	Fe. male.	Male.	Fe. male.				
Total and av.	1,078	1,625	188	701	1,144	1,964	12,566	21,149	.....	5,763	\$1 88	\$92,042 78
Albany.....	1	2	1	1	1	8	13	22	No.....	13	\$2 00	\$215 00
Algona.....	12	10	2	3	12	4	56	62	Yes.....	29	2 00	525 00
Alma.....	1	5	.....	1	6	8	45	77	No.....	16	2 00	262 00
Alma Center..	2	1	.....	1	2	2	4	5	No.....	4	2 00	78 70
Almond.....	.....	.....	.....	.....	.....	3	11	7	No.....	12	2 00	143 00
Amery.....	1	1	1	.....	1	2	2	3	No.....	19	2 00	310 50
Amherst.....	1	3	1	1	.....	1	.....	.....	No.....	22	1 50	239 13
Antigo.....	7	12	.....	6	11	17	85	143	Yes.....	72	2 00	1,022 00
Appleton.....	15	14	3	6	14	21	29	35	Yes.....	34	2 00	523 00
Arcadia.....	9	6	1	2	9	1	119	84	Yes.....	19	2 00	320 00
Argyle.....	6	6	1	1	8	9	30	60	Yes.....	16	2 00	288 00
Ashland.....	6	26	1	15	12	26	77	144	Yes.....	21	2 00	344 00
Athens.....	.....	.....	.....	.....	.....	.....	.....	.....	No.....	3	2 00	36 00
Augusta.....	9	10	6	8	8	13	.....	.....	Yes.....	36	2 00	520 75
Avoca.....	.....	.....	.....	.....	3	4	.....	.....	No.....	4	1 50	48 00
Baldwin.....	.....	4	.....	4	4	3	8	11	No.....	17	2 00	257 50
Bangor.....	.....	7	.....	6	4	5	15	37	Yes.....	15	2 00	252 00
Baraboo.....	18	26	2	5	12	26	262	355	Yes.....	52	2 00	783 50
Barron.....	2	5	.....	5	5	8	.....	.....	Yes.....	32	2 00	590 00
Bayfield.....	5	.....	.....	.....	1	5	23	47	Yes.....	.....	.....	.....

Statistical Tables.

Locality	5	3	1	2	3	13	119	233	Yes	20	2 00	454 00
Beaver Dam	5	3	1	2	3	13	119	233	Yes	20	2 00	454 00
Belleville	5	5	5	5	35	5	35	66	No	29	2 00	450 00
Belmont	2	2	2	2	13	5	13	32	No	15	2 00	450 00
Beloit	9	27	2	2	7	22	167	510	Yes	46	50	746 50
Benton	9	11	2	3	8	3	209	353	No	45	2 00	752 50
Berlin	4	1	1	1	3	2	19	27	No	8	2 00	135 50
Biranwood	4	1	1	1	3	5	60	68	No	11	2 00	192 00
Black Earth	4	1	1	3	2	5	60	68	No	11	2 00	192 00
Bl'ck River Falls	5	11	1	10	11	9	17	30	Yes	64	2 40	1,236 30
Blair	6	1	4	10	3	6	17	30	No	23	2 00	352 00
Blanchardville	2	9	1	6	3	5	43	75	No	10	1 00	66 25
Bloomer	5	6	2	4	2	8	49	103	Yes	37	2 00	552 50
Bloomington	3	4	4	3	8	6	79	117	No	34	1 60	459 60
Boscobel	3	4	3	3	8	6	79	117	Yes	29	2 00	479 50
Boyd	3	3	1	1	4	6	69	99	No	2	2 00	36 00
Brandon	3	3	2	1	4	6	69	99	Yes	13	1 52	192 23
Brillion	1	1	1	1	1	2	52	26	No	9	2 00	151 40
Brodhead	3	5	4	4	2	8	75	147	Yes	13	2 00	183 50
Burlington	9	16	5	5	6	18	92	211	Yes	47	2 00	840 00
Cambria	3	4	3	3	1	5	50	57	No	5	2 00	90 00
Cambridge	3	4	2	2	4	3	50	57	No	21	2 00	370 00
Cashon	3	9	3	3	3	2	14	21	No	9	2 00	139 00
Cassville	3	3	2	3	7	5	40	67	No	11	2 00	200 00
Cedarburg	4	4	2	6	3	5	27	18	Yes	18	2 00	332 00
Chilton	1	6	4	4	3	9	84	96	Yes	51	2 00	891 50
Chippewa Falls	12	17	10	10	11	11	131	208	Yes	22	2 00	341 50
Clinton	5	8	6	6	5	7	58	111	Yes	21	1 80	319 00
Clintonville	6	5	3	2	6	2	60	90	Yes	21	2 00	310 50
Cobb	4	3	2	2	1	5	47	68	Yes	13	2 00	194 00
Colby	6	7	5	7	1	9	47	68	Yes	10	2 00	212 00
Columbus	6	18	1	12	9	14	126	154	Yes	43	2 00	714 50
Crandon	3	1	2	2	4	3	3	2	No	2	2 00	137 00
Cuba City	3	1	1	2	4	4	44	62	No	9	2 00	332 00
Cumberland	3	5	1	2	4	3	44	62	Yes	22	2 00	125 00
Darien	8	10	7	7	1	2	117	228	No	10	2 00	378 50
Darlington	8	10	7	7	1	17	117	228	Yes	23	2 00	378 50

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906—Continued.

LOCATION.	GRADUATES, 1905.		No. GRADU- ATES, 1905, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE OR- GANIZATION OF SCHOOL.		Is school on Univ. accredited list?	No. non- resident pupils during year.	Rate tuition non-resi- dents per month.	Total amount received for tuition.
	Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- male.				
Dartford	1	.....	.....	.....	.....	2	1	2	Yes	11	\$ 50	\$167 50
Deerfield	5	.....	.....	.....	.....	2	31	47	Yes	34	2 00	499 25
De Forest	8	.....	.....	.....	.....	18	63	76	Yes	32	2 00	487 50
Delavan	2	.....	.....	.....	.....	7	14	198	Yes	33	2 00	515 50
De Pere	7	.....	.....	.....	.....	9	59	116	Yes	23	2 00	407 50
Dodgeville	13	.....	.....	.....	.....	28	157	235	Yes	73	3 11	1,988 00
Durand	6	.....	.....	.....	.....	6	56	64	Yes	26	2 00	468 00
Eagle River	3	.....	.....	.....	.....	5	6	7	Yes	9	2 00	162 00
East Troy	3	.....	.....	.....	.....	10	85	103	Yes	41	2 00	767 90
Eau Claire	27	.....	.....	.....	.....	35	287	468	Yes	44	2 00	492 00
Edgerton	10	.....	.....	.....	.....	17	80	121	Yes	51	2 00	800 00
Elkhorn	8	.....	.....	.....	.....	12	210	317	Yes	69	2 00	1,047 50
Elroy	4	.....	.....	.....	.....	11	.....	.....	Yes	29	2 00	522 00
Ellsworth	6	.....	.....	.....	.....	9	27	69	Yes	44	2 00	792 00
Evansville	6	.....	.....	.....	.....	24	119	209	Yes	45	2 00	753 50
Fairchild	1	.....	.....	.....	.....	4	25	34	No	1	1 50	1 50
Fennimore	5	.....	.....	.....	.....	13	36	80	Yes	35	2 00	575 00
Florence	4	.....	.....	.....	.....	12	41	68	Yes	3	2 00	55 50
Fond du Lac	21	.....	.....	.....	.....	27	258	553	Yes	70	2 00	1,236 00
Fort Atkinson	10	.....	.....	.....	.....	16	184	305	Yes	40	2 00	612 00
Fountain City	5	.....	.....	.....	.....	3	14	17	No	3	2 00	52 50
Fox Lake	1	.....	.....	.....	.....	5	41	81	Yes	6	40	91 20
Galesville	3	.....	.....	.....	.....	11	11	35	Yes	34	2 00	567 00

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906—Continued.

LOCATION.	GRADUATES, 1905.		No. GRADUATES, 1905, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is school on Univ. accredited list?	No. non-resident pupils during year.	Rate tuition non residents per month.	Total amount received for tuition.
	Male.	Fe. male.	Male.	Fe. male.	Male.	Fe. male.	Male.	Fe. male.				
Manawa.....	3	4	1	2	4	6	35	51	No.....	4	\$1 66	\$60 00
Manitowoc (S.S.)	1	7	.....	.....	22	11	128	237	Yes.....	29	2 00	480 00
Marionette.....	8	25	4	6	4	15	16	19	Yes.....	.....	2 00	.....
Marion.....	4	5	.....	.....	4	.....	16	19	No.....	3	2 00	51 00
Marshall.....	1	6	.....	3	4	10	23	65	Yes.....	12	2 00	172 00
Marshfield.....	5	10	1	5	15	12	56	96	Yes.....	28	2 00	483 50
Mauston.....	12	8	1	5	5	13	89	130	Yes.....	40	2 00	606 00
Mayville.....	7	2	3	2	8	8	.....	.....	Yes.....	16	2 00	268 00
Mazomanie.....	8	10	.....	5	3	2	79	131	Yes.....	8	2 00	115 50
Medford.....	8	4	4	2	6	10	56	77	Yes.....	33	2 00	546 50
Mellen.....	.....	.....	.....	.....	2	2	61	2	No.....	.....	2 00	19 00
Menasha.....	1	7	.....	1	7	4	151	151	Yes.....	2	2 00	566 50
Menom'nee Falls	1	1	.....	.....	2	3	3	4	No.....	34	2 00	126 00
Merrill.....	15	22	.....	10	8	18	85	185	Yes.....	7	2 00	300 00
Merrillan.....	2	2	.....	2	3	8	40	67	No.....	19	2 00	83 00
Middleton.....	2	2	2	2	4	3	44	46	No.....	7	2 00	280 00
Milton.....	5	3	1	1	2	3	6	10	No.....	17	2 00	305 40
Milton Junction	3	8	.....	2	2	11	.....	.....	Yes.....	17	2 00	360 00
Mineral Point.....	5	15	.....	.....	13	12	104	206	Yes.....	23	2 00	373 50
Mondovi.....	4	6	.....	5	3	8	36	72	Yes.....	23	2 00	580 00
Monroe.....	3	11	1	6	6	21	205	327	Yes.....	33	2 00	115 20
Montello.....	.....	2	.....	2	4	5	42	89	No.....	8	2 00	.....
Montfort.....	4	3	1	1	7	8	.....	.....	Yes.....	22	2 00	375 00

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906—Continued.

LOCATION.	GRADUATES, 1905.		No. GRADU- ATES, 1905, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE OR- GANIZATION OF SCHOOL.		Is School on Univ. accredited list?	No. non- resident pupils during year.	Rate tuition non-resi- dents per month.	Total amount received for tuition.
	Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- male.				
Prescott.....	3	3	.....	1	51	53	Yes.....	5	2 00	85 50	
Princeton.....	2	4	.....	1	4	7	No.....	14	2 00	210 00	
Randolph.....	5	5	.....	8	35	38	Yes.....	23	2 00	393 00	
Raedsburg.....	9	14	1	18	95	134	Yes.....	54	2 00	890 00		
Rewey.....	5	5	1	1	6	6	No.....	10	2 00	159 50		
Rhinelander....	7	9	.....	13	59	101	Yes.....	7	2 00	125 00	
Rib Lake.....	.....	.....	.....	3	.....	3	No.....	2	2 00	38 00
Rice Lake.....	2	6	.....	5	47	77	Yes.....	29	2 00	497 00	
Richland Center	11	12	5	13	140	199	Yes.....	76	2 00	1,191 50		
Ripon.....	.....	.....	.....	12	89	165	Yes.....	25	2 00	.....	
River Falls....	12	9	1	7	76	61	Yes.....	58	2 00	843 00		
Rosendale.....	2	3	1	4	33	46	No.....	26	2 00	451 25		
Sauk City.....	3	2	.....	4	40	52	Yes.....	3	2 00	54 00	
Sextonville....	4	6	.....	7	73	67	No.....	27	2 00	415 00	
Seymour.....	6	8	.....	1	42	36	Yes.....	32	50	516 50	
Sharon.....	2	5	.....	10	46	84	Yes.....	24	2 00	395 00	
Shawano.....	5	6	.....	3	67	101	Yes.....	18	2 00	342 00	
Shoboygan.....	18	10	2	16	170	263	Yes.....	48	2 00	720 00		
Sh'boyg'n Falls	4	8	.....	4	72	113	Yes.....	15	2 00	212 00	
Shell Lake.....	1	2	.....	3	.....	.....	Yes.....	8	2 00	114 00
Shullsburg.....	7	6	.....	9	57	130	Yes.....	21	50	389 00	
Soldiers Grove..	3	3	.....	1	25	27	No.....	15	2 00	235 00	
S. Milwaukee...	3	5	3	5	34	57	Yes.....	13	2 00	247 00		

Statistical Tables.

	9	14		4	12	17	172	288	Yes.....		73	\$2 40	1,480 20
Sparta.....	3	5	1	3	1	7	92	188	No.....	10	20	2 00	96 00
Spencer.....	4	3	2	3	3	5	7	10	Yes.....	28	28	2 00	278 00
Spring Green...	4	3	2	3	3	5	7	10	Yes.....	26	26	2 00	467 50
Spring Valley...	2	4	...	3	2	...	...	...	No.....	35	35	2 00	300 00
St. Croix Falls...	8	5	...	3	8	11	13	34	Yes.....	7	7	1 50	648 00
Stanley.....	2	4	...	2	2	11	128	253	Yes.....	23	23	2 00	96 00
Stevens Point...	2	5	...	2	7	11	25	44	No.....	64	64	2 00	338 75
Stockbridge.....	2	19	...	7	8	16	89	179	Yes.....	35	35	2 00	979 00
Stoughton.....	9	17	3	7	7	7	82	131	Yes.....	22	22	2 00	566 00
Sturgeon Bay...	1	10	1	3	4	...	...	...	Yes.....	8	8	2 00	395 00
Sun Prairie.....	6	2	1	2	3	5	4	...	No.....	55	55	2 00	900 00
Thorp.....	6	10	...	7	10	16	113	183	Yes.....	5	5	2 00	80 50
Tomah.....	2	...	...	...	6	5	18	31	Yes.....	18	18	2 00	219 50
Tomahawk.....	3	2	...	...	3	5	28	37	No.....	6	6	50	115 00
Trempealeau...	3	3	...	...	4	7	74	73	Yes.....	30	30	2 00	628 50
Two Rivers.....	4	4	1	3	...	4	21	43	Yes.....	15	15	50	250 50
Union Grove...	5	5	...	3	3	6	11	19	No.....	91	91	2 00	1,363 00
Verona.....	5	14	...	6	3	19	99	198	Yes.....	34	34	50	669 00
Viroqua.....	4	6	3	6	2	5	40	70	No.....	4	4	50	663 25
Waldo.....	4	7	...	4	1	3	29	47	Yes.....	12	12	2 00	192 00
Walworth.....	4	7	...	7	5	14	73	94	No.....	16	16	2 00	258 00
Washington.....	6	...	...	...	3	3	3	3	No.....	25	25	50	478 00
Waterford.....	6	5	2	5	4	5	70	95	Yes.....	75	75	2 00	...
Watertown.....	7	19	...	8	10	23	143	313	Yes.....	1	1	2 00	18 00
Waukesha.....	18	17	3	3	12	26	125	236	Yes.....	59	59	2 00	1,019 50
Waunakee.....	7	...	...	...	...	1	...	1	No.....	24	24	2 00	332 0
Waupaca.....	7	6	1	2	9	12	148	168	Yes.....	17	17	2 00	301 00
Waupun.....	5	9	...	6	10	10	153	246	Yes.....	1	1	2 00	18 00
Wausau.....	14	10	...	6	13	19	128	203	Yes.....	10	10	2 00	156 00
Wausaukee.....	...	2	...	5	1	2	1	7	No.....	42	42	50	677 00
Wautoma.....	3	5	1	2	6	2	4	7	No.....	50	50	2 00	883 80
Wauwatosa.....	8	12	...	1	6	16	93	186	Yes.....	12	12	2 00	207 00
West Bend.....	3	7	...	4	5	8	125	153	Yes.....	6	6	2 00	...
West De Pere...	7	7	1	1	3	3	54	121	Yes.....	...	...	...	...
Westfield.....	2	6	1	5	3	6	32	108	No.....	...	...	...	...

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906—Continued.

LOCATION.	GRADUATES, 1905.		No. GRADU- ATES, 1905, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE OR- GANIZATION OF SCHOOL.		Is school on Univ- accredited list?	No. non- resident pupils during year.	Rate tuition non-resi- dents per month.	Total amount received for tuition.
	Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- male.				
West Salem	5	3	3	1	2	9	51	89	Yes	25	2 00	450 00
Weyauwega	4	3	3	1	2	7	36	100	Yes	27	2 00	363 02
Whitehall.....	1	4	3	3	1	5	5	15	No	28	50	419 20
Whitewater	7	10	1	3	8	8	135	150	Yes	45	2 00	807 00
Wilnot.....	1	6	1	3	4	5	1	11	No	21	2 00	338 50
Wilton.....	4	4	.....	.....	.....	4	30	64	.....	13	2 00	228 00
Winneconne.....	3	2	1	2	3	8	21	50	No	17	2 00	252 00
Wittenberg.....	2	6	.....	.....	3	5	14	23	.....	16	2 00	278 00
Wonewoc	2	4	.....	1	3	4	37	48	Yes	19	2 00	318 50

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906.

LOCATION.	Average yearly sal- ary of assistants.	Total am't of salaries of principal and assist- ants.	TOTAL NUMBER PUPILS ENROLLED.			Does H. S. Dist. furnish text books? If so, free, rented or sold?	High school appropriation, November, 1905.
			1st grade.	2d grade.	3d grade.	4th grade.	
Totals and avs.....	\$532 73	\$679,663 55	8,067	5,598	4,320	3,456	\$94,549 11
Albany.....	\$427 50	1,620 00	18	15	3	9	\$371 04
Albion.....	525 00	2,250 00	26	22	17	16	371 04
Alma.....	495 00	1,495 00	18	13	12	14	371 04
Alma Center.....	450 00	1,215 00	7	5	9	1	371 04
Almond.....	382 50	1,057 50	19	9	7	4	371 04
Amery.....	540 00	1,260 00	11	13	12	3	371 04
Amherst.....	472 50	1,192 50	20	8	7	2	371 04
Antigo.....	572 75	6,382 00	80	78	51	31	371 04
Appleton.....	750 85	12,519 00	140	85	75	46	371 04
Arcadia.....	562 50	2,255 00	32	20	13	10	371 04
Argyle.....	472 50	1,800 00	17	8	5	17	371 04
Ashland.....	623 28	8,256 08	82	70	46	58	371 04
Athens.....	600 00	1,275 00	8	20	.....	.....	.....
Augusta.....	570 00	2,951 00	31	28	20	24	371 04
Avoca.....	315 00	900 00	5	5	6	7	317 24
Baldwin.....	450 00	1,305 00	24	13	11	7	371 04
Bangor.....	472 50	1,820 00	12	13	9	9	371 04
Baraboo.....	693 33	7,840 00	78	58	60	38	371 04
Barron.....	595 00	2,985 00	36	32	18	14	371 04
Bayfield.....	615 00	3,660 00	30	9	6	6	371 04
Beaver Dam.....	506 00	3,405 00	46	27	31	18	371 04
Belleville.....	450 00	1,800 00	23	14	14	5	371 04
Belmont.....	405 00	1,215 00	9	16	3	5	371 04

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906—Continued.

LOCATION.	Average yearly sal- ary of assistants.	Total amt of salaries of principal and assist- ants.	TOTAL NUMBER PUPILS ENROLLED.				Does H. S. Dist. furnish text books? If so, free, rented or sold?	High school apportion- ment, No- vember, 1905.
			1st grade.	2d grade.	3d grade.	4th grade.		
Beloit.....	\$674 50	\$7,945 00	140	110	80	42	No.....	\$371 04
Benton.....	450 00	1,215 00	9	10	15	5	No.....	371 04
Berlin.....	624 72	4,726 00	53	28	53	28	Rented	371 04
Birnamwood	450 00	1,215 00	15	9	2	6	Free	371 04
Black Earth.....	477 00	1,477 00	27	6	11	7	Sold	371 04
Black River Falls.....	558 00	3,935 00	60	49	30	21	Free	371 04
Blair	495 00	1,305 00	25	12	10	9	Sold	371 04
Blanchardville	405 00	1,125 00	26	9	.....	.....	No.....	.....
Bloomer.....	495 00	1,495 00	23	14	19	8	Yes	371 04
Bloomington	517 50	1,800 00	22	24	10	10	Rented	371 04
Boscobel	508 75	2,726 25	32	29	16	17	Free	371 04
Boyd.....	405 00	1,080 00	.....	8	9	.....	No.....	267 15
Brandon	477 50	1,755 00	20	7	6	10	No.....	371 04
Brillion	540 00	1,305 00	8	11	3	3	Sold	371 04
Brodhead	600 00	3,100 00	27	20	11	9	No.....	371 04
Burlington	638 00	3,385 00	38	22	33	24	Rented	371 04
Cambria	450 00	1,250 00	11	14	5	7	No.....	371 04
Cambridge	450 00	1,350 90	20	9	8	9	No.....	371 04
Cashton	510 00	1,516 00	9	13	5	5	No.....	371 04
Cassville	405 00	1,260 00	21	14	17	16	Rented	371 04
Cedarburg	650 00	2,275 00	24	17	14	10	Free	371 04
Chilton	550 00	2,950 00	42	26	13	18	Rent. & Sold	371 04
Chippewa Falls.....	632 50	4,905 00	73	48	40	22	No.....	371 04
Clinton	570 00	2,810 00	25	18	12	12	No.....	371 04
Clintonville	570 00	2,710 00	29	23	17	11	Sold	371 04

Statistical Tables.

Cobb	380 00	1,300 00	.....	.....	No.....	371 04
Colby	540 00	1,440 00	13	11	12	670 00
Columbus	546 25	3,537 50	27	21	19	371 04
Crandon	540 00	2,130 00	16	9	2	371 04
Cuba City	405 00	1,218 75	.....	.....	.....	371 04
Cumberland	555 00	2,665 00	54	22	11	871 04
Darien	360 00	1,035 00	10	5	6	371 04
Darlington	617 50	3,202 50	40	28	23	371 04
Dartford	450 00	1,080 00	15	10	7	331 16
Deerfield	461 25	1,922 50	30	14	13	371 04
De Forest	600 00	3,000 00	25	23	16	1,455 00
Delavan	573 75	3,640 00	62	19	24	371 04
De Pere	570 00	3,480 00	28	18	4	371 04
Dodgeville	634 00	4,720 00	83	48	26	371 04
Durand	517 50	2,135 00	35	24	17	371 04
Eagle River	585 00	2,170 00	10	8	10	1,012 50
East Troy	450 00	1,800 00	24	16	16	371 04
East Eau Claire	720 93	13,285 00	214	110	100	371 04
Edgerton	528 75	3,215 00	46	39	17	371 04
Elkhorn	522 00	3,960 00	78	49	24	371 04
Ellsworth	562 50	3,500 00	40	24	16	371 04
Evansville	595 00	2,935 00	32	32	18	371 04
Fairchild	585 00	3,630 00	39	32	35	371 04
Fennimore	490 00	\$1,223 00	5	13	3	371 04
Florence	585 83	1,980 00	26	21	12	371 04
Fond du Lac	703 00	2,957 50	26	13	11	1,516 50
Fort Atkinson	572 50	11,150 00	151	123	76	371 04
Fountain City	450 00	4,562 50	42	43	50	371 04
Fox Lake	516 25	1,450 00	11	8	6	371 04
Galesville	450 00	1,992 50	18	13	6	371 04
Glenbeulah	405 00	2,000 00	29	19	11	371 04
Glenwood	750 00	990 00	14	8	7	371 04
Grand Rapids	727 50	2,450 00	26	16	27	371 04
Green Bay (East)	731 00	4,937 50	91	60	40	371 04
Green Bay (West)	700 00	7,200 00	104	58	43	371 04
		6,123 00	55	60	37	371 04

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906—Continued.

LOCATION.	Average yearly salary of assistants.	Total Am't of salaries of principal and assistants.	TOTAL NUMBER PUPILS ENROLLED.				Does H. S. Dist. furnish text books? If so, free, rented or sold?	High school apportionment, November 1905.
			1st grade.	2d grade.	3d grade.	4th grade.		
Greenwood.....	\$495 00	\$1,495 00	25	15	10	6	Free	\$371 04
Hammond.....	450 00	1,215 00	23	9	9	10	Rented	371 04
Hartford.....	540 00	4,000 00	67	28	38	24	No	371 04
Hayward.....	600 00	3,000 00	21	19	8	16	Free	1,325 00
Hazel Green.....	360 00	1,125 00	6	9	8	5	Sold	371 04
Highland.....	450 00	1,300 00	8	13	6	4	Sold	371 04
Hillsboro.....	475 00	1,920 00	27	5	8	11	Free	371 04
Hixton.....	450 00	1,215 00	17	14	14	11	Sold	371 04
Horton.....	600 00	2,400 00	35	16	14	16	Sold	371 04
Hortonville.....	450 00	1,215 00	19	9	9	9	No	371 04
Hudson.....	607 50	4,337 50	59	45	36	31	Rented	371 04
Humbird.....	450 50	1,080 00	15	4	7	.....	Free	371 04
Hurley.....	680 50	3,850 00	24	14	11	13	No	371 04
Iola.....	483 75	1,518 85	16	11	13	3	Sold	371 04
Iron River.....	495 00	1,450 00	11	5	6	2	Free	371 04
Janeville.....	741 73	11,842 50	145	110	65	48	No	371 04
Jefferson.....	705 00	3,615 00	43	23	21	17	Free	371 04
Juneau.....	500 00	1,900 00	16	20	8	7	Sold	371 04
Kaukauna.....	691 58	3,854 00	34	23	29	19	No	371 04
Kenosha.....	800 00	8,700 00	100	65	40	45	No	371 04
Kewaskum.....	495 00	1,350 00	.....	.....	.....	.....	.....	371 04
Kewaunee.....	700 00	2,350 00	16	14	16	16	No	371 04
Kiel.....	600 00	2,200 00	24	11	5	.....	Rented	371 04
Ladyamith.....	575 00	1,735 00	21	16	12	5	Free	371 04
Lake Geneva.....	621 00	4,605 00	51	39	31	20	Free	371 04
Lake Mills.....	480 00	2,740 00	34	19	34	15	Free	371 04

Statistical Tables.

Lancaster.....	585 00	3,840 00	37	34	28	20	371 04
Linden.....	405 00	1,530 00	14	12	10	6 No.....	371 04
Lodi.....	450 00	2,600 00	33	27	28	19 No.....	371 04
Lone Rock.....	382 50	1,102 50	19	17	8	..... Free.....	321 41
Loyal.....	450 00	1,620 00	16	11	8	9 Sold.....	371 04
Manawa.....	517 50	1,845 00	19	16	7	8 No.....	630 00
Manitowoc (S. Side).....	816 66	4,050 00	27	18	39	15 Free.....	371 01
Marinette.....	703 00	7,423 75	90	60	45	38 Free.....	360 00
Marion.....	360 00	1,140 00	16	4	5	4 Sold.....	371 01
Marshall.....	450 00	1,900 00	10	14	9	14 Sold.....	371 01
Marshfield.....	687 66	5,786 00	46	36	35	27 No.....	371 01
Mauston.....	465 00	2,345 00	18	16	34	49 Yes.....	371 01
Mayville.....	650 00	2,725 00	25	12	16	16 Sold.....	371 01
Mazomanie.....	512 81	2,325 62	23	19	17	15 Free.....	371 01
Medford.....	540 00	3,345 00	37	28	19	16 Free.....	371 01
Mellen.....	587 50	2,075 00	5	12	2	5 Free.....	287 56
Menasha.....	625 00	3,925 00	16	19	14	11 No.....	371 01
Menomonie Falls.....	345 00	1,845 00	27	22	10	5 No.....	371 01
Merrill.....	596 00	5,970 00	86	75	67	26 No.....	371 01
Merrilan.....	495 00	1,350 00	17	12	17	11 No.....	371 01
Middleton.....	450 00	1,400 00	18	9	9	8 Free.....	613 75
Milton.....	450 00	1,350 00	26	13	8	6 No.....	371 01
Milton Junction.....	450 00	2,300 00	21	16	10	13 No.....	371 01
Mineral Point.....	573 05	3,695 00	40	32	21	25 No.....	371 01
Mondovi.....	528 75	2,057 50	37	15	18	14 No.....	371 01
Monroe.....	618 75	4,225 00	62	43	47	34 Free.....	371 01
Montello.....	495 00	1,890 00	25	11	6	9 No.....	371 01
Montfort.....	472 50	2,045 00	28	12	18	18 No.....	950 00
Mosinee.....	450 70	1,215 00	8	8	5	6 Sold.....	371 01
Mt. Horeb.....	520 00	2,015 00	31	12	16	12 No.....	371 01
Mukwonago.....	427 50	1,655 00	16	16	7	9 No.....	371 01
Muscogee.....	360 00	1,035 00	15	5	4	2 No.....	371 01
Necedah.....	477 50	1,845 00	14	15	7	12 Sold.....	371 01
Neshanic.....	645 00	3,575 00	48	40	17	18 Sold.....	371 01
Neillsville.....	567 00	4,135 00	33	35	27	27 No.....	371 01
New Lisbon.....	562 50	2,225 00	28	15	12	7 Sold.....	371 01

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906 - Continued.

LOCATION.	Average yearly sal- ary of assistants.	Total am't of salaries of principal and assist- ants.	TOTAL NUMBER PUPILS ENROLLED.				Does H. S. Dist. furnish text books? If so, free, rented or sold.	High School apportionment November, 1905
			1st grade.	2d grade.	3d grade.	4th grade.		
New London	\$575 00	\$3,450 00	27	28	13	16	Sold	\$371 04
New Richmond	605 20	5,231 25	95	52	41	28	Rented	371 04
Oakfield	450 00	1,250 00	14	10	10	9	No	371 04
Oconomowoc	625 00	5,230 00	32	32	33	47	Free	371 04
Oconto	573 75	3,520 00	46	33	27	26	Free	371 04
Oconto Falls	447 50	1,895 00	22	18	13	4	No	371 04
Omro	450 00	1,780 00	33	10	14	20	Sold	371 04
Onalaska	450 00	1,900 00	15	21	19	12	Free	371 04
Ontario	405 00	1,215 00	15	6	5	4	No	371 04
Oregon	477 00	1,730 00	29	17	5	15	No	371 04
Osceola	405 00	1,485 00	16	17	10	7	Sold	371 04
Palmyra	450 00	1,710 00	21	18	15	14	Free	371 04
Pardeeville	450 00	1,125 00	12	3	4	.....	Sold	371 04
Pepin	495 00	1,215 00	18	12	6	11	No	371 04
Peshigo	480 00	1,760 00	20	18	12	9	Free	371 04
Pewaukee	382 50	1,282 50	15	4	6	11	Rented	371 04
Phillips	495 00	2,485 00	30	15	6	.....	Free	371 04
Pittsville	405 00	1,000 00	14	8	5	4	Free	371 04
Plainfield	517 50	1,935 00	15	10	5	5	No	371 04
Platteville	555 00	3,065 00	45	24	15	14	Free	371 04
Plymouth	594 00	4,270 00	59	36	38	21	No	371 04
Portage	636 50	5,200 00	63	59	30	28	Free	371 04
Potosi	360 00	1,030 00	19	10	11	4	No	371 04
Port Washington	1,200 00	2,500 00	28	18	12	7	No	371 04
Poynette	450 00	1,900 00	15	19	6	4	No	371 04
Prairie du Chien	495 00	1,990 00	18	10	12	10	No	371 04

Statistical Tables.

rrairie du Sac.....	500 00	2,745 00	23	29	13	8	Yes.....	371 04
Prentice.....	450 00	1,200 00	5	5	5	12	Free.....	371 04
Prescott.....	630 00	2,260 00	10	12	13	6	Free.....	371 04
Princeton.....	498 75	1,852 50	15	15	4	6	No.....	367 33
Randolph.....	495 00	1,895 00	24	12	13	17	No.....	371 04
Reedsburg.....	590 62	3,716 50	49	39	18	21	Free.....	371 04
Rewey.....	450 00	1,057 50	10	9	6	2	No.....	358 99
Rhineland.....	588 50	3,622 50	65	30	29	21	No.....	371 04
Rib Lake.....	522 50	1,995 00	6	12	7	3	Free.....	371 04
Rice Lake.....	586 25	3,735 00	60	39	20	13	Free.....	374 04
Richland Center.....	553 00	4,115 00	72	31	39	32	Free.....	371 04
Ripon.....	618 75	4,000 00	42	29	22	17	No.....	371 04
River Falls.....	585 00	3,340 00	67	42	26	12	Free.....	371 04
Rosendale.....	405 00	1,050 00	13	1	11	13	No.....	367 33
Sauk City.....	510 00	1,980 00	6	7	6	6	Free.....	371 04
Sextonville.....	450 00	1,170 00	20	13	8	.....	Free.....	371 04
Seymour.....	598 75	2,172 50	25	14	16	6	No.....	371 04
Sharon.....	495 00	2,360 00	19	16	13	13	Rented.....	371 04
Shawano.....	530 00	2,690 00	34	20	15	6	No.....	371 04
Sheboygan.....	744 00	8,900 00	87	73	65	45	No.....	371 04
Sheboygan Falls.....	650 00	2,500 00	17	12	12	6	Free.....	371 04
Shell Lake.....	522 50	2,125 00	10	12	5	4	Free.....	1,062 50
Shullsburg.....	570 00	2,090 00	18	21	19	12	No.....	371 04
Soldiers Grove.....	450 00	1,665 00	21	13	16	6	No.....	371 04
South Milwaukee.....	601 66	2,955 00	24	30	11	13	No.....	371 04
Sparta.....	632 00	4,960 00	68	53	36	29	Free.....	371 04
Spooner.....	450 00	1,170 00	11	14	6	.....	Free.....	384 29
Spring Green.....	540 00	2,280 00	18	18	10	8	No.....	371 04
Spring Valley.....	517 50	1,935 00	26	21	10	10	Free.....	371 04
St. Croix Falls.....	495 00	1,840 00	20	9	17	2	Free.....	371 04
Stanley.....	570 00	3,000 00	38	28	22	13	Free.....	371 04
Stevens Point.....	567 00	3,785 00	63	38	20	20	.....	371 04
Stockbridge.....	430 00	1,130 00	17	6	4	14	Free.....	307 97
Stoughton.....	585 00	4,425 00	63	44	46	28	Free.....	371 04
Sturgeon Bay.....	600 00	3,750 00	66	43	20	19	No.....	371 04
Sun Prairie.....	493 00	2,685 00	31	20	8	12	No.....	371 04

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906—Continued.

LOCATION.	Average yearly sal- ary of assistants.	Total am't of principal and assist- ants.	TOTAL NUMBER PUPILS ENROLLED.				Does H. S. Dist. furnish text books? If so, free, rented or sold?	High School apportionment November, 1905.
			1st grade.	2d grade.	3d grade.	4th grade.		
Thorp.....	360 00	1,125 00	17	9	9	8	Yes.....	371 04
Tomah.....	639 00	4,945 00	68	42	33	26	Free.....	371 04
Tomahawk.....	563 75	3,565 00	33	16	11	13	Free.....	371 04
Trempealeau.....	450 00	1,260 00	11	4	9	8	No.....	371 04
Two Rivers.....	625 00	2,850 00	21	6	7	11	Free.....	371 04
Union Grove.....	500 00	1,700 00	30	15	12	4	No.....	371 04
Verona.....	450 00	1,400 00	16	15	6	5	No.....	666 25
Viroqua.....	528 75	3,465 00	63	39	30	22	Free.....	371 04
Waldo.....	471 50	1,282 50	22	11	15	7	Sold.....	371 04
Walworth.....	497 50	1,530 00	29	13	8	4	Sold.....	371 04
Washburn.....	523 50	3,817 50	46	27	20	14	Rented.....	371 04
Waterford.....	546 25	1,757 50	8	10	9	6	No.....	336 08
Waterloo.....	540 00	2,340 00	27	12	15	9	Free.....	371 04
Watertown.....	766 66	5,500 00	81	64	53	37	Free.....	371 04
Waukesha.....	652 00	7,625 00	100	56	50	42	Sold.....	371 04
Wausaukee.....	450 00	1,080 00	13	4	4	1	No.....	.....
Wausaukee.....	537 50	3,750 00	52	35	37	26	Rented.....	371 04
Waupaca.....	609 69	3,938 75	39	26	22	21	No.....	371 04
Waupun.....	575 20	9,852 85	126	80	60	46	No.....	371 04
Wausau.....	525 00	2,250 00	12	8	11	3	Free.....	371 04
Wausaukee.....	495 00	2,485 00	25	6	12	3	No.....	371 04
Wautoma.....	646 00	5,030 00	47	47	24	22	No.....	371 04
Wawatomia.....	616 66	3,050 00	40	31	23	16	No.....	371 04
West Bend.....	600 00	2,700 00	14	25	12	6	Free.....	371 04
West De Pere.....	4.0 00	1,125 00	25	10	17	9	No.....	371 04
Westfield.....	461 25	2,122 50	20	20	16	10	Free.....	371 04
West Salem.....								

Statistical Tables.

Wauwauwaga.....	472 50	1,795 00	22	12	15	10	Sold	371 01
Whitehall.....	450 00	1,400 00	30	18	5	8	Sold	371 01
Whitewater.....	641 60	4,750 00	73	54	30	19	Sold	571 04
Wilton.....	405 00	1,170 00	12	10	8	5	No	371 04
Wilton.....	450 00	1,175 00	12	12	13	9	No	371 04
Winneconne.....	450 00	1,665 00	28	23	6	12	No	371 04
Wittenberg.....	517 50	1,885 00	16	8	6	7	Sold	371 01
Wonewoc.....	485 00	1,980 00	21	9	16	7	Free	371 01

Statistical Tables.

FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1905-1906.

LOCATION.	Principal.	Legal qualifications of Principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.			
						Pupils under 20 years of age.		Pu- pils over 20.	
				Male.	Fe- male.	Male.	Fe- male.		
Totals & av.			\$686 00	9	11	123	180	303	3
Cadott.	H. C. Verbeck.	Oshkosh N. S. Dip.	\$720 00	1	1	9	27	36	....
Chetek.	G. M. Paulus.	Superior N. S. Dip.	675 00	1	1	21	25	46	....
Friendship.	J. H. Cairns.	Stevens Point N. S. Dip.	585 00	1	....	12	15	27	....
Granitsburg.	Lloyd Tombleson.	River Falls N. S. Dip.	675 00	1	1	10	22	32	....
Markesan.	Francis P. Roets.	Whitewater N. S. Dip.	810 00	1	1	13	27	40	....
Mt. Hope.	Emily M. Corlett.	Platteville N. S. Dip.	585 00	....	2	9	12	21	1
Oakwood.	F. M. Radsch.	Oshkosh N. S. Dip.	675 00	1	....	11	7	18	....
Reeseville.	J. P. Ford.	Oshkosh N. S. Dip.	650 00	1	3	11	6	17	1
Unity.	D. H. Shepardson.	Oshkosh N. S. Dip.	675 00	1	1	12	21	33	....
Viola.	Geo. E. Sanford.	River Falls N. S. Cert.	810 00	1	1	15	18	33	1

Statistical Tables.

FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1905-1906.

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Statistical Tables.

FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1905-1906.

LOCATION.	GRADUATES, 1905.		No. GRADUATES, 1905, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is school accredited during year?	No. non-resident pupils during year.	Rate tuition non-residents per month.	Total amount received for tuition.
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.				
Totals and av.	19	40	5	17	21	29	142	241	.....	99	\$1 81	\$1,266 64
Cadott.....	5	3	1	3	1	9	.....	.....	No....	9	\$1 00	\$51 00
Chetek.....	.....	6	.....	3	7	3	.....	.....	No....	10	2 00	170 00
Friendship.....	1	.....	2	.....	1	3	11	.....	No....	7	1 50	30 00
Grantsburg.....	1	8	.....	.....	2	1	13	31	No....	10	2 00	162 00
Markesan.....	8	3	.....	2	.....	.....	.....	.....	No....	11	1 60	198 00
Mt. Hope.....	.....	3	.....	.....	.....	2	22	33	No....	9	2 00	134 40
Oakwood.....	4	6	.....	2	3	2	43	68	No....	11	2 00	148 00
Reeseville.....	3	.....	2	.....	2	.....	.....	.....	No....	6	2 00	68 24
Unity.....	1	2	.....	.....	1	4	31	38	No....	10	2 00	.....
Viola.....	1	8	.....	3	4	5	22	40	No....	16	2 00	275 00

Statistical Tables.

FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1905-1906.

Location.	Average yearly salary of assistants.	Total am't of salaries of principal and assist- ants.	TOTAL NUMBER OF PUPILS ENROLLED.			Does H. S. district furnish text- books? If so free, rented or sold?	High school appropriation November, 1905.
			1st grade.	2d grade.	3d grade.		
Totals and av.....	\$385 63	\$9,822 50	122	110	64	.....	\$3,028 64
Cadott	405 00	922 50	18	8	10	No	\$317 24
Chetek	450 00	1,125 00	17	18	11	No	333 94
Friendship .....	.....	535 00	14	5	8	No	217 06
Grantsburg	330 00	1,005 00	9	19	4	Free	371 04
Markesan	405 00	1,215 00	9	23	8	No	371 04
Mt. Hope	360 00	945 00	6	14	2	Sold	317 24
Oakwood .....	.....	675 00	10	3	5	No	250 46
Reeseville	382 50	1,032 50	12	4	2	No	241 18
Unity	360 00	1,035 00	10	8	5	Free	286 63
Viola	472 50	1,282 50	17	8	9	Free	322 81

Statistical Tables.

INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1903

Location.	Principal.	Legal qualifica- tions of principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.		
						Pupils under 20 years of age		
				Male.	Fe. male.	Male.	Fe. male.	Total.
Totals and av.			\$1,848 57	84	130	2,507	2,900	5,407
Kilbourn.....	C. W. Smith.....		\$1,080 00	1	2	32	41	73
La Crosse.....	W. R. Hemmenway.....		1,700 00	4	12	167	233	400
Madison.....	J. H. Hutchison.....		2,000 00	5	16	268	314	612
Manitowoc (North Side)	Paul G. W. Keller.....		1,750 00	3	6	65	74	139
Manitowoc (West Side)	T. W. Davies.....		1,500 00	3	1	54	50	104
Menomonee.....	Geo. A. Works.....		1,400 00	3	5	103	107	210
Milwaukee (East Div.)..	Geo. A. Chamberlain.....		2,350 00	8	14	308	301	612
Milwaukee (West Div.)..	C. E. McLennan.....		2,500 00	11	20	352	451	806
Milwaukee (North Div.)..	Richard E. Krug.....		2,350 00	6	7	206	196	401
Milwaukee (South Div.)..	Edward Risman.....		2,600 00	11	14	283	304	587
Oshkosh.....	A. B. O'Neil.....		1,600 00	5	11	188	213	401
Racine.....	E. W. Blackhurst.....		1,900 00	10	8	206	275	481
Superior (Dewey).....	A. C. Shong.....		1,400 00	4	6	58	64	122
Superior (Blaine).....	S. A. Lynch.....		1,700 00	10	8	217	241	458
		Determined by local board.						

Statistical Tables.

INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906.

Location	Average daily attendance.	No. of days taught.	Pupils in English branches only.	Pupils in German.	Pupils in Latin.	Pupils in Greek.	Pupils in both Latin and German.	Pupils in both Latin and Greek.	COST OF INSTRUCTION			Average age of Pupils at entering.
									German.	Latin.	Greek.	
Totals and av.	4,645	2,721	1,965	1,827	1,497	55	605	73	\$13,623 00	\$11,391 00	\$817 00	14.8
Kilbourn	63	180	51	22	...	...	...	...	...	...	...	14.0
La Crosse	307	200	63	183	161	...	16	...	1,750 00	1,575 00	...	16.1
Madison	538	185	30	167	233	26	207	26	1,450 00	1,525 00	700 00	14.7
Manitowoc (North Side) ..	115	200	21	24	41	...	5	...	375 00	375 00	...	14.4
Manitowoc (West Side) ..	89	200	104	...	...	...	...	...	...	...	...	14.0
Menomonee	190	176	142	32	42	...	...	...	240 00	480 00	...	15.3
Milwaukee (East Div.) ..	505	200	215	263	134	4	130	4	3,066 00	1,866 00	117 00	15.0
Milwaukee (West Div.) ..	672	200	304	257	199	20	87	38	...	...	...	15.7
Milwaukee (North Div.) ..	328	200	154	187	74	...	31	...	1,250 00	633 00	...	15.0
Milwaukee (South Div.) ..	543	200	143	289	314	5	74	5	2,500 00	2,300 00	...	15.3
Oshkosh	386	200	128	137	75	...	2	...	2,935 00	675 00	...	14.0
Racine	429	200	265	128	121	...	27	...	750 00	750 00	...	15.0
Superior (Dewey)	112	190	70	28	26	...	10	...	500 00	500 00	...	14.6
Superior (Blaine)	368	180	275	100	77	...	16	...	807 00	712 00	...	14.5

Statistical Tables.

INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906.

LOCATION.	Average yearly salary of assistants.	Total amt of salaries of principals and assistants.	TOTAL NUMBER PUPILS ENROLLED.				Does H. S. district furnish text books? If so, free, rented or sold?
			1st grade.	2d grade.	3d grade.	4th grade.	
Totals and av.	\$229 76	\$152, 130 55	2, 164	1, 452	1, 064	617	.....
Kilbourn	\$450 00	\$1,980 00	28	19	16	15	No
La Crosse	775 00	12,936 55	130	104	55	33	Free
Madison	741 25	16,825 00	229	170	131	90	No
Manitowoc (North Side)	737 50	7,550 00	51	38	27	23	No
Manitowoc (West Side)	716 66	3,650 00	41	36	19	8	Free
Menomonee	783 00	6,460 00	82	44	42	34	No
Milwaukee (East Div.)	986 00	23,050 00	247	170	110	85	No
Milwaukee (West Div.)	1,070 00	.....	294	206	199	102	No
Milwaukee (North Div.)	1,027 00	15,167 00	226	121	56	74	No
Milwaukee (South Div.)	1,117 00	28,350 00	299	136	72	41	No
Oshkosh	755 00	.....	143	109	93	41	No
Racine	832 00	16,050 00	167	148	132	40	No
Superior (Dewey)	850 00	7,400 00	35	30	35	22	Free
Superior (Blaine)	776 33	12,612 00	176	121	77	50	Free

Statistical Tables.

STATE GRADED SCHOOLS, 1905-1906.

FIRST CLASS.

LOCATION.	No. of compartments.	No. of months taught.	ENROLLMENT.		AVERAGE ATTENDANCE.		GRADUATES THIS YEAR.		FINANCIAL REPORT.						
			Male.	Female.	Total.	Male.	Female.	Total.	Teachers' wages.	Apparatus.	Books.	Repairs.	New buildings.	All other purposes.	Total.
Totals.....	659	1,504	13,228	13,376	26,604	9,223	9,537	18,865	\$306,088 51	\$11,516 91	\$11,419 94	\$18,520 46	\$194,687 08	\$147,831 08	\$690,043 97
Abbotsford.....	7	9	146	160	303	110	116	226	\$1,115 00			\$259 78		\$4,668 60	\$9,043 36
Ableman.....	3	9	66	68	134	57	57	114	1,110 00	\$45 00		1,070 00		3,805 98	3,630 98
Abrams.....	3	9	77	61	137	44	34	78	1,229 30	22 43	\$180 75	204 92		1,424 68	3,062 28
Amberg.....	3	9	65	77	142	44	44	88	1,579 00	75 00	100 00	243 79	\$83 25	1,107 70	2,298 74
Antigo.....	3	9	58	50	108	40	37	77	1,500 00	23 23	57 87			985 81	2,216 90
Apollonia.....	3	9	58	54	112	35	31	66	2,213 00		45 22	13 60		510 67	1,764 49
Apor Vitae.....	5	9	110	118	228	86	88	174	1,839 00	42 34	85 73	62 47		780 40	3,960 94
Arena.....	4	9	55	63	118	41	50	91	1,653 00	29 00	100 00	60 00		234 02	2,076 02
Baraboo.....	3	9	44	64	108	30	37	67	1,415 00	19 05	36 27	8 50		238 08	1,516 90
Barneveld.....	4	9	52	67	119	39	42	81	1,174 50		49 48	252 08		164 65	1,379 30
Birchwood.....	4	9	69	67	136	44	53	97	1,168 00	278 19				1,615 13	3,451 94
Black Creek.....	3	9	80	85	165	70	63	133	1,632 00	19 40		184 30		612 92	1,786 53
Brooklyn.....	4	9	116	156	272	80	97	177	2,040 00	144 74	272 89	91 55	221 14	1,588 52	2,581 96
Bundy.....	3	9	83	42	125	25	30	55	1,863 00	44 15	84 19	25 00		1,561 65	4,715 60
Buttont.....	3	9	139	130	269	102	91	193	2,705 00		328 46	372 32		563 72	2,704 99
Cameron.....	3	9	102	85	187	53	58	111	1,677 00		45 61		7,799 18	788 48	10,280 27
Campbellsport.....	3	9	47	51	98	33	36	69	1,170 00				62 98	1,046 73	2,275 51
Camp Douglas.....	4	9	67	76	143	46	54	100	1,185 00	56 29	39 53	18 45		246 56	1,845 38
Cedar Falls.....	3	9	50	56	106	29	40	69	1,170 00	52 56	22 06	74 25		256 70	1,799 98
Chesles.....	3	9	56	52	108	41	36	77	1,305 00	28 94	63 74	68 76		471 03	1,671 64
Clear Lake.....	3	9	56	48	104	34	30	64	1,395 00	28 00	53 61			162 81	1,726 75
Coleman.....	3	9	80	78	157	40	44	84	2,260 00	43 61	107 23	147 85		352 25	2,741 58
Colfax.....	3	9	81	80	161	45	45	90	1,640 00	306 21		265 00		1,986 42	3,642 71
Commonwealth.....	4	9	75	83	158	54	58	112	2,049 50	40 00		124 69		1,100 28	3,264 25
Dallas.....	4	9	103	86	189	73	58	129	1,213 00	45 49		87 22		280 09	3,324 39
Deer Park.....	3	9	62	62	124	37	57	94	1,183 00	22 63		65 00		601 15	1,967 77
De Forest.....	3	9	73	72	145	57	54	111	1,170 00	16 00				587 14	1,850 81

Statistical Tables.

[illegible]

Statistical Tables.

STATE GRADED SCHOOLS, 1905-1906. - Continued.

FIRST CLASS.

LOCATION.	ENROLLMENT.		AVERAGE ATTENDANCE.		GRADE-ATES THIS YEAR.		FINANCIAL REPORT.								
	No. of months taught.	No. of departments.	Total.		Total.		Teachers' wages.	Apparatus.	Books.	Repairs.	New build-ings.	All other purposes.	Total.		
			Male.	Female.	Male.	Female.									
Lake Nebagamon.....	9	137	272	114	120	234	4	4	\$3,700 00	\$175 00	\$150 00	\$15 00	...	\$890 00	\$4,720 00
Leona.....	9	67	141	52	40	112	12	12	1,575 00	27 00	78 66	23 03	...	727 01	2,604 76
La Valle.....	9	45	105	40	52	92	4	4	1,805 00	99 75	30 00	135 40	...	304 91	1,845 06
Lavton Park.....	10	219	460	255	161	316	5	5	4,250 00	300 00	20 00	100 00	...	6,238 63	11,033 63
Leadmine.....	9	45	83	28	27	55	3	3	1,080 00	...	81 11	28 82	...	44 15	1,182 08
Leona.....	9	75	139	60	51	111	7	6	1,727 00	16 18	18 93	130 13	...	205 50	2,097 74
Little Chute.....	4	9	64	156	52	41	93	1	1,151 30	...	20 85	9 00	...	228 55	2,048 05
Livingston.....	9	46	61	107	29	39	68	4	1,322 50	61 40	10 00	118 84	...	249 82	1,739 29
Lowell.....	9	46	52	98	31	37	68	1	1,260 00	312 03	35 57	8 90	...	381 35	2,061 35
Luck.....	9	70	54	124	52	39	91	2	1,272 00	10 00	64 27	25 50	...	400 30	1,983 23
Maiden Rock.....	9	124	226	88	95	100	18	9	2,027 00	45 74	64 27	25 50	1,886 41	8,203 35	7,232 27
Manawa.....	9	45	85	80	34	36	98	7	1,035 00	...	70 92	3 60	...	205 35	2,232 35
Marquette.....	9	39	61	90	34	37	71	4	1,098 00	8 34	...	...	...	285 14	1,248 25
Marshall.....	9	85	90	175	61	66	130	4	2,495 00	115 29	162 22	15 40	...	435 20	11,105 79
Mason.....	9	153	311	157	98	135	7	7	2,635 00	52 86	31 72	...	...	2,382 34	8,547 89
Matron.....	9	59	118	45	47	89	4	4	1,395 00	14 97	13 62	...	...	298 78	1,942 81
McFarland.....	9	61	52	120	47	43	94	5	1,260 00	...	131 15	219 44	...	236 53	1,781 68
Melrose.....	9	56	46	102	44	34	78	5	1,260 00	...	70 52	...	...	289 94	1,676 42
Merrimac.....	9	54	72	123	40	46	86	...	1,080 00	13 33	22 21	55 96	...	289 94	1,676 42
Middleton.....	9	57	93	33	27	60	2	2	1,080 00	1 50	7 90	185 31	...	170 53	1,567 94
Millard.....	9	53	68	123	39	49	88	2	1,071 00	12 65	...	81 11	...	230 81	1,445 24
Milladore.....	9	53	68	123	39	49	88	2	1,071 00	12 65	...	81 11	...	230 81	1,445 24
Millwaukee.....	6	10	203	116	62	82	144	4	3,450 00	38 50	17 52	894 20	...	1,288 04	5,188 26
No. 5 Lake.....	10	337	624	227	217	444	6	16	6,575 00	...	136 55	526 12	...	1,192 41	9,438 08
No. 2 Lake.....	10	117	72	189	62	87	99	7	1,800 00	...	21 25	923 91	...	704 65	3,449 81
West.....	4	10	87	185	63	65	130	1	2,300 00	...	40 00	...	20,000 00	1,500 00	24,010 00
No. 6 Wauwatosa.....	4	10	85	136	44	27	71	5	1,730 00	6 91	18 40	7 75	...	2,007 08	3,770 14
No. 16 Greenfield.....	8	10	220	430	161	141	327	1	8,573 46	2,033 90	44 15	210 90	5,629 05	5,657 61	21,891 02
No. 9 Lake.....	8	10	169	351	146	111	251	4	4,573 50	234 16	...	191 03	...	6,761 71	11,640 66
Minocqua.....	4	9	99	169	82	71	138	8	2,925 10	50 00	125 00	50 00	...	2,298 74	5,638 91
Monticello.....	4	9	99	169	82	71	138	8	2,925 10	50 00	125 00	50 00	...	2,298 74	5,638 91

Statistical Tables.

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Statistical Tables.

STATE GRADED SCHOOLS, 1905-1906.
SECOND CLASS.

LOCATION.	No. of departments		No. of months taught.		Enrollment.		Average attendance, this year.		Graduates this year.		FINANCIAL REPORT.							
	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Teachers' wages.	Apparatus.	Books.	Repairs.	New build-ings.	All other purposes.	Total.		
Amount expended from June 30, 1935, to June 30, 1936.																		
Totals.....	442	1,495	8,614	8,660	17,304	5,611	5,923	11,531	302	400	702	\$176,279 91	\$4,003 40	\$5,455 96	\$10,642 88	\$57,551 21	\$54,741 15	\$309,684 21
Adell	9	32	38	64	27	19	46	2	2	4	\$796 00							\$131 85
Alton	9	32	38	58	17	17	34	1	2	3	711 25							344 67
Albion	9	30	33	52	13	25	38	1	2	3	765 00	\$10 00						49 58
Allen Grove.....	9	32	32	64	16	16	32	2	1	3	855 00							77 96
Amherst Junction	9	41	37	74	27	22	49	3	3	6	675 00	8 25						383 15
Aniwa	10	57	61	124	32	46	78	9	9	18	1,040 00	18 08	25 00					1,143 90
Arcadia	9	29	40	69	20	16	36	3	3	6	730 00		8 01					1,501 20
Arkansas	9	43	40	83	22	28	50	4	2	6	748 50	31 38						1,352 86
Arundale	9	33	29	73	21	15	33	3	1	5	720 00	17 40	8 44					1,137 97
Arthur	9	35	23	58	18	15	33	2	2	4	832 50	16 05	40 75					4,252 58
Atlanta	9	42	40	82	30	32	62	2	2	4	900 00	19 12						1,924 76
Auburndale	9	34	33	67	15	19	34	2	2	4	660 00		87 13					1,389 50
Auraville	9	61	53	98	35	29	64	3	3	6	765 00							1,024 15
Baileys Harbor.....	9	57	53	110	36	34	70	3	5	8	900 00							1,160 29
Balsam Lake	9	50	50	100	33	29	62	3	1	4	765 00							1,258 84
Bay City	9	39	33	72	23	20	43	1	1	2	765 00	9 81	15 57					3,942 79
Beldenville	9	33	35	68	23	25	48	2	2	4	810 00							1,114 21
Belle Ceter	9	36	34	70	28	26	54	2	1	3	697 50							810 00
Bennett	9	30	27	57	22	18	40	2	2	4	705 00	18 00						851 44
Bennett	9	53	53	121	26	39	65	2	2	4	900 00							820 00
Big Falls	9	50	50	83	29	18	47	1	8	4	810 00		60 01					1,594 42
Blue Mounds	9	37	37	74	29	29	58	2	2	4	555 00							1,026 21
Blue River	9	37	37	74	29	29	58	2	2	4	555 00							703 49
Boaz	9	55	55	110	32	32	64	2	2	4	820 00	4 00						1,034 10
Boltonville	9	61	61	122	32	38	70	2	3	5	877 50							1,008 51
Brookside	9	58	58	116	31	21	57	1	2	3	765 00							1,164 58
Brownstown	9	38	38	76	30	16	46	3	1	2	695 00							1,207 75
Burnetts	9	45	45	90	22	16	38	3	1	2	720 00	9 45						947 97
Cable	9	47	47	94	23	15	38	2	2	4	945 00	22 73						422 08
Campbell	9	50	50	100	33	33	66	3	1	2	652 50	5 76	39 40					1,439 04

Statistical Tables.

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Statistical Tables.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
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1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
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1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80																				

Statistical Tables.

TEACHERS' INSTITUTES, HELD UNDER THE PROVISIONS OF CHAPTER 331, LAWS OF 1895, AND LAWS AMENDATORY THERETO, 1905-1906.

Counties.	No. of such institutes held.	Names of Conductors.	Total No. of days institute.	Total attendance.	Average daily attendance.	No. of evening lectures.	Names of Lecturers.
Totals	90		560	8,534	6,451	44	
Adams	1	J. T. Hooper, R. J. O'Hanlon	5	43	40		
Ashland	1	S. A. Lynch, W. H. Hickok, Katherine Schlegel	10	83	63		
Barron	2	F. E. Mitchell	2	55	30	2	F. E. Mitchell
Bayfield							
Brown							
Buffalo							
Burnett	1	C. J. Brewer, W. F. Lusk	10	37	33	1	
Calumet	1	W. C. Hewitt, F. E. Mitchell	2	75	75		
Clark	1	O. J. Schuster	10	165	154	1	J. P. Bergen
Chippewa	1	H. C. Buell, D. A. Smartz, Martha Dockery	10	138	125	1	J. F. Sims
Columbia	2	John Callahan, C. F. Slothower, S. M. Thomas, W. H. Cheever, Fred Thomson	12	248	225	1	W. H. Cheever
Crawford	1	G. W. Gehrand, G. E. Pratt, W. P. Colburn	5	155	136		
Dane	3	C. W. Smith, E. C. Meland, H. W. Barber, G. C. Shutt, O. S. Rice, A. W. Weber	20	215	104		
Dodge	2	J. F. Sims, C. E. Patzer, W. C. Hewitt, L. S. Keeley, D. E. McLane					
Door	1	R. W. Whitford, A. H. Sage	14	476	172	2	Deibert Lean, J. F. Sims
Douglas	1	S. E. Tobey, J. A. Merrill, Elizabeth McCormick	5	63	61		
Dunn	1	J. F. Sims, J. T. Hooper, H. C. Almy	5	86	85	5	J. A. Merrill
Eau Claire	1	M. H. Jackson, J. E. Hale, Franc Wilkins	10	118	94	1	J. F. Sims
Florence	1	W. H. Cheever, V. E. McCaskill	10	71	66		
Fond du Lac	1	W. H. Cheever, W. H. Luehr, H. B. Houghton	3	69	30	1	V. E. McCaskill
Forest	1	W. C. Hewitt, H. A. Kamm	5				
Grant	1	G. C. Shutt, G. W. Gehrand, K. L. Hatch, Gail Calmerton	3	42	40	1	W. C. Hewitt
Green	1	A. M. Royce, G. W. Swartz, F. A. Harrison	10	168	108		
Green Lake	2	W. H. Cheever, A. H. Sage	3	118	58	1	
Iowa	1	P. Kolb, C. G. Babcock, J. Dixon, F. Bra, P. Lynch, H. O. Sampson	10	234	212	1	H. O. Sampson
Iron	1	V. E. McCaskill, W. H. Cheever	3	165	151		
Jackson	1	F. F. Showers, O. S. Rice, C. L. Hill	10	110	94	1	F. F. Showers
Jefferson	2	J. F. Sims, C. E. Patzer, O. J. Schuster, K. L. Hatch, J. A. Hagemann	12	298		2	J. F. Sims, H. O. Sampson

Statistical Tables.

TEACHERS' INSTITUTES, HELD UNDER THE PROVISIONS OF CHAPTER 331, LAWS OF 1895, AND LAWS AMENDATORY THEREOF, 1905-1906.

Counties.	No. of such institutes held.	Names of Conductors.	Total No. of days institute.	Total attend-ance.	Aver- age daily attend-ance.	No. of even- ing lec- tures.	Names of Lecturers.
Juneau	1	A. A. Thomson, W. P. Colburn, L. W. Brooks	10	134	122	1	Chas. McKenny
Kenosha	2	C. H. Dietz, A. C. Brown	10	21	63	2	W. H. Cheever, M. H. Jack-son
Kewaunee	1	W. H. Cheever, M. H. Jack-son	2	70	69	2	W. H. Cheever, M. H. Jack-son
La Crosse	1	J. F. Sims, F. M. Jack, B. F. Oltman	10	80	71	2	W. H. Cheever, W. C. Hew-itt
Lafayette	2	O. J. Schuster, P. A. Kolb, R. E. Loveland, E. R. Patterson, F. S. Hyer, G. W. Morrissey, W. H. Cheever, W. C. Hewitt	10	125	114	2	W. H. Cheever, W. C. Hew-itt
Langlade	1	V. E. McCaskill, W. H. Schulz, M. V. Boyce	5	95	86	2	W. H. Cheever, W. C. Hew-itt
Lincoln	1	F. A. Lowell, A. A. Thomson, F. Christiansen	5	119	110	2	W. H. Cheever, W. C. Hew-itt
Manitowoc	1	F. S. Hyer, G. W. Swartz, W. T. Anderson	10	131	112	2	W. H. Cheever, W. C. Hew-itt
Marathon	1	A. H. Sage, A. M. Olson, John Callahan	5	93	92	2	W. H. Cheever, W. C. Hew-itt
Marquette	1	G. C. Shotts, F. A. Harrison, I. O. Hubbard	10	86	82	2	W. H. Cheever, W. C. Hew-itt
Milwaukee	1	C. E. Patzer, I. N. Mitchell	5	74	69	2	W. H. Cheever, W. C. Hew-itt
Monroe	1	Thos. L. Jones, C. H. Mason, S. M. Thomas, Julia A. Kousse, W. H. Cheever, W. H. Hickok, C. B. Stanley, A. M. Royce	10	166	151	2	W. H. Cheever, W. C. Hew-itt
Oconto	2	W. H. Cheever, W. C. Hewitt, A. H. Sage, Mary D. Bradford	10	113	94	2	W. H. Cheever, W. C. Hew-itt
Oneida	1	W. H. Cheever, W. C. Hewitt, A. H. Sage, Mary D. Bradford	15	459	389	2	W. H. Cheever, W. C. Hew-itt
Outagamie	4	M. A. Bussawitz, A. A. Maudlin, C. E. Patzer	7	155	139	2	W. H. Cheever, W. C. Hew-itt
Ozaukee	2	F. M. Jack, France Wilkins	10	44	37	2	W. H. Cheever, W. C. Hew-itt
Pepin	1	F. A. Lowell, H. H. Liebenberg, C. L. Hill	10	85	76	2	W. H. Cheever, W. C. Hew-itt
Pierce	1	G. L. Bowman, W. F. Lusk, J. D. O'Keefe	10	107	95	2	W. H. Cheever, W. C. Hew-itt
Polk	1	M. H. Jackson, W. H. Luehr, F. K. Sechrist	10	137	82	2	W. H. Cheever, W. C. Hew-itt
Portage	1	W. C. Hewitt, F. K. Sechrist	5	63	56	2	W. H. Cheever, W. C. Hew-itt
Price	1	W. A. Works, W. F. Sell, T. H. Gentle, W. H. Cheever, A. L. Wolf	13	75	70	2	W. H. Cheever, W. C. Hew-itt
Racine	3	J. F. Sims	2	75	70	2	W. H. Cheever, W. C. Hew-itt
Richland	1	V. E. McCaskill, F. E. Converse, J. Stauff, H. C. Buell	10	172	149	2	W. H. Cheever, W. C. Hew-itt
Rock	1	D. O. Kinsman, B. L. Birkbeck	15	56	45	2	W. H. Cheever, W. C. Hew-itt
Rusk	1	H. H. Liebenberg, G. W. Swartz, L. H. Clark	10	166	119	2	W. H. Cheever, W. C. Hew-itt
St. Croix	3	J. W. Livingston, W. P. Roseman, W. T. Anderson, R. Brandt, J. W. H. Cheever, G. C. Shotts	14	172	142	2	W. H. Cheever, W. C. Hew-itt
Sauk	1	J. F. Sims, W. F. Lusk	3	61	55	2	W. H. Cheever, W. C. Hew-itt
Sawyer	1	J. F. Sims, W. F. Lusk	3	61	55	2	W. H. Cheever, W. C. Hew-itt

Statistical Tables.

Shawano.....	2	A. M. Olson, E. M. Beeman, M. H. Jackson, Jno. Callahan	10	128	62	Chas. McKenny.....
Sheboygan....	2	Chas. McKenny, W. C. Hewitt, I. N. Mitchell, Elnora C. Folkmar, D. H. Schuler.....	12	350	162	1	1
Taylor.....	1	W. C. Hewitt, H. F. Arnesen.....	10	90	77	1	1
Trempealeau..	1	H. H. Liebenberg, D. L. Hennessey, I. M. Campbell.....	10	102	91
Vernon.....	1	D. O. Kinsman, R. E. Loveland, Fred Thomson, W. P. Colburn, Aug. Smith.....	10	201	193
Vilas.....	1	G. H. Laudgraf, C. C. Parlin.....	5	23	14
Walworth.....	1	W. H. Schulz, Taylor Frye.....	10	64	53
Washington..	1	O. J. Schuster, J. P. Riordan, A. J. Thorne.....	10	92	77
Waukesha....	1	A. B. West, A. H. Sage, W. H. Sell, Martha Dockery.....	10	114	106	2	A. J. Hutton.....
Waupeca.....	2	A. H. Sage, T. R. L. Jones, C. B. Stanley, Mary D. Bradford, Jno. Callahan.....	12	339	281	3	A. H. Sage, Mary D. Bradford, C. B. Stanley.....
Waushara....	1	F. G. Kraege, F. M. Wiemer, W. T. Darling.....	10	87	75
Winnebago...	1	B. M. Dresden, E. E. Sheldon, A. W. Trettien.....	10	102	92
Wood.....	2	W. H. Cheever, A. H. Jackson.....	4	130	110	1

Statistical Tables.

STATE TEACHERS' INSTITUTES JULY 1, 1905-JULY 1, 1906.

COUNTIES.	NUMBER ATTENDING.		Days Insti- tute.	Average daily attend- ance.	Average number of months taught.	NUMBER HAVING ATTENDED			
	Male.	Female. Total.				College, Universi- ties or Acade- mies.	Normal School.	High School.	Common Schools only.
Totals and av.....	736	6,588 7,324	596	90	26	321	968	4,586	971
Adams.....	14	91 105	15	85	23	4	1	41	59
Ashland.....	4	39 43	5	40	28	1	4	29	9
Barron.....	5	78 83	10	62	22		8	60	15
Bayfield.....	2	51 53	5	47	25	1	6	40	2
Brown.....	16	83 99	10	91	32	3	10	82	4
Buffalo.....	3	68 71	10	58	26	2	9	32	3
Burnett.....	4	51 55	10	53	22	3	9	31	12
Calumet.....	9	65 74	5	71	26	2	25	47	
Chippewa.....	8	175 183	10	173	27	3	3	150	26
Clark.....	16	120 136	10	129	26	1	6	115	14
Columbia.....	10	166 176	10	161	27	16	6	134	20
Crawford.....	19	128 147	5	137	27	4	5	73	6
Dane.....	8	60 68	5	67	24	7	2	59	
Door.....	3	63 66	5	65	22	5	3	57	1
Dodge.....	7	54 61	10	46	27	5	10	45	1
Dor.....	12	100 112	10	101	29	4	5	97	6
Douglas.....	19	44 63	5	61	39	1	12	27	22
Dunn.....	2	52 54	5	47	21	1	36	13	4
Eau Claire.....	5	79 84	10	59	24		11	20	7
Florence.....	6	91 100	10	87	19	2	12	82	4
		39	3	33	33	3	16	19	

Statistical Tables.

Fond du Lac.....	15	131	146	5	133	27	3	39	91	13
Forest.....	8	34	42	3	40	32	5	14	20	3
Grant.....	11	135	146	10	134	28	4	29	115	2
Green.....	6	96	102	20	66	18	3	8	79	12
Green Lake.....	10	90	100	5	100	26	8	4	37	15
Iowa.....	27	177	204	10	187	32	34	29	160	7
Iron.....	12	153	165	3	148	27	3	57	70	4
Jackson.....	3	84	87	10	71	30	3	7	68	9
Jefferson.....	17	128	145	10	138	26	9	11	120	4
Juneau.....	12	96	108	5	105	16	.....	5	100	2
Kenosha.....	6	75	91	10	63	38	1	12	53	11
Kewaunee.....	27	45	72	5	70	25	.....	7	49	10
La Crosse.....	4	76	80	10	71	95	4	16	73	2
Lafayette.....	5	109	114	10	102	26	.....	2	83	6
Langlade.....	3	66	69	5	69	25	3	2	58	13
Lincoln.....	5	88	93	5	85	20	1	5	74	20
Manitowoc.....	41	78	119	5	110	36	1	16	34	9
Marathon.....	18	113	131	10	112	34	6	9	59	1
Marquette.....	8	85	93	5	93	31	5	14	14	28
Marquette.....	11	93	104	10	93	24	8	13	55	3
Milwaukee.....	9	65	74	5	69	30	7	13	51	16
Monroe.....	9	128	137	10	121	17	3	2	116	39
Oconto.....	6	113	119	10	114	21	3	22	55	16
Oneida.....	.....	48	48	5	46	13	4	4	24	18
Outagamie.....	11	110	121	10	97	.....	4	13	86	12
Ozaukee.....	29	45	74	5	69	36	5	26	30	3
Pepin.....	1	46	47	10	39	29	.....	4	29	2
Pierce.....	6	79	85	10	76	23	.....	26	44	30
Polk.....	7	100	107	10	95	28	1	13	59	31
Portage.....	6	115	121	10	92	31	2	52	36	13
Price.....	5	50	55	5	47	23	.....	5	37	4
Racine.....	2	98	100	10	89	16	18	6	84	12
Richland.....	20	109	129	5	118	20	3	7	59	9
Rock.....	6	161	167	10	151	28	22	20	115	24
Rusk.....	8	50	58	10	52	25	3	5	26	10
St. Croix.....	7	112	119	10	97	29	4	45	60	.....

Statistical Tables.

STATE TEACHERS' INSTITUTES, JULY 1, 1905-JULY 1, 1906—Continued.

COUNTIES.	NUMBER ATTENDING.			Days Insti- tute.	Average daily attend- ance.	Average number of months taught.	NUMBER HAVING ATTENDED.			
	Male.	Female.	Total.				College, Universi- ties or Acade- mies.	Normal School.	High School.	Common School only.
Sauk.....	13	171	184	10	160	26	9	6	124	45
Sawyer.....	4	50	54	5	51	25	4	7	29	14
Shawano.....	6	48	54	5	51	21	2	6	32	14
Sheboygal.....	16	128	144	10	133	36	5	12	117	10
Taylor.....	11	79	90	10	77	28	1	9	49	31
Trempealeau.....	8	102	110	10	97	22	7	3	64	36
Vernon.....	23	177	200	10	188	23	1	2	101	96
Vilas.....	2	18	20	5	16	20	1	1	10	8
Walworth.....	4	116	120	10	100	31	4	19	94	3
Washington.....	6	58	64	10	53	26	2	10	42	10
Waubesa.....	22	70	92	10	77	35	1	21	67	3
Waupaca.....	18	96	114	10	106	33	19	23	71	1
Waushara.....	11	114	125	10	116	22	9	5	85	18
Winnebago.....	10	77	87	10	76	22	2	6	35	44
Wood.....	10	92	102	10	92	23	.....	47	50	5
	13	117	130	2	116	24	3	14	50	2

Statistical Tables.

PRIVATE SCHOOLS, 1905-1906.

Counties— Exclusive of cities.	Number of such schools.	Teachers.		No pupils registered who have not attended public school.	Pupils 7-14.	
		Men.	Women.		Not re- siding in city who attended 20 weeks or more.	Residing in city who attended 32 weeks or more.
Totals	456	255	560	15,012	9,332	4,526
Adams						
Ashland						
Barron	3	1	4	66		
Bayfield	1		3		106	
Brown	13	3	17	826	386	216
Buffalo	4	1	5	100	35	43
Burnett						
Calumet	16	5	20	818	461	143
Chippewa						
Clark	10	8	2	75	46	60
Columbia						
Crawford						
Dane	11	5	136	519	330	
Dodge	27	20	15	406	557	200
Door	4	1	4	67	53	
Douglas						
Dunn						
Eau Claire						
Florence						
Fond du Lac	21	8	30	211	386	
Forest						
Grant	8	2	8	78	36	34
Green						
Green Lake	7	4	4	157	198	
Iowa	1		16	104	18	
Iron						
Jackson	11		12	25	106	
Jefferson	13	9	12	457	130	210
Juneau	5	2	5	141	22	88
Kenosha	5	1	4	189	154	
Kewaunee	9	3	9	289	107	21
La Crosse	4	3	1	47	30	
Lafayette						
Langlade	1	1	1	93	53	
Lincoln	4	4				
Manitowoc	30	13	45	2,072	615	1,245
Marathon	13	5	14	540	390	55
Marinette	4	4				
Marquette	5	4	2		10	
Milwaukee	26	17	25	1,493	628	778
Monroe	7	1	11	320	80	226
Oconto	2	2		13		
Oneida						
Outagamie	14	6	14	338	286	
Ozaukee	17	12	10	540	470	135
Pepin						
Pierce	2		4	85	75	
Polk						
Portage	7	4	14	333	314	
Price						
Racine	7	5	10	450	99	252
Richland						

Statistical Tables.

PRIVATE SCHOOLS, 1905-1906 - Continued.

Counties— Exclusive of cities.	Number of such schools.	Teachers.		No. pupils registered who have not attended public school.	Pupils 7-14.	
		Men.	Women.		Not re- siding in city who attended 20 weeks or more.	Residing in city who attend d 32 weeks or more.
Rock	1	1	.....	70	.....	.....
Rusk .....	.....	.....	.....	.....	.....	.....
St. Croix .....	.....	.....	.....	.....	.....	.....
Sauk	8	5	7	306	221	21
Sawyer .....	.....	.....	.....	.....	.....	.....
Shawano	11	8	6	619	370	70
Sheboygan	20	18	7	503	295	104
Taylor	5	2	3	107	50	66
Trempealeau	15	8	8	260	176	.....
Vernon .....	.....	.....	.....	.....	.....	.....
Vilas	1	.....	1	1	23	17
Walworth .....	.....	.....	.....	.....	.....	.....
Washburn .....	.....	.....	.....	.....	.....	.....
Washington	31	16	33	1,088	653	214
Waukesha	10	8	12	450	138	238
Waupaca	24	16	11	269	278	90
Waushara	6	6	2	50	72	.....
Winnebago	2	6	.....	100	71	.....
Wood	10	7	13	389	285	.....

Statistical Tables.

PRIVATE SCHOOLS, 1895-1906.

Cities— Under city superintendents.	No. of schools.	Teachers.		Pupils 7 to 14 attending 32 weeks or more.
		Men.	Women.	
Total	211	98	370	16,126
Antigo	2	1	6	380
Appleton	7	10	26	1,372
Ashland	2		17	755
Baraboo		1		
Beaver Dam	3	1	7	291
Beloit	3	8		46
Berlin	3	1	6	
Brodhead				
Chippewa Falls	3		18	527
Columbus	1	2		34
De Pere	2		6	126
Eau Claire	2		11	160
Fond du Lac	7	6	22	472
Grand Rapids	3	2	6	250
Green Bay				
Hudson	1		2	25
Janesville	3	3	10	200
Kaukauna	4	2	18	416
Kenosha				
La Crosse				
Madison	5	4	28	636
Marinette	5	2	19	535
Marshfield	1		1	5
Menasha	4	1	18	779
Menomonie	3	3	3	177
Merrill	4	4	13	513
Milwaukee	80			
Mineral Point	1		2	67
Monroe				
Neenah	1	1	1	143
New London	2	1	8	261
Oconto	3	1	10	397
Onalaska				
Oshkosh	8	9	22	1,671
Peshtigo	1	1		54
Portage	2	2	5	191
Prairie du Chien	5		15	170
Racine	5	2	7	335
Reedsburg	2	2		96
Rhineland	1		6	188
Rice Lake	1		3	151
Ripon				
Sheboygan	10	12		1,710
Stanley				
Stevens Point	3		7	255
Stoughton				
Sturgeon Bay	1		3	30
Superior	3		19	742
Tomahawk				
Washburn	1		4	307
Watertown	5	7	10	691
Waupaca				
Waupun				
Wausau	6	9	9	668
Wauwatosa				
Whitewater	2	1	2	

Statistical Tables.

**QUALIFICATIONS OF TEACHERS IN THE DAY SCHOOLS FOR
THE DEAF, 1905-1906.**

Location of Schools.	Names of Teachers.	Legal Qualifications.	Salary of Teachers.	Length of School Year in Months.
Appleton.....	Hannah I. Gardner	Milwaukee Training School Dip.	\$850 00	9
Ashland.....	Alice Robie	Milwaukee Training School Dip.	1,140 00	9½
Ashland.....	Rose McPhee	Special License	*490 00	9½
Black River Falls.....	Mary Zassenhaus	Milwaukee Training School Dip.	680 00	9
Black River Falls.....	Anna M. Trondson	Milwaukee Training School Dip.	†896 40	9
Bloomington.....	Katharine F. Reed	Milwaukee Training School Dip.	206 25	2½
Eau Claire.....	Jennie C. Smith	Milwaukee Training School Dip.	981 75	9½
Eau Claire.....	Matie B. Gamble	Milwaukee Training School Dip.	665 00	9½
Eau Claire.....	Katharine Cole	Milwaukee Training School Dip.	618 25	9½
Fond du Lac.....	Anna Sullivan	Milwaukee Training School Dip.	765 00	9
Fond du Lac.....	Pearl E. Tompkins	Milwaukee Training School Dip.	590 00	9
Green Bay.....	Stella M. Flatley	Milwaukee Training School Dip.	925 00	10
Green Bay.....	Anna Flatley	Milwaukee Training School Dip.	560 00	10
La Crosse.....	Mrs. E. H. Irish	Milwaukee Training School Dip.	700 00	10
Marquette.....	Daisy Minahan	Milwaukee Training School Dip.	700 00	9½
Milwaukee.....	Frances Wettstein	Milwaukee Training School Dip.	1,850 00	10
Milwaukee.....	Mrs. B. B. Spencer	Milwaukee Training School Dip.	1,150 00	10
Milwaukee.....	Mrs. Sara Sorenson	Milwaukee Training School Dip.	800 00	10
Milwaukee.....	Mary L. Funk	Milwaukee Training School Dip.	800 00	10
Milwaukee.....	Maudie I. Marvin	Milwaukee Training School Dip.	670 00	10
Milwaukee.....	Clara E. Krantzsch	Milwaukee Training School Dip.	700 00	10
Milwaukee.....	Jane A. Stevenson	Milwaukee Training School Dip.	750 00	10
Milwaukee.....	Emma W. Gebhardt	Milwaukee Training School Dip.	700 00	10
Milwaukee.....	Laura E. Pettapiece	Milwaukee Training School Dip.	700 00	10
Milwaukee.....	Helen Balch	Manual Training Dip.	750 00	10
Milwaukee.....	Mabel Whitman	Special License	‡549 44	10
Oshkosh.....	Anna Nugent	Milwaukee Training School Dip.	850 00	10
Platteville.....	Margaret Clowry	Milwaukee Training School Dip.	400 00	9
Racine.....	Katharine Grimes	Milwaukee Training School Dip.	800 00	10
Racine.....	Ellen MacNees	Milwaukee Training School Dip.	750 00	10
Sheboygan.....	Etta M. Golden	Milwaukee Training School Dip.	800 00	10
Sheboygan.....	Evangeline Ewer	Special License	‡255 00	10
Sparta.....	Charlotte Sherman	Milwaukee Training School Dip.	810 00	9
Stevens Point.....	Blanche Argyle	McCowan Training School Dip.	†90 00	9½
Superior.....	Delia C. Page	Milwaukee Training School Dip.	1,179 55	10
Superior.....	Elizabeth Murray	Milwaukee Training School Dip.	1,032 11	10
Wausau.....	Jessie Banford	Milwaukee Training School Dip.	350 00	5
Wausau.....	Margaret Hurley	Milwaukee Training School Dip.	720 0	9
Wausau.....	Leone Kristensen	Milwaukee Training School Dip.	585 00	9
			\$28,608 75	

* 5½ Months.

† 7½ Months.

‡ 3 Months.

36 Months.

*Statistical Tables.*EXPENSES OF DAY SCHOOLS FOR DEAF SHOWN BY ITEM-
IZED STATEMENTS FOR THE YEAR 1905-1906.

Location of day schools.	Teachers' salaries.	Board.	Books, printing, stationery.	Fuel.	Janitor.	Miscel- laneous.
Appleton	\$850 00					\$8 00
Ashland	1,630 00	\$10 00	\$10 00	\$35 00	\$40 00	15 00
Black River Falls	1,073 40	796 80				
Bloomington	206 25				5 00	46 69
Eau Claire	2,265 00	300 00	150 00			87 35
Fond du Lac	1,355 00		29 00			7 03
Green Bay	1,485 00		50 00			
La Crosse	700 00			82 67	67 50	10 03
Marinette	700 00	45 00				24 75
Milwaukee	9,419 44		28 12	236 94	425 00	359 87
Oshkosh	850 00			20 00		
Platteville	400 00	24 00	10 00			55 58
Racine	1,550 00		12 09		50 00	62 22
Sheboygan	1,055 00					62 70
Sparta	810 00			112 00	90 00	10 00
Stevens Point	690 00	416 21		51 00	23 12	
Superior	2,211 66					
Waupaca	350 00				15 00	
Wausau	1,305 00			50 00	50 00	
Totals	\$28,908 75	\$1,592 01	\$284 21	\$587 61	\$765 62	\$749 22

EXPENSES OF DAY SCHOOLS FOR DEAF SHOWN BY ITEM-
IZED STATEMENTS FOR THE YEAR 1905-1906—Continued.

Location of day schools.	Repairs.	Room rent.	Trans- portation.	Apparatus	Furniture.	Totals.
Appleton				\$2 38		\$860 38
Ashland			\$5 00	15 00		1,760 00
Black River Falls				6 38		1,879 58
Bloomington	\$29 10			4 08	\$5 30	293 42
Eau Claire		\$250 00	45 50	74 08	33 60	3,205 53
Fond du Lac			11 25	8 88	7 10	1,418 26
Green Bay				50 00	50 00	1,635 00
La Crosse	14 19					874 39
Marinette		180 00				949 75
Milwaukee			113 18	196 49	49 15	10,823 19
Oshkosh			5 00		24 00	899 00
Platteville				18 30	42 00	540 58
Racine		100 00		25 00	240 00	2,039 31
Sheboygan				75 89		1,193 59
Sparta				16 00		1,038 00
Stevens Point				19 96		1,200 19
Superior						2,211 66
Waupaca						365 00
Wausau		90 00		10 00	150 00	1,655 00
Totals	\$43 29	\$620 00	\$179 03	\$522 14	\$601 15	\$34,553 93

Statistical Tables.

**ENROLLMENT OF PUPILS IN DEAF SCHOOLS BY GRADES FOR
YEAR ENDING JUNE 30, 1906.**

Location of schools.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.	Sixth grade.	Seventh grade.	Eighth grade.	Total.
Appleton	4	2	2	1	.....	.....	.....	.....	9
Ashland	6	3	5	2	.....	.....	.....	.....	16
Black River Falls.....	5	5	.....	4	.....	.....	.....	.....	14
Bloomington	7	1	2	.....	.....	.....	.....	.....	10
Eau Claire	5	8	2	4	3	.....	.....	.....	22
Fond du Lac.....	2	2	.....	2	3	1	1	.....	11
Green Bay	7	2	.....	.....	.....	.....	.....	.....	11
La Crosse	1	1	.....	2	3	.....	.....	.....	7
Marinette	3	.....	.....	4	.....	1	.....	.....	8
Milwaukee	24	17	9	7	7	8	1	4	77
Oshkosh	6	.....	.....	1	.....	1	.....	.....	8
Platteville	7	.....	.....	.....	.....	.....	.....	.....	7
Racine	6	5	.....	.....	2	.....	.....	1	14
Sheboygan	4	2	.....	3	.....	.....	.....	1	10
Sparta	1	2	.....	2	3	.....	.....	.....	8
Stevens Point	5	1	2	1	.....	.....	.....	2	11
Superior	1	6	.....	.....	1	7	.....	2	17
Waupaca	6	3	.....	.....	2	2	.....	.....	13
Wausau	5	1	1	1	.....	3	.....	.....	11
Totals	105	61	23	3	26	22	3	10	284

Statistical Tables.

**ENROLLMENT, DOMESTIC AND PROFESSIONAL STATISTICS
OF DAY SCHOOLS FOR DEAF, 1905-1906.**

Location of schools.	Number enrolled.	Average number of years attended.	No. of congenital deaf.	No. of pupils totally deaf.	No. of pupils who read lips readily.	No. of pupils who read books spontaneously.
Appleton	9	3	6	5	5	5
Ashland	16	3	.....	5	10	6
Black Riv. Falls	14	4	6	9	12	4
*Bloomington	10	.....	1	1	4	4
Eau Claire	22	5	7	16	22	3
Fond du Lac	11	4.4	3	7	8	10
Green Bay	11	3	7	3	5	2
La Crosse	7	4	3	.....	6	6
Marinette	8	3.6	.....	3	5	5
Milwaukee	77	4	46	32	77	38
Oshkosh	8	2.3	3	3	3	4
†Platteville	7	.5	5	5	7	4
Racine	14	2.6	2	5	9	7
Sheboygan	10	4.9	2	3	5	5
Sparta	8	5.5	1	3	7	7
†Stevens Point ..	11	2.4	.....	9	8	5
Superior	17	5	4	8	16	10
§Waupaca	13	3	3	3	4	6
Wausau	11	3.6	4	7	11	3
Totals	284	3.4	103	127	224	134

* School in operation 2¾ months.

† School in operation 5 months.

‡ School in operation 9¼ months.

§ School in operation 5 months.

Statistical Tables.

SCHOOL BUILDINGS AND ACCOMMODATIONS.

Counties— Outside of cities.	1904-5.		1905-6.	
	No. pupils schoolhouses will accom- modate.	Number school houses.	No. pupils schoolhouses will accom- modate.	Number school houses.
Totals	416,912	7,160	417,603	7,295
Adams	3,510	84	3,433	84
Ashland	2,524	49	2,903	52
Barron	7,418	132	7,714	138
Bayfield	3,253	62	3,550	64
Brown	6,383	87	6,611	89
Buffalo	5,577	92	5,681	92
Burnett	3,104	74	3,237	74
Calumet	4,594	73	4,584	70
Chippewa	5,699	133	6,210	134
Clark	9,296	142	9,604	145
Columbia	3,016	148	7,991	147
Crawford	5,060	104	5,100	102
Dane	13,941	259	14,064	253
Dodge	10,833	183	10,340	194
Door	4,373	68	4,424	60
Douglas	2,017	55	1,635	62
Dunn	6,598	130	6,479	133
Eau Claire	4,848	83	4,640	83
Florence	1,276	15	1,369	16
Fond du Lac	8,125	155	8,187	159
Forest	1,027	23	1,384	25
Grant	13,271	236	13,426	239
Green	5,585	127	6,040	127
Green Lake	3,344	71	3,728	72
Iowa	7,433	131	6,970	117
Iron	1,910	25	2,243	27
Jackson	5,570	104	5,631	106
Jefferson	7,957	136	7,948	132
Juneau	7,025	123	6,512	119
Kenosha	2,659	63	2,709	63
Kewaunee	5,042	57	5,116	59
La Crosse	3,739	69	3,982	70
Lafayette	7,188	126	7,017	126
Langlade	2,996	70	3,211	73
Lincoln	2,396	72	2,657	70
Manitowoc	8,052	115	10,341	116
Marathon	9,952	173	10,629	186
Marinette	4,860	71	4,915	80
Marquette	3,664	65	3,653	64
Milwaukee	8,859	81	8,777	81
Monroe	8,880	152	9,053	150
Oconto	5,320	81	5,506	86
Oneida	1,712	51	1,798	57
Outagamie	6,762	122	6,706	122
Ozaukee	4,420	59	4,172	61
Pepin	2,549	39	2,561	39
Pierce	7,255	113	7,157	114
Polk	6,450	115	6,431	115
Portage	6,110	72	6,073	116
Price	4,553	84	4,493	86
Racine	4,226	76	4,206	75
Richland	6,741	124	6,850	124
Rock	8,466	170	8,465	171
Rusk	3,812	68	4,052	64
St. Croix	7,331	124	8,322	126

Statistical Tables.

SCHOOL BUILDINGS AND ACCOMMODATIONS—Continued.

Counties— Outside of cities.	1904-5.		1905-6.	
	No. pupils schoolhouses' s will accom- modate,	Number school houses.	No. pupils schoolhouses' s will accom- modate.	Number school houses.
Sauk	7,692	165	7,904	165
Sawyer	1,633	31	1,275	36
Shawano	7,533	118	7,749	116
Sheboygan	7,921	112	7,338	115
Taylor	6,913	85	4,303	89
Trempealeau	7,820	102	7,214	114
Vernon	9,579	155	9,340	158
Vilas	1,660	19	1,360	22
Walworth	7,522	123	8,391	124
Washburn	3,017	58	2,777	61
Washington	6,592	102	6,557	106
Waukesha	8,736	126	8,832	126
Waupaca	8,416	147	8,390	136
Waushara	5,371	105	5,522	109
Winnebago	4,699	99	4,925	99
Wood	7,188	102	5,788	98

Statistical Tables.

SCHOOL BUILDINGS AND ACCOMMODATIONS.

CITIES.	1904-5.		1905-6.	
	No. pupils school houses will accommo- date.	Number school houses.	No. pupils school houses will accommo- date.	Number school houses.
Total	150,151	424	151,566	436
Antigo	1,500	5	1,600	6
Appleton	2,380	9	2,380	9
Ashland	3,000	12	2,800	8
Baraboo	1,600	5	1,600	4
Beaver Dam	1,200	5	1,200	5
Beloit	2,500	11	2,500	11
Berlin	1,000	3	1,000	3
Brodhead	550	2	550	2
Chippewa Falls	1,467	8	1,450	8
Columbus	600	3	550	3
De Pere	450	2	450	2
Eau Claire	4,600	13	4,600	13
Fond du Lac	3,400	9	3,400	10
Grand Rapids	1,422	6	1,422	6
Green Bay	4,000	13	4,200	13
Hudson		5	1,050	5
Janesville	2,700	10	2,700	10
Kaukauna	900	2	835	2
Kenosha	1,925	6	1,800	6
La Crosse	5,592	15	5,592	15
Madison	3,600	11	3,700	12
Marinette	3,000	7	3,780	8
Marshfield	1,380	4	953	4
Menasha	900	3	900	3
Menomonie	1,800	9	1,800	9
Merrill	2,400	8	2,000	7
Milwaukee	45,394	88	45,301	92
Mineral Point	750	2	750	2
Monroe	1,000	4	1,100	4
Neeah	1,325	6	1,350	8
New London	550	2	550	2
Oconto	1,002	4	988	4
Onalaska	500	1	500	1
Oshkosh	6,216	12	6,216	12
Peshtigo	620	6	681	10
Portage	1,300	5	1,300	5
Prairie du Chien	700	5	700	5
Racine	6,400	10	6,600	11
Reedsburg	800	3	800	3
Rhineland	1,200	5	900	4
Rice Lake	850	5	900	6
Ripon	880	4	800	4
Sheboygan	4,600	11	4,600	11
Stanley	1,000	3	800	4
Stevens Point	2,000	9	2,500	9
Stoughton	1,000	5	1,100	5
Sturgeon Bay	1,300	3	1,340	3
Superior	6,500	11	7,000	12
Tomahawk	700	5	675	5
Washburn	1,200	6	1,200	6
Watertown	1,400	4	1,400	4
Waupaca	750	2	780	2
Waupun	720	4	720	4
Wausau	3,200	9	3,200	9
Wauwatosa	768	1	1,018	2
Whitewater		3		3

Statistical Tables.

COLLEGES, ACADEMIES AND SEMINARIES, 1905-1906.

Corporate Name.	Location.	When founded.	Religious denomination.	President or principal.	Students during the year.		Whole No. of graduates.		Graduates this year.		No. of instruct-ors.	
					Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.
Totals.					1,345,908	2,322	1,937,498	3,444	110,114	242	129,738	193
Beloit College	Beloit	1846	Un denominational	G. L. Collie	171	114	741	128	29	18	27	3
Concordia College	Milwaukee	1851	Lutheran	M. J. F. Albrecht	236	130	450	5	4	4	8	8
Lawrence University	Franksville	1857	Free Methodist	C. M. Stanford	60	70	3	6	12	5	2	6
Marquette College	Appleton	1847	Roman Catholic	Samuel Platts	321	267	198	3	18	27	25	9
Milton College	Milwaukee	1864	Roman Catholic	A. J. Kuersten	327	327	198	108	13	13	23	23
Milwaukee Academy	Milton	1867	Seventh-day Baptist	Rev. W. C. Dalaud	124	19	43	303	1	1	8	5
Milwaukee-Downer Col-lege	Milwaukee	1864	Non-sectarian	J. H. Pratt, Jr.	116	116	195	185	9	9	4	5
Mission House of the Re-formed Church of the United States	Milwaukee	1865	Non-sectarian	Ellen C. Sabin	358	358	364	364	50	50	2	30
Poyette Presbyterian Academy	Plymouth	1859	Reformed	Rev. H. A. Muehlmeier	90	3	93		8	3	11	18
St. Lawrence College	Poyette	1884	Presbyterian	Frank I. Dodna	74		370		2	2	1	6
St. Mary's Academy	Mc. Calvary	1861	Roman Catholic	Joseph Wald	90	72	370	370	12	12	11	11
	Prairie du Chien	1872	Roman Catholic	Sister M. Seraphia	72		72		6	6	9	9

Statistical Tables.

COLLEGES, ACADEMIES AND SEMINARIES, 1905-1906.

CORPORATE NAME.	In English course.	In classic course.	In natural science.	Prepar- ing for college.	LIBRARY.	
					No. volumes.	Volumes pur- chased this year.
Totals	198	302	125	727	103,358	3,908
Beloit College					36,268	2,417
Concordia College		145		91	4,300	
Evansville Seminary	20	10	30	40	450	
Lawrence University				73	23,112	
Marquette College	96	89	40	142	10,500	100
Milton College				48	7,842	500
Milwaukee Academy	22	6	43	58	1,800	
Milwaukee-Downer College				229	6,640	716
Mission House of the Re- formed Church of U. S. .		36		46	7,500	
Poynette Presbyterial Acad- emy					556	15
St. Lawrence College					3,500	100
St. Mary's Academy	60	16	12		890	60

COLLEGES, ACADEMIES AND SEMINARIES, 1905-1906.

CORPORATE NAME.	APPRAISED VALUE.				
	Of site.	Land not including site.	Of build- ings.	Apparatus etc.	Of endow- ment.
Totals	\$444,250	\$196,775	\$1,224,014	\$196,958	\$1,231,032
Beloit College	\$104,000	\$29,725	\$358,000	\$113,000	\$900,000
Concordia College	90,000		75,000	1,500	6,000
Evansville Seminary	25,000	2,500	22,500	1,500	10,000
Lawrence University		60,000	275,000	26,000	
Marquette College	130,000	85,000	45,000	3,900	5,800
Milton College			60,000	3,000	115,000
Milwaukee Academy	8,750		3,000	1,250	
Milwaukee-Downer College	77,000		236,514	41,273	176,232
Mission House of the Re- formed Church of U. S. .	500	4,000	30,000	1,500	18,000
Poynette Presbyterial Acad- emy	1,000	11,550	9,000		
St. Lawrence College	8,000	4,000	55,000	2,500	
St. Mary's Academy			55,000	1,535	

Statistical Tables.

COLLEGES, ACADEMIES AND SEMINARIES, 1905-1906.

CORPORATE NAME.	RECEIPTS.			
	Contributions.	From funds and endowment.	Tuition and fees.	Total.
Totals	\$30,916 56	\$59,526 41	\$101,585 80	\$208,797 65
Beloit College	\$7,506 00	\$41,747 00	\$20,554 00	\$69,807 00
Concordia College	75 00	80 00	80 00	155 00
Evansville Seminary	3,000 00	600 00	2,400 00	6,000 00
Lawrence University	2,000 00	169 45	9,737 50	11,906 95
Marquette College	9,000 00	6,000 00	3,000 00	18,000 00
Milton College				
Milwaukee Academy	8,102 56	8,430 38	44,342 31	60,875 23
Milwaukee-Downer Col..				
Mission House of the Reformed Church of the United States.....		1,000 00	4,488 57	17,257 45
Poynette Presbyterian Academy	1,233 00	1,579 60	3,883 42	6,696 02
St. Lawrence College			7,800 00	7,800 00
St. Mary's Academy			5,300 00	5,300 00

COLLEGES, ACADEMIES AND SEMINARIES, 1905-1906.

CORPORATE NAME.	DISBURSEMENTS.			
	Paid for instruction.	Buildings and repairs.	Incidental.	Total.
Beloit College	\$27,804 00	\$18,053 00	\$23,940 00	\$69,797 00
Concordia College	8,630 00	2,500 00		11,130 00
Evansville Seminary	2,226 00	200 00	100 00	2,526 00
Lawrence University				
Marquette College	11,568 95	2,917 38	6,406 42	20,892 75
Milton College	7,000 00	9,000 00	2,000 00	18,000 00
Milwaukee Academy				
Milwaukee-Downer Col..	34,563 15	36,447 15	24,591 08	95,601 38
Mission House of the Reformed Church of the United States.....	6,000 00	350 00	700 00	18,542 51
Poynette Presbyterian Academy	2,350 00			7,000 00
St. Lawrence College.....	750 00			750 00
St. Mary's Academy		700 00		700 00
Totals	\$100,892 10	\$70,167 53	\$57,737 50	\$244,939 64

Statistical Tables.

APPORTIONMENT OF SCHOOL FUND INCOME.

Counties.	December, 1904.	December, 1905.
Adams	\$6,398 64	\$6,716 07
Ashland	14,709 80	15,144 33
Barron	21,526 68	22,468 00
Bayfield	9,266 88	10,120 36
Brown	35,119 28	36,480 62
Buffalo	12,128 48	12,408 01
Burnett	7,063 84	7,448 43
Calumet	12,002 80	12,955 28
Chippewa	22,326 36	23,864 33
Clark	22,022 56	23,061 56
Columbia	19,780 72	20,526 42
Crawford	12,596 92	12,641 39
Dane	44,409 68	45,939 96
Dodge	30,434 88	31,043 16
Door	14,188 44	14,955 21
Douglas	19,208 00	22,250 72
Dunn	19,421 64	19,936 89
Eau Claire	24,566 04	25,397 46
Florence	2,363 76	2,549 21
Fond du Lac	32,177 32	32,896 23
Forest	2,165 80	2,897 28
Gates	6,113 24	6,697 96
Grant	25,370 24	25,301 88
Green	14,286 44	14,540 73
Green Lake	11,264 12	11,575 03
Iowa	14,756 84	15,677 50
Iron	4,249 28	5,474 67
Jackson	12,890 92	13,190 66
Jefferson	23,659 16	23,496 14
Juneau	14,300 16	14,496 47
Kenosha	14,860 72	16,353 54
Kewaunee	12,916 40	12,949 24
La Crosse	29,280 44	30,101 52
Lafayette	13,541 64	14,295 26
Langlade	10,985 80	11,736 00
Lincoln	13,567 12	14,723 81
Manitowoc	31,401 16	32,902 23
Marathon	38,397 40	40,837 56
Marquette	25,554 48	26,415 52
Marquette	8,002 68	8,011 77
Milwaukee	238,533 96	250,701 23
Monroe	19,896 56	19,717 59
Oconto	18,478 88	19,490 24
Oneida	6,054 44	7,229 12
Outagamie	33,306 24	33,791 56
Ozaukee	12,406 80	12,677 60
Pepin	5,372 36	5,512 89
Pierce	15,972 04	16,085 92
Polk	15,160 60	15,743 90
Portage	24,464 72	24,441 77
Price	8,712 20	9,649 54
Racine	32,306 64	33,387 12
Richland	13,004 60	13,496 50
Rock	34,296 08	34,883 74
St. Croix	16,692 12	20,172 30
Sauk	22,036 28	22,041 46
Sawyer	2,412 76	2,336 98
Shawano	22,469 44	23,482 06

Statistical Tables.

APPORTIONMENT OF SCHOOL FUND INCOME—Continued.

Counties.	December, 1904.	December, 1905.
Sheboygan	37,263 52	37,833 66
Taylor	9,530 49	9,530 63
Trempealeau	17,293 08	17,723 70
Vernon	20,033 16	20,858 41
Vilas	2,448 04	2,388 24
Walworth	16,801 12	16,902 83
Washburn	5,215 56	5,812 67
Washington	17,263 68	17,496 35
Waukesha	21,920 64	22,437 81
Waupaca	23,328 32	23,005 23
Waushara	11,424 84	12,247 06
Winnebago	38,392 49	39,716 89
Wood	23,102 52	23,816 02
Totals	\$1,497,834 92	\$1,556,348 34

Statistical Tables.

GENERAL SUMMARY.

CENSUS.	1908-1904	1904-1905	1905-1906
Number between 4 and 20 reported in the state..	676,548	773,857	773,031
Number between 7 and 14 reported in the state..	383,619	376,376	371,929
Number between 7 and 14 who attended public school:			
Counties 20 weeks or more		159,564	151,762
Cities 32 weeks or more		82,007	79,850
Number between 7 and 14 who attended private school:			
Counties 20 weeks or more	53,113	15,473	17,442
Cities 32 weeks or more		44,983	43,046
ENROLLMENT IN PUBLIC SCHOOLS.			
Number between 4 and 20	460,489	464,545	467,389
Number under 4 years of age	428	236	3.08
Number over 20 years of age	297	333	357
Total number	461,214	465,114	468,064
SOME PERCENTAGES.			
Per cent of whole number of persons in the state between 4 and 20 enrolled in public schools	60.0	60.0	60.5
Per cent of those between 7 and 14 who have attended public school		64.1	62.2
Per cent of those between 7 and 14 who have attended private school		16.6	16.2
Per cent of those between 7 and 14 who did not attend any school		19.7	21.4
SCHOOL HOUSES.			
No. school houses in the state	7,453	7,590	7,731
Seating capacity of all the schoolhouses	563,101	568,663	569,169
TEACHERS.			
Male teachers employed	1,947	1,939	1,922
Female teachers employed	11,722	12,065	12,158
Total teachers employed	13,669	14,004	14,080
Average monthly wages of male teachers outside of cities	\$55 50	\$57 21	\$58 87
Average monthly wages of female teachers outside of cities	35 26	37 04	39 65
TEACHERS' QUALIFICATIONS.			
No. normal teachers employed, graduates, in counties	963	1,053	1,056
No. normal teachers employed, undergraduates, in counties	1,481	1,309	1,456
No. teachers holding state certificates, in counties	834	1,026	810
First grade certificates granted:			
By county superintendents	339	429	430
By city superintendents	137	120	160
Second grade certificates granted:			
By county superintendents	1,394	1,263	1,492
By city superintendents	136	145	132
Third grade certificates granted:			
By county superintendents	5,455	5,045	5,373
By city superintendents	294	279	237
Certificates granted for less than one year, in counties	644	537	628
Total number of certificates granted	7,748	7,954	8,453
Applicants refused certificates by county superintendents	1,011	1,116	2,101

Statistical Tables.

SUMMARY OF FREE HIGH SCHOOLS.

FOUR YEARS COURSE.	1903-1904.	1904-1905.	1905-1906.
Number of free high schools.....	205	232	242
Number of teachers employed	908	935	992
Number of pupils enrolled under 20 years of age	18,044	20,175	21,453
Number of pupils over 20 enrolled.....	162	199	187
Number in English branches only.....	9,861	11,279	11,317
Number of pupils in German	4,239	4,951	5,784
Number of pupils in Latin	3,661	4,004	4,478
Number of pupils in Greek	4	16	22
Number of graduates this year	2,566	2,701	3,108
Number of graduates since organization....	30,152	31,396	33,715
Number of non-resident pupils enrolled.....	4,587	5,094	5,763
Average salary of assistants	\$520.52	\$526.81	\$532.73
Average salary of principals	\$1,078.02	\$1,062.93	\$1,064.33
Number of principals with salary of \$1,000 or over	122	131	131
Number of schools with average daily attendance of less than 25.....	12	20	25
THREE YEARS COURSE.			
Number of such schools	32	16	10
Number of teachers employed	52	30	20
Number of pupils under 20 enrolled.....	942	455	303
Number of pupils over 20 enrolled.....	8	1	3
Number of pupils in English branches only	950	427	306
Number of pupils in German			
Number of graduates this year	149	85	50
Number of non-resident pupils enrolled.....	293	135	99
Average salary of assistants.....	\$281.85	\$387.05	\$395.63
Average salary of principals.....	\$624.10	\$709.22	\$686.00
Number of principals with salary of \$1,000 or over	2	1	0
Number of female principals.....	1	2	1
Number of schools with average daily attendance of less than 25.....	16	9	4
TOTALS IN BOTH COURSES.			
Male assistants	112	138	144
Female assistants	514	579	705
Principals holding state certificates.....	32	34	25
Principals holding university or college diplomas	79	90	101
SUMMARY OF STATE GRADED SCHOOLS.			
Number of first class state graded schools..	143	145	168
Number of second class state graded schools	192	206	216
Total number of state graded schools	335	351	379
Number of departments maintained in such schools	867	948	1,101
Number of pupils enrolled	37,558	38,971	43,908
Number of graduates this year	834	1,384	989
Total amount expended for such schools....	\$687,512.62	\$776,706.54	\$909,728.18

Statistical Tables.

SUMMARY OF INDEPENDENT HIGH SCHOOLS.

INDEPENDENT SCHOOLS.	1903—1904.	1904—1905.	1905—1906.
Number of such schools	15	15	14
Number of teachers employed	185	201	214
Number of pupils under 20 years enrolled...	4,488	4,890	5,407
Number of pupils over 20 enrolled.....	30	28	43
Number of pupils in English branches only	1,695	1,787	1,965
Number of pupils in German	1,945	1,888	1,827
Number of pupils in Latin	1,345	1,239	1,497
Number of pupils in Greek	45	62	55
Number of graduates this year	483	527	548
Number of graduates since organization	6,470	6,717	5,610
Number of non-resident pupils enrolled.....	232	231	243
Average salary of assistants	\$764.71	\$828.10	\$829.70
Average salary of principals	\$1,725.00	\$1,791.33	\$1,848.57
Number of principals with salary of \$1,000 or more	15	15	14

SUMMARY OF CITIES HAVING CITY SUPERINTENDENTS.

	1903—1904.	1904—1905.	1905—1906.
Number of children between 4 and 20 years of age	271,060	279,354	278,985
Number of children between 7 and 14 years of age	127,297	132,614	130,956
Number of children between 7 and 14 who have attended public school 32 weeks or more	78,315	82,007	79,850
Enrollment of children between 4 and 20 in public schools	138,734	143,961	143,973
Number of school buildings.....	406	430	426
Seating capacity	144,273	151,751	151,566
Teachers employed	3,410	3,627	3,651
Average salary of male teachers	\$1,017.39	\$1,024.97	\$1,070.82
Average salary of female teachers	\$448.34	\$466.18	\$458.19

Statistical Tables.

COMMON SCHOOL FINANCES.

	1903-1904.	1904-1905.	1905-1906.
RECEIPTS.			
Amount on hand June 30, 1904, 1905, 1906.....	\$2,864,021 59	\$2,743,842 87	\$2,710,623 11
From local taxes	3,810,218 19	4,248,603 38	4,673,013 17
From taxes levied by county boards.....	1,731,818 69	1,421,183 31	1,473,345 34
From school fund income.....	1,442,115 09	1,475,411 11	1,506,110 83
From other sources.....	1,035,078 11	1,385,932 57	1,517,058 62
Total	\$10,883,251 67	\$11,274,973 24	\$11,879,151 10
DISBURSEMENTS.			
For building and repairing.....	\$1,262,262 28	\$1,290,414 30	\$1,247,065 87
For apparatus, furniture, etc.....	103,328 11	208,858 99	211,045 25
For old indebtedness	304,163 48	358,750 50	417,496 41
For teachers' wages	4,852,158 98	5,121,731 04	5,394,426 63
For all other purposes	1,667,300 87	1,619,297 62	1,712,955 46
Total	\$8,189,213 52	\$8,599,102 45	\$8,982,992 62
Balance on hand June 30.....	\$2,694,038 15	\$2,675,870 79	\$2,896,158 48
EXPENDITURES PER INDIVIDUAL.			
Per capita of those between 4 and 20 years:			
In cities having superintendents.....	\$11 93	\$12 39	\$12 49
In counties outside cities.....	10 00	10 38	11 34
Per capita for those enrolled between 4 and 20:			
In cities having superintendents.....	23 32	24 05	24 20
In counties outside cities.....	15 89	16 02	16 99
Per capita for teachers' wages only, based on those enrolled between 4 and 20:			
In cities having superintendents.....	13 75	14 70	15 52
In counties outside cities.....	9 15	9 37	9 77

Statistical Tables.

NORMAL SCHOOL FINANCES.

	1904.	1905.	1906.
Receipts from all sources.....	\$479,320 47	\$360,412 07	\$205,046 30
Total disbursements	319,912 34	285,000 98	372,572 44
Balances	\$159,408 13	.....	.....
Cash on hand at close of financial period	159,408 13	.....	\$67,293 08

NORMAL SCHOOL FUND.

This Fund is invested by the Commissioners of Public Lands, to-wit: Secretary of State, State Treasurer and Attorney General. The State Certificates and what is termed "Other Loans" in the summary below bear 7% interest. Most of the bonds, special loans and loans to school districts bear interest at 3½%. The total interest yielded by this Fund for the fiscal year ending July 1, 1906 was \$93,679.06. The following summary shows the investment of the Fund on August 31, 1906:

State certificate of indebtedness.....	\$515,700 00
Bonds	384,850 00
Special loans	856,916 47
Loans to school districts	180,596 05
Other loans	8,414 00
Cash in treasury, August 31st, 1906.....	14,632 34
Total normal school fund	\$1,956,108 86

Statistical Tables.

UNIVERSITY FINANCES, 1904-5.

Receipts and disbursements for the fiscal year ending June 30, 1905 were as follows:

RECEIPTS.

From State Appropriations	\$510,500 00..
From U. S. Appropriations:	
For Experiment Station (Hatch Fund).....	15,000 00
For Agriculture and Mechanic Arts (Morrill Fund).....	25,000 00
From Productive Funds	
University Fund.....	13,221 22
Agricultural College Fund.....	26,877 63
From Income on Bequests:	
Adams Estates.....	1,439 33
Bryan Prize Fund.....	12 50
Doyon Bequest	245 65
Jackson Bequest.....	1,732 40
Johnson Endowment Fund.....	254 50
Stein Bequest.....	50 00
Lewis Medal Fund.....	2 50
From Miscellaneous:	
Deposits by the Secretary, account student' fees, agricultural sales, etc.	203,828 66
From Bills Payable:	
Balance of temporary loan from State Trust Funds unpaid at end of year.....	55,000 00
Soldiers' Memorial Loan (paid in).....	5,000 00
L. W. Gay refunded, not used in buying land.....	5,000 00
	<hr/>
	\$862,164 39

DISBURSEMENTS.

College of Agriculture and Experiment Station.....	\$144,421 31
College of Letters and Science.....	242,380 11
College of Mechanics and Engineering	94,161 63
Administration	21,147 69
College of Law.....	18,939 31
Washburn Observatory.....	6,356 99
General Library	22,314 54
Laboratory supplies	22,677 79
Agricultural Institutes.....	15,810 19
Summer Session.....	10,939 37
Repairs and Improvements.....	18,820 96
Heat and light.....	50,434 08
Printing and advertising.....	5,828 72
General account	6,210 68
Roads and grounds.....	8,501 81
Waterworks	6,386 26
Chemistry Building	61,826 00
School of Economics Library Fund.....	37 64
School of Commerce Library Fund.....	26 36
St. Louis Exposition.....	1,605 30
Adams Estates.....	6,088 51
University Park.....	8,758 69
Land purchases, Brooks' Addition, 1905.....	63,500 00
Fees refunded	2,117 20
F. W. Allis Scholarship.....	200 00
Klettsch Fellowship Fund.....	255 23
Allis Periodical Fund.....	25 40

Statistical Tables.

Johnson Endowment Fund Income.....	200 00
Pennoyer Scholarship	50 00
B. K. Miller Scholarship.....	50 00
Soldiers' Memorial Loan.....	5,000 00
W. T. Johnson Scholarship.....	250 00
Adams Estates—Jenison Loan.....	2,000 00
Jackson Bequest Income.....	500 00
Doyon Scholarship Income.....	268 86
Stein Scholarship Income.....	25 00
Cream City Prize Fund.....	200 00
Lillian Paige-Allis Scholarship.....	150 00
Lewis Medal Fund Income.....	18 00
Chemistry Building, Equipment.....	204 35
Adams Estate	113 01
College of Agriculture and Experiment Station (Albers Land).....	5,000 00
Interest on borrowed money transferred direct.....	104 47
Transferred to University Trust Funds.....	5,194 76
Transferred direct, account Insurance Premium.....	91
Transferred direct, account Agricultural College Income—refund.....	2 00
Transferred direct, account interest refunded to H. Pierce.....	2 69
Total	\$856,504 32

1904—1905.

	Receipts.	Disbursements.
Total receipts and disbursements for two years.....	\$962,164 39	\$866,504 32
Balance June 30, 1904.....	2,133 48	.....
Balance June 30, 1905.....	.....	7,793 55
	\$964,297 87	\$864,297 87

Statistical Tables.

UNIVERSITY FINANCES, 1905-6.

Receipts and disbursements for the fiscal year ending June 30, 1906 were as follows:

RECEIPTS.

From State Appropriations:	\$772,914 00
From United States Appropriations:	
Agricultural Experiment Station (Hatch Fund)	15,000 00
For Agriculture & Mechanic Arts (Morrill Fund)	25,000 00
From Productive Funds:	
University Fund	13,678 42
Agricultural College Fund	12,828 68
From Miscellaneous:	
Deposits by the Secretary, account Student Fees, Agricultural College Sales, etc.	201,576 62
Transferred from University Trust Funds	352 00
Total	\$1,041,349 72

DISBURSEMENTS.

College of Agriculture & Experiment Station	159,942 79
College of Letters and Science	314,203 54
College of Mechanics and Engineering	137,356 45
Military Department	1,603 34
Administration	25,217 81
College of Law	29,327 33
Physical Culture	20,428 36
General Account	25,846 45
Washburn Observatory	6,557 23
Chadbourne Hall	12,325 59
General Library	45,978 02
Laboratory Supplies	28,422 50
Fire Protection	15,098 97
Chemical Equipment	47,434 14
Chemistry Building	51,892 84
Fees Refunded	2,098 15
School of Economics Library Fund	17.87
School of Commerce Library Fund	105 94
University Grounds	18,371 50
Kletzsch Fellowship Fund	265 98
New Central Heating Plant	86 69
University Hall—North Wing	21,986 93
James J. Hill Railway Library Fund	1,349 53
F. W. Allis Scholarship	200 00
Gund Scholarship	250 00
Adams Estate	1,209 75
Japanese Scholarship	50 00
Piano Account	450 00
Christian R. Stein Bequest Income	75 00
Steensland Prize Fund	170 00
Jackson Professorship of Law—Income	500 00
Bills Payable (last year)	55,000 00
Trostel Prize Fund	70 00
Doyon Bequest Income	250 00
Milwaukee Gas Light Company Fund	250 00
Capital City Prize Fund	100 00
Agricultural Engineering Building	147 50
Agronomy Building	148 10
May Stanton	200 00

Total \$1,022,548 30

Receipts. Disbursements.

Total receipts and disbursements for 2 years \$1,041,349 72 \$1,022,548 30

Balance June 30, 1905 7,793 55

Balance June 30, 1906 26,504 97

\$1,905,647 59 \$1,905,647 59

Statistical Tables.

RECAPITULATION.

Total receipts and disbursements for 2 years	\$1,908,514 11	\$1,879,052 62
Balance June 30, 1904	2,123 48	.....
Balance June 30, 1906 .....	.....	26,594 97
	<hr/>	<hr/>
	\$1,906,647 59	\$1,906,647 59

COMMON SCHOOL FUND.

	1904.	1905.	1906.
Amount of common school fund	\$3,609,212 96	\$3,680,833 00	\$3,723,955 12
Income of common school fund	210,419 51	213,181 25	191,480 39
Income from one mill tax .....	.....	.....	.....
Income from seven-tenths of mill tax (Chap. 313, Laws of 1903)	1,069,988 70	1,069,855 53	1,167,035 72
Income from corporation license fees (Chap. 313, Laws of 1903)	200,000 00	200,000 00	198,542 31*
Total incomes	\$1,500,408 21	.....	.....
Number of acres of unsold land	25,148	22,695	21,733

* Chapter 499, Laws of 1905, provides for the payment of the salary of the rural school inspector from the school fund income derived from the license fees.

Statistical Tables.

COMPARISONS OF AVERAGE WAGES.

Numbers of teachers and enrollments of pupils in counties outside of cities under city superintendents from 1885 to 1904, inclusive.

Years.	Av. wages, male teachers.	Av. wages, female teachers.	Number male teachers.	Number female teachers.	Total en- rollment pupils be- tween 4 and 20 y'rs of age.	Total number of teachers employed.
1885	\$44 75	\$28 20	2,296	7,504	259,372	9,800
1886	42 64	28 15	2,214	7,718	268,351	9,922
1887	42 25	29 58	2,224	7,846	262,214	8,858
1888	43 94	28 91	2,300	7,818	265,477	10,123
1889	44 50	29 00	2,216	8,273	269,063	10,489
1890	43 50	29 00	2,222	8,302	273,561	10,524
1891	44 96	29 65	1,158	8,549	274,907	10,678
1892	45 00	29 40	2,089	8,443	270,325	10,532
1893	48 70	29 48	2,003	8,478	275,840	10,481
1894	No av. reported		2,081	8,351	288,717	10,432
1895	44 68	29 78	2,107	7,972	309,257	10,079
1896	47 04	31 02	2,179	7,712	298,530	9,888
1897	44 50	30 38	2,218	7,582	306,644	9,800
1898	41 00	29 50	2,366	7,434	306,574	9,800
1899	41 89	29 78	2,247	7,496	314,150	9,743
1900	43 84	31 79	2,076	8,126	316,465	10,208
1901	47 99	32 67	1,908	8,284	316,159	10,192
1902	50 93	33 19	1,819	8,485	321,607	10,304
1903	52 46	34 11	1,690	8,649	321,054	10,339
1904	55 50	35 26	1,555	8,704	322,142	10,259
1905						
1906	58 87	33 65	1,510	8,919	323,416	10,429

Statistical Tables.

STATE CERTIFICATES AND DIPLOMAS.

	During biennial period from July 1, 1902, to June 30, 1904.	July 1, 1904, to June 30, 1905.	July 1, 1905, to June 30, 1906.
Number of unlimited state certificates granted on examination	12	3	3
Number of limited states certificates granted on examination	11	6	3
Number of county superintendent certi- ficates granted on examination	12	7	3
Number of diplomas of state university countersigned	139	81	89
Number of diplomas and certificates of state normal schools countersigned	1,025	573	502
Number of state certificates granted on diplomas of colleges and universities of this state other than the University of Wisconsin	61	30	48
Number of state certificates from other states countersigned	3	0	0
Number of state certificates granted on diplomas of colleges and universities out- side of Wisconsin	29	24	29
Number of state kindergarten certificates granted on diplomas from institutions outside Wisconsin	8	2	14
Number of state kindergarten certificates granted on diplomas from institutions in Wisconsin	6	8	10
Number of state certificates granted for manual training and domes- tic science		2	3

Statistical Tables.

DISTRIBUTION OF DICTIONARIES, SALE OF CODES, ETC.

	1904-1905		1905-1906		CASH RECEIVED.			
	Plain.	Indexed.	Plain.	Indexed.	For Dictionaries.		For Codes, Deaf Charts and Language Plans.	
					1904-1905.	1905-1906.	1904-1905.	1905-1906.
Quarter ending September 30:					\$380 00	\$371 00	\$4.75	\$6.75
Furnished free to district	80		79					
Sold to districts	5	45	6	38				
Sold to state officers, normal schools, university, etc.,		1	2	4				
Quarter ending December 31:					640 50	813 00	14 00	6 00
Furnished free to districts	140		123					
Sold to districts	9	65	9	89				
Sold to state officers, normal schools, university, etc.,		12		11				
Quarter ending March 31:					393 00	634 50	6 50	56 10
Furnished free to districts	65		50					
Sold to districts	7	40	6	74				
Sold to state officers, normal schools, university, etc.,	2	4		5				
Quarter ending June 30:					186 50	243 00	5.00	16 50
Furnished free to districts	33		19	12				
Sold to districts	2	14	9	19				
Sold to state officers, normal schools, university, etc.,		9		5				
Total	352	190	302	257	\$1,600 00	\$2,061 50	\$30 25	\$85 35

Statistical Tables.

DIPLOMAS AND CERTIFICATES ISSUED AND COUNTER-SIGNED BY STATE SUPERINTENDENT.

	All persons to July 1, 1904.	July 1, 1904. to June 30, 1906.
Normal schools	4,898	1,075
University	725	170
Private colleges	297	78
Milwaukee high school	103	.....
State certificates on examination	483	15
Foreign diplomas and certificates	207	53
County superintendent's certificates	170	10
Kindergarten certificates	14	34
Manual Training and Domestic Science certificates.....	.....	5

RECAPITULATION, OR GENERAL SUMMARY.

Disbursements.	1904.	1905.	1906.
Amount expended in support of the University	\$771,053 36	\$856,504 32	\$1,022,548 30
Amount expended for Normal Schools.....	319,912 34	285,000 98	372,572 44
Amount expended for Common Schools, High Schools and Graded Schools.....	8,189,213 52	8,599,102 45	8,982,992 63
Amount for salaries and allowance to county superintendents	80,190 00	84,513 05	88,450 63
Amount for maintenance of teachers insti- tutes	14,334 89	14,004 32	12,540 30
Amount paid by the state for Day Schools for the deaf	29,152 07	31,249 13	34,205 88
Amount paid by the state for Manual Training Departments	3,750 00	4,250 00	5,000 00
Amount paid by the state for Agricultural Schools	8,000 00	7,842 18	8,000 00
Amount paid by the state for County Train- ing Schools for Teachers	14,360 31	19,050 28	27,361 78
Total	\$9,429,966 49	\$9,901,516 71	\$10,553,671 94

Statistical Tables.

INCOME TO SCHOOL FUND FROM PENAL FINES.

Counties.	1905.	1906.
Adams		\$4.90
Ashland	\$588 02	244 03
Barron	364 71	921 23
Bayfield	281 26	535 09
Brown	2,550 94	733 57
Buffalo	193 09	72 38
Burnett	136 03	26 47
Calumet	44 10	131 32
Chippewa	43 12	584 32
Clark	264 60	424 44
Columbia	591 92	447 11
Crawford	71 35	112 70
Dane	1,444 37	2,050 68
Dodge	323 88	517 76
Door	109 76	503 72
Douglas	1,044 95	503 33
Dunn	434 14	489 04
Eau Claire	181 30	633 06
Florence	99	
Fond du Lac	263 62	579 73
Forest	65 69	216 53
Gates	175 17	429 27
Grant	277 34	775 57
Green	62 00	766 36
Green Lake	82 12	176 61
Iowa	226 33	136 22
Iron	221 63	459 62
Jackson	66 64	243 34
Jefferson	192 08	607 64
Juneau	407 08	318 32
Kenosha	1,006 08	2,090 10
Kewaunee	124 61	27 44
La Crosse	699 77	612 99
Lafayette	639 35	443 94
Langlade	471 00	251 86
Lincoln	302 43	562 33
Manitowoc	472 36	460 60
Marathon	442 98	651 71
Marquette	276 88	423 71
Marquette	25 00	303 03
Milwaukee	357 70	323 40
Monroe	234 21	297 77
Oconto	195 95	147 17
Oneida	421 43	325 21
Outagamie	209 31	229 32
Ozaukee	68 60	190 12
Pepin	36 33	77 42
Pierce	338 86	229 32
Polk	466 51	213 08
Portage	635 06	908 96
Price	762 47	394 74
Racine	318 70	873 13
Richland	207 76	238 22
Rock	1,457 64	1,397 02
St. Croix	279 44	808 32
Sauk	127 30	426 30

Statistical Tables.

INCOME TO SCHOOL FUND FROM PENAL FINES—Continued.

Counties.	1905.	1906.
Sawyer	128 91	159 74
Shawano	255 78	307 40
Sheboygan	345 03	648 76
Taylor	58 80	86 24
Trempealeau	234 22	191 84
Vernon	277 34	223 44
Vilas	97 02	76 07
Walworth	307 72	1,151 50
Washburn	2 94	120 55
Washington	211 35	156 30
Waukesha	388 60	425 33
Waupaca	204 82	841 52
Waushara	345 94	132 30
Winnebago	538 06	664 44
Wood	281 55	408 98
Total	\$24,976 37	\$32,190 86

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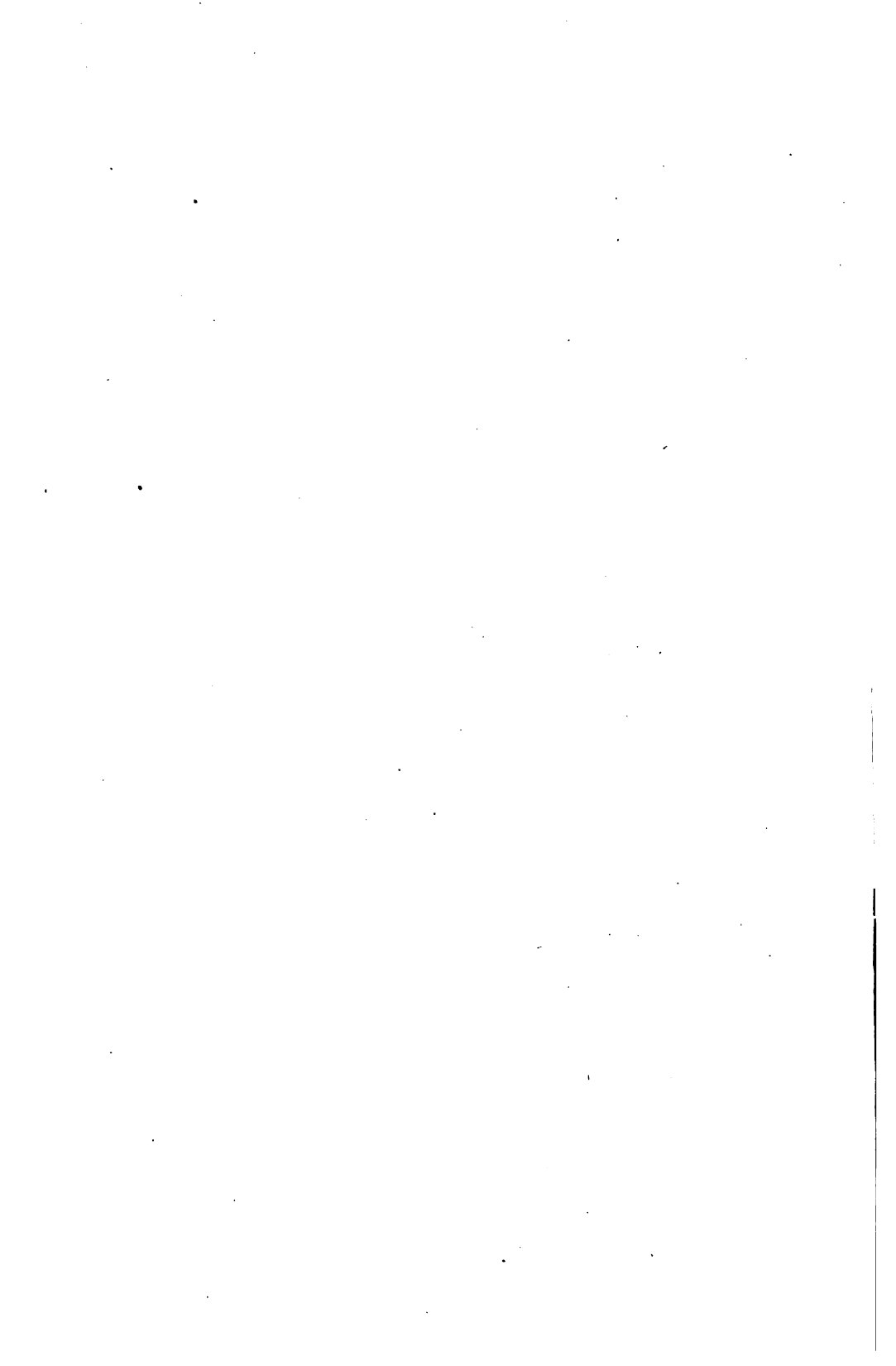
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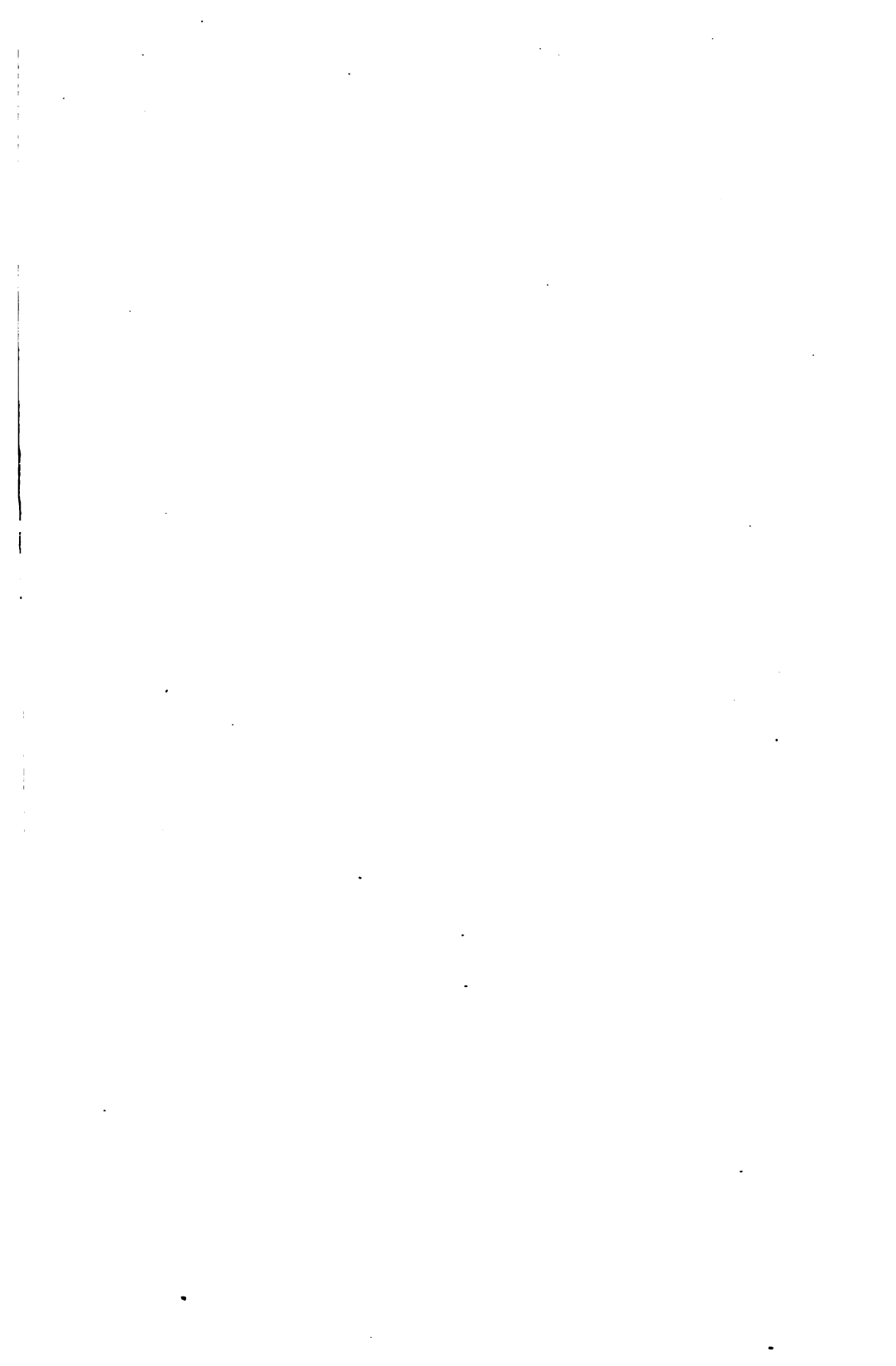
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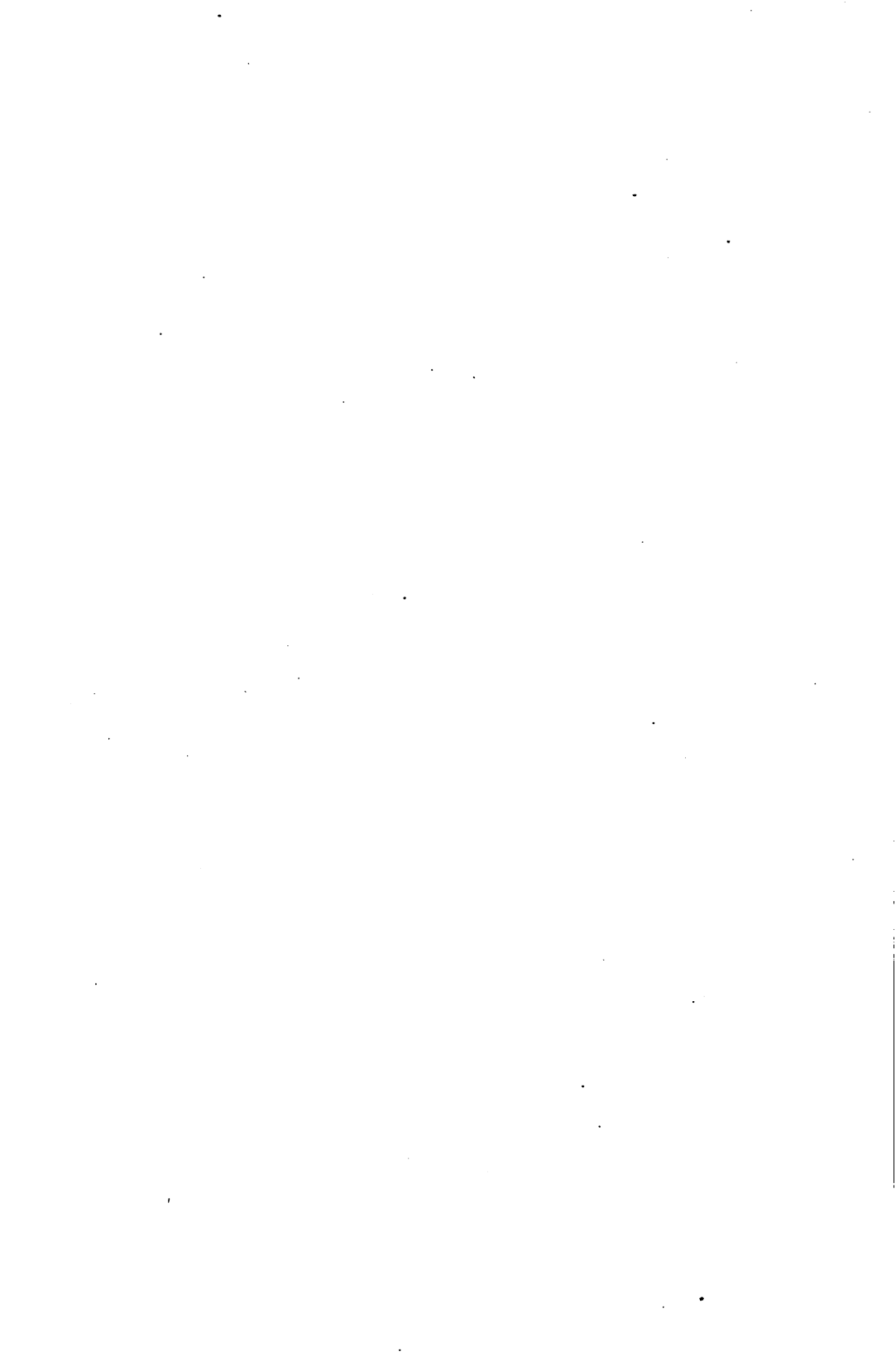
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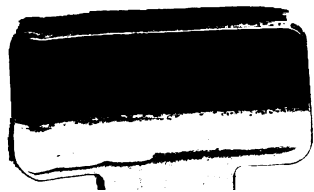




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